Government of Western Australia School Curriculum and Standards Authority

## Year 12 Student Achievement Data

## 2014

Released by

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## BACKGROUND

This information package presents summary Year 12 student achievement data for schools that had Year 12 students in 2014.

## Context for 2014

2014 was the fifth year that schools could select from the full list of 52 Western Australian Certificate of Education (WACE) courses. Each school offered its students a range of these courses.

The 2014 data include achievement in the following WACE courses:

| Aboriginal and Intercultural Studies | Geography |
| :--- | :--- |
| Aboriginal Languages of WA | German |
| Accounting and Finance | Health Studies |
| Ancient History | Human Biological Science |
| Animal Production Systems | Indonesian: Second Language |
| Applied Information Technology | Integrated Science |
| Automotive Engineering and Technology | Italian |
| Aviation | Japanese: Second Language |
| Biological Sciences | Literature |
| Building and Construction | Marine and Maritime Technology |
| Business Management and Enterprise | Materials Design and Technology |
| Career and Enterprise | Mathematics (2A/2B, 2C/2D, 3A/3B, 3C/3D) |
| Chemistry | Mathematics: Specialist (3A/3B, 3C/3D) |
| Children, Family and the Community | Media Production and Analysis |
| Chinese: Second Language | Modern History |
| Computer Science | Music |
| Dance | Outdoor Education |
| Design | Philosophy and Ethics |
| Drama | Physical Education Studies |
| Earth and Environmental Science | Physics |
| Economics | Plant Production Systems |
| Engineering Studies | Politics and Law |
| English | Psychology |
| English as an Additional Language/Dialect | Religion and Life |
| Food Science and Technology | Visual Arts |
| French | Workplace Learning |

Examinations in these courses were compulsory for Year 12 students who were studying a pair of Stage 3 units, unless they were exempt. Students who were studying a pair of Stage 2 units could elect to sit the examination since, for these courses, examinations were not compulsory.

In 2014, there were 16,837 Year 12 students (Note: Half cohort of Year 12 students). Comparatively, there were 24,556 in 2013, 23,879 in 2012, 23,564 in 2011, 23,153 in 2010 and 21,561 in 2009.

Of these 16,837 Year 12 students, 15,607 were eligible for a WACE.

## Interpreting data tables

The data tables are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- in 2014, there was a half cohort of Year 12 students
- as a result of the half cohort of Year 12 students, some schools that would normally appear in the tables have not been included. In 2014, these schools had fewer than 20 full-time eligible Year 12 students or fewer than 50 Stage 3 unit pairs
- many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences
- no single table or data source should prevail in drawing conclusions about the performance of students at schools. A more realistic picture is gained from a composite view of all tables
- the statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered
- small numbers of candidates at a school can bias inferences, particularly with percentages.

The data that will be of interest to the community are the proportions, at each school, of:

- students who sat the WACE course examinations and who achieved a WACE course score of 75 and above
- students who sat the WACE course examinations and who achieved a WACE course score of 65 and above
- VET students in a school who completed at least one Australian Qualifications Framework (AQF) VET Certificate I or higher qualification.
- VET students in a school who completed at least one Australian Qualifications Framework (AQF) VET Certificate II or higher qualification.

There are three sets of tables presented.

1. Table 1 identifies first 50 schools, in rank order, for each of the criteria mentioned above.
2. Table 2 lists all schools, in alphabetical order, for each of the criteria mentioned above, plus WACE achievements, WACE course unit completions for each school, WACE course unit achievements at Stage 2 and Stage 3 for each school, schools with the highest achieving students in each Stage 2 and Stage 3 WACE course, VET participation and qualifications achieved for each school and endorsed program completions for each school.
3. Table 3 presents the Year 12 State statistics for 2014.

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## DATA HIGHLIGHTS

## Year 12 population

- In 2014, 16,837 Year 12 students undertook studies towards the WACE. This is a decrease of 31.4 per cent on the 24,556 students in 2013. In 2014, there was a half cohort of Year 12 students.
- In addition, in 2014 1,574 (3,287 in 2013 and 3,888 in 2012) 17 year olds were engaged in apprenticeships, traineeships, employment and/or training. These young people were not enrolled in schools.
- In 2014, there was a decrease in the number of students repeating or re-entering Year 12 (from 282 in 2013 to 255 in 2014).
- In 2014, the number of mature-age Year 12 students increased to 289 compared with 267 in 2013.


## Secondary WACE achievement

- Of the 16,837 Year 12 students ( 24,556 in 2013, 23,879 in 2012), 15,607 full-time students were eligible to achieve a WACE (22,934 in 2013, 21,939 in 2012).
- In 2014, 14,982 (96.0 per cent) of eligible Year 12 students achieved a WACE. This compares to 22,229 (96.9 per cent) in 2013.


## WACE course examinations

- There were 9,152 Year 12 students ( 58.6 per cent of Year 12 students who undertook full time studies towards the WACE) who sat four or more WACE course examinations in 2014. In 2013, there were 13,205 Year 12 students ( 57.6 per cent) who sat four or more WACE course examinations.
- In 2014, Stage 2 examinations were not compulsory and there were also fewer Year 12 students who sat four or more WACE course examinations due to the half cohort.
- Students who sit four or more WACE course examinations are eligible for an ATAR.


## WACE courses

- In 2014, 15,604 (22,933 in 2013, 21,937 in 2012) Year 12 students completed at least two WACE course units. Of these, 8,154 ( 52.2 per cent) achieved an A grade in at least one course unit. In 2013, 12,187 (53.1 per cent) and in 2012, 12,093 (50.6 per cent) achieved an A grade in at least one course.


## VET

- In 2014, 41.1 per cent ( 42.0 per cent in 2013, 36.0 per cent in 2012) of Year 12 students participated in VET programs.
- In 2014, 7,044 Year 12 students achieved at least one VET qualification in Year 10, 11 or 12, compared with 10,067 in 2013 and 8,193 in 2012.
- In 2014, there were 7,994 Certificates II, III or IV achieved. Comparative figures for 2013 and 2012 were 10,661 and 7,093 respectively. In 2014, 1064 students achieved Certificate III and 263 students achieved a Certificate IV. The respective numbers in 2013 were 1,272 and 319 in 2012 were 835 and 272.
- In 2014, the five most popular qualifications were Certificate II in Business, Certificate II in Information, Digital Media and Technology, Certificate II in Visual Arts, Certificate II in Engineering and Certificate II in Sport and Recreation.


## School profile

The following table shows the number of schools from each system/sector and metropolitan and country region.

| System/Sector | Region | Number |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2012 | 2013 | 2014 | 2012 | 2013 | 2014 |
| Public | Metropolitan | 61 | 60 | 63 | 91 | 95 | 92 |
|  | Country | 30 | 35 | 29 |  |  |  |
| Catholic | Metropolitan | 29 | 29 | 27 | 36 | 36 | 33 |
|  | Country | 7 | 7 | 6 |  |  |  |
| Independent | Metropolitan | 45 | 44 | 37 | 50 | 50 | 41 |
|  | Country | 5 | 6 | 4 |  |  |  |

In 2014, there were 28 (31 in 2013) public schools, 6 (2 in 2013) Catholic schools and 26 (19 in 2013) independent schools that had fewer than 20 full-time eligible WACE Year 12 students. These schools are omitted from the attached tables.

Senior campuses (Cyril Jackson Senior campus and North Lake Senior campus), senior colleges (Canning College and Tuart College), overseas schools, the Schools of Isolated and Distance Education and primary schools are also omitted.

# Achievement Tables 

## 2014

## 2014 Student Achievement Tables

(Note: As a result of the half cohort of Year 12 students, some schools that would normally appear in the tables have not been included. In 2014, these schools had fewer than $\mathbf{2 0}$ full-time eligible Year 12 students or fewer than 50 Stage 3 unit pairs.)

The following tables present a number of different ways to represent the relative achievements of students at different schools. These tables do not contain information about the 'value adding' of schools to each of their students over their years of senior secondary schooling. A school may appear in none of these tables but may have improved, significantly beyond expectation, the achievements of its students during these years.

Each way of presenting data has its limitations, and conclusions drawn from these tables must be made cautiously. For example, and in relation to the $75+$ table, a school may have a large number of students with WACE course scores of 74, but no students with a Western Australian Certificate of Education (WACE) course score above 74, and hence the school will not appear in this table. Thus, failure to appear in this table does not imply that students at this school have not performed well.

## Table 1: First 50 WACE course examinations schools (WACE Stage 3 course score of 75+)

This statistic is based on the count of Stage 3 courses in a school where a WACE course score of 75 or above was achieved. This count of courses takes into account students who achieved at this level in one or several courses (e.g. a student who achieved four WACE course scores above 75 is included in the calculation four times). This count is then converted to a percentage of the total Stage 3 courses examined at the school.

The table recognises schools which have a high proportion of students who have achieved the excellent standard in a WACE course - i.e. a WACE course score of above 75.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 50 Stage 3 unit pairs are not included.

## Table2: First 50 WACE course examinations schools (WACE Stage 3 course score of 65+)

This statistic is based on the count of Stage 3 courses in a school where a WACE course score of 65 or above was achieved. This count of courses takes into account students who achieved at this level in one or several courses (e.g. a student who achieved four WACE course scores above 65 is included in the calculation four times). This count is then converted to a percentage of the total Stage 3 courses examined at the school.

The table recognises schools which have a high proportion of students who have achieved the excellent or high standard in a WACE course - i.e. a WACE course score of above 65.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 50 Stage 3 unit pairs are not included.

## Table 3a: First 50 VET schools - achievement

This table shows the percentage of VET students in a school who completed at least one Australian Qualifications Framework (AQF) VET Certificate I or higher qualification. Schools are ranked according to the percentage of students who have completed at least one AQF VET Certificate I or higher qualification.

Schools with fewer than 20 full-time eligible Year 12 students, or with fewer than 10 students enrolled in at least 1 VET unit of competency, are omitted.

## Table 3b: First 50 VET schools - achievement

This table shows the percentage of VET students in a school who completed at least one Australian Qualifications Framework (AQF) VET Certificate II or higher qualification. Schools are ranked according to the percentage of students who have completed at least one AQF VET Certificate II or higher qualification.

Schools with fewer than 20 full-time eligible Year 12 students, or with fewer than 10 students enrolled in at least 1 VET unit of competency, are omitted.

## Table 1 First 50 WACE course examination schools (WACE Stage 3 course score of 75+)

## Based on the number of Stage 3 course enrolments in the school where a WACE course score of 75

 or above was achieved.| Rank | School | Total Stage 3 unit pairs | Number of 75+ | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | All Saints' College | 367 | 135 | 36.78 |
| 2 | Perth Modern School | 900 | 323 | 35.89 |
| 3 | St Hilda's Anglican School For Girls | 373 | 132 | 35.39 |
| 4 | St Mary's Anglican Girls' School | 578 | 183 | 31.66 |
| 5 | Christ Church Grammar School | 644 | 202 | 31.37 |
| 6 | Presbyterian Ladies College | 329 | 92 | 27.96 |
| 7 | Hale School | 753 | 204 | 27.09 |
| 8 | Santa Maria College | 388 | 102 | 26.29 |
| 9 | Penrhos College | 455 | 119 | 26.15 |
| 10 | Perth College | 546 | 142 | 26.01 |
| 11 | Scotch College | 508 | 125 | 24.61 |
| 12 | Methodist Ladies' College | 374 | 92 | 24.60 |
| 13 | Iona Presentation College | 299 | 69 | 23.08 |
| 14 | Wesley College | 487 | 100 | 20.53 |
| 15 | Willetton Senior High School | 867 | 177 | 20.42 |
| 16 | Churchlands Senior High School | 510 | 104 | 20.39 |
| 17 | Rossmoyne Senior High School | 900 | 172 | 19.11 |
| 18 | Shenton College | 836 | 158 | 18.90 |
| 19 | John Wollaston Anglican Community School | 102 | 18 | 17.65 |
| 20 | Aquinas College | 413 | 69 | 16.71 |
| 21 | Sacred Heart College | 482 | 80 | 16.60 |
| 22 | John XXIII College | 615 | 93 | 15.12 |
| 23 | Trinity College | 572 | 85 | 14.86 |
| 24 | Kolbe Catholic College | 177 | 26 | 14.69 |
| 25 | CBC Fremantle | 392 | 57 | 14.54 |
| 26 | Newman College | 338 | 49 | 14.50 |
| 27 | Albany Senior High School | 221 | 32 | 14.48 |
| 28 | John Calvin Christian College | 83 | 12 | 14.46 |
| 29 | Ursula Frayne Catholic College | 343 | 48 | 13.99 |
| 30 | Kingsway Christian College | 305 | 42 | 13.77 |
| 31 | Frederick Irwin Anglican School | 407 | 56 | 13.76 |
| 32 | Australind Senior High School | 177 | 24 | 13.56 |
| 33 | Seton Catholic College | 158 | 21 | 13.29 |
| 33 | Margaret River Senior High School | 137 | 18 | 13.14 |
| 35 | Chisholm Catholic College | 609 | 79 | 12.97 |
| 36 | Lake Joondalup Baptist College | 401 | 51 | 12.72 |
| 37 | St Stephen's School - Duncraig Campus | 460 | 57 | 12.39 |
| 38 | St Mark's Anglican Community School | 599 | 73 | 12.19 |
| 39 | John Curtin College of the Arts | 332 | 39 | 11.75 |
| 40 | Mercedes College | 530 | 62 | 11.70 |
| 41 | Bunbury Cathedral Grammar School | 257 | 30 | 11.67 |
| 42 | Thornlie Senior High School | 79 | 9 | 11.39 |
| 42 | Manjimup Senior High School | 107 | 12 | 11.21 |
| 44 | Georgiana Molloy Anglican School | 91 | 10 | 10.99 |
| 45 | Manea Senior College | 356 | 38 | 10.67 |
| 46 | Kalamunda Senior High School | 143 | 15 | 10.49 |
| 47 | Corpus Christi College | 544 | 57 | 10.48 |
| 48 | Belridge Secondary College | 77 | 8 | 10.39 |
| 49 | Bunbury Catholic College | 315 | 32 | 10.16 |
| 50 | St Stephen's School - Carramar Campus | 299 | 30 | 10.03 |

(Note: As a result of the half cohort of Year 12 students, some schools that would normally appear in the tables have not been included. In 2014, these schools had fewer than 20 full-time eligible Year 12 students or fewer than 50 Stage 3 unit pairs.)

## First 50 WACE course examination schools (WACE Stage 3 course score of 75+)

This table displays schools with the highest proportions of students who demonstrated excellent achievement in stage 3 of a course. To demonstrate excellent achievement a student needs to achieve a WACE course score of 75 or higher.

To be included in the table a student must be a full-time Year 12 student who is eligible to achieve a WACE.

## Total Stage 3 Unit Pairs

This column shows the number of Stage 3 unit pairs completed by full-time Year 12 students who were eligible to achieve a WACE and who sat the WACE course examinations for Stage 3 of the course.

## Number of 75+

This column shows the number of Stage 3 course unit pairs which were completed and where a WACE course score of 75 or higher was achieved.

## \%

This column refers to the percentage of Stage 3 course unit pairs which were completed and where a WACE course score of 75 or higher was achieved.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 50 Stage 3 unit pairs are omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences
- no single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables
- the statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered
- small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 2 First 50 WACE course examination schools (WACE Stage 3 course score of $65+$ )

Based on the number of Stage 3 course enrolments in the school where a WACE course score of 65 or above was achieved.

| Rank | School | Total Stage 3 unit pairs | Number of 65+ | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Perth Modern School | 900 | 620 | 68.89 |
| 2 | All Saints' College | 367 | 250 | 68.12 |
| 3 | St Mary's Anglican Girls' School | 578 | 387 | 66.96 |
| 4 | St Hilda's Anglican School For Girls | 373 | 248 | 66.49 |
| 5 | Hale School | 753 | 451 | 59.89 |
| 6 | Christ Church Grammar School | 644 | 384 | 59.63 |
| 7 | Scotch College | 508 | 293 | 57.68 |
| 8 | Santa Maria College | 388 | 217 | 55.93 |
| 9 | Presbyterian Ladies College | 329 | 183 | 55.62 |
| 10 | Perth College | 546 | 302 | 55.31 |
| 11 | Penrhos College | 455 | 249 | 54.73 |
| 12 | Iona Presentation College | 299 | 162 | 54.18 |
| 13 | John XXIII College | 615 | 311 | 50.57 |
| 14 | Churchlands Senior High School | 510 | 257 | 50.39 |
| 15 | Methodist Ladies' College | 374 | 185 | 49.47 |
| 16 | Willetton Senior High School | 867 | 407 | 46.94 |
| 17 | Shenton College | 836 | 390 | 46.65 |
| 18 | Rossmoyne Senior High School | 900 | 416 | 46.22 |
| 19 | Sacred Heart College | 482 | 221 | 45.85 |
| 20 | John Calvin Christian College | 83 | 38 | 45.78 |
| 21 | Wesley College | 487 | 220 | 45.17 |
| 22 | Aquinas College | 413 | 184 | 44.55 |
| 23 | John Wollaston Anglican Community School | 102 | 44 | 43.14 |
| 24 | Margaret River Senior High School | 137 | 58 | 42.34 |
| 25 | John Curtin College of the Arts | 332 | 139 | 41.87 |
| 26 | Chisholm Catholic College | 609 | 254 | 41.71 |
| 27 | Trinity College | 572 | 230 | 40.21 |
| 28 | Seton Catholic College | 158 | 62 | 39.24 |
| 29 | Australind Senior High School | 177 | 68 | 38.42 |
| 30 | Broome Senior High School | 58 | 22 | 37.93 |
| 31 | CBC Fremantle | 392 | 147 | 37.50 |
| 32 | Newman College | 338 | 126 | 37.28 |
| 33 | Lake Joondalup Baptist College | 401 | 149 | 37.16 |
| 34 | Mercedes College | 530 | 195 | 36.79 |
| 35 | Great Southern Grammar | 186 | 68 | 36.56 |
| 36 | St Stephen's School - Duncraig Campus | 460 | 168 | 36.52 |
| 37 | Kolbe Catholic College | 177 | 63 | 35.59 |
| 38 | Ursula Frayne Catholic College | 343 | 122 | 35.57 |
| 39 | Carey Baptist College | 242 | 86 | 35.54 |
| 40 | Applecross Senior High School | 478 | 167 | 34.94 |
| 41 | Bunbury Catholic College | 315 | 110 | 34.92 |
| 42 | Kingsway Christian College | 305 | 106 | 34.75 |
| 43 | St Mark's Anglican Community School | 599 | 206 | 34.39 |
| 44 | Corpus Christi College | 544 | 186 | 34.19 |
| 45 | Frederick Irwin Anglican School | 407 | 135 | 33.17 |
| 46 | Lesmurdie Senior High School | 187 | 62 | 33.16 |
| 47 | Bunbury Cathedral Grammar School | 257 | 85 | 33.07 |
| 48 | Albany Senior High School | 221 | 73 | 33.03 |
| 49 | Eastern Goldfields College | 152 | 50 | 32.89 |
| 50 | Woodvale Secondary College | 361 | 117 | 32.41 |

(Note: As a result of the half cohort of Year 12 students, some schools that would normally appear in the tables have not been included. In 2014, these schools had fewer than 20 full-time eligible Year 12 students or fewer than 50 Stage 3 unit pairs.)

## First 50 WACE course examination schools (WACE Stage 3 course score of 65+)

This table displays schools with the highest proportions of students who demonstrated high or excellent achievement in stage 3 of a course. To demonstrate high or excellent achievement a student needs to achieve a WACE course score of 65 or higher.

To be included in the table a student must be a full-time Year 12 student who is eligible to achieve a WACE.

## Total Stage 3 Unit Pairs

This column shows the number of Stage 3 unit pairs completed by full-time Year 12 students who were eligible to achieve a WACE and who sat the WACE course examinations for Stage 3 of the course.

## Number of 65+

This column shows the number of Stage 3 course unit pairs which were completed and where a WACE course score of 65 or higher was achieved.

## \%

This column refers to the percentage of Stage 3 course unit pairs which were completed and where a WACE course score of 65 or higher was achieved.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 50 Stage 3 unit pairs are omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences
- no single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables
- the statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered
- small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 3a First 50 VET schools - achievement

(Vocational Education \& Training)
Based on the percentage of VET students who achieved an AQF VET Certificate I or higher qualification in Year 12. Some students may have completed more than one qualification.

| Rank | School | Number of VET students | Achieved a Certificate $\mathrm{I}_{+}$ in Year 12 | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Armadale Senior High School | 16 | 16 | 100.00 |
| 1 | Ashdale Secondary College | 83 | 83 | 100.00 |
| 1 | Emmanuel Catholic College | 43 | 43 | 100.00 |
| 1 | Georgiana Molloy Anglican School | 11 | 11 | 100.00 |
| 1 | Girrawheen Senior High School | 18 | 18 | 100.00 |
| 1 | Guildford Grammar School | 33 | 33 | 100.00 |
| 1 | Iona Presentation College | 19 | 19 | 100.00 |
| 1 | John Calvin Christian College | 11 | 11 | 100.00 |
| 1 | Mercy College | 70 | 70 | 100.00 |
| 1 | Nagle Catholic College | 40 | 40 | 100.00 |
| 1 | Peter Moyes Anglican Community School | 19 | 19 | 100.00 |
| 1 | Santa Maria College | 25 | 25 | 100.00 |
| 1 | South Fremantle Senior High School | 23 | 23 | 100.00 |
| 1 | St Brigid's College | 24 | 24 | 100.00 |
| 1 | St Stephen's School - Carramar Campus | 70 | 70 | 100.00 |
| 1 | St Stephen's School - Duncraig Campus | 72 | 72 | 100.00 |
| 1 | Thornlie Senior High School | 87 | 87 | 100.00 |
| 1 | WA College of Agriculture - Cunderdin | 52 | 52 | 100.00 |
| 1 | WA College of Agriculture - Narrogin | 21 | 21 | 100.00 |
| 20 | Lynwood Senior High School | 108 | 107 | 99.07 |
| 21 | Shenton College | 105 | 104 | 99.05 |
| 22 | Lesmurdie Senior High School | 62 | 61 | 98.39 |
| 23 | Narrogin Senior High School | 57 | 56 | 98.25 |
| 24 | Hampton Senior High School | 50 | 49 | 98.00 |
| 25 | Karratha Senior High School | 44 | 43 | 97.73 |
| 26 | Ursula Frayne Catholic College | 40 | 39 | 97.50 |
| 27 | Morley Senior High School | 74 | 72 | 97.30 |
| 28 | Rockingham Senior High School | 34 | 33 | 97.06 |
| 29 | Melville Senior High School | 65 | 63 | 96.92 |
| 30 | Irene McCormack Catholic College | 28 | 27 | 96.43 |
| 30 | MacKillop Catholic College | 28 | 27 | 96.43 |
| 30 | St Mark's Anglican Community School | 28 | 27 | 96.43 |
| 33 | Australian Islamic College - Kewdale | 27 | 26 | 96.30 |
| 34 | WA College of Agriculture - Denmark | 25 | 24 | 96.00 |
| 35 | Belridge Secondary College | 48 | 46 | 95.83 |
| 35 | Esperance Senior High School | 48 | 46 | 95.83 |
| 37 | John Curtin College of the Arts | 70 | 67 | 95.71 |
| 38 | Dalyellup College | 22 | 21 | 95.45 |
| 39 | Halls Head Community College | 40 | 38 | 95.00 |
| 39 | Wesley College | 20 | 19 | 95.00 |
| 41 | Comet Bay College | 93 | 88 | 94.62 |
| 42 | Gilmore College | 37 | 35 | 94.59 |
| 43 | Wanneroo Secondary College | 90 | 85 | 94.44 |
| 44 | Safety Bay Senior High School | 87 | 82 | 94.25 |
| 45 | Great Southern Grammar | 17 | 16 | 94.12 |
| 46 | Carine Senior High School | 32 | 30 | 93.75 |
| 46 | Willetton Senior High School | 62 | 58 | 93.55 |
| 48 | La Salle College | 105 | 98 | 93.33 |
| 48 | Warwick Senior High School | 30 | 28 | 93.33 |
| 50 | Swan Christian College | 74 | 69 | 93.24 |

(Note: As a result of the half cohort of Year 12 students, some schools that would normally appear in the tables have not been included. In 2014, these schools had fewer than 20 full-time eligible Year 12 students or fewer than 10 students enrolled in at least 1 VET unit of competency.)

## First 50 VET Schools - achievement

A 'VET qualification' is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry. A 'full VET qualification' refers to completion of the required number of units of competency for a particular qualification.

## Number of VET students

This column refers to the number of full-time eligible Year 12 students who were enrolled in at least one VET unit of competency.

## Achieved a Certificate I+ in Year 12

This column refers to the number of VET students in the school cohort who have completed at least one AQF VET qualification at Certificate I or higher.

## \%

This column refers to the percentage of VET students in the school cohort who have completed at least one AQF VET qualification at Certificate I or higher.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 10 students enrolled in at least 1 VET unit of competency are omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences
- no single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables
- the statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered
- small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 3b First 50 VET schools - achievement

(Vocational Education \& Training)
Based on the percentage of VET students who achieved an AQF VET Certificate II or higher qualification in Year 12. Some students may have completed more than one qualification.

| Rank | School | Number of VET students | Achieved a Certificate II+ in Year 12 | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Armadale Senior High School | 16 | 16 | 100.00 |
| 1 | Ashdale Secondary College | 83 | 83 | 100.00 |
| 1 | Girrawheen Senior High School | 18 | 18 | 100.00 |
| 1 | Guildford Grammar School | 33 | 33 | 100.00 |
| 1 | Iona Presentation College | 19 | 19 | 100.00 |
| 1 | John Calvin Christian College | 11 | 11 | 100.00 |
| 1 | Nagle Catholic College | 40 | 40 | 100.00 |
| 1 | Peter Moyes Anglican Community School | 19 | 19 | 100.00 |
| 1 | Santa Maria College | 25 | 25 | 100.00 |
| 1 | South Fremantle Senior High School | 23 | 23 | 100.00 |
| 1 | St Brigid's College | 24 | 24 | 100.00 |
| 1 | St Stephen's School - Duncraig Campus | 72 | 72 | 100.00 |
| 1 | WA College of Agriculture - Cunderdin | 52 | 52 | 100.00 |
| 1 | WA College of Agriculture - Narrogin | 21 | 21 | 100.00 |
| 15 | Lynwood Senior High School | 108 | 107 | 99.07 |
| 16 | Shenton College | 105 | 104 | 99.05 |
| 17 | Narrogin Senior High School | 57 | 56 | 98.25 |
| 18 | Hampton Senior High School | 50 | 49 | 98.00 |
| 19 | Karratha Senior High School | 44 | 43 | 97.73 |
| 20 | St Stephen's School - Carramar Campus | 70 | 68 | 97.14 |
| 21 | Rockingham Senior High School | 34 | 33 | 97.06 |
| 22 | Melville Senior High School | 65 | 63 | 96.92 |
| 23 | Lesmurdie Senior High School | 62 | 60 | 96.77 |
| 24 | Irene McCormack Catholic College | 28 | 27 | 96.43 |
| 24 | MacKillop Catholic College | 28 | 27 | 96.43 |
| 24 | St Mark's Anglican Community School | 28 | 27 | 96.43 |
| 27 | Australian Islamic College - Kewdale | 27 | 26 | 96.30 |
| 28 | WA College of Agriculture - Denmark | 25 | 24 | 96.00 |
| 29 | Belridge Secondary College | 48 | 46 | 95.83 |
| 29 | Esperance Senior High School | 48 | 46 | 95.83 |
| 31 | John Curtin College of the Arts | 70 | 67 | 95.71 |
| 31 | Mercy College | 70 | 67 | 95.71 |
| 33 | Dalyellup College | 22 | 21 | 95.45 |
| 34 | Halls Head Community College | 40 | 38 | 95.00 |
| 34 | Wesley College | 20 | 19 | 95.00 |
| 36 | Gilmore College | 37 | 35 | 94.59 |
| 37 | Wanneroo Secondary College | 90 | 85 | 94.44 |
| 38 | Safety Bay Senior High School | 87 | 82 | 94.25 |
| 39 | Great Southern Grammar | 17 | 16 | 94.12 |
| 40 | Willetton Senior High School | 62 | 58 | 93.55 |
| 41 | Warwick Senior High School | 30 | 28 | 93.33 |
| 42 | Swan Christian College | 74 | 69 | 93.24 |
| 43 | Leeming Senior High School | 44 | 41 | 93.18 |
| 44 | Emmanuel Catholic College | 43 | 40 | 93.02 |
| 45 | Comet Bay College | 93 | 86 | 92.47 |
| 46 | Cape Naturaliste College | 26 | 24 | 92.31 |
| 46 | Swan View Senior High School | 26 | 24 | 92.31 |
| 46 | Tom Price Senior High School | 13 | 12 | 92.31 |
| 49 | Eastern Hills Senior High School | 50 | 46 | 92.00 |
| 50 | Corpus Christi College | 49 | 45 | 91.84 |

(Note: As a result of the half cohort of Year 12 students, some schools that would normally appear in the tables have not been included. In 2014, these schools had fewer than 20 full-time eligible Year 12 students or fewer than 10 students enrolled in at least 1 VET unit of competency.)

## First 50 VET Schools - achievement

A 'VET qualification' is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry. A 'full VET qualification' refers to completion of the required number of units of competency for a particular qualification.

## Number of VET students

This column refers to the number of full-time eligible Year 12 students who were enrolled in at least one VET unit of competency.

## Achieved a Certificate II+ in Year 12

This column refers to the number of VET students in the school cohort who have completed at least one AQF VET qualification at Certificate II or higher.

## \%

This column refers to the percentage of VET students in the school cohort who have completed at least one AQF VET qualification at Certificate II or higher.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 10 students enrolled in at least 1 VET unit of competency are omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences
- no single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables
- the statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered
- small numbers of candidates at a school can bias inferences, particularly with percentages.


# School Curriculum and Standards Authority 2014 <br> student achievement data 

## Table 1: 2014 WACE achievement

The following notes provide definitions and explanations of each of the data columns in Table 1.

## Number F/T eligible Year 12 students.

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight School Curriculum and Standards Authority course units (or equivalent) in the current year, and in addition is eligible to achieve a WACE. A 'result' in a course unit means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

Achievement of a WACE signifies that a student has successfully met the breadth and depth, the achievement standard and English language competence requirements in their senior secondary schooling. For 2014 and beyond these requirements are:

## Breadth and depth

Complete a minimum of 20 course units or the equivalent.
The 20 course units must include at least:

- four course units from English, Literature and/or English as an Additional Language or Dialect, studied during Year 11 and Year 12 (at least two of these units must be completed in Year 12)
- one pair of course units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) completed in Year 12.


## Achievement standard

Achieve a C grade average or better across the best 16 course units of which at least eight must be completed in Year 12.
P-Stage units, endorsed programs and/or VET credit transfer can reduce the required number of course units by up to six units.

## English language competence

Achieve a C grade or better in any Stage 1 or higher course unit from English, Literature and/or English as an Additional Language or Dialect (except 1A and 1B for English as an Additional Language or Dialect).
For students who have not achieved a C grade in one of their English, Literature and/or English as an Additional Language or Dialect course units, schools will need to compare a selection of the student's work with the work samples provided by the School Curriculum and Standards Authority to verify the student has demonstrated the required standard.

## Number

This column refers to the number of full-time eligible Year 12 students who achieved a WACE'.

## Percentage

This column expresses the number of students who achieved a WACE as a percentage of all students eligible for a WACE.

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.
- 'All students' totals and percentages refer to totals and percentages for all eligible Year 12 students


## Table 1: 2014 WACE achievement

(as recorded by the School Curriculum and Standards Authority as at 31 December 2014)

| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Albany Senior High School | 113 | 102 | 90.27 |
| All Saints' College | 86 | 85 | 98.84 |
| Applecross Senior High School | 153 | 153 | 100.00 |
| Aquinas College | 128 | 127 | 99.22 |
| Aranmore Catholic College | 76 | 76 | 100.00 |
| Armadale Senior High School | 22 | 21 | 95.45 |
| Ashdale Secondary College | 106 | 106 | 100.00 |
| Atwell College | 74 | 74 | 100.00 |
| Australian Islamic College - Kewdale | 89 | 89 | 100.00 |
| Australind Senior High School | 112 | 99 | 88.39 |
| Balcatta Senior High School | 48 | 47 | 97.92 |
| Balga Senior High School | 31 | 25 | 80.65 |
| Ballajura Community College | 114 | 114 | 100.00 |
| Belmont City College | 64 | 64 | 100.00 |
| Belridge Secondary College | 61 | 60 | 98.36 |
| Broome Senior High School | 47 | 45 | 95.74 |
| Bullsbrook College | 21 | 20 | 95.24 |
| Bunbury Cathedral Grammar School | 64 | 64 | 100.00 |
| Bunbury Catholic College | 105 | 104 | 99.05 |
| Bunbury Senior High School | 82 | 76 | 92.68 |
| Busselton Senior High School | 46 | 45 | 97.83 |
| Canning Vale College | 107 | 98 | 91.59 |
| Cape Naturaliste College | 44 | 44 | 100.00 |
| Carey Baptist College | 77 | 77 | 100.00 |
| Carine Senior High School | 118 | 117 | 99.15 |
| CBC Fremantle | 113 | 112 | 99.12 |
| Cecil Andrews Senior High School | 23 | 23 | 100.00 |
| Chisholm Catholic College | 192 | 192 | 100.00 |
| Christ Church Grammar School | 136 | 136 | 100.00 |
| Churchlands Senior High School | 141 | 140 | 99.29 |
| Clarkson Community High School | 43 | 42 | 97.67 |
| Clontarf Aboriginal College | 20 | 18 | 90.00 |
| Collie Senior High School | 38 | 33 | 86.84 |
| Comet Bay College | 126 | 126 | 100.00 |
| Como Secondary College | 80 | 79 | 98.75 |
| Coodanup Community College | 20 | 20 | 100.00 |
| Corpus Christi College | 148 | 146 | 98.65 |
| Dalyellup College | 24 | 24 | 100.00 |
| Darling Range Sports College | 75 | 73 | 97.33 |
| Denmark High School | 25 | 22 | 88.00 |
| Duncraig Senior High School | 118 | 114 | 96.61 |
| Eastern Goldfields College | 119 | 119 | 100.00 |
| Eastern Hills Senior High School | 62 | 51 | 82.26 |
| Eaton Community College | 24 | 24 | 100.00 |
| Ellenbrook Christian College | 20 | 20 | 100.00 |
| Ellenbrook Secondary College | 103 | 103 | 100.00 |
| Emmanuel Catholic College | 69 | 69 | 100.00 |
| Esperance Senior High School | 90 | 89 | 98.89 |
| Foundation Christian College | 21 | 17 | 80.95 |


| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Frederick Irwin Anglican School | 114 | 112 | 98.25 |
| Georgiana Molloy Anglican School | 29 | 29 | 100.00 |
| Geraldton Grammar School | 21 | 20 | 95.24 |
| Geraldton Senior College | 141 | 139 | 98.58 |
| Gilmore College | 54 | 47 | 87.04 |
| Girrawheen Senior High School | 40 | 40 | 100.00 |
| Governor Stirling Senior High School | 52 | 51 | 98.08 |
| Great Southern Grammar | 47 | 47 | 100.00 |
| Greenwood College | 82 | 82 | 100.00 |
| Guildford Grammar School | 82 | 82 | 100.00 |
| Hale School | 163 | 163 | 100.00 |
| Halls Head Community College | 43 | 41 | 95.35 |
| Hamilton Senior High School | 43 | 41 | 95.35 |
| Hampton Senior High School | 59 | 57 | 96.61 |
| Hedland Senior High School | 46 | 43 | 93.48 |
| Helena College | 56 | 56 | 100.00 |
| Iona Presentation College | 83 | 83 | 100.00 |
| Irene McCormack Catholic College | 69 | 69 | 100.00 |
| John Calvin Christian College | 30 | 30 | 100.00 |
| John Curtin College of the Arts | 132 | 129 | 97.73 |
| John Forrest Secondary College | 51 | 50 | 98.04 |
| John Paul College | 36 | 34 | 94.44 |
| John Septimus Roe Anglican Community School | 108 | 107 | 99.07 |
| John Tonkin College | 130 | 129 | 99.23 |
| John Wollaston Anglican Community School | 40 | 40 | 100.00 |
| John XXIII College | 142 | 141 | 99.30 |
| Kalamunda Senior High School | 70 | 67 | 95.71 |
| Karratha Senior High School | 56 | 56 | 100.00 |
| Katanning Senior High School | 37 | 34 | 91.89 |
| Kelmscott Senior High School | 166 | 163 | 98.19 |
| Kennedy Baptist College | 117 | 111 | 94.87 |
| Kent Street Senior High School | 110 | 104 | 94.55 |
| Kingsway Christian College | 70 | 63 | 90.00 |
| Kolbe Catholic College | 100 | 99 | 99.00 |
| La Salle College | 169 | 168 | 99.41 |
| Lake Joondalup Baptist College | 108 | 108 | 100.00 |
| Lakeland Senior High School | 34 | 34 | 100.00 |
| Leeming Senior High School | 65 | 63 | 96.92 |
| Lesmurdie Senior High School | 89 | 89 | 100.00 |
| Living Waters Lutheran College | 49 | 49 | 100.00 |
| Lockridge Senior High School | 30 | 27 | 90.00 |
| Lumen Christi College | 76 | 76 | 100.00 |
| Lynwood Senior High School | 126 | 126 | 100.00 |
| MacKillop Catholic College | 64 | 64 | 100.00 |
| Mandurah Baptist College | 80 | 79 | 98.75 |
| Mandurah Catholic College | 104 | 99 | 95.19 |
| Manea Senior College | 192 | 191 | 99.48 |
| Manjimup Senior High School | 61 | 60 | 98.36 |
| Margaret River Senior High School | 53 | 53 | 100.00 |
| Mater Dei College | 81 | 79 | 97.53 |
| Mazenod College | 100 | 100 | 100.00 |
| Melville Senior High School | 85 | 85 | 100.00 |
| Mercedes College | 129 | 129 | 100.00 |


| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Mercy College | 118 | 118 | 100.00 |
| Merredin College | 26 | 24 | 92.31 |
| Methodist Ladies' College | 86 | 85 | 98.84 |
| Mindarie Senior College | 313 | 307 | 98.08 |
| Mirrabooka Senior High School | 62 | 62 | 100.00 |
| Morley Senior High School | 100 | 95 | 95.00 |
| Mount Barker Community College | 28 | 26 | 92.86 |
| Mount Lawley Senior High School | 195 | 191 | 97.95 |
| Murdoch College | 25 | 20 | 80.00 |
| Nagle Catholic College | 132 | 131 | 99.24 |
| Narrogin Senior High School | 62 | 58 | 93.55 |
| Newman College | 102 | 102 | 100.00 |
| Newton Moore Senior High School | 57 | 54 | 94.74 |
| North Albany Senior High School | 34 | 32 | 94.12 |
| Northam Senior High School | 45 | 43 | 95.56 |
| Ocean Reef Senior High School | 135 | 123 | 91.11 |
| Penrhos College | 111 | 110 | 99.10 |
| Perth College | 119 | 119 | 100.00 |
| Perth Modern School | 176 | 175 | 99.43 |
| Peter Moyes Anglican Community School | 46 | 46 | 100.00 |
| Pinjarra Senior High School | 42 | 40 | 95.24 |
| Prendiville Catholic College | 69 | 69 | 100.00 |
| Presbyterian Ladies College | 81 | 79 | 97.53 |
| Quinns Baptist College | 43 | 38 | 88.37 |
| Rehoboth Christian College | 25 | 25 | 100.00 |
| Rockingham Senior High School | 64 | 63 | 98.44 |
| Rossmoyne Senior High School | 239 | 237 | 99.16 |
| Sacred Heart College | 137 | 137 | 100.00 |
| Safety Bay Senior High School | 88 | 86 | 97.73 |
| Santa Maria College | 106 | 106 | 100.00 |
| Scotch College | 115 | 114 | 99.13 |
| Serpentine-Jarrahdale Grammar School | 28 | 26 | 92.86 |
| Servite College | 76 | 75 | 98.68 |
| Seton Catholic College | 67 | 67 | 100.00 |
| Sevenoaks Senior College | 129 | 124 | 96.12 |
| Shenton College | 214 | 213 | 99.53 |
| South Fremantle Senior High School | 26 | 25 | 96.15 |
| Southern River College | 33 | 33 | 100.00 |
| St Andrew's Grammar | 25 | 25 | 100.00 |
| St Brigid's College | 61 | 61 | 100.00 |
| St Hilda's Anglican School For Girls | 76 | 76 | 100.00 |
| St Joseph's College | 25 | 24 | 96.00 |
| St Luke's College | 41 | 39 | 95.12 |
| St Mark's Anglican Community School | 153 | 151 | 98.69 |
| St Mary's Anglican Girls' School | 131 | 130 | 99.24 |
| St Norbert College | 61 | 61 | 100.00 |
| St Stephen's School - Carramar Campus | 100 | 98 | 98.00 |
| St Stephen's School - Duncraig Campus | 124 | 121 | 97.58 |
| Strathalbyn Christian College | 20 | 19 | 95.00 |
| Swan Christian College | 101 | 101 | 100.00 |
| Swan View Senior High School | 26 | 25 | 96.15 |
| Thornlie Christian College | 32 | 30 | 93.75 |


|  | Number F/T <br> School Name <br> eligible Year <br> 12 students | Achieving the WACE |  |
| :--- | :---: | :---: | :---: |
|  |  | Percentage |  |
| Thornlie Senior High School | 104 | 100 | 96.15 |
| Tom Price Senior High School | 22 | 21 | 95.45 |
| Tranby College | 58 | 58 | 100.00 |
| Trinity College | 133 | 133 | 100.00 |
| Ursula Frayne Catholic College | 106 | 106 | 100.00 |
| Wanneroo Secondary College | 98 | 98 | 100.00 |
| Warnbro Community High School | 100 | 98 | 98.00 |
| Warwick Senior High School | 41 | 41 | 100.00 |
| Wesley College | 117 | 116 | 99.15 |
| Western Australian College of Agriculture - Cunderdin | 52 | 51 | 98.08 |
| Western Australian College of Agriculture - Denmark | 25 | 21 | 84.00 |
| Western Australian College of Agriculture - Narrogin | 21 | 21 | 100.00 |
| Willetton Senior High School | 255 | 248 | 97.25 |
| Woodvale Secondary College | 153 | 151 | 98.69 |
| All students | 15,607 | 14,982 | 96.00 |

## Table 2: Overall 2014 WACE course completions

The following notes provide definitions and explanations of each of the data columns in Table 2.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight School Curriculum and Standards Authority course units (or equivalent) in the current year, and in addition is eligible to acieve a WACE. A 'result' in a course unit means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

## Total number of units completed

This column provides the total number of Stage 1, Stage 2 and Stage 3 course units that have been completed by students at the school.

## Units completed at each stage

## Preliminary

These two columns provide the number of Preliminary units completed at the school and their percentage of the total number of units completed

## Stage 1

These two columns provide the number of Stage 1 units completed at the school and their percentage of the total number of units completed

## Stage 2

These two columns provide the number of Stage 2 units completed at the school and their percentage of the total number of units completed

## Stage 3

These two columns provide the number of Stage 3 units completed at the school and their percentage of the total number of units completed

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.
- For students studying a minority of courses at school/s other than their main school, results of these courses are included in the main school statistics.
- All students totals and percentages refer to totals and percentages for all eligible Year 12 students

Table 2: Overall 2014 WACE course completions
(as recorded by the School Curriculum and Standards Authority as at 31 December 2014)

| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Albany Senior High School | 113 | 1100 | 0 | 0.00 | 584 | 53.09 | 64 | 5.82 | 452 | 41.09 |
| All Saints' College | 86 | 894 | 0 | 0.00 | 44 | 4.92 | 99 | 11.07 | 751 | 84.01 |
| Applecross Senior High School | 153 | 1465 | 0 | 0.00 | 394 | 26.89 | 102 | 6.96 | 969 | 66.15 |
| Aquinas College | 128 | 1468 | 0 | 0.00 | 496 | 33.79 | 142 | 9.67 | 830 | 56.54 |
| Aranmore Catholic College | 76 | 842 | 0 | 0.00 | 551 | 65.44 | 69 | 8.19 | 222 | 26.37 |
| Armadale Senior High School | 22 | 196 | 0 | 0.00 | 173 | 88.27 | 2 | 1.02 | 21 | 10.71 |
| Ashdale Secondary College | 106 | 1010 | 0 | 0.00 | 590 | 58.42 | 36 | 3.56 | 384 | 38.02 |
| Atwell College | 74 | 624 | 0 | 0.00 | 300 | 48.08 | 150 | 24.04 | 174 | 27.88 |
| Australian Islamic College - Kewdale | 89 | 802 | 0 | 0.00 | 199 | 24.81 | 50 | 6.23 | 553 | 68.96 |
| Australind Senior High School | 112 | 1005 | 0 | 0.00 | 560 | 55.72 | 59 | 5.87 | 386 | 38.41 |
| Balcatta Senior High School | 48 | 434 | 0 | 0.00 | 180 | 41.47 | 106 | 24.42 | 148 | 34.11 |
| Balga Senior High School | 31 | 204 | 0 | 0.00 | 202 | 99.02 | 2 | 0.98 | 0 | 0 |
| Ballajura Community College | 114 | 1148 | 0 | 0.00 | 630 | 54.88 | 106 | 9.23 | 412 | 35.89 |
| Belmont City College | 64 | 685 | 0 | 0.00 | 397 | 57.96 | 80 | 11.68 | 208 | 30.36 |
| Belridge Secondary College | 61 | 568 | 0 | 0.00 | 342 | 60.21 | 50 | 8.80 | 176 | 30.99 |
| Broome Senior High School | 47 | 430 | 0 | 0.00 | 260 | 60.47 | 36 | 8.37 | 134 | 31.16 |
| Bullsbrook College | 21 | 178 | 0 | 0.00 | 108 | 60.67 | 26 | 14.61 | 44 | 24.72 |
| Bunbury Cathedral Grammar School | 64 | 668 | 0 | 0.00 | 52 | 7.78 | 100 | 14.97 | 516 | 77.25 |
| Bunbury Catholic College | 105 | 1072 | 0 | 0.00 | 242 | 22.57 | 177 | 16.51 | 653 | 60.92 |
| Bunbury Senior High School | 82 | 764 | 0 | 0.00 | 378 | 49.48 | 28 | 3.66 | 358 | 46.86 |
| Busselton Senior High School | 46 | 347 | 0 | 0.00 | 234 | 67.44 | 23 | 6.63 | 90 | 25.93 |
| Canning Vale College | 107 | 976 | 0 | 0.00 | 495 | 50.72 | 89 | 9.12 | 392 | 40.16 |
| Cape Naturaliste College | 44 | 425 | 0 | 0.00 | 210 | 49.41 | 40 | 9.41 | 175 | 41.18 |
| Carey Baptist College | 77 | 737 | 0 | 0.00 | 180 | 24.42 | 68 | 9.23 | 489 | 66.35 |
| Carine Senior High School | 118 | 1259 | 0 | 0.00 | 561 | 44.56 | 94 | 7.47 | 604 | 47.97 |
| CBC Fremantle | 113 | 1338 | 0 | 0.00 | 485 | 36.25 | 48 | 3.59 | 805 | 60.16 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Cecil Andrews Senior High School | 23 | 211 | 0 | 0.00 | 159 | 75.36 | 28 | 13.27 | 24 | 11.37 |
| Chisholm Catholic College | 192 | 2102 | 2 | 0.10 | 290 | 13.80 | 568 | 27.02 | 1242 | 59.08 |
| Christ Church Grammar School | 136 | 1430 | 0 | 0.00 | 72 | 5.03 | 66 | 4.62 | 1292 | 90.35 |
| Churchlands Senior High School | 141 | 1388 | 0 | 0.00 | 197 | 14.19 | 140 | 10.09 | 1051 | 75.72 |
| Clarkson Community High School | 43 | 391 | 0 | 0.00 | 311 | 79.54 | 80 | 20.46 | 0 | 0 |
| Clontarf Aboriginal College | 20 | 140 | 0 | 0.00 | 118 | 84.29 | 22 | 15.71 | 0 | 0 |
| Collie Senior High School | 38 | 320 | 0 | 0.00 | 192 | 60.00 | 38 | 11.88 | 90 | 28.12 |
| Comet Bay College | 126 | 1037 | 0 | 0.00 | 585 | 56.41 | 114 | 10.99 | 338 | 32.60 |
| Como Secondary College | 80 | 890 | 0 | 0.00 | 428 | 48.09 | 30 | 3.37 | 432 | 48.54 |
| Coodanup Community College | 20 | 166 | 0 | 0.00 | 144 | 86.75 | 22 | 13.25 | 0 | 0.00 |
| Corpus Christi College | 148 | 1675 | 0 | 0.00 | 380 | 22.69 | 160 | 9.55 | 1135 | 67.76 |
| Dalyellup College | 24 | 240 | 0 | 0.00 | 130 | 54.17 | 68 | 28.33 | 42 | 17.50 |
| Darling Range Sports College | 75 | 654 | 0 | 0.00 | 502 | 76.76 | 50 | 7.65 | 102 | 15.59 |
| Denmark High School | 25 | 222 | 0 | 0.00 | 112 | 50.45 | 16 | 7.21 | 94 | 42.34 |
| Duncraig Senior High School | 118 | 1134 | 0 | 0.00 | 394 | 34.74 | 86 | 7.58 | 654 | 57.68 |
| Eastern Goldfields College | 119 | 1189 | 0 | 0.00 | 799 | 67.20 | 58 | 4.88 | 332 | 27.92 |
| Eastern Hills Senior High School | 62 | 544 | 0 | 0.00 | 60 | 11.03 | 215 | 39.52 | 269 | 49.45 |
| Eaton Community College | 24 | 247 | 0 | 0.00 | 139 | 56.28 | 42 | 17 | 66 | 26.72 |
| Ellenbrook Christian College | 20 | 212 | 0 | 0.00 | 62 | 29.25 | 26 | 12.26 | 124 | 58.49 |
| Ellenbrook Secondary College | 103 | 968 | 0 | 0.00 | 572 | 59.09 | 86 | 8.88 | 310 | 32.03 |
| Emmanuel Catholic College | 69 | 701 | 0 | 0.00 | 315 | 44.94 | 33 | 4.71 | 353 | 50.35 |
| Esperance Senior High School | 90 | 702 | 0 | 0.00 | 406 | 57.83 | 36 | 5.13 | 260 | 37.04 |
| Foundation Christian College | 21 | 232 | 0 | 0.00 | 92 | 39.66 | 48 | 20.69 | 92 | 39.65 |
| Frederick Irwin Anglican School | 114 | 1178 | 0 | 0.00 | 199 | 16.89 | 152 | 12.90 | 827 | 70.21 |
| Georgiana Molloy Anglican School | 29 | 283 | 0 | 0.00 | 43 | 15.19 | 58 | 20.49 | 182 | 64.32 |
| Geraldton Grammar School | 21 | 192 | 0 | 0.00 | 8 | 4.17 | 22 | 11.46 | 162 | 84.37 |
| Geraldton Senior College | 141 | 1304 | 0 | 0.00 | 967 | 74.16 | 89 | 6.83 | 248 | 19.01 |
| Gilmore College | 54 | 460 | 0 | 0.00 | 302 | 65.65 | 90 | 19.57 | 68 | 14.78 |
| Girrawheen Senior High School | 40 | 409 | 0 | 0.00 | 289 | 70.66 | 23 | 5.62 | 97 | 23.72 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Governor Stirling Senior High School | 52 | 410 | 0 | 0.00 | 228 | 55.61 | 70 | 17.07 | 112 | 27.32 |
| Great Southern Grammar | 47 | 472 | 0 | 0.00 | 64 | 13.56 | 36 | 7.63 | 372 | 78.81 |
| Greenwood College | 82 | 764 | 0 | 0.00 | 460 | 60.21 | 94 | 12.3 | 210 | 27.49 |
| Guildford Grammar School | 82 | 876 | 0 | 0.00 | 138 | 15.75 | 54 | 6.16 | 684 | 78.09 |
| Hale School | 163 | 1734 | 0 | 0.00 | 123 | 7.09 | 98 | 5.65 | 1513 | 87.26 |
| Halls Head Community College | 43 | 358 | 0 | 0.00 | 186 | 51.96 | 102 | 28.49 | 70 | 19.55 |
| Hamilton Senior High School | 43 | 416 | 0 | 0.00 | 324 | 77.88 | 16 | 3.85 | 76 | 18.27 |
| Hampton Senior High School | 59 | 524 | 0 | 0.00 | 216 | 41.22 | 88 | 16.79 | 220 | 41.99 |
| Hedland Senior High School | 46 | 488 | 0 | 0.00 | 284 | 58.20 | 40 | 8.20 | 164 | 33.60 |
| Helena College | 56 | 626 | 0 | 0.00 | 178 | 28.43 | 22 | 3.51 | 426 | 68.06 |
| Iona Presentation College | 83 | 897 | 0 | 0.00 | 252 | 28.09 | 45 | 5.02 | 600 | 66.89 |
| Irene McCormack Catholic College | 69 | 681 | 0 | 0.00 | 275 | 40.38 | 51 | 7.49 | 355 | 52.13 |
| John Calvin Christian College | 30 | 310 | 0 | 0.00 | 82 | 26.45 | 56 | 18.06 | 172 | 55.49 |
| John Curtin College of the Arts | 132 | 1316 | 0 | 0.00 | 488 | 37.08 | 136 | 10.33 | 692 | 52.59 |
| John Forrest Secondary College | 51 | 587 | 0 | 0.00 | 368 | 62.69 | 63 | 10.73 | 156 | 26.58 |
| John Paul College | 36 | 388 | 0 | 0.00 | 146 | 37.63 | 26 | 6.7 | 216 | 55.67 |
| John Septimus Roe Anglican Community School | 108 | 1327 | 2 | 0.15 | 478 | 36.02 | 248 | 18.69 | 599 | 45.14 |
| John Tonkin College | 130 | 1122 | 0 | 0.00 | 771 | 68.72 | 93 | 8.29 | 258 | 22.99 |
| John Wollaston Anglican Community School | 40 | 417 | 0 | 0.00 | 136 | 32.61 | 75 | 17.99 | 206 | 49.4 |
| John XXIII College | 142 | 1598 | 0 | 0.00 | 294 | 18.40 | 68 | 4.26 | 1236 | 77.34 |
| Kalamunda Senior High School | 70 | 654 | 0 | 0.00 | 267 | 40.83 | 65 | 9.94 | 322 | 49.23 |
| Karratha Senior High School | 56 | 580 | 0 | 0.00 | 364 | 62.76 | 78 | 13.45 | 138 | 23.79 |
| Katanning Senior High School | 37 | 293 | 0 | 0.00 | 159 | 54.27 | 18 | 6.14 | 116 | 39.59 |
| Kelmscott Senior High School | 166 | 1813 | 0 | 0.00 | 1088 | 60.01 | 165 | 9.1 | 560 | 30.89 |
| Kennedy Baptist College | 117 | 1248 | 0 | 0.00 | 384 | 30.77 | 88 | 7.05 | 776 | 62.18 |
| Kent Street Senior High School | 110 | 1013 | 0 | 0.00 | 407 | 40.18 | 118 | 11.65 | 488 | 48.17 |
| Kingsway Christian College | 70 | 722 | 0 | 0.00 | 85 | 11.77 | 12 | 1.66 | 625 | 86.57 |
| Kolbe Catholic College | 100 | 1141 | 1 | 0.09 | 564 | 49.43 | 160 | 14.02 | 416 | 36.46 |
| La Salle College | 169 | 1640 | 0 | 0.00 | 683 | 41.65 | 276 | 16.83 | 681 | 41.52 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Lake Joondalup Baptist College | 108 | 1130 | 0 | 0.00 | 140 | 12.39 | 170 | 15.04 | 820 | 72.57 |
| Lakeland Senior High School | 34 | 316 | 0 | 0.00 | 234 | 74.05 | 2 | 0.63 | 80 | 25.32 |
| Leeming Senior High School | 65 | 613 | 3 | 0.49 | 267 | 43.56 | 73 | 11.91 | 270 | 44.04 |
| Lesmurdie Senior High School | 89 | 908 | 0 | 0.00 | 502 | 55.29 | 30 | 3.30 | 376 | 41.41 |
| Living Waters Lutheran College | 49 | 480 | 0 | 0.00 | 248 | 51.67 | 34 | 7.08 | 198 | 41.25 |
| Lockridge Senior High School | 30 | 263 | 0 | 0.00 | 139 | 52.85 | 32 | 12.17 | 92 | 34.98 |
| Lumen Christi College | 76 | 852 | 0 | 0.00 | 371 | 43.54 | 49 | 5.75 | 432 | 50.71 |
| Lynwood Senior High School | 126 | 1215 | 0 | 0.00 | 852 | 70.12 | 139 | 11.44 | 224 | 18.44 |
| MacKillop Catholic College | 64 | 702 | 0 | 0.00 | 214 | 30.48 | 92 | 13.11 | 396 | 56.41 |
| Mandurah Baptist College | 80 | 825 | 0 | 0.00 | 342 | 41.45 | 62 | 7.52 | 421 | 51.03 |
| Mandurah Catholic College | 104 | 1086 | 2 | 0.18 | 544 | 50.09 | 98 | 9.02 | 442 | 40.71 |
| Manea Senior College | 192 | 1794 | 0 | 0.00 | 789 | 43.98 | 227 | 12.65 | 778 | 43.37 |
| Manjimup Senior High School | 61 | 498 | 0 | 0.00 | 252 | 50.6 | 26 | 5.22 | 220 | 44.18 |
| Margaret River Senior High School | 53 | 489 | 0 | 0.00 | 193 | 39.47 | 18 | 3.68 | 278 | 56.85 |
| Mater Dei College | 81 | 776 | 0 | 0.00 | 154 | 19.85 | 88 | 11.34 | 534 | 68.81 |
| Mazenod College | 100 | 1264 | 0 | 0.00 | 539 | 42.64 | 54 | 4.27 | 671 | 53.09 |
| Melville Senior High School | 85 | 835 | 0 | 0.00 | 464 | 55.57 | 0 | 0.00 | 371 | 44.43 |
| Mercedes College | 129 | 1473 | 0 | 0.00 | 283 | 19.21 | 128 | 8.69 | 1062 | 72.1 |
| Mercy College | 118 | 1187 | 0 | 0.00 | 493 | 41.53 | 94 | 7.92 | 600 | 50.55 |
| Merredin College | 26 | 209 | 0 | 0.00 | 162 | 77.51 | 2 | 0.96 | 45 | 21.53 |
| Methodist Ladies' College | 86 | 848 | 0 | 0.00 | 0 | 0.00 | 92 | 10.85 | 756 | 89.15 |
| Mindarie Senior College | 313 | 2790 | 0 | 0.00 | 1503 | 53.87 | 246 | 8.82 | 1041 | 37.31 |
| Mirrabooka Senior High School | 62 | 641 | 0 | 0.00 | 435 | 67.86 | 49 | 7.64 | 157 | 24.50 |
| Morley Senior High School | 100 | 1127 | 0 | 0.00 | 388 | 34.43 | 282 | 25.02 | 457 | 40.55 |
| Mount Barker Community College | 28 | 219 | 0 | 0.00 | 130 | 59.36 | 11 | 5.02 | 78 | 35.62 |
| Mount Lawley Senior High School | 195 | 2116 | 0 | 0.00 | 642 | 30.34 | 104 | 4.91 | 1370 | 64.75 |
| Murdoch College | 25 | 260 | 0 | 0.00 | 8 | 3.08 | 6 | 2.31 | 246 | 94.61 |
| Nagle Catholic College | 132 | 1331 | 0 | 0.00 | 391 | 29.38 | 104 | 7.81 | 836 | 62.81 |
| Narrogin Senior High School | 62 | 444 | 0 | 0.00 | 281 | 63.29 | 25 | 5.63 | 138 | 31.08 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Newman College | 102 | 1140 | 0 | 0.00 | 344 | 30.18 | 116 | 10.18 | 680 | 59.64 |
| Newton Moore Senior High School | 57 | 461 | 0 | 0.00 | 213 | 46.20 | 32 | 6.94 | 216 | 46.86 |
| North Albany Senior High School | 34 | 284 | 0 | 0.00 | 192 | 67.61 | 16 | 5.63 | 76 | 26.76 |
| Northam Senior High School | 45 | 452 | 0 | 0.00 | 324 | 71.68 | 34 | 7.52 | 94 | 20.80 |
| Ocean Reef Senior High School | 135 | 1301 | 0 | 0.00 | 471 | 36.2 | 250 | 19.22 | 580 | 44.58 |
| Penrhos College | 111 | 1136 | 0 | 0.00 | 116 | 10.21 | 102 | 8.98 | 918 | 80.81 |
| Perth College | 119 | 1262 | 0 | 0.00 | 33 | 2.61 | 132 | 10.46 | 1097 | 86.93 |
| Perth Modern School | 176 | 1820 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1820 | 100.00 |
| Peter Moyes Anglican Community School | 46 | 457 | 0 | 0.00 | 110 | 24.07 | 68 | 14.88 | 279 | 61.05 |
| Pinjarra Senior High School | 42 | 418 | 0 | 0.00 | 328 | 78.47 | 60 | 14.35 | 30 | 7.18 |
| Prendiville Catholic College | 69 | 696 | 0 | 0.00 | 96 | 13.79 | 102 | 14.66 | 498 | 71.55 |
| Presbyterian Ladies College | 81 | 793 | 0 | 0.00 | 16 | 2.02 | 114 | 14.38 | 663 | 83.6 |
| Quinns Baptist College | 43 | 442 | 0 | 0.00 | 102 | 23.08 | 80 | 18.10 | 260 | 58.82 |
| Rehoboth Christian College | 25 | 238 | 0 | 0.00 | 66 | 27.73 | 44 | 18.49 | 128 | 53.78 |
| Rockingham Senior High School | 64 | 633 | 0 | 0.00 | 391 | 61.77 | 69 | 10.90 | 173 | 27.33 |
| Rossmoyne Senior High School | 239 | 2401 | 0 | 0.00 | 353 | 14.70 | 198 | 8.25 | 1850 | 77.05 |
| Sacred Heart College | 137 | 1563 | 0 | 0.00 | 477 | 30.52 | 115 | 7.36 | 971 | 62.12 |
| Safety Bay Senior High School | 88 | 770 | 0 | 0.00 | 380 | 49.35 | 128 | 16.62 | 262 | 34.03 |
| Santa Maria College | 106 | 1158 | 0 | 0.00 | 275 | 23.75 | 104 | 8.98 | 779 | 67.27 |
| Scotch College | 115 | 1156 | 0 | 0.00 | 78 | 6.75 | 62 | 5.36 | 1016 | 87.89 |
| Serpentine-Jarrahdale Grammar School | 28 | 262 | 0 | 0.00 | 100 | 38.17 | 24 | 9.16 | 138 | 52.67 |
| Servite College | 76 | 915 | 0 | 0.00 | 340 | 37.16 | 54 | 5.90 | 521 | 56.94 |
| Seton Catholic College | 67 | 722 | 0 | 0.00 | 316 | 43.77 | 76 | 10.53 | 330 | 45.7 |
| Sevenoaks Senior College | 129 | 1162 | 0 | 0.00 | 793 | 68.24 | 105 | 9.04 | 264 | 22.72 |
| Shenton College | 214 | 2140 | 0 | 0.00 | 231 | 10.79 | 180 | 8.41 | 1729 | 80.80 |
| South Fremantle Senior High School | 26 | 190 | 0 | 0.00 | 92 | 48.42 | 65 | 34.21 | 33 | 17.37 |
| Southern River College | 33 | 292 | 0 | 0.00 | 184 | 63.01 | 92 | 31.51 | 16 | 5.48 |
| St Andrew's Grammar | 25 | 273 | 0 | 0.00 | 70 | 25.64 | 42 | 15.38 | 161 | 58.98 |
| St Brigid's College | 61 | 672 | 0 | 0.00 | 176 | 26.19 | 80 | 11.90 | 416 | 61.91 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| St Hilda's Anglican School For Girls | 76 | 779 | 0 | 0.00 | 4 | 0.51 | 26 | 3.34 | 749 | 96.15 |
| St Joseph's College | 25 | 234 | 0 | 0.00 | 78 | 33.33 | 24 | 10.26 | 132 | 56.41 |
| St Luke's College | 41 | 441 | 0 | 0.00 | 194 | 43.99 | 78 | 17.69 | 169 | 38.32 |
| St Mark's Anglican Community School | 153 | 1598 | 0 | 0.00 | 152 | 9.51 | 223 | 13.95 | 1223 | 76.54 |
| St Mary's Anglican Girls' School | 131 | 1352 | 0 | 0.00 | 68 | 5.03 | 124 | 9.17 | 1160 | 85.80 |
| St Norbert College | 61 | 601 | 0 | 0.00 | 383 | 63.73 | 14 | 2.33 | 204 | 33.94 |
| St Stephen's School - Carramar Campus | 100 | 860 | 0 | 0.00 | 74 | 8.60 | 170 | 19.77 | 616 | 71.63 |
| St Stephen's School - Duncraig Campus | 124 | 1142 | 0 | 0.00 | 28 | 2.45 | 152 | 13.31 | 962 | 84.24 |
| Strathalbyn Christian College | 20 | 197 | 0 | 0.00 | 48 | 24.37 | 55 | 27.92 | 94 | 47.71 |
| Swan Christian College | 101 | 809 | 0 | 0.00 | 224 | 27.69 | 187 | 23.11 | 398 | 49.20 |
| Swan View Senior High School | 26 | 186 | 0 | 0.00 | 138 | 74.19 | 26 | 13.98 | 22 | 11.83 |
| Thornlie Christian College | 32 | 270 | 0 | 0.00 | 144 | 53.33 | 32 | 11.85 | 94 | 34.82 |
| Thornlie Senior High School | 104 | 964 | 0 | 0.00 | 692 | 71.78 | 96 | 9.96 | 176 | 18.26 |
| Tom Price Senior High School | 22 | 208 | 0 | 0.00 | 120 | 57.69 | 42 | 20.19 | 46 | 22.12 |
| Tranby College | 58 | 532 | 0 | 0.00 | 167 | 31.39 | 60 | 11.28 | 305 | 57.33 |
| Trinity College | 133 | 1504 | 0 | 0.00 | 263 | 17.49 | 71 | 4.72 | 1170 | 77.79 |
| Ursula Frayne Catholic College | 106 | 1156 | 0 | 0.00 | 343 | 29.67 | 102 | 8.82 | 711 | 61.51 |
| Wanneroo Secondary College | 98 | 981 | 0 | 0.00 | 763 | 77.78 | 48 | 4.89 | 170 | 17.33 |
| Warnbro Community High School | 100 | 952 | 0 | 0.00 | 681 | 71.53 | 70 | 7.35 | 201 | 21.12 |
| Warwick Senior High School | 41 | 363 | 0 | 0.00 | 253 | 69.70 | 26 | 7.16 | 84 | 23.14 |
| Wesley College | 117 | 1211 | 0 | 0.00 | 145 | 11.97 | 82 | 6.77 | 984 | 81.26 |
| WA College of Agriculture - Cunderdin | 52 | 439 | 0 | 0.00 | 273 | 62.19 | 64 | 14.58 | 102 | 23.23 |
| WA College of Agriculture - Denmark | 25 | 184 | 0 | 0.00 | 84 | 45.65 | 84 | 45.65 | 16 | 8.70 |
| WA College of Agriculture - Narrogin | 21 | 211 | 0 | 0.00 | 109 | 51.66 | 102 | 48.34 | 0 | 0.00 |
| Willetton Senior High School | 255 | 2654 | 0 | 0.00 | 720 | 27.13 | 181 | 6.82 | 1753 | 66.05 |
| Woodvale Secondary College | 153 | 1325 | 0 | 0.00 | 471 | 35.55 | 82 | 6.19 | 772 | 58.26 |
| All students | 15,607 | 154724 | 29 | 0.02 | 53747 | 34.74 | 15409 | 9.96 | 85539 | 55.28 |

## Table 3: Overall 2014 Stage 2 and Stage 3 WACE course achievements

The following notes provide definitions and explanations of each of the data columns in Table 3.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight School Curriculum and Standards Authority course units (or equivalent) in the current year, and in addition is eligible to achieve a WACE. A 'result' in a course unit means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

## Total number of unit pairs examined

This column provides the total number of Stage 2 and Stage 3 course unit pairs that have been completed by students at the school and for which the WACE course examination was sat.

## Stage 2 units

## Number Stage 2 unit pairs examined

This column provides the number of Stage 2 units pairs examined.
Stage 2 courses with WACE course score of 65 or more
These two columns provide the number of Stage 2 units pairs where a WACE course score of 65 or more was achieved and this number as a percentage of the total number Stage 2 unit pairs examined.

## Stage 2 courses with WACE course score of 75 or more

These two columns provide the number of Stage 2 units pairs where a WACE course score of 75 or more was achieved and this number as a percentage of the total number Stage 2 unit pairs examined.

## Stage 3 units

Number Stage 3 unit pairs examined
These columns provide the number of Stage 3 units pairs examined.
Stage 3 courses with WACE course score of 65 or more
These two columns provide the number of Stage 3 units pairs where a WACE course score of 65 or more was achieved and this number as a percentage of the total number Stage 3 unit pairs examined.
Stage 3 courses with WACE course score of 75 or more
These two columns provide the number of Stage 3 units pairs where a WACE course score of 75 or more was achieved and this number as a percentage of the total number Stage 3 unit pairs examined.

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students or with fewer that 50 Stage 3 unit pairs are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.
- For students studying a minority of courses at school/s other than their main school, results of these courses are included in the main school statistics.
- 'All students' totals and percentages refer to totals and percentages for all eligible Year 12 students.


## Table 3: Overall 2014 Stage 2 and Stage 3 WACE course achievements

(as recorded by the School Curriculum and Standards Authority as at 31 December 2014)

| School | Number F/T eligible Year 12 students |  | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number <br> Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Albany Senior High School | 113 | 241 | 20 | 2 | 10.00 | 0 | 0.00 | 221 | 73 | 33.03 | 32 | 14.48 |
| All Saints' College | 86 | 397 | 30 | 13 | 43.33 | 6 | 20.00 | 367 | 250 | 68.12 | 135 | 36.78 |
| Applecross Senior High School | 153 | 511 | 33 | 12 | 36.36 | 2 | 6.06 | 478 | 167 | 34.94 | 44 | 9.21 |
| Aquinas College | 128 | 483 | 70 | 24 | 34.29 | 7 | 10.00 | 413 | 184 | 44.55 | 69 | 16.71 |
| Aranmore Catholic College | 76 | 109 | 7 | 1 | 14.29 | 0 | 0.00 | 102 | 19 | 18.63 | 4 | 3.92 |
| Ashdale Secondary College | 106 | 189 | 7 | 2 | 28.57 | 1 | 14.29 | 182 | 42 | 23.08 | 5 | 2.75 |
| Atwell College | 74 | 104 | 18 | 3 | 16.67 | 1 | 5.56 | 86 | 14 | 16.28 | 2 | 2.33 |
| Australian Islamic College - Kewdale | 89 | 266 | 19 | 5 | 26.32 | 3 | 15.79 | 247 | 63 | 25.51 | 23 | 9.31 |
| Australind Senior High School | 112 | 185 | 8 | 4 | 50.00 | 0 | 0.00 | 177 | 68 | 38.42 | 24 | 13.56 |
| Balcatta Senior High School | 48 | 87 | 14 | 4 | 28.57 | 1 | 7.14 | 73 | 5 | 6.85 | 1 | 1.37 |
| Ballajura Community College | 114 | 241 | 46 | 21 | 45.65 | 8 | 17.39 | 195 | 38 | 19.49 | 10 | 5.13 |
| Belmont City College | 64 | 92 | 6 | 0 | 0.00 | 0 | 0.00 | 86 | 16 | 18.60 | 1 | 1.16 |
| Belridge Secondary College | 61 | 85 | 8 | 2 | 25.00 | 1 | 12.50 | 77 | 22 | 28.57 | 8 | 10.39 |
| Broome Senior High School | 47 | 68 | 10 | 4 | 40.00 | 3 | 30.00 | 58 | 22 | 37.93 | 5 | 8.62 |
| Bunbury Cathedral Grammar School | 64 | 297 | 40 | 12 | 30.00 | 7 | 17.50 | 257 | 85 | 33.07 | 30 | 11.67 |
| Bunbury Catholic College | 105 | 370 | 55 | 19 | 34.55 | 8 | 14.55 | 315 | 110 | 34.92 | 32 | 10.16 |
| Bunbury Senior High School | 82 | 188 | 10 | 0 | 0.00 | 0 | 0.00 | 178 | 39 | 21.91 | 14 | 7.87 |
| Canning Vale College | 107 | 204 | 17 | 3 | 17.65 | 0 | 0.00 | 187 | 36 | 19.25 | 6 | 3.21 |
| Cape Naturaliste College | 44 | 96 | 14 | 1 | 7.14 | 1 | 7.14 | 82 | 22 | 26.83 | 7 | 8.54 |
| Carey Baptist College | 77 | 276 | 34 | 10 | 29.41 | 5 | 14.71 | 242 | 86 | 35.54 | 23 | 9.50 |
| Carine Senior High School | 118 | 323 | 28 | 10 | 35.71 | 6 | 21.43 | 295 | 76 | 25.76 | 22 | 7.46 |
| CBC Fremantle | 113 | 414 | 22 | 5 | 22.73 | 1 | 4.55 | 392 | 147 | 37.50 | 57 | 14.54 |
| Chisholm Catholic College | 192 | 837 | 228 | 74 | 32.46 | 36 | 15.79 | 609 | 254 | 41.71 | 79 | 12.97 |
| Christ Church Grammar School | 136 | 673 | 29 | 6 | 20.69 | 4 | 13.79 | 644 | 384 | 59.63 | 202 | 31.37 |
| Churchlands Senior High School | 141 | 543 | 33 | 10 | 30.30 | 1 | 3.03 | 510 | 257 | 50.39 | 104 | 20.39 |
| Comet Bay College | 126 | 200 | 36 | 20 | 55.56 | 8 | 22.22 | 164 | 39 | 23.78 | 2 | 1.22 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number <br> Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Como Secondary College | 80 | 202 | 7 | 3 | 42.86 | 1 | 14.29 | 195 | 47 | 24.10 | 13 | 6.67 |
| Corpus Christi College | 148 | 560 | 16 | 1 | 6.25 | 0 | 0.00 | 544 | 186 | 34.19 | 57 | 10.48 |
| Duncraig Senior High School | 118 | 365 | 42 | 13 | 30.95 | 2 | 4.76 | 323 | 66 | 20.43 | 18 | 5.57 |
| Eastern Goldfields College | 119 | 174 | 22 | 9 | 40.91 | 7 | 31.82 | 152 | 50 | 32.89 | 15 | 9.87 |
| Eastern Hills Senior High School | 62 | 162 | 36 | 11 | 30.56 | 5 | 13.89 | 126 | 24 | 19.05 | 3 | 2.38 |
| Ellenbrook Christian College | 20 | 74 | 13 | 2 | 15.38 | 1 | 7.69 | 61 | 9 | 14.75 | 1 | 1.64 |
| Ellenbrook Secondary College | 103 | 170 | 25 | 4 | 16.00 | 1 | 4.00 | 145 | 32 | 22.07 | 8 | 5.52 |
| Emmanuel Catholic College | 69 | 183 | 11 | 1 | 9.09 | 0 | 0.00 | 172 | 38 | 22.09 | 8 | 4.65 |
| Esperance Senior High School | 90 | 143 | 16 | 5 | 31.25 | 2 | 12.50 | 127 | 34 | 26.77 | 9 | 7.09 |
| Frederick Irwin Anglican School | 114 | 479 | 72 | 17 | 23.61 | 4 | 5.56 | 407 | 135 | 33.17 | 56 | 13.76 |
| Georgiana Molloy Anglican School | 29 | 93 | 2 | 0 | 0.00 | 0 | 0.00 | 91 | 24 | 26.37 | 10 | 10.99 |
| Geraldton Grammar School | 21 | 89 | 8 | 4 | 50.00 | 3 | 37.50 | 81 | 21 | 25.93 | 3 | 3.70 |
| Geraldton Senior College | 141 | 118 | 7 | 0 | 0.00 | 0 | 0.00 | 111 | 15 | 13.51 | 1 | 0.90 |
| Great Southern Grammar | 47 | 193 | 7 | 1 | 14.29 | 1 | 14.29 | 186 | 68 | 36.56 | 16 | 8.60 |
| Greenwood College | 82 | 132 | 32 | 17 | 53.13 | 10 | 31.25 | 100 | 31 | 31.00 | 9 | 9.00 |
| Guildford Grammar School | 82 | 356 | 22 | 3 | 13.64 | 1 | 4.55 | 334 | 101 | 30.24 | 21 | 6.29 |
| Hale School | 163 | 788 | 35 | 9 | 25.71 | 1 | 2.86 | 753 | 451 | 59.89 | 204 | 27.09 |
| Hampton Senior High School | 59 | 117 | 23 | 0 | 0.00 | 0 | 0.00 | 94 | 16 | 17.02 | 2 | 2.13 |
| Hedland Senior High School | 46 | 90 | 13 | 3 | 23.08 | 1 | 7.69 | 77 | 8 | 10.39 | 0 | 0.00 |
| Helena College | 56 | 223 | 10 | 7 | 70.00 | 5 | 50.00 | 213 | 45 | 21.13 | 8 | 3.76 |
| Iona Presentation College | 83 | 321 | 22 | 14 | 63.64 | 9 | 40.91 | 299 | 162 | 54.18 | 69 | 23.08 |
| Irene McCormack Catholic College | 69 | 174 | 9 | 0 | 0.00 | 0 | 0.00 | 165 | 25 | 15.15 | 6 | 3.64 |
| John Calvin Christian College | 30 | 106 | 23 | 17 | 73.91 | 14 | 60.87 | 83 | 38 | 45.78 | 12 | 14.46 |
| John Curtin College of the Arts | 132 | 380 | 48 | 17 | 35.42 | 9 | 18.75 | 332 | 139 | 41.87 | 39 | 11.75 |
| John Forrest Secondary College | 51 | 93 | 20 | 9 | 45.00 | 4 | 20.00 | 73 | 11 | 15.07 | 1 | 1.37 |
| John Paul College | 36 | 111 | 7 | 0 | 0.00 | 0 | 0.00 | 104 | 8 | 7.69 | 0 | 0.00 |
| John Septimus Roe Anglican Community School | 108 | 392 | 93 | 26 | 27.96 | 10 | 10.75 | 299 | 91 | 30.43 | 27 | 9.03 |
| John Tonkin College | 130 | 127 | 12 | 1 | 8.33 | 1 | 8.33 | 115 | 23 | 20.00 | 5 | 4.35 |
| John Wollaston Anglican Community School | 40 | 126 | 24 | 10 | 41.67 | 5 | 20.83 | 102 | 44 | 43.14 | 18 | 17.65 |
| John XXIII College | 142 | 647 | 32 | 10 | 31.25 | 4 | 12.50 | 615 | 311 | 50.57 | 93 | 15.12 |
| Kalamunda Senior High School | 70 | 157 | 14 | 2 | 14.29 | 0 | 0.00 | 143 | 39 | 27.27 | 15 | 10.49 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Karratha Senior High School | 56 | 62 | 4 | 1 | 25.00 | 1 | 25.00 | 58 | 7 | 12.07 | 2 | 3.45 |
| Katanning Senior High School | 37 | 59 | 2 | 0 | 0.00 | 0 | 0.00 | 57 | 8 | 14.04 | 4 | 7.02 |
| Kelmscott Senior High School | 166 | 321 | 56 | 25 | 44.64 | 13 | 23.21 | 265 | 72 | 27.17 | 21 | 7.92 |
| Kennedy Baptist College | 117 | 421 | 36 | 8 | 22.22 | 2 | 5.56 | 385 | 108 | 28.05 | 29 | 7.53 |
| Kent Street Senior High School | 110 | 248 | 17 | 4 | 23.53 | 2 | 11.76 | 231 | 33 | 14.29 | 9 | 3.90 |
| Kingsway Christian College | 70 | 310 | 5 | 1 | 20.00 | 0 | 0.00 | 305 | 106 | 34.75 | 42 | 13.77 |
| Kolbe Catholic College | 100 | 201 | 24 | 6 | 25.00 | 2 | 8.33 | 177 | 63 | 35.59 | 26 | 14.69 |
| La Salle College | 169 | 385 | 59 | 16 | 27.12 | 5 | 8.47 | 326 | 78 | 23.93 | 15 | 4.60 |
| Lake Joondalup Baptist College | 108 | 475 | 74 | 26 | 35.14 | 13 | 17.57 | 401 | 149 | 37.16 | 51 | 12.72 |
| Leeming Senior High School | 65 | 160 | 27 | 8 | 29.63 | 3 | 11.11 | 133 | 27 | 20.30 | 5 | 3.76 |
| Lesmurdie Senior High School | 89 | 200 | 13 | 7 | 53.85 | 3 | 23.08 | 187 | 62 | 33.16 | 16 | 8.56 |
| Living Waters Lutheran College | 49 | 106 | 13 | 5 | 38.46 | 3 | 23.08 | 93 | 10 | 10.75 | 2 | 2.15 |
| Lumen Christi College | 76 | 229 | 20 | 5 | 25.00 | 2 | 10.00 | 209 | 21 | 10.05 | 2 | 0.96 |
| Lynwood Senior High School | 126 | 127 | 23 | 9 | 39.13 | 2 | 8.70 | 104 | 26 | 25.00 | 5 | 4.81 |
| MacKillop Catholic College | 64 | 227 | 35 | 10 | 28.57 | 6 | 17.14 | 192 | 49 | 25.52 | 4 | 2.08 |
| Mandurah Baptist College | 80 | 224 | 23 | 8 | 34.78 | 3 | 13.04 | 201 | 50 | 24.88 | 8 | 3.98 |
| Mandurah Catholic College | 104 | 247 | 32 | 3 | 9.38 | 2 | 6.25 | 215 | 66 | 30.70 | 19 | 8.84 |
| Manea Senior College | 192 | 409 | 53 | 22 | 41.51 | 13 | 24.53 | 356 | 99 | 27.81 | 38 | 10.67 |
| Manjimup Senior High School | 61 | 108 | 1 | 0 | 0.00 | 0 | 0.00 | 107 | 31 | 28.97 | 12 | 11.21 |
| Margaret River Senior High School | 53 | 145 | 8 | 0 | 0.00 | 0 | 0.00 | 137 | 58 | 42.34 | 18 | 13.14 |
| Mater Dei College | 81 | 293 | 33 | 15 | 45.45 | 6 | 18.18 | 260 | 67 | 25.77 | 15 | 5.77 |
| Mazenod College | 100 | 346 | 25 | 11 | 44.00 | 3 | 12.00 | 321 | 98 | 30.53 | 32 | 9.97 |
| Melville Senior High School | 85 | 165 | 0 | 0 | 0.00 | 0 | 0.00 | 165 | 34 | 20.61 | 7 | 4.24 |
| Mercedes College | 129 | 579 | 49 | 21 | 42.86 | 9 | 18.37 | 530 | 195 | 36.79 | 62 | 11.70 |
| Mercy College | 118 | 320 | 30 | 16 | 53.33 | 7 | 23.33 | 290 | 80 | 27.59 | 15 | 5.17 |
| Methodist Ladies' College | 86 | 415 | 41 | 20 | 48.78 | 15 | 36.59 | 374 | 185 | 49.47 | 92 | 24.60 |
| Mindarie Senior College | 313 | 504 | 26 | 3 | 11.54 | 1 | 3.85 | 478 | 96 | 20.08 | 15 | 3.14 |
| Mirrabooka Senior High School | 62 | 88 | 21 | 3 | 14.29 | 2 | 9.52 | 67 | 3 | 4.48 | 1 | 1.49 |
| Morley Senior High School | 100 | 286 | 74 | 10 | 13.51 | 6 | 8.11 | 212 | 30 | 14.15 | 5 | 2.36 |
| Mount Lawley Senior High School | 195 | 704 | 45 | 13 | 28.89 | 1 | 2.22 | 659 | 186 | 28.22 | 53 | 8.04 |
| Murdoch College | 25 | 126 | 3 | 0 | 0.00 | 0 | 0.00 | 123 | 32 | 26.02 | 9 | 7.32 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  |  | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Nagle Catholic College | 132 | 458 | 43 | 13 | 30.23 | 5 | 11.63 | 415 | 116 | 27.95 | 34 | 8.19 |
| Narrogin Senior High School | 62 | 63 | 4 | 2 | 50.00 | 2 | 50.00 | 59 | 8 | 13.56 | 2 | 3.39 |
| Newman College | 102 | 389 | 51 | 20 | 39.22 | 10 | 19.61 | 338 | 126 | 37.28 | 49 | 14.50 |
| Newton Moore Senior High School | 57 | 114 | 7 | 3 | 42.86 | 2 | 28.57 | 107 | 23 | 21.50 | 5 | 4.67 |
| Ocean Reef Senior High School | 135 | 317 | 58 | 15 | 25.86 | 6 | 10.34 | 259 | 20 | 7.72 | 0 | 0.00 |
| Penrhos College | 111 | 485 | 30 | 17 | 56.67 | 6 | 20.00 | 455 | 249 | 54.73 | 119 | 26.15 |
| Perth College | 119 | 611 | 65 | 31 | 47.69 | 7 | 10.77 | 546 | 302 | 55.31 | 142 | 26.01 |
| Perth Modern School | 176 | 900 | 0 | 0 | 0.00 | 0 | 0.00 | 900 | 620 | 68.89 | 323 | 35.89 |
| Peter Moyes Anglican Community School | 46 | 156 | 18 | 6 | 33.33 | 0 | 0.00 | 138 | 31 | 22.46 | 10 | 7.25 |
| Prendiville Catholic College | 69 | 283 | 40 | 8 | 20.00 | 4 | 10.00 | 243 | 43 | 17.70 | 9 | 3.70 |
| Presbyterian Ladies College | 81 | 370 | 41 | 18 | 43.90 | 12 | 29.27 | 329 | 183 | 55.62 | 92 | 27.96 |
| Quinns Baptist College | 43 | 143 | 18 | 7 | 38.89 | 3 | 16.67 | 125 | 25 | 20.00 | 3 | 2.40 |
| Rehoboth Christian College | 25 | 78 | 14 | 4 | 28.57 | 1 | 7.14 | 64 | 18 | 28.13 | 2 | 3.13 |
| Rockingham Senior High School | 64 | 95 | 15 | 1 | 6.67 | 0 | 0.00 | 80 | 5 | 6.25 | 1 | 1.25 |
| Rossmoyne Senior High School | 239 | 967 | 67 | 39 | 58.21 | 24 | 35.82 | 900 | 416 | 46.22 | 172 | 19.11 |
| Sacred Heart College | 137 | 530 | 48 | 27 | 56.25 | 19 | 39.58 | 482 | 221 | 45.85 | 80 | 16.60 |
| Safety Bay Senior High School | 88 | 117 | 0 | 0 | 0.00 | 0 | 0.00 | 117 | 10 | 8.55 | 4 | 3.42 |
| Santa Maria College | 106 | 423 | 35 | 28 | 80.00 | 16 | 45.71 | 388 | 217 | 55.93 | 102 | 26.29 |
| Scotch College | 115 | 538 | 30 | 11 | 36.67 | 5 | 16.67 | 508 | 293 | 57.68 | 125 | 24.61 |
| Serpentine-Jarrahdale Grammar School | 28 | 78 | 9 | 0 | 0.00 | 0 | 0.00 | 69 | 5 | 7.25 | 0 | 0.00 |
| Servite College | 76 | 283 | 25 | 10 | 40.00 | 8 | 32.00 | 258 | 41 | 15.89 | 9 | 3.49 |
| Seton Catholic College | 67 | 175 | 17 | 4 | 23.53 | 4 | 23.53 | 158 | 62 | 39.24 | 21 | 13.29 |
| Sevenoaks Senior College | 129 | 140 | 21 | 8 | 38.10 | 3 | 14.29 | 119 | 16 | 13.45 | 3 | 2.52 |
| Shenton College | 214 | 897 | 61 | 23 | 37.70 | 11 | 18.03 | 836 | 390 | 46.65 | 158 | 18.90 |
| St Andrew's Grammar | 25 | 87 | 11 | 3 | 27.27 | 2 | 18.18 | 76 | 16 | 21.05 | 3 | 3.95 |
| St Brigid's College | 61 | 226 | 23 | 9 | 39.13 | 6 | 26.09 | 203 | 42 | 20.69 | 7 | 3.45 |
| St Hilda's Anglican School For Girls | 76 | 385 | 12 | 2 | 16.67 | 1 | 8.33 | 373 | 248 | 66.49 | 132 | 35.39 |
| St Joseph's College | 25 | 74 | 8 | 5 | 62.50 | 4 | 50.00 | 66 | 17 | 25.76 | 4 | 6.06 |
| St Luke's College | 41 | 101 | 20 | 6 | 30.00 | 2 | 10.00 | 81 | 13 | 16.05 | 4 | 4.94 |
| St Mark's Anglican Community School | 153 | 701 | 102 | 35 | 34.31 | 15 | 14.71 | 599 | 206 | 34.39 | 73 | 12.19 |
| St Mary's Anglican Girls' School | 131 | 629 | 51 | 33 | 64.71 | 10 | 19.61 | 578 | 387 | 66.96 | 183 | 31.66 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| St Norbert College | 61 | 100 | 5 | 1 | 20.00 | 0 | 0.00 | 95 | 21 | 22.11 | 5 | 5.26 |
| St Stephen's School - Carramar Campus | 100 | 356 | 57 | 24 | 42.11 | 11 | 19.30 | 299 | 92 | 30.77 | 30 | 10.03 |
| St Stephen's School - Duncraig Campus | 124 | 503 | 43 | 10 | 23.26 | 3 | 6.98 | 460 | 168 | 36.52 | 57 | 12.39 |
| Swan Christian College | 101 | 242 | 54 | 14 | 25.93 | 8 | 14.81 | 188 | 34 | 18.09 | 8 | 4.26 |
| Thornlie Senior High School | 104 | 99 | 20 | 8 | 40.00 | 0 | 0.00 | 79 | 20 | 25.32 | 9 | 11.39 |
| Tranby College | 58 | 172 | 22 | 7 | 31.82 | 4 | 18.18 | 150 | 31 | 20.67 | 11 | 7.33 |
| Trinity College | 133 | 596 | 24 | 6 | 25.00 | 1 | 4.17 | 572 | 230 | 40.21 | 85 | 14.86 |
| Ursula Frayne Catholic College | 106 | 376 | 33 | 6 | 18.18 | 3 | 9.09 | 343 | 122 | 35.57 | 48 | 13.99 |
| Wanneroo Secondary College | 98 | 97 | 13 | 0 | 0.00 | 0 | 0.00 | 84 | 9 | 10.71 | 1 | 1.19 |
| Warnbro Community High School | 100 | 101 | 15 | 0 | 0.00 | 0 | 0.00 | 86 | 8 | 9.30 | 1 | 1.16 |
| Wesley College | 117 | 524 | 37 | 3 | 8.11 | 0 | 0.00 | 487 | 220 | 45.17 | 100 | 20.53 |
| Western Australian College of Agriculture Cunderdin | 52 | 52 | 1 | 0 | 0.00 | 0 | 0.00 | 51 | 8 | 15.69 | 2 | 3.92 |
| Willetton Senior High School | 255 | 935 | 68 | 29 | 42.65 | 10 | 14.71 | 867 | 407 | 46.94 | 177 | 20.42 |
| Woodvale Secondary College | 153 | 385 | 24 | 5 | 20.83 | 1 | 4.17 | 361 | 117 | 32.41 | 30 | 8.31 |
| All students | 15607 | 45964 | 4528 | 1456 | 32.16 | 662 | 14.62 | 41436 | 14594 | 35.22 | 5348 | 12.90 |

## Table 4a: 2014 schools with highest performing students in Stage 3 of each WACE course

This table lists, for each WACE course/stage, an alphabetical sort of schools with the highest performing students.

The list is compiled from the percentage of students at each school who achieved a WACE course score of 75 or more in Stage 3 of that course. Depending on the number of schools teaching Stage 3 of the course, up to 15 schools with the highest percentage are listed. This list recognises the strength of achievement of schools in Stage 3 of a particular course.

The list does not discriminate between schools with high or low enrolment in Stage 3 of the course. To be entered in this table, schools must have at least 10 students with a WACE course score in Stage 3 of the course. The WACE course listings do not include schools where fewer than $10 \%$ of students had WACE course scores of 75 or more.

WACE courses not listed have no eligible schools.
Schools with low enrolment may demonstrate anomalous results in any given year.

## General Points

- Schools must have at least 10 students with a WACE course score in the course/stage.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 4a: 2014 schools with highest performing students in Stage 3 of each WACE course
(as recorded by the School Curriculum and Standards Authority as at 31 December 2014)

| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Accounting and Finance | 3 | 67 | All Saints' College <br> Aquinas College <br> Australian Islamic College - Kewdale <br> Christ Church Grammar School <br> Frederick Irwin Anglican School <br> Hale School <br> lona Presentation College <br> Methodist Ladies' College <br> Rossmoyne Senior High School <br> Scotch College <br> Wesley College <br> Woodvale Secondary College |
| Ancient History | 3 | 12 | Christ Church Grammar School <br> Hale School <br> Methodist Ladies' College <br> Perth Modern School <br> Shenton College |
| Applied Information Technology | 3 | 64 | Aquinas College <br> Ashdale Secondary College <br> Chisholm Catholic College <br> Manea Senior College <br> Mazenod College <br> Presbyterian Ladies College |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Applied Information Technology (cont) | 3 | 64 | Santa Maria College <br> St Mary's Anglican Girls' School |
| Biological Sciences | 3 | 93 | Bunbury Catholic College <br> CBC Fremantle <br> Frederick Irwin Anglican School <br> Lake Joondalup Baptist College <br> Margaret River Senior High School <br> Mercedes College <br> Perth College <br> Perth Modern School <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School <br> Tranby College |
| Business Management and Enterprise | 3 | 28 | Chisholm Catholic College <br> Guildford Grammar School <br> Kennedy Baptist College <br> Mater Dei College <br> Scotch College <br> St Hilda's Anglican School For Girls <br> St Mark's Anglican Community School |
| Career and Enterprise | 5 | Lake Joondalup Baptist College <br> Rossmoyne Senior High School |  |
| Chemistry | 3 | All Saints' College <br> Aquinas College <br> Carmel School <br> CBC Fremantle <br> Christ Church Grammar School <br> Frederick Irwin Anglican School <br> Hale School |  |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Chemistry (cont) | 3 | 179 | Methodist Ladies' College <br> Perth College <br> Perth Modern School <br> Presbyterian Ladies College <br> Scotch College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School <br> Wesley College |
| Children, Family and the Community | 3 | 6 | Mercedes College <br> Newman College <br> Seton Catholic College |
| Computer Science | 3 | 35 | All Saints' College <br> Guildford Grammar School <br> Perth Modern School <br> Shenton College |
| St Stephen's School - Duncraig Campus |  |  |  |
| Wesley College |  |  |  |$|$| Perth College |
| :--- |

$\left.\left.\begin{array}{|l|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\ \text { of } \\ \text { schools }\end{array} & \begin{array}{l}\text { School (Alphabetical) }\end{array} \\ \hline \text { Drama (cont) } & 3 & 80 & \begin{array}{l}\text { John XXIII College } \\ \text { Mercedes College } \\ \text { Penrhos College } \\ \text { Perth Modern School } \\ \text { Willetton Senior High School }\end{array} \\ \hline \text { Earth and Environmental Science } & 3 & 12 & \begin{array}{l}\text { Bunbury Catholic College } \\ \text { Churchlands Senior High School } \\ \text { Kent Street Senior High School } \\ \text { La Salle College } \\ \text { Mazenod College } \\ \text { Nagle Catholic College } \\ \text { Newman College }\end{array} \\ \hline \text { Economics } & 3 & 87 & \begin{array}{l}\text { CBC Fremantle } \\ \text { Christ Church Grammar School } \\ \text { Hale School } \\ \text { John XXIII College } \\ \text { Kolbe Catholic College } \\ \text { Mercedes College } \\ \text { Methodist Ladies' College } \\ \text { Perth College }\end{array} \\ \text { Perth Modern School } \\ \text { Presbyterian Ladies College } \\ \text { Rossmoyne Senior High School } \\ \text { Scotch College } \\ \text { Shenton College } \\ \text { St Mark's Anglican Community School } \\ \text { St Mary's Anglican Girls' School }\end{array}\right\} \begin{array}{l}\text { Hale School } \\ \text { Lake Joondalup Baptist College }\end{array}\right\}$

| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Engineering Studies (cont) | 3 | 18 | Rossmoyne Senior High School <br> Shenton College |
| English | 3 | 198 | All Saints' College <br> Ballajura Community College <br> Broome Senior High School <br> lona Presentation College <br> Kolbe Catholic College <br> Mandurah Catholic College <br> Penrhos College <br> Perth College <br> Perth Modern School <br> Presbyterian Ladies College <br> Santa Maria College |
| St Hilda's Anglican School For Girls |  |  |  |
| St Mary's Anglican Girls' School |  |  |  |
| St Stephen's School - Duncraig Campus |  |  |  |
| Ursula Frayne Catholic College |  |  |  |$|$| Cnglish as an Additional Language or |
| :--- |
| Dialect |


| Course | Stage | Number of schools | School (Alphabetical) |
| :---: | :---: | :---: | :---: |
| French (cont) | 3 | 36 | Presbyterian Ladies College St Hilda's Anglican School For Girls St Mary's Anglican Girls' School |
| Geography | 3 | 120 | Albany Senior High School <br> Aquinas College <br> Christ Church Grammar School <br> Hale School <br> John Calvin Christian College <br> Manea Senior College <br> Mercedes College <br> Perth College <br> Santa Maria College <br> Scotch College <br> Shenton College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School <br> Trinity College <br> Willetton Senior High School |
| Health Studies | 3 | 18 | Kennedy Baptist College <br> Lake Joondalup Baptist College <br> Rossmoyne Senior High School <br> St Mark's Anglican Community School |
| Human Biological Science | 3 | 176 | All Saints' College CBC Fremantle Christ Church Grammar School John XXIII College Kingsway Christian College Lake Joondalup Baptist College Methodist Ladies' College |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Human Biological Science (cont) | 3 | 176 | Penrhos College <br> Perth Modern School <br> Santa Maria College <br> Shenton College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School <br> St Norbert College <br> Wesley College |
| Integrated Science | 3 | 6 | All Saints' College <br> Rossmoyne Senior High School |
| Italian | 3 | 26 | Perth Modern School <br> St Mary's Anglican Girls' School |
| Japanese: Second Language | 38 | 90 | Willetton Senior High School <br> Applecross Senior High School <br> Christ Church Grammar School <br> Great Southern Grammar <br> Hale School <br> Mercedes College <br> Perth College <br> Perth Modern School <br> Presbyterian Ladies College <br> Rossmoyne Senior High School <br> Scotch College <br> Shenton College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School <br> Trinity College <br> Willetton Senior High School |
| Marine and Maritime Studies | 3 | 3 | St Mary's Anglican Girls' School |

$\left.\left.\begin{array}{|l|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\ \text { of } \\ \text { schools }\end{array} & \begin{array}{l}\text { School (Alphabetical) }\end{array} \\ \hline \text { Materials Design and Technology } & 3 & 20 & \begin{array}{l}\text { Aquinas College } \\ \text { Hale School }\end{array} \\ \hline \text { Mathematics } & 3 \text { AB } & 174 & \begin{array}{l}\text { All Saints' College } \\ \text { Bunbury Cathedral Grammar School } \\ \text { Carine Senior High School } \\ \text { Churchlands Senior High School } \\ \text { Hale School } \\ \text { Methodist Ladies' College } \\ \text { Penrhos College } \\ \text { Perth College } \\ \text { Perth Modern School } \\ \text { Presbyterian Ladies College } \\ \text { Sacred Heart College } \\ \text { Santa Maria College }\end{array} \\ \text { St Hilda's Anglican School For Girls } \\ \text { St Mary's Anglican Girls' School } \\ \text { Willetton Senior High School }\end{array} \right\rvert\, \begin{array}{l}\text { All Saints' College } \\ \text { Australind Senior High School } \\ \text { CBC Fremantle } \\ \text { Christ Church Grammar School } \\ \text { Frederick Irwin Anglican School } \\ \text { Hale School } \\ \text { Mazenod College } \\ \text { Mercy College } \\ \text { Penrhos College } \\ \text { Perth College } \\ \text { Presbyterian Ladies College } \\ \text { Sacred Heart College }\end{array}\right\}$
$\left.\left.\begin{array}{|l|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\ \text { of } \\ \text { schools }\end{array} & \begin{array}{l}\text { School (Alphabetical) }\end{array} \\ \hline \text { Mathematics (cont) } & 3 \text { SD } & 166 & \begin{array}{l}\text { Santa Maria College } \\ \text { Wesley College } \\ \text { Willetton Senior High School }\end{array} \\ \hline \text { Mathematics: Specialist } & 3 \text { (131 } & \begin{array}{l}\text { All Saints' College } \\ \text { CBC Fremantle } \\ \text { Chisholm Catholic College } \\ \text { Christ Church Grammar School } \\ \text { Corpus Christi College } \\ \text { Frederick Irwin Anglican School } \\ \text { Hale School } \\ \text { Mercedes College } \\ \text { Perth Modern School } \\ \text { Rossmoyne Senior High School } \\ \text { Sacred Heart College }\end{array} \\ \text { Shenton College } \\ \text { Wesley College } \\ \text { Willetton Senior High School } \\ \text { Woodvale Secondary College }\end{array} \right\rvert\, \begin{array}{l}\text { Chisholm Catholic College } \\ \text { Christ Church Grammar School } \\ \text { Churchlands Senior High School } \\ \text { Guildford Grammar School } \\ \text { John Curtin College of the Arts } \\ \text { John Septimus Roe Anglican Community School } \\ \text { John XXIII College } \\ \text { Sacred Heart College } \\ \text { Scotch College } \\ \text { Shenton College } \\ \text { St Mary's Anglican Girls' School }\end{array}\right\}$

| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Media Production and Analysis (cont) | 3 | 66 | Swan Christian College |
| Modern History | 3 | 148 | Christ Church Grammar School <br> Eastern Goldfields College <br> lona Presentation College <br> Kingsway Christian College <br> Kolbe Catholic College <br> Methodist Ladies' College <br> Newman College <br> Penrhos College <br> Perth Modern School <br> Rossmoyne Senior High School <br> Sacred Heart College <br> Scotch College <br> St Hilda's Anglican School For Girls <br> St Mark's Anglican Community School <br> Ursula Frayne Catholic College |
| Music | 3 | 67 | Churchlands Senior High School |
| Outdoor Education | 3 | 20 | Newman College <br> Seton Catholic College |
| Philosophy and Ethics | 3 | 12 | Christ Church Grammar School <br> Perth Modern School <br> St Mark's Anglican Community School |
| Physical Education Studies | 3 | 114 | Albany Senior High School <br> Applecross Senior High School <br> Bunbury Cathedral Grammar School <br> Christ Church Grammar School <br> Corpus Christi College <br> Hale School <br> John XXIII College |

$\left.\left.\begin{array}{|l|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\ \text { of } \\ \text { schools }\end{array} & \begin{array}{l}\text { School (Alphabetical) }\end{array} \\ \hline \text { Physical Education Studies (cont) } & 3 & 114 & \begin{array}{l}\text { Kingsway Christian College } \\ \text { Newman College } \\ \text { Penrhos College } \\ \text { Perth College } \\ \text { Santa Maria College } \\ \text { St Mary's Anglican Girls' School } \\ \text { Trinity College } \\ \text { Wesley College }\end{array} \\ \hline \text { Physics } & 3 & 169 & \begin{array}{l}\text { Albany Senior High School } \\ \text { All Saints' College } \\ \text { Australind Senior High School } \\ \text { Carmel School } \\ \text { CBC Fremantle } \\ \text { Christ Church Grammar School } \\ \text { Hale School } \\ \text { Newman College }\end{array} \\ \text { Perth Modern School } \\ \text { Presbyterian Ladies College } \\ \text { Sacred Heart College } \\ \text { Scotch College } \\ \text { St Hilda's Anglican School For Girls } \\ \text { St Mary's Anglican Girls' School } \\ \text { Wesley College }\end{array} \right\rvert\, \begin{array}{l}\text { All Saints' College } \\ \text { CBC Fremantle } \\ \text { Christ Church Grammar School } \\ \text { Hale School } \\ \text { John XXIII College } \\ \text { Methodist Ladies' College }\end{array}\right\}$
$\left.\left.\begin{array}{|l|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\ \text { of } \\ \text { schools }\end{array} & \begin{array}{l}\text { School (Alphabetical) }\end{array} \\ \hline \text { Politics and Law (cont) } & 3 & 61 & \begin{array}{l}\text { Mindarie Senior College } \\ \text { Penrhos College } \\ \text { Perth College } \\ \text { Perth Modern School } \\ \text { Rossmoyne Senior High School } \\ \text { Sacred Heart College } \\ \text { St Hilda's Anglican School For Girls } \\ \text { St Mary's Anglican Girls' School } \\ \text { Wesley College }\end{array} \\ \hline \text { Psychology } & 3 & 47 & \begin{array}{l}\text { Corpus Christi College } \\ \text { Kingsway Christian College } \\ \text { La Salle College } \\ \text { Methodist Ladies' College } \\ \text { Mount Lawley Senior High School } \\ \text { Perth Modern School } \\ \text { Presbyterian Ladies College } \\ \text { Willetton Senior High School }\end{array} \\ \hline \text { Religion and Life } & 3 & 38 & \begin{array}{l}\text { Carmel School } \\ \text { Chisholm Catholic College } \\ \text { lona Presentation College }\end{array} \\ \text { John XXIII College } \\ \text { Kolbe Catholic College } \\ \text { Santa Maria College }\end{array} \right\rvert\, \begin{array}{l}\text { Applecross Senior High School } \\ \text { Chisholm Catholic College } \\ \text { Corpus Christi College } \\ \text { Frederick Irwin Anglican School } \\ \text { Hale School } \\ \text { John Curtin College of the Arts }\end{array}\right\}$

| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Visual Arts (cont) | 3 | 108 | John XXIII College <br> Perth College <br> Perth Modern School <br> Santa Maria College <br> St Mary's Anglican Girls' School <br> Willetton Senior High School |

## Table 4b: 2014 schools with highest performing students in Stage 2 of each WACE course

This table lists, for each WACE course/stage, an alphabetical sort of schools with the highest performing students.

The list is compiled from the percentage of students at each school who achieved a WACE course score of 75 or more in Stage 2 of that course. Depending on the number of schools teaching Stage 2 of the course, up to 15 schools with the highest percentage are listed. This list recognises the strength of achievement of schools in Stage 2 of a particular course.

The list does not discriminate between schools with high or low enrolment in Stage 2 of the course. To be entered in this table, schools must have at least 10 students with a WACE course score in Stage 2 of the course. The WACE course listings do not include schools where fewer than $10 \%$ of students had WACE course scores of 75 or more.

WACE courses not listed have no eligible schools.
Schools with low enrolment may demonstrate anomalous results in any given year.

## General Points

- Schools must have at least 10 students with a WACE course score in the course/stage.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.


## Table 4b: 2014 schools with highest performing students in Stage 2 of each WACE course

(as recorded by the School Curriculum and Standards Authority as at 31 December 2014)

| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Career and Enterprise | 2 | 5 | Sevenoaks Senior College |
| Children, Family and the Community | 2 | 15 | Frederick Irwin Anglican School <br> St Mark's Anglican Community School |
| Design | 2 | 11 | St Mark's Anglican Community School |
| English | 2 | 102 | Chisholm Catholic College <br> Comet Bay College <br> Greenwood College <br> John Curtin College of the Arts <br> John Wollaston Anglican Community School <br> Lake Joondalup Baptist College <br> Manea Senior College <br> Mercedes College <br> Mercy College <br> Newman College <br> Rossmoyne Senior High School <br> Santa Maria College <br> Shenton College |
| St Brigid's College |  |  |  |
| St Stephen's School - Carramar Campus |  |  |  |$|$| Food Science and Technology | 2 | 15 |
| :--- | :---: | :---: |
| Mathematics | St Mark's Anglican Community School <br> St Mary's Anglican Girls' School |  |
| Mathematics | 2 AB | 46 |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Mathematics (cont) | 2 CD | 178 | Carine Senior High School <br> Collie Senior High School <br> Helena College <br> lona Presentation College <br> John Calvin Christian College <br> Lesmurdie Senior High School <br> Mandurah Baptist College <br> Methodist Ladies' College <br> Penrhos College <br> Presbyterian Ladies College <br> Sacred Heart College <br> Santa Maria College <br> Servite College |
| Religion and Life | 2 | 2 | Chisholm Catholic College |

## Table 5: 2014 Vocational Education and Training participation and achievement

This table gives a breakdown of student participation and achievement in VET. VET in schools is often delivered as an option in the mainstream curriculum, and offers students practical learning, introduces them to the world of work and provides employability skills.

An AQF VET qualification is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry. The achievement of an AQF VET qualification refers to completion of the required number of units of competency for the particular qualification.

The following notes provide definitions and explanations of each of the data columns in Table 5.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

## Completed at least one uoc in Year 12

These columns refer to the number and percentage of full-time eligible Year 12 students who completed at least one VET unit of competency.

## Completed at least 220 nominal hours of VET study in Year 12

These columns refer to the number and percentage of full-time eligible Year 12 students who completed 220 or more nominal hours of VET in Year 12.

## Completed Certificate I in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate I over years 10 to 12.

## Completed Certificate II in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate II over years 10 to 12.

## Completed Certificate III or higher in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate III or higher over Years 10 to 12.

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 10 students enrolled in at least 1 VET unit of competency are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 5: 2014 Vocational Education and Training - participation and achievement
(as recorded by the School Curriculum and Standards Authority as at 31 December 2014)

| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Albany Senior High School | 113 | 46 | 40.71 | 41 | 36.28 | 1 | 0.88 | 39 | 34.51 | 8 | 7.08 |
| Applecross Senior High School | 153 | 100 | 65.36 | 82 | 53.59 | 66 | 43.14 | 70 | 45.75 | 20 | 13.07 |
| Aquinas College | 128 | 39 | 30.47 | 39 | 30.47 | 2 | 1.56 | 19 | 14.84 | 26 | 20.31 |
| Aranmore Catholic College | 76 | 36 | 47.37 | 31 | 40.79 | 9 | 11.84 | 13 | 17.11 | 6 | 7.89 |
| Armadale Senior High School | 22 | 16 | 72.73 | 16 | 72.73 | 12 | 54.55 | 16 | 72.73 | 2 | 9.09 |
| Ashdale Secondary College | 106 | 83 | 78.30 | 81 | 76.42 | 26 | 24.53 | 91 | 85.85 | 9 | 8.49 |
| Atwell College | 74 | 54 | 72.97 | 53 | 71.62 | 36 | 48.65 | 44 | 59.46 | 11 | 14.86 |
| Australian Islamic College - Kewdale | 89 | 27 | 30.34 | 27 | 30.34 | 9 | 10.11 | 27 | 30.34 | 4 | 4.49 |
| Australind Senior High School | 112 | 72 | 64.29 | 64 | 57.14 | 25 | 22.32 | 38 | 33.93 | 0 | 0.00 |
| Balcatta Senior High School | 48 | 34 | 70.83 | 33 | 68.75 | 21 | 43.75 | 28 | 58.33 | 18 | 37.50 |
| Balga Senior High School | 31 | 29 | 93.55 | 21 | 67.74 | 21 | 67.74 | 7 | 22.58 | 0 | 0.00 |
| Ballajura Community College | 114 | 66 | 57.89 | 65 | 57.02 | 13 | 11.40 | 60 | 52.63 | 3 | 2.63 |
| Belmont City College | 64 | 56 | 87.50 | 51 | 79.69 | 26 | 40.63 | 53 | 82.81 | 0 | 0.00 |
| Belridge Secondary College | 61 | 48 | 78.69 | 47 | 77.05 | 13 | 21.31 | 46 | 75.41 | 3 | 4.92 |
| Broome Senior High School | 47 | 44 | 93.62 | 40 | 85.11 | 8 | 17.02 | 29 | 61.70 | 12 | 25.53 |
| Bullsbrook College | 21 | 15 | 71.43 | 10 | 47.62 | 1 | 4.76 | 15 | 71.43 | 0 | 0.00 |
| Bunbury Catholic College | 105 | 53 | 50.48 | 46 | 43.81 | 102 | 97.14 | 37 | 35.24 | 18 | 17.14 |
| Bunbury Senior High School | 82 | 52 | 63.41 | 31 | 37.80 | 1 | 1.22 | 43 | 52.44 | 1 | 1.22 |
| Busselton Senior High School | 46 | 36 | 78.26 | 13 | 28.26 | 1 | 2.17 | 29 | 63.04 | 0 | 0.00 |
| Canning Vale College | 107 | 89 | 83.18 | 62 | 57.94 | 39 | 36.45 | 74 | 69.16 | 8 | 7.48 |
| Cape Naturaliste College | 44 | 26 | 59.09 | 24 | 54.55 | 20 | 45.45 | 24 | 54.55 | 0 | 0.00 |
| Carey Baptist College | 77 | 23 | 29.87 | 18 | 23.38 | 18 | 23.38 | 18 | 23.38 | 5 | 6.49 |
| Carine Senior High School | 118 | 32 | 27.12 | 14 | 11.86 | 7 | 5.93 | 21 | 17.80 | 5 | 4.24 |
| CBC Fremantle | 113 | 66 | 58.41 | 32 | 28.32 | 0 | 0.00 | 57 | 50.44 | 15 | 13.27 |
| Cecil Andrews Senior High School | 23 | 20 | 86.96 | 14 | 60.87 | 1 | 4.35 | 16 | 69.57 | 0 | 0.00 |
| Chisholm Catholic College | 192 | 80 | 41.67 | 38 | 19.79 | 140 | 72.92 | 92 | 47.92 | 1 | 0.52 |
| Churchlands Senior High School | 141 | 55 | 39.01 | 55 | 39.01 | 13 | 9.22 | 49 | 34.75 | 1 | 0.71 |
| Clarkson Community High School | 43 | 40 | 93.02 | 35 | 81.40 | 20 | 46.51 | 37 | 86.05 | 2 | 4.65 |


| School | Number F/T eligible <br> Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Clontarf Aboriginal College | 20 | 18 | 90.00 | 16 | 80.00 | 2 | 10.00 | 16 | 80.00 | 0 | 0.00 |
| Collie Senior High School | 38 | 27 | 71.05 | 24 | 63.16 | 8 | 21.05 | 17 | 44.74 | 4 | 10.53 |
| Comet Bay College | 126 | 93 | 73.81 | 76 | 60.32 | 13 | 10.32 | 79 | 62.70 | 16 | 12.70 |
| Como Secondary College | 80 | 56 | 70.00 | 51 | 63.75 | 10 | 12.50 | 28 | 35.00 | 1 | 1.25 |
| Coodanup Community College | 20 | 20 | 100.00 | 17 | 85.00 | 11 | 55.00 | 14 | 70.00 | 0 | 0.00 |
| Corpus Christi College | 148 | 49 | 33.11 | 49 | 33.11 | 8 | 5.41 | 36 | 24.32 | 17 | 11.49 |
| Dalyellup College | 24 | 22 | 91.67 | 21 | 87.50 | 0 | 0.00 | 22 | 91.67 | 0 | 0.00 |
| Darling Range Sports College | 75 | 61 | 81.33 | 59 | 78.67 | 5 | 6.67 | 50 | 66.67 | 21 | 28.00 |
| Denmark High School | 25 | 11 | 44.00 | 7 | 28.00 | 3 | 12.00 | 3 | 12.00 | 0 | 0.00 |
| Duncraig Senior High School | 118 | 50 | 42.37 | 29 | 24.58 | 1 | 0.85 | 41 | 34.75 | 6 | 5.08 |
| Eastern Goldfields College | 119 | 55 | 46.22 | 38 | 31.93 | 7 | 5.88 | 51 | 42.86 | 4 | 3.36 |
| Eastern Hills Senior High School | 62 | 50 | 80.65 | 40 | 64.52 | 5 | 8.06 | 47 | 75.81 | 1 | 1.61 |
| Eaton Community College | 24 | 14 | 58.33 | 13 | 54.17 | 1 | 4.17 | 7 | 29.17 | 0 | 0.00 |
| Ellenbrook Secondary College | 103 | 65 | 63.11 | 60 | 58.25 | 21 | 20.39 | 54 | 52.43 | 3 | 2.91 |
| Emmanuel Catholic College | 69 | 43 | 62.32 | 38 | 55.07 | 30 | 43.48 | 40 | 57.97 | 11 | 15.94 |
| Esperance Senior High School | 90 | 48 | 53.33 | 43 | 47.78 | 11 | 12.22 | 46 | 51.11 | 9 | 10.00 |
| Georgiana Molloy Anglican School | 29 | 11 | 37.93 | 10 | 34.48 | 1 | 3.45 | 9 | 31.03 | 5 | 17.24 |
| Geraldton Senior College | 141 | 90 | 63.83 | 66 | 46.81 | 20 | 14.18 | 76 | 53.90 | 9 | 6.38 |
| Gilmore College | 54 | 37 | 68.52 | 24 | 44.44 | 0 | 0.00 | 36 | 66.67 | 1 | 1.85 |
| Girrawheen Senior High School | 40 | 18 | 45.00 | 17 | 42.50 | 7 | 17.50 | 23 | 57.50 | 5 | 12.50 |
| Governor Stirling Senior High School | 52 | 50 | 96.15 | 46 | 88.46 | 24 | 46.15 | 40 | 76.92 | 1 | 1.92 |
| Great Southern Grammar | 47 | 17 | 36.17 | 16 | 34.04 | 16 | 34.04 | 16 | 34.04 | 0 | 0.00 |
| Greenwood College | 82 | 66 | 80.49 | 60 | 73.17 | 37 | 45.12 | 44 | 53.66 | 22 | 26.83 |
| Guildford Grammar School | 82 | 33 | 40.24 | 33 | 40.24 | 1 | 1.22 | 29 | 35.37 | 13 | 15.85 |
| Hale School | 163 | 12 | 7.36 | 9 | 5.52 | 0 | 0.00 | 10 | 6.13 | 0 | 0.00 |
| Halls Head Community College | 43 | 40 | 93.02 | 40 | 93.02 | 24 | 55.81 | 38 | 88.37 | 0 | 0.00 |
| Hamilton Senior High School | 43 | 37 | 86.05 | 18 | 41.86 | 6 | 13.95 | 31 | 72.09 | 0 | 0.00 |
| Hampton Senior High School | 59 | 50 | 84.75 | 44 | 74.58 | 53 | 89.83 | 50 | 84.75 | 25 | 42.37 |
| Hedland Senior High School | 46 | 20 | 43.48 | 10 | 21.74 | 0 | 0.00 | 25 | 54.35 | 0 | 0.00 |
| Iona Presentation College | 83 | 19 | 22.89 | 19 | 22.89 | 1 | 1.20 | 0 | 0.00 | 19 | 22.89 |
| Irene McCormack Catholic College | 69 | 28 | 40.58 | 28 | 40.58 | 3 | 4.35 | 29 | 42.03 | 2 | 2.90 |


| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| John Calvin Christian College | 30 | 11 | 36.67 | 11 | 36.67 | 30 | 100.00 | 11 | 36.67 | 2 | 6.67 |
| John Curtin College of the Arts | 132 | 70 | 53.03 | 23 | 17.42 | 28 | 21.21 | 60 | 45.45 | 18 | 13.64 |
| John Forrest Secondary College | 51 | 26 | 50.98 | 4 | 7.84 | 4 | 7.84 | 10 | 19.61 | 1 | 1.96 |
| John Septimus Roe Anglican Community School | 108 | 19 | 17.59 | 15 | 13.89 | 1 | 0.93 | 15 | 13.89 | 0 | 0.00 |
| John Tonkin College | 130 | 80 | 61.54 | 62 | 47.69 | 60 | 46.15 | 57 | 43.85 | 43 | 33.08 |
| John Wollaston Anglican Community School | 40 | 14 | 35.00 | 12 | 30.00 | 39 | 97.50 | 18 | 45.00 | 4 | 10.00 |
| Kalamunda Senior High School | 70 | 49 | 70.00 | 40 | 57.14 | 15 | 21.43 | 37 | 52.86 | 4 | 5.71 |
| Karratha Senior High School | 56 | 44 | 78.57 | 42 | 75.00 | 0 | 0.00 | 42 | 75.00 | 2 | 3.57 |
| Katanning Senior High School | 37 | 26 | 70.27 | 23 | 62.16 | 13 | 35.14 | 20 | 54.05 | 1 | 2.70 |
| Kelmscott Senior High School | 166 | 55 | 33.13 | 42 | 25.30 | 11 | 6.63 | 35 | 21.08 | 6 | 3.61 |
| Kennedy Baptist College | 117 | 12 | 10.26 | 9 | 7.69 | 0 | 0.00 | 5 | 4.27 | 3 | 2.56 |
| Kent Street Senior High School | 110 | 77 | 70.00 | 58 | 52.73 | 7 | 6.36 | 54 | 49.09 | 5 | 4.55 |
| Kingsway Christian College | 70 | 10 | 14.29 | 6 | 8.57 | 8 | 11.43 | 6 | 8.57 | 0 | 0.00 |
| Kolbe Catholic College | 100 | 78 | 78.00 | 78 | 78.00 | 4 | 4.00 | 65 | 65.00 | 12 | 12.00 |
| La Salle College | 169 | 105 | 62.13 | 100 | 59.17 | 67 | 39.64 | 100 | 59.17 | 5 | 2.96 |
| Lake Joondalup Baptist College | 108 | 24 | 22.22 | 24 | 22.22 | 37 | 34.26 | 18 | 16.67 | 10 | 9.26 |
| Lakeland Senior High School | 34 | 26 | 76.47 | 24 | 70.59 | 6 | 17.65 | 22 | 64.71 | 0 | 0.00 |
| Leeming Senior High School | 65 | 44 | 67.69 | 34 | 52.31 | 0 | 0.00 | 41 | 63.08 | 0 | 0.00 |
| Lesmurdie Senior High School | 89 | 62 | 69.66 | 61 | 68.54 | 15 | 16.85 | 61 | 68.54 | 18 | 20.22 |
| Living Waters Lutheran College | 49 | 23 | 46.94 | 15 | 30.61 | 4 | 8.16 | 19 | 38.78 | 9 | 18.37 |
| Lockridge Senior High School | 30 | 30 | 100.00 | 30 | 100.00 | 12 | 40.00 | 23 | 76.67 | 8 | 26.67 |
| Lumen Christi College | 76 | 29 | 38.16 | 29 | 38.16 | 66 | 86.84 | 29 | 38.16 | 19 | 25.00 |
| Lynwood Senior High School | 126 | 108 | 85.71 | 70 | 55.56 | 18 | 14.29 | 109 | 86.51 | 40 | 31.75 |
| MacKillop Catholic College | 64 | 28 | 43.75 | 19 | 29.69 | 17 | 26.56 | 24 | 37.50 | 5 | 7.81 |
| Mandurah Baptist College | 80 | 16 | 20.00 | 9 | 11.25 | 5 | 6.25 | 4 | 5.00 | 6 | 7.50 |
| Mandurah Catholic College | 104 | 60 | 57.69 | 49 | 47.12 | 3 | 2.88 | 41 | 39.42 | 4 | 3.85 |
| Manea Senior College | 192 | 93 | 48.44 | 82 | 42.71 | 22 | 11.46 | 41 | 21.35 | 47 | 24.48 |
| Manjimup Senior High School | 61 | 49 | 80.33 | 45 | 73.77 | 1 | 1.64 | 42 | 68.85 | 1 | 1.64 |
| Margaret River Senior High School | 53 | 27 | 50.94 | 22 | 41.51 | 0 | 0.00 | 10 | 18.87 | 8 | 15.09 |
| Mater Dei College | 81 | 40 | 49.38 | 28 | 34.57 | 12 | 14.81 | 36 | 44.44 | 17 | 20.99 |
| Melville Senior High School | 85 | 65 | 76.47 | 63 | 74.12 | 42 | 49.41 | 66 | 77.65 | 13 | 15.29 |


| School | Number <br> F/T eligible <br> Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Mercedes College | 129 | 23 | 17.83 | 23 | 17.83 | 23 | 17.83 | 17 | 13.18 | 14 | 10.85 |
| Mercy College | 118 | 70 | 59.32 | 70 | 59.32 | 88 | 74.58 | 61 | 51.69 | 19 | 16.10 |
| Merredin College | 26 | 22 | 84.62 | 17 | 65.38 | 3 | 11.54 | 15 | 57.69 | 0 | 0.00 |
| Mindarie Senior College | 313 | 234 | 74.76 | 228 | 72.84 | 35 | 11.18 | 192 | 61.34 | 42 | 13.42 |
| Mirrabooka Senior High School | 62 | 48 | 77.42 | 35 | 56.45 | 25 | 40.32 | 31 | 50.00 | 7 | 11.29 |
| Morley Senior High School | 100 | 74 | 74.00 | 61 | 61.00 | 62 | 62.00 | 51 | 51.00 | 12 | 12.00 |
| Mount Barker Community College | 28 | 18 | 64.29 | 14 | 50.00 | 21 | 75.00 | 15 | 53.57 | 4 | 14.29 |
| Mount Lawley Senior High School | 195 | 81 | 41.54 | 74 | 37.95 | 26 | 13.33 | 69 | 35.38 | 14 | 7.18 |
| Nagle Catholic College | 132 | 40 | 30.30 | 26 | 19.70 | 20 | 15.15 | 40 | 30.30 | 1 | 0.76 |
| Narrogin Senior High School | 62 | 57 | 91.94 | 53 | 85.48 | 27 | 43.55 | 54 | 87.10 | 12 | 19.35 |
| Newman College | 102 | 26 | 25.49 | 26 | 25.49 | 1 | 0.98 | 6 | 5.88 | 0 | 0.00 |
| Newton Moore Senior High School | 57 | 35 | 61.40 | 34 | 59.65 | 1 | 1.75 | 20 | 35.09 | 3 | 5.26 |
| North Albany Senior High School | 34 | 26 | 76.47 | 20 | 58.82 | 20 | 58.82 | 20 | 58.82 | 0 | 0.00 |
| Northam Senior High School | 45 | 35 | 77.78 | 33 | 73.33 | 23 | 51.11 | 27 | 60.00 | 1 | 2.22 |
| Ocean Reef Senior High School | 135 | 118 | 87.41 | 108 | 80.00 | 65 | 48.15 | 104 | 77.04 | 5 | 3.70 |
| Penrhos College | 111 | 14 | 12.61 | 12 | 10.81 | 0 | 0.00 | 3 | 2.70 | 8 | 7.21 |
| Peter Moyes Anglican Community School | 46 | 19 | 41.30 | 19 | 41.30 | 0 | 0.00 | 20 | 43.48 | 11 | 23.91 |
| Pinjarra Senior High School | 42 | 27 | 64.29 | 22 | 52.38 | 3 | 7.14 | 14 | 33.33 | 2 | 4.76 |
| Prendiville Catholic College | 69 | 30 | 43.48 | 24 | 34.78 | 14 | 20.29 | 16 | 23.19 | 16 | 23.19 |
| Quinns Baptist College | 43 | 11 | 25.58 | 11 | 25.58 | 0 | 0.00 | 10 | 23.26 | 1 | 2.33 |
| Rockingham Senior High School | 64 | 34 | 53.13 | 28 | 43.75 | 1 | 1.56 | 30 | 46.88 | 5 | 7.81 |
| Rossmoyne Senior High School | 239 | 60 | 25.10 | 44 | 18.41 | 18 | 7.53 | 49 | 20.50 | 22 | 9.21 |
| Sacred Heart College | 137 | 35 | 25.55 | 33 | 24.09 | 7 | 5.11 | 10 | 7.30 | 25 | 18.25 |
| Safety Bay Senior High School | 88 | 87 | 98.86 | 84 | 95.45 | 2 | 2.27 | 82 | 93.18 | 7 | 7.95 |
| Santa Maria College | 106 | 25 | 23.58 | 23 | 21.70 | 0 | 0.00 | 4 | 3.77 | 23 | 21.70 |
| Servite College | 76 | 11 | 14.47 | 11 | 14.47 | 0 | 0.00 | 8 | 10.53 | 3 | 3.95 |
| Seton Catholic College | 67 | 35 | 52.24 | 34 | 50.75 | 42 | 62.69 | 30 | 44.78 | 5 | 7.46 |
| Sevenoaks Senior College | 129 | 74 | 57.36 | 43 | 33.33 | 19 | 14.73 | 55 | 42.64 | 12 | 9.30 |
| Shenton College | 214 | 105 | 49.07 | 105 | 49.07 | 15 | 7.01 | 104 | 48.60 | 6 | 2.80 |
| South Fremantle Senior High School | 26 | 23 | 88.46 | 23 | 88.46 | 14 | 53.85 | 23 | 88.46 | 2 | 7.69 |
| Southern River College | 33 | 33 | 100.00 | 28 | 84.85 | 10 | 30.30 | 31 | 93.94 | 2 | 6.06 |


| School | Number F/T eligible <br> Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| St Brigid's College | 61 | 24 | 39.34 | 24 | 39.34 | 0 | 0.00 | 21 | 34.43 | 11 | 18.03 |
| St Joseph's College | 25 | 10 | 40.00 | 9 | 36.00 | 10 | 40.00 | 0 | 0.00 | 1 | 4.00 |
| St Luke's College | 41 | 14 | 34.15 | 14 | 34.15 | 0 | 0.00 | 4 | 9.76 | 0 | 0.00 |
| St Mark's Anglican Community School | 153 | 28 | 18.30 | 27 | 17.65 | 0 | 0.00 | 19 | 12.42 | 8 | 5.23 |
| St Norbert College | 61 | 34 | 55.74 | 32 | 52.46 | 6 | 9.84 | 33 | 54.10 | 16 | 26.23 |
| St Stephen's School - Carramar Campus | 100 | 70 | 70.00 | 53 | 53.00 | 42 | 42.00 | 78 | 78.00 | 48 | 48.00 |
| St Stephen's School - Duncraig Campus | 124 | 72 | 58.06 | 39 | 31.45 | 36 | 29.03 | 89 | 71.77 | 47 | 37.90 |
| Swan Christian College | 101 | 74 | 73.27 | 74 | 73.27 | 1 | 0.99 | 34 | 33.66 | 62 | 61.39 |
| Swan View Senior High School | 26 | 26 | 100.00 | 21 | 80.77 | 0 | 0.00 | 25 | 96.15 | 1 | 3.85 |
| Thornlie Christian College | 32 | 23 | 71.88 | 10 | 31.25 | 21 | 65.63 | 21 | 65.63 | 12 | 37.50 |
| Thornlie Senior High School | 104 | 87 | 83.65 | 77 | 74.04 | 76 | 73.08 | 73 | 70.19 | 8 | 7.69 |
| Tom Price Senior High School | 22 | 13 | 59.09 | 13 | 59.09 | 2 | 9.09 | 12 | 54.55 | 0 | 0.00 |
| Tranby College | 58 | 25 | 43.10 | 22 | 37.93 | 11 | 18.97 | 26 | 44.83 | 3 | 5.17 |
| Trinity College | 133 | 21 | 15.79 | 18 | 13.53 | 14 | 10.53 | 7 | 5.26 | 0 | 0.00 |
| Ursula Frayne Catholic College | 106 | 40 | 37.74 | 40 | 37.74 | 36 | 33.96 | 45 | 42.45 | 23 | 21.70 |
| Wanneroo Secondary College | 98 | 90 | 91.84 | 85 | 86.73 | 20 | 20.41 | 85 | 86.73 | 2 | 2.04 |
| Warnbro Community High School | 100 | 76 | 76.00 | 72 | 72.00 | 24 | 24.00 | 64 | 64.00 | 3 | 3.00 |
| Warwick Senior High School | 41 | 30 | 73.17 | 27 | 65.85 | 11 | 26.83 | 28 | 68.29 | 3 | 7.32 |
| Wesley College | 117 | 20 | 17.09 | 20 | 17.09 | 1 | 0.85 | 22 | 18.80 | 6 | 5.13 |
| WA College of Agriculture - Cunderdin | 52 | 52 | 100.00 | 52 | 100.00 | 30 | 57.69 | 52 | 100.00 | 0 | 0.00 |
| WA College of Agriculture - Denmark | 25 | 25 | 100.00 | 24 | 96.00 | 9 | 36.00 | 24 | 96.00 | 7 | 28.00 |
| WA College of Agriculture - Narrogin | 21 | 21 | 100.00 | 21 | 100.00 | 8 | 38.10 | 21 | 100.00 | 10 | 47.62 |
| Willetton Senior High School | 255 | 62 | 24.31 | 37 | 14.51 | 15 | 5.88 | 59 | 23.14 | 7 | 2.75 |
| Woodvale Secondary College | 153 | 105 | 68.63 | 95 | 62.09 | 75 | 49.02 | 98 | 64.05 | 41 | 26.80 |
| St Stephen's School - Carramar Campus | 100 | 70 | 70.00 | 53 | 53.00 | 42 | 42.00 | 78 | 78.00 | 48 | 48.00 |
| St Stephen's School - Duncraig Campus | 124 | 72 | 58.06 | 39 | 31.45 | 36 | 29.03 | 89 | 71.77 | 47 | 37.90 |
| All students | 15607 | 6906 | 44.23 | 5838 | 37.41 | 2735 | 17.52 | 5633 | 36.09 | 1354 | 8.68 |

## Table 6a: 2014 Year 12 Vocational Education and Training achievement

The following notes provide definitions and explanations of each of the data columns in Table 6a.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

## Participation in VET in Year 12

This column refers to the number and percentage of full-time eligible Year 12 students who were enrolled in at least one VET unit of competency in Year 12.

## Achieved AQF Cert I or higher in Year 12

This column refers to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate I or higher in Year 12.

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 10 students enrolled in at least 1 VET unit of competency are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 6a: 2014 Year 12 Vocational Education and Training achievement
(as recorded by the School Curriculum and Standards Authority as at 31 December 2014)

| School | Number F/T eligible Year 12 students | Participation in VET in Year 12 |  | Achieved AQF Cert I or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% |
| Albany Senior High School | 113 | 46 | 40.71 | 38 | 82.61 |
| Applecross Senior High School | 153 | 100 | 65.36 | 80 | 80.00 |
| Aquinas College | 128 | 39 | 30.47 | 33 | 84.62 |
| Aranmore Catholic College | 76 | 36 | 47.37 | 18 | 50.00 |
| Armadale Senior High School | 22 | 16 | 72.73 | 16 | 100.00 |
| Ashdale Secondary College | 106 | 83 | 78.30 | 83 | 100.00 |
| Atwell College | 74 | 54 | 72.97 | 45 | 83.33 |
| Australian Islamic College - Kewdale | 89 | 27 | 30.34 | 26 | 96.30 |
| Australind Senior High School | 112 | 72 | 64.29 | 50 | 69.44 |
| Balcatta Senior High School | 48 | 34 | 70.83 | 31 | 91.18 |
| Balga Senior High School | 31 | 29 | 93.55 | 10 | 34.48 |
| Ballajura Community College | 114 | 66 | 57.89 | 57 | 86.36 |
| Belmont City College | 64 | 56 | 87.50 | 38 | 67.86 |
| Belridge Secondary College | 61 | 48 | 78.69 | 46 | 95.83 |
| Broome Senior High School | 47 | 44 | 93.62 | 36 | 81.82 |
| Bullsbrook College | 21 | 15 | 71.43 | 10 | 66.67 |
| Bunbury Catholic College | 105 | 53 | 50.48 | 48 | 90.57 |
| Bunbury Senior High School | 82 | 52 | 63.41 | 37 | 71.15 |
| Busselton Senior High School | 46 | 36 | 78.26 | 29 | 80.56 |
| Canning Vale College | 107 | 89 | 83.18 | 74 | 83.15 |
| Cape Naturaliste College | 44 | 26 | 59.09 | 24 | 92.31 |
| Carey Baptist College | 77 | 23 | 29.87 | 19 | 82.61 |
| Carine Senior High School | 118 | 32 | 27.12 | 30 | 93.75 |
| CBC Fremantle | 113 | 66 | 58.41 | 59 | 89.39 |
| Cecil Andrews Senior High School | 23 | 20 | 86.96 | 16 | 80.00 |
| Chisholm Catholic College | 192 | 80 | 41.67 | 72 | 90.00 |
| Churchlands Senior High School | 141 | 55 | 39.01 | 49 | 89.09 |
| Clarkson Community High School | 43 | 40 | 93.02 | 37 | 92.50 |
| Clontarf Aboriginal College | 20 | 18 | 90.00 | 16 | 88.89 |
| Collie Senior High School | 38 | 27 | 71.05 | 19 | 70.37 |
| Comet Bay College | 126 | 93 | 73.81 | 88 | 94.62 |
| Como Secondary College | 80 | 56 | 70.00 | 28 | 50.00 |
| Coodanup Community College | 20 | 20 | 100.00 | 15 | 75.00 |
| Corpus Christi College | 148 | 49 | 33.11 | 45 | 91.84 |
| Dalyellup College | 24 | 22 | 91.67 | 21 | 95.45 |
| Darling Range Sports College | 75 | 61 | 81.33 | 42 | 68.85 |
| Denmark High School | 25 | 11 | 44.00 | 5 | 45.45 |
| Duncraig Senior High School | 118 | 50 | 42.37 | 41 | 82.00 |
| Eastern Goldfields College | 119 | 55 | 46.22 | 37 | 67.27 |
| Eastern Hills Senior High School | 62 | 50 | 80.65 | 46 | 92.00 |
| Eaton Community College | 24 | 14 | 58.33 | 4 | 28.57 |
| Ellenbrook Secondary College | 103 | 65 | 63.11 | 46 | 70.77 |
| Emmanuel Catholic College | 69 | 43 | 62.32 | 43 | 100.00 |
| Esperance Senior High School | 90 | 48 | 53.33 | 46 | 95.83 |
| Georgiana Molloy Anglican School | 29 | 11 | 37.93 | 11 | 100.00 |
| Geraldton Senior College | 141 | 90 | 63.83 | 76 | 84.44 |
| Gilmore College | 54 | 37 | 68.52 | 35 | 94.59 |
| Girrawheen Senior High School | 40 | 18 | 45.00 | 18 | 100.00 |


| School | Number F/T eligible Year 12 students | Participation in VET in Year 12 |  | Achieved AQF Cert I or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% |
| Governor Stirling Senior High School | 52 | 50 | 96.15 | 40 | 80.00 |
| Great Southern Grammar | 47 | 17 | 36.17 | 16 | 94.12 |
| Greenwood College | 82 | 66 | 80.49 | 56 | 84.85 |
| Guildford Grammar School | 82 | 33 | 40.24 | 33 | 100.00 |
| Hale School | 163 | 12 | 7.36 | 9 | 75.00 |
| Halls Head Community College | 43 | 40 | 93.02 | 38 | 95.00 |
| Hamilton Senior High School | 43 | 37 | 86.05 | 31 | 83.78 |
| Hampton Senior High School | 59 | 50 | 84.75 | 49 | 98.00 |
| Hedland Senior High School | 46 | 20 | 43.48 | 18 | 90.00 |
| Iona Presentation College | 83 | 19 | 22.89 | 19 | 100.00 |
| Irene McCormack Catholic College | 69 | 28 | 40.58 | 27 | 96.43 |
| John Calvin Christian College | 30 | 11 | 36.67 | 11 | 100.00 |
| John Curtin College of the Arts | 132 | 70 | 53.03 | 67 | 95.71 |
| John Forrest Secondary College | 51 | 26 | 50.98 | 10 | 38.46 |
| John Septimus Roe Anglican Community School | 108 | 19 | 17.59 | 15 | 78.95 |
| John Tonkin College | 130 | 80 | 61.54 | 72 | 90.00 |
| John Wollaston Anglican Community School | 40 | 14 | 35.00 | 12 | 85.71 |
| Kalamunda Senior High School | 70 | 49 | 70.00 | 32 | 65.31 |
| Karratha Senior High School | 56 | 44 | 78.57 | 43 | 97.73 |
| Katanning Senior High School | 37 | 26 | 70.27 | 23 | 88.46 |
| Kelmscott Senior High School | 166 | 55 | 33.13 | 35 | 63.64 |
| Kennedy Baptist College | 117 | 12 | 10.26 | 6 | 50.00 |
| Kent Street Senior High School | 110 | 77 | 70.00 | 55 | 71.43 |
| Kingsway Christian College | 70 | 10 | 14.29 | 8 | 80.00 |
| Kolbe Catholic College | 100 | 78 | 78.00 | 68 | 87.18 |
| La Salle College | 169 | 105 | 62.13 | 98 | 93.33 |
| Lake Joondalup Baptist College | 108 | 24 | 22.22 | 22 | 91.67 |
| Lakeland Senior High School | 34 | 26 | 76.47 | 22 | 84.62 |
| Leeming Senior High School | 65 | 44 | 67.69 | 41 | 93.18 |
| Lesmurdie Senior High School | 89 | 62 | 69.66 | 61 | 98.39 |
| Living Waters Lutheran College | 49 | 23 | 46.94 | 18 | 78.26 |
| Lockridge Senior High School | 30 | 30 | 100.00 | 23 | 76.67 |
| Lumen Christi College | 76 | 29 | 38.16 | 25 | 86.21 |
| Lynwood Senior High School | 126 | 108 | 85.71 | 107 | 99.07 |
| MacKillop Catholic College | 64 | 28 | 43.75 | 27 | 96.43 |
| Mandurah Baptist College | 80 | 16 | 20.00 | 8 | 50.00 |
| Mandurah Catholic College | 104 | 60 | 57.69 | 42 | 70.00 |
| Manea Senior College | 192 | 93 | 48.44 | 72 | 77.42 |
| Manjimup Senior High School | 61 | 49 | 80.33 | 42 | 85.71 |
| Margaret River Senior High School | 53 | 27 | 50.94 | 17 | 62.96 |
| Mater Dei College | 81 | 40 | 49.38 | 28 | 70.00 |
| Melville Senior High School | 85 | 65 | 76.47 | 63 | 96.92 |
| Mercedes College | 129 | 23 | 17.83 | 15 | 65.22 |
| Mercy College | 118 | 70 | 59.32 | 70 | 100.00 |
| Merredin College | 26 | 22 | 84.62 | 16 | 72.73 |
| Mindarie Senior College | 313 | 234 | 74.76 | 216 | 92.31 |
| Mirrabooka Senior High School | 62 | 48 | 77.42 | 44 | 91.67 |
| Morley Senior High School | 100 | 74 | 74.00 | 72 | 97.30 |
| Mount Barker Community College | 28 | 18 | 64.29 | 15 | 83.33 |
| Mount Lawley Senior High School | 195 | 81 | 41.54 | 70 | 86.42 |
| Nagle Catholic College | 132 | 40 | 30.30 | 40 | 100.00 |
| Narrogin Senior High School | 62 | 57 | 91.94 | 56 | 98.25 |


| School | Number F/T eligible Year 12 students | Participation in VET in Year 12 |  | Achieved AQF Cert I or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% |
| Newman College | 102 | 26 | 25.49 | 6 | 23.08 |
| Newton Moore Senior High School | 57 | 35 | 61.40 | 20 | 57.14 |
| North Albany Senior High School | 34 | 26 | 76.47 | 23 | 88.46 |
| Northam Senior High School | 45 | 35 | 77.78 | 28 | 80.00 |
| Ocean Reef Senior High School | 135 | 118 | 87.41 | 108 | 91.53 |
| Penrhos College | 111 | 14 | 12.61 | 11 | 78.57 |
| Peter Moyes Anglican Community School | 46 | 19 | 41.30 | 19 | 100.00 |
| Pinjarra Senior High School | 42 | 27 | 64.29 | 15 | 55.56 |
| Prendiville Catholic College | 69 | 30 | 43.48 | 27 | 90.00 |
| Quinns Baptist College | 43 | 11 | 25.58 | 9 | 81.82 |
| Rockingham Senior High School | 64 | 34 | 53.13 | 33 | 97.06 |
| Rossmoyne Senior High School | 239 | 60 | 25.10 | 45 | 75.00 |
| Sacred Heart College | 137 | 35 | 25.55 | 31 | 88.57 |
| Safety Bay Senior High School | 88 | 87 | 98.86 | 82 | 94.25 |
| Santa Maria College | 106 | 25 | 23.58 | 25 | 100.00 |
| Servite College | 76 | 11 | 14.47 | 10 | 90.91 |
| Seton Catholic College | 67 | 35 | 52.24 | 32 | 91.43 |
| Sevenoaks Senior College | 129 | 74 | 57.36 | 40 | 54.05 |
| Shenton College | 214 | 105 | 49.07 | 104 | 99.05 |
| South Fremantle Senior High School | 26 | 23 | 88.46 | 23 | 100.00 |
| Southern River College | 33 | 33 | 100.00 | 27 | 81.82 |
| St Brigid's College | 61 | 24 | 39.34 | 24 | 100.00 |
| St Joseph's College | 25 | 10 | 40.00 | 9 | 90.00 |
| St Luke's College | 41 | 14 | 34.15 | 4 | 28.57 |
| St Mark's Anglican Community School | 153 | 28 | 18.30 | 27 | 96.43 |
| St Norbert College | 61 | 34 | 55.74 | 31 | 91.18 |
| St Stephen's School - Carramar Campus | 100 | 70 | 70.00 | 70 | 100.00 |
| St Stephen's School - Duncraig Campus | 124 | 72 | 58.06 | 72 | 100.00 |
| Swan Christian College | 101 | 74 | 73.27 | 69 | 93.24 |
| Swan View Senior High School | 26 | 26 | 100.00 | 24 | 92.31 |
| Thornlie Christian College | 32 | 23 | 71.88 | 21 | 91.30 |
| Thornlie Senior High School | 104 | 87 | 83.65 | 87 | 100.00 |
| Tom Price Senior High School | 22 | 13 | 59.09 | 12 | 92.31 |
| Tranby College | 58 | 25 | 43.10 | 22 | 88.00 |
| Trinity College | 133 | 21 | 15.79 | 7 | 33.33 |
| Ursula Frayne Catholic College | 106 | 40 | 37.74 | 39 | 97.50 |
| Wanneroo Secondary College | 98 | 90 | 91.84 | 85 | 94.44 |
| Warnbro Community High School | 100 | 76 | 76.00 | 67 | 88.16 |
| Warwick Senior High School | 41 | 30 | 73.17 | 28 | 93.33 |
| Wesley College | 117 | 20 | 17.09 | 19 | 95.00 |
| WA College of Agriculture - Cunderdin | 52 | 52 | 100.00 | 52 | 100.00 |
| WA College of Agriculture - Denmark | 25 | 25 | 100.00 | 24 | 96.00 |
| WA College of Agriculture - Narrogin | 21 | 21 | 100.00 | 21 | 100.00 |
| Willetton Senior High School | 255 | 62 | 24.31 | 58 | 93.55 |
| Woodvale Secondary College | 153 | 105 | 68.63 | 97 | 92.38 |
| All students | 15607 | 6903 | 44.23 | 5892 | 37.75 |

## Table 6b: 2014 Year 12 Vocational Education and Training achievement

The following notes provide definitions and explanations of each of the data columns in Table 6b.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

## Participation in VET in Year 12

This column refers to the number and percentage of full-time eligible Year 12 students who were enrolled in at least one VET unit of competency in Year 12.

## Achieved AQF Cert II or higher in Year 12

This column refers to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate II or higher in Year 12.

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 10 students enrolled in at least 1 VET unit of competency are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 6b: 2014 Year 12 Vocational Education and Training achievement
(as recorded by the School Curriculum and Standards Authority as at 31 December 2014)

| School | Number F/T eligible Year 12 students | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% |
| Albany Senior High School | 113 | 46 | 40.71 | 38 | 82.61 |
| Applecross Senior High School | 153 | 100 | 65.36 | 71 | 71.00 |
| Aquinas College | 128 | 39 | 30.47 | 33 | 84.62 |
| Aranmore Catholic College | 76 | 36 | 47.37 | 18 | 50.00 |
| Armadale Senior High School | 22 | 16 | 72.73 | 16 | 100.00 |
| Ashdale Secondary College | 106 | 83 | 78.30 | 83 | 100.00 |
| Atwell College | 74 | 54 | 72.97 | 44 | 81.48 |
| Australian Islamic College - Kewdale | 89 | 27 | 30.34 | 26 | 96.30 |
| Australind Senior High School | 112 | 72 | 64.29 | 38 | 52.78 |
| Balcatta Senior High School | 48 | 34 | 70.83 | 31 | 91.18 |
| Balga Senior High School | 31 | 29 | 93.55 | 5 | 17.24 |
| Ballajura Community College | 114 | 66 | 57.89 | 57 | 86.36 |
| Belmont City College | 64 | 56 | 87.50 | 36 | 64.29 |
| Belridge Secondary College | 61 | 48 | 78.69 | 46 | 95.83 |
| Broome Senior High School | 47 | 44 | 93.62 | 34 | 77.27 |
| Bullsbrook College | 21 | 15 | 71.43 | 10 | 66.67 |
| Bunbury Catholic College | 105 | 53 | 50.48 | 48 | 90.57 |
| Bunbury Senior High School | 82 | 52 | 63.41 | 37 | 71.15 |
| Busselton Senior High School | 46 | 36 | 78.26 | 29 | 80.56 |
| Canning Vale College | 107 | 89 | 83.18 | 74 | 83.15 |
| Cape Naturaliste College | 44 | 26 | 59.09 | 24 | 92.31 |
| Carey Baptist College | 77 | 23 | 29.87 | 19 | 82.61 |
| Carine Senior High School | 118 | 32 | 27.12 | 26 | 81.25 |
| CBC Fremantle | 113 | 66 | 58.41 | 59 | 89.39 |
| Cecil Andrews Senior High School | 23 | 20 | 86.96 | 16 | 80.00 |
| Chisholm Catholic College | 192 | 80 | 41.67 | 70 | 87.50 |
| Churchlands Senior High School | 141 | 55 | 39.01 | 49 | 89.09 |
| Clarkson Community High School | 43 | 40 | 93.02 | 36 | 90.00 |
| Clontarf Aboriginal College | 20 | 18 | 90.00 | 16 | 88.89 |
| Collie Senior High School | 38 | 27 | 71.05 | 18 | 66.67 |
| Comet Bay College | 126 | 93 | 73.81 | 86 | 92.47 |
| Como Secondary College | 80 | 56 | 70.00 | 28 | 50.00 |
| Coodanup Community College | 20 | 20 | 100.00 | 13 | 65.00 |
| Corpus Christi College | 148 | 49 | 33.11 | 45 | 91.84 |
| Dalyellup College | 24 | 22 | 91.67 | 21 | 95.45 |
| Darling Range Sports College | 75 | 61 | 81.33 | 42 | 68.85 |
| Denmark High School | 25 | 11 | 44.00 | 3 | 27.27 |
| Duncraig Senior High School | 118 | 50 | 42.37 | 40 | 80.00 |
| Eastern Goldfields College | 119 | 55 | 46.22 | 37 | 67.27 |
| Eastern Hills Senior High School | 62 | 50 | 80.65 | 46 | 92.00 |
| Eaton Community College | 24 | 14 | 58.33 | 4 | 28.57 |
| Ellenbrook Secondary College | 103 | 65 | 63.11 | 46 | 70.77 |
| Emmanuel Catholic College | 69 | 43 | 62.32 | 40 | 93.02 |
| Esperance Senior High School | 90 | 48 | 53.33 | 46 | 95.83 |
| Georgiana Molloy Anglican School | 29 | 11 | 37.93 | 10 | 90.91 |
| Geraldton Senior College | 141 | 90 | 63.83 | 76 | 84.44 |
| Gilmore College | 54 | 37 | 68.52 | 35 | 94.59 |
| Girrawheen Senior High School | 40 | 18 | 45.00 | 18 | 100.00 |


| School | Number <br> F/T <br> eligible <br> Year 12 <br> students | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% |
| Governor Stirling Senior High School | 52 | 50 | 96.15 | 40 | 80.00 |
| Great Southern Grammar | 47 | 17 | 36.17 | 16 | 94.12 |
| Greenwood College | 82 | 66 | 80.49 | 56 | 84.85 |
| Guildford Grammar School | 82 | 33 | 40.24 | 33 | 100.00 |
| Hale School | 163 | 12 | 7.36 | 9 | 75.00 |
| Halls Head Community College | 43 | 40 | 93.02 | 38 | 95.00 |
| Hamilton Senior High School | 43 | 37 | 86.05 | 31 | 83.78 |
| Hampton Senior High School | 59 | 50 | 84.75 | 49 | 98.00 |
| Hedland Senior High School | 46 | 20 | 43.48 | 18 | 90.00 |
| Iona Presentation College | 83 | 19 | 22.89 | 19 | 100.00 |
| Irene McCormack Catholic College | 69 | 28 | 40.58 | 27 | 96.43 |
| John Calvin Christian College | 30 | 11 | 36.67 | 11 | 100.00 |
| John Curtin College of the Arts | 132 | 70 | 53.03 | 67 | 95.71 |
| John Forrest Secondary College | 51 | 26 | 50.98 | 10 | 38.46 |
| John Septimus Roe Anglican Community School | 108 | 19 | 17.59 | 15 | 78.95 |
| John Tonkin College | 130 | 80 | 61.54 | 58 | 72.50 |
| John Wollaston Anglican Community School | 40 | 14 | 35.00 | 12 | 85.71 |
| Kalamunda Senior High School | 70 | 49 | 70.00 | 29 | 59.18 |
| Karratha Senior High School | 56 | 44 | 78.57 | 43 | 97.73 |
| Katanning Senior High School | 37 | 26 | 70.27 | 20 | 76.92 |
| Kelmscott Senior High School | 166 | 55 | 33.13 | 35 | 63.64 |
| Kennedy Baptist College | 117 | 12 | 10.26 | 6 | 50.00 |
| Kent Street Senior High School | 110 | 77 | 70.00 | 55 | 71.43 |
| Kingsway Christian College | 70 | 10 | 14.29 | 6 | 60.00 |
| Kolbe Catholic College | 100 | 78 | 78.00 | 68 | 87.18 |
| La Salle College | 169 | 105 | 62.13 | 95 | 90.48 |
| Lake Joondalup Baptist College | 108 | 24 | 22.22 | 20 | 83.33 |
| Lakeland Senior High School | 34 | 26 | 76.47 | 22 | 84.62 |
| Leeming Senior High School | 65 | 44 | 67.69 | 41 | 93.18 |
| Lesmurdie Senior High School | 89 | 62 | 69.66 | 60 | 96.77 |
| Living Waters Lutheran College | 49 | 23 | 46.94 | 15 | 65.22 |
| Lockridge Senior High School | 30 | 30 | 100.00 | 23 | 76.67 |
| Lumen Christi College | 76 | 29 | 38.16 | 25 | 86.21 |
| Lynwood Senior High School | 126 | 108 | 85.71 | 107 | 99.07 |
| MacKillop Catholic College | 64 | 28 | 43.75 | 27 | 96.43 |
| Mandurah Baptist College | 80 | 16 | 20.00 | 6 | 37.50 |
| Mandurah Catholic College | 104 | 60 | 57.69 | 42 | 70.00 |
| Manea Senior College | 192 | 93 | 48.44 | 72 | 77.42 |
| Manjimup Senior High School | 61 | 49 | 80.33 | 42 | 85.71 |
| Margaret River Senior High School | 53 | 27 | 50.94 | 17 | 62.96 |
| Mater Dei College | 81 | 40 | 49.38 | 26 | 65.00 |
| Melville Senior High School | 85 | 65 | 76.47 | 63 | 96.92 |
| Mercedes College | 129 | 23 | 17.83 | 15 | 65.22 |
| Mercy College | 118 | 70 | 59.32 | 67 | 95.71 |
| Merredin College | 26 | 22 | 84.62 | 14 | 63.64 |
| Mindarie Senior College | 313 | 234 | 74.76 | 212 | 90.60 |
| Mirrabooka Senior High School | 62 | 48 | 77.42 | 36 | 75.00 |
| Morley Senior High School | 100 | 74 | 74.00 | 54 | 72.97 |
| Mount Barker Community College | 28 | 18 | 64.29 | 15 | 83.33 |
| Mount Lawley Senior High School | 195 | 81 | 41.54 | 70 | 86.42 |
| Nagle Catholic College | 132 | 40 | 30.30 | 40 | 100.00 |
| Narrogin Senior High School | 62 | 57 | 91.94 | 56 | 98.25 |


| School | Number F/T eligible Year 12 students | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% |
| Newton Moore Senior High School | 57 | 35 | 61.40 | 20 | 57.14 |
| North Albany Senior High School | 34 | 26 | 76.47 | 20 | 76.92 |
| Northam Senior High School | 45 | 35 | 77.78 | 27 | 77.14 |
| Ocean Reef Senior High School | 135 | 118 | 87.41 | 105 | 88.98 |
| Penrhos College | 111 | 14 | 12.61 | 11 | 78.57 |
| Peter Moyes Anglican Community School | 46 | 19 | 41.30 | 19 | 100.00 |
| Pinjarra Senior High School | 42 | 27 | 64.29 | 15 | 55.56 |
| Prendiville Catholic College | 69 | 30 | 43.48 | 16 | 53.33 |
| Quinns Baptist College | 43 | 11 | 25.58 | 9 | 81.82 |
| Rockingham Senior High School | 64 | 34 | 53.13 | 33 | 97.06 |
| Rossmoyne Senior High School | 239 | 60 | 25.10 | 42 | 70.00 |
| Sacred Heart College | 137 | 35 | 25.55 | 31 | 88.57 |
| Safety Bay Senior High School | 88 | 87 | 98.86 | 82 | 94.25 |
| Santa Maria College | 106 | 25 | 23.58 | 25 | 100.00 |
| Servite College | 76 | 11 | 14.47 | 10 | 90.91 |
| Seton Catholic College | 67 | 35 | 52.24 | 32 | 91.43 |
| Sevenoaks Senior College | 129 | 74 | 57.36 | 39 | 52.70 |
| Shenton College | 214 | 105 | 49.07 | 104 | 99.05 |
| South Fremantle Senior High School | 26 | 23 | 88.46 | 23 | 100.00 |
| Southern River College | 33 | 33 | 100.00 | 26 | 78.79 |
| St Brigid's College | 61 | 24 | 39.34 | 24 | 100.00 |
| St Joseph's College | 25 | 10 | 40.00 | 1 | 10.00 |
| St Luke's College | 41 | 14 | 34.15 | 4 | 28.57 |
| St Mark's Anglican Community School | 153 | 28 | 18.30 | 27 | 96.43 |
| St Norbert College | 61 | 34 | 55.74 | 30 | 88.24 |
| St Stephen's School - Carramar Campus | 100 | 70 | 70.00 | 68 | 97.14 |
| St Stephen's School - Duncraig Campus | 124 | 72 | 58.06 | 72 | 100.00 |
| Swan Christian College | 101 | 74 | 73.27 | 69 | 93.24 |
| Swan View Senior High School | 26 | 26 | 100.00 | 24 | 92.31 |
| Thornlie Christian College | 32 | 23 | 71.88 | 21 | 91.30 |
| Thornlie Senior High School | 104 | 87 | 83.65 | 78 | 89.66 |
| Tom Price Senior High School | 22 | 13 | 59.09 | 12 | 92.31 |
| Tranby College | 58 | 25 | 43.10 | 21 | 84.00 |
| Trinity College | 133 | 21 | 15.79 | 7 | 33.33 |
| Ursula Frayne Catholic College | 106 | 40 | 37.74 | 36 | 90.00 |
| Wanneroo Secondary College | 98 | 90 | 91.84 | 85 | 94.44 |
| Warnbro Community High School | 100 | 76 | 76.00 | 67 | 88.16 |
| Warwick Senior High School | 41 | 30 | 73.17 | 28 | 93.33 |
| Wesley College | 117 | 20 | 17.09 | 19 | 95.00 |
| WA College of Agriculture - Cunderdin | 52 | 52 | 100.00 | 52 | 100.00 |
| WA College of Agriculture - Denmark | 25 | 25 | 100.00 | 24 | 96.00 |
| WA College of Agriculture - Narrogin | 21 | 21 | 100.00 | 21 | 100.00 |
| Willetton Senior High School | 255 | 62 | 24.31 | 58 | 93.55 |
| Woodvale Secondary College | 153 | 105 | 68.63 | 94 | 89.52 |
| Newton Moore Senior High School | 57 | 35 | 61.40 | 20 | 57.14 |
| All students | 15607 | 6903 | 44.23 | 5703 | 36.54 |

## Table 7: 2014 Vocational Education and Training qualifications awarded

This table gives a breakdown of student achievement, in Year 12, of VET qualifications by certificate. It only includes students eligible to achieve a WACE and does not show students who attempted and did not complete full certificates.

The qualifications are presented in order of code and the information is categorised in terms of gender and school type.

Table 7: 2014 VET qualifications awarded
(as recorded by the School Curriculum and Standards Authority as at 31 December 2014)

| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
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|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 21773VIC | Certificate II in General Education for Adults | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| 21908VIC | Certificate II in Equine Industry | 2 | 12 | 14 | 0 | 0 | 0 | 1 | 5 | 6 | 1 | 7 | 8 |
| 22126VIC | Certificate IV in Ministry (insert specialisation) | 4 | 2 | 6 | 4 | 2 | 6 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22149VIC | Certificate II in Applied Language | 1 | 8 | 9 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 8 | 8 |
| 22150VIC | Certificate III in Applied Language | 29 | 51 | 80 | 17 | 42 | 59 | 11 | 8 | 19 | 1 | 1 | 2 |
| 22236VIC | Certificate I in General Education for Adults | 1 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4 |
| 22237VIC | Certificate II in General Education for Adults | 12 | 0 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 12 |
| 30771QLD | Certificate III in Christian Ministry and Theology | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| 30981QLD | Certificate II in Workplace Practices | 10 | 11 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 11 | 21 |
| 52105 | Certificate I in Industrial Skills (Entry Level Training) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| 52201 | Certificate II in Plumbing and Gas Fitting (Pre-Apprenticeship) | 8 | 0 | 8 | 0 | 0 | 0 | 6 | 0 | 6 | 2 | 0 | 2 |
| 52322 | Diploma of Aeronautics (Airline Operations) | 16 | 0 | 16 | 5 | 0 | 5 | 0 | 0 | 0 | 11 | 0 | 11 |
| 52327 | Certificate II in Building and Construction (Pathway - Para Professional) | 7 | 0 | 7 | 2 | 0 | 2 | 4 | 0 | 4 | 1 | 0 | 1 |
| 52386 | Certificate IV in Preparation for Entry into Nursing | 1 | 32 | 33 | 0 | 1 | 1 | 0 | 3 | 3 | 1 | 28 | 29 |
| 52397WA | Certificate III in Ballet Performance | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| 52401WA | Certificate IV in Health Science Foundations | 0 | 7 | 7 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 5 | 5 |
| 52443WA | Certificate II in Building and Construction (Pathway - Trades) | 56 | 3 | 59 | 3 | 0 | 3 | 1 | 0 | 1 | 52 | 3 | 55 |
| 52524WA | Certificate I in Industrial Skills (Entry Level Training) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| 52532WA | Certificate II in Painting and Decorating (Pre-Apprenticeship) | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| 52560WA | Certificate I in Leadership Development | 4 | 6 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 6 | 10 |
| 52562WA | Certificate II in Leadership Development | 12 | 14 | 26 | 2 | 5 | 7 | 4 | 0 | 4 | 6 | 9 | 15 |
| ACM20110 | Certificate II in Animal Studies | 2 | 17 | 19 | 1 | 1 | 2 | 0 | 2 | 2 | 1 | 14 | 15 |
| ACM30110 | Certificate III in Animal Studies | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| AHC10110 | Certificate I in Conservation and Land Management | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| AHC10210 | Certificate I in AgriFood Operations | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| AHC20110 | Certificate II in Agriculture | 91 | 43 | 134 | 0 | 0 | 0 | 3 | 6 | 9 | 88 | 37 | 125 |
| AHC20310 | Certificate II in Production Horticulture | 4 | 4 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 8 |
| AHC20410 | Certificate II in Horticulture | 18 | 12 | 30 | 0 | 0 | 0 | 2 | 0 | 2 | 16 | 12 | 28 |
| AHC21010 | Certificate II in Conservation and Land Management | 6 | 3 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 3 | 9 |
| AHC21210 | Certificate II in Rural Operations | 6 | 13 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 13 | 19 |
| AHC21310 | Certificate II in Shearing | 6 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 6 |
| AHC21410 | Certificate II in Wool Handling | 39 | 25 | 64 | 0 | 0 | 0 | 3 | 6 | 9 | 36 | 19 | 55 |
| AHC30110 | Certificate III in Agriculture | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 |
| AHC33010 | Certificate III in Wool Clip Preparation | 4 | 6 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 6 | 10 |
| AHC33110 | Certificate III in Advanced Wool Handling | 2 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 4 |
| AUR10105 | Certificate I in Automotive | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
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|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| AUR10112 | Certificate I in Automotive Vocational Preparation | 38 | 4 | 42 | 5 | 0 | 5 | 4 | 0 | 4 | 29 | 4 | 33 |
| AUR20505 | Certificate II in Automotive Vehicle Servicing | 16 | 0 | 16 | 0 | 0 | 0 | 3 | 0 | 3 | 13 | 0 | 13 |
| AUR20512 | Certificate II in Automotive Servicing Technology | 58 | 12 | 70 | 2 | 0 | 2 | 0 | 0 | 0 | 56 | 12 | 68 |
| AUR20705 | Certificate II in Automotive Mechanical | 43 | 6 | 49 | 2 | 0 | 2 | 3 | 0 | 3 | 38 | 6 | 44 |
| AUR20712 | Certificate II in Automotive Vocational Preparation | 86 | 8 | 94 | 8 | 0 | 8 | 2 | 0 | 2 | 76 | 8 | 84 |
| AUR20905 | Certificate II in Automotive Vehicle Body | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| AUR20912 | Certificate II in Automotive Body Repair Technology | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| AUR21105 | Certificate II in Automotive Sales | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| AVI30208 | Certificate III in Aviation (Flight Operations) | 1 | 11 | 12 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 10 | 11 |
| BSB10107 | Certificate I in Business | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| BSB10112 | Certificate I in Business | 70 | 58 | 128 | 1 | 1 | 2 | 0 | 1 | 1 | 69 | 56 | 125 |
| BSB20107 | Certificate II in Business | 13 | 44 | 57 | 2 | 3 | 5 | 7 | 14 | 21 | 4 | 27 | 31 |
| BSB20112 | Certificate II in Business | 415 | 674 | 1089 | 36 | 46 | 82 | 77 | 106 | 183 | 302 | 522 | 824 |
| BSB30112 | Certificate III in Business | 107 | 180 | 287 | 32 | 22 | 54 | 36 | 70 | 106 | 39 | 88 | 127 |
| BSB30407 | Certificate III in Business Administration | 0 | 14 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 14 |
| BSB30712 | Certificate III in Work Health and Safety | 12 | 1 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 1 | 13 |
| BSB31007 | Certificate III in Business Administration (Legal) | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| BSB40207 | Certificate IV in Business | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| BSB40212 | Certificate IV in Business | 81 | 97 | 178 | 24 | 23 | 47 | 48 | 54 | 102 | 9 | 20 | 29 |
| BSB40812 | Certificate IV in Frontline Management | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| BSB41412 | Certificate IV in Work Health and Safety | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| BSB50207 | Diploma of Business | 3 | 4 | 7 | 1 | 1 | 2 | 0 | 1 | 1 | 2 | 2 | 4 |
| CHC10108 | Certificate I in Work Preparation (Community services) | 0 | 4 | 4 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 3 | 3 |
| CHC20108 | Certificate II in Community Services | 1 | 13 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 13 | 14 |
| CHC20112 | Certificate II in Community Services | 5 | 270 | 275 | 0 | 14 | 14 | 0 | 48 | 48 | 5 | 208 | 213 |
| CHC30113 | Certificate III in Early Childhood Education and Care | 0 | 3 | 3 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 1 |
| CHC30213 | Certificate III in Education Support | 2 | 31 | 33 | 0 | 7 | 7 | 0 | 14 | 14 | 2 | 10 | 12 |
| CHC30408 | Certificate III in Disability | 0 | 8 | 8 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 7 | 7 |
| CHC30708 | Certificate III in Children's Services | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 |
| CHC30712 | Certificate III in Children's Services | 0 | 20 | 20 | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 15 | 15 |
| CHC30812 | Certificate III in Education Support | 1 | 8 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 9 |
| CHC40213 | Certificate IV in Education Support | 3 | 13 | 16 | 0 | 6 | 6 | 1 | 2 | 3 | 2 | 5 | 7 |
| CPC10108 | Certificate I in Construction | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| CPC10111 | Certificate I in Construction | 43 | 2 | 45 | 0 | 0 | 0 | 24 | 0 | 24 | 19 | 2 | 21 |
| CPC20111 | Certificate II in Construction | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| CPC20112 | Certificate II in Construction | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| CPC20208 | Certificate II in Construction Pathways | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| CPC20211 | Certificate II in Construction Pathways | 102 | 9 | 111 | 1 | 0 | 1 | 14 | 0 | 14 | 87 | 9 | 96 |
| CPC20711 | Certificate II in Drainage | 4 | 0 | 4 | 0 | 0 | 0 | 4 | 0 | 4 | 0 | 0 | 0 |
| CPC20812 | Certificate II in Metal Roofing and Cladding | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
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|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| CPP10107 | Certificate I in Security Operations | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| CPP20112 | Certificate II in Surveying and Spatial Information Services | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| CPP20212 | Certificate II in Security Operations | 2 | 2 | 4 | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 2 |
| CUA10111 | Certificate I in Dance | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| CUA20111 | Certificate II in Dance | 2 | 32 | 34 | 0 | 5 | 5 | 0 | 4 | 4 | 2 | 23 | 25 |
| CUE20103 | Certificate II in Live Production, Theatre and Events | 18 | 30 | 48 | 6 | 13 | 19 | 0 | 0 | 0 | 12 | 17 | 29 |
| CUF10107 | Certificate I in Creative Industries | 7 | 19 | 26 | 1 | 0 | 1 | 0 | 0 | 0 | 6 | 19 | 25 |
| CUF20107 | Certificate II in Creative Industries (Media) | 69 | 95 | 164 | 2 | 4 | 6 | 9 | 8 | 17 | 58 | 83 | 141 |
| CUF30107 | Certificate III in Media | 41 | 35 | 76 | 16 | 18 | 34 | 8 | 1 | 9 | 17 | 16 | 33 |
| CUF40207 | Certificate IV in Interactive Digital Media | 4 | 0 | 4 | 0 | 0 | 0 | 1 | 0 | 1 | 3 | 0 | 3 |
| CUF50407 | Diploma of Specialist Make-up Services | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| CUS20109 | Certificate II in Music | 52 | 55 | 107 | 7 | 7 | 14 | 13 | 6 | 19 | 32 | 42 | 74 |
| CUS30109 | Certificate III in Music | 23 | 32 | 55 | 8 | 5 | 13 | 5 | 7 | 12 | 10 | 20 | 30 |
| CUS30209 | Certificate III in Technical Production | 2 | 0 | 2 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| CUS40209 | Certificate IV in Sound Production | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| CUV10111 | Certificate I in Visual Arts | 9 | 16 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 16 | 25 |
| CUV20111 | Certificate II in Visual Arts | 213 | 223 | 436 | 43 | 26 | 69 | 51 | 32 | 83 | 119 | 165 | 284 |
| CUV30111 | Certificate III in Visual Arts | 47 | 108 | 155 | 12 | 8 | 20 | 4 | 19 | 23 | 31 | 81 | 112 |
| FDF20510 | Certificate II in Retail Baking Assistance | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 |
| FNS20111 | Certificate II in Financial Services | 7 | 19 | 26 | 0 | 0 | 0 | 3 | 7 | 10 | 4 | 12 | 16 |
| FNS30311 | Certificate III in Accounts Administration | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| FPI20111 | Certificate II in Forest Growing and Management | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| FSK20113 | Certificate II in Skills for Work and Vocational Pathways | 58 | 45 | 103 | 0 | 0 | 0 | 36 | 25 | 61 | 22 | 20 | 42 |
| HLT21112 | Certificate II in Emergency Medical Service First Response | 3 | 6 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 9 |
| HLT21212 | Certificate II in Health Support Services | 2 | 20 | 22 | 0 | 1 | 1 | 1 | 6 | 7 | 1 | 13 | 14 |
| HLT31812 | Certificate III in Dental Assisting | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 2 |
| HLT32512 | Certificate III in Health Services Assistance | 1 | 37 | 38 | 0 | 1 | 1 | 0 | 9 | 9 | 1 | 27 | 28 |
| HLT33112 | Certificate III in Basic Health Care | 2 | 6 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 6 | 8 |
| ICA10111 | Certificate I in Information, Digital Media and Technology | 21 | 16 | 37 | 9 | 5 | 14 | 9 | 7 | 16 | 3 | 4 | 7 |
| ICA20111 | Certificate II in Information, Digital Media and Technology | 300 | 150 | 450 | 38 | 6 | 44 | 49 | 5 | 54 | 213 | 139 | 352 |
| ICA30111 | Certificate III in Information, Digital Media and Technology | 26 | 2 | 28 | 7 | 1 | 8 | 1 | 0 | 1 | 18 | 1 | 19 |
| ICA40411 | Certificate IV in Information Technology Networking | 6 | 0 | 6 | 3 | 0 | 3 | 2 | 0 | 2 | 1 | 0 | 1 |
| ICA40911 | Certificate IV in Digital and Interactive Games | 4 | 1 | 5 | 1 | 0 | 1 | 0 | 0 | 0 | 3 | 1 | 4 |
| ICP20210 | Certificate II in Printing and Graphic Arts (Desktop Publishing) | 2 | 4 | 6 | 1 | 1 | 2 | 0 | 1 | 1 | 1 | 2 | 3 |
| ICT20210 | Certificate II in Telecommunications | 26 | 3 | 29 | 0 | 0 | 0 | 1 | 0 | 1 | 25 | 3 | 28 |
| LMF10108 | Certificate I in Furnishing | 108 | 24 | 132 | 3 | 0 | 3 | 19 | 0 | 19 | 86 | 24 | 110 |
| LMF20309 | Certificate II in Furniture Making | 7 | 0 | 7 | 2 | 0 | 2 | 0 | 0 | 0 | 5 | 0 | 5 |
| LMT21707 | Certificate II in Applied Fashion Design and Technology | 2 | 32 | 34 | 0 | 1 | 1 | 0 | 4 | 4 | 2 | 27 | 29 |
| MEA20411 | Certificate II in Aeroskills | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| MEM10105 | Certificate I in Engineering | 77 | 3 | 80 | 2 | 0 | 2 | 18 | 1 | 19 | 57 | 2 | 59 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
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|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| MEM20105 | Certificate II in Engineering | 410 | 20 | 430 | 36 | 0 | 36 | 36 | 1 | 37 | 338 | 19 | 357 |
| MEM20413 | Certificate II in Engineering Pathways | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| MEM30505 | Certificate III in Engineering - Technical | 19 | 1 | 20 | 4 | 0 | 4 | 5 | 0 | 5 | 10 | 1 | 11 |
| MSA10107 | Certificate I in Manufacturing (Pathways) | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| MSL20109 | Certificate II in Sampling and Measurement | 39 | 47 | 86 | 1 | 0 | 1 | 13 | 8 | 21 | 25 | 39 | 64 |
| MSL30109 | Certificate III in Laboratory Skills | 2 | 3 | 5 | 0 | 2 | 2 | 0 | 0 | 0 | 2 | 1 | 3 |
| PMA20113 | Certificate II in Process Plant Operations | 7 | 0 | 7 | 1 | 0 | 1 | 0 | 0 | 0 | 6 | 0 | 6 |
| PSP20112 | Certificate II in Government | 1 | 8 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 9 |
| RGR20108 | Certificate II in Racing (Stablehand) | 1 | 5 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 6 |
| RII20109 | Certificate II in Resources and Infrastructure Work Preparation | 3 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 2 |
| RII20712 | Certificate II in Civil Construction | 7 | 1 | 8 | 0 | 0 | 0 | 5 | 1 | 6 | 2 | 0 | 2 |
| SFI10111 | Certificate I in Aquaculture | 8 | 6 | 14 | 8 | 6 | 14 | 0 | 0 | 0 | 0 | 0 | 0 |
| SFI20111 | Certificate II in Aquaculture | 1 | 9 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 10 |
| SFI20211 | Certificate II in Fishing Operations | 5 | 2 | 7 | 1 | 0 | 1 | 0 | 0 | 0 | 4 | 2 | 6 |
| SFI30111 | Certificate III in Aquaculture | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| SFL20110 | Certificate II in Floristry (Assistant) | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| SIB20110 | Certificate II in Retail Make-Up and Skin Care | 0 | 49 | 49 | 0 | 7 | 7 | 0 | 4 | 4 | 0 | 38 | 38 |
| SIB30110 | Certificate III in Beauty Services | 0 | 14 | 14 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 11 | 11 |
| SIB40110 | Certificate IV in Beauty Therapy | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| SIH20111 | Certificate II in Hairdressing | 1 | 14 | 15 | 1 | 2 | 3 | 0 | 4 | 4 | 0 | 8 | 8 |
| SIR10112 | Certificate I in Retail Services | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| SIR20112 | Certificate II in Community Pharmacy | 0 | 12 | 12 | 0 | 1 | 1 | 0 | 2 | 2 | 0 | 9 | 9 |
| SIR20212 | Certificate II in Retail Services | 20 | 51 | 71 | 0 | 0 | 0 | 0 | 4 | 4 | 20 | 47 | 67 |
| SIR30212 | Certificate III in Retail Operations | 4 | 3 | 7 | 0 | 1 | 1 | 2 | 0 | 2 | 2 | 2 | 4 |
| SIS10110 | Certificate I in Sport and Recreation | 21 | 11 | 32 | 0 | 2 | 2 | 0 | 0 | 0 | 21 | 9 | 30 |
| SIS10112 | Certificate I in Sport and Recreation | 3 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 0 | 2 |
| SIS10113 | Certificate I in Sport and Recreation | 15 | 4 | 19 | 3 | 0 | 3 | 1 | 0 | 1 | 11 | 4 | 15 |
| SIS20110 | Certificate II in Community Activities | 1 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 5 |
| SIS20210 | Certificate II in Outdoor Recreation | 88 | 37 | 125 | 2 | 1 | 3 | 24 | 10 | 34 | 62 | 26 | 88 |
| SIS20213 | Certificate II in Outdoor Recreation | 75 | 32 | 107 | 5 | 3 | 8 | 41 | 19 | 60 | 29 | 10 | 39 |
| SIS20310 | Certificate II in Sport and Recreation | 111 | 51 | 162 | 0 | 2 | 2 | 23 | 5 | 28 | 88 | 44 | 132 |
| SIS20312 | Certificate II in Sport and Recreation | 277 | 108 | 385 | 8 | 1 | 9 | 64 | 23 | 87 | 205 | 84 | 289 |
| SIS20313 | Certificate II in Sport and Recreation | 233 | 143 | 376 | 6 | 0 | 6 | 84 | 43 | 127 | 143 | 100 | 243 |
| SIS20410 | Certificate II in Sport Career Oriented Participation | 13 | 11 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 11 | 24 |
| SIS20412 | Certificate II in Sport Career Oriented Participation | 4 | 0 | 4 | 3 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 1 |
| SIS20510 | Certificate II in Sport Coaching | 54 | 46 | 100 | 3 | 1 | 4 | 0 | 0 | 0 | 51 | 45 | 96 |
| SIS20512 | Certificate II in Sport Coaching | 66 | 40 | 106 | 26 | 14 | 40 | 11 | 8 | 19 | 29 | 18 | 47 |
| SIS20513 | Certificate II in Sport Coaching | 94 | 62 | 156 | 12 | 8 | 20 | 0 | 0 | 0 | 82 | 54 | 136 |
| SIS30310 | Certificate III in Fitness | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| SIS30510 | Certificate III in Sport and Recreation | 7 | 1 | 8 | 0 | 0 | 0 | 7 | 0 | 7 | 0 | 1 | 1 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
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|  |  | Male | Fem ale | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| SIS30512 | Certificate III in Sport and Recreation | 29 | 12 | 41 | 4 | 2 | 6 | 6 | 0 | 6 | 19 | 10 | 29 |
| SIS30513 | Certificate III in Sport and Recreation | 25 | 12 | 37 | 0 | 0 | 0 | 0 | 0 | 0 | 25 | 12 | 37 |
| SIS40210 | Certificate IV in Fitness | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| SIT10212 | Certificate I in Hospitality | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| SIT10213 | Certificate I in Hospitality | 12 | 44 | 56 | 3 | 5 | 8 | 3 | 15 | 18 | 6 | 24 | 30 |
| SIT10307 | Certificate I in Hospitality (Kitchen Operations) | 1 | 7 | 8 | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 5 | 6 |
| SIT20107 | Certificate II in Tourism | 10 | 24 | 34 | 7 | 2 | 9 | 0 | 1 | 1 | 3 | 21 | 24 |
| SIT20112 | Certificate II in Tourism | 13 | 42 | 55 | 1 | 0 | 1 | 0 | 5 | 5 | 12 | 37 | 49 |
| SIT20207 | Certificate II in Hospitality | 3 | 26 | 29 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 26 | 28 |
| SIT20212 | Certificate II in Hospitality | 12 | 20 | 32 | 10 | 8 | 18 | 0 | 2 | 2 | 2 | 10 | 12 |
| SIT20213 | Certificate II in Hospitality | 64 | 172 | 236 | 12 | 28 | 40 | 10 | 30 | 40 | 42 | 114 | 156 |
| SIT20307 | Certificate II in Hospitality (Kitchen Operations) | 7 | 7 | 14 | 0 | 0 | 0 | 0 | 2 | 2 | 7 | 5 | 12 |
| SIT20312 | Certificate II in Kitchen Operations | 39 | 111 | 150 | 1 | 6 | 7 | 0 | 6 | 6 | 38 | 99 | 137 |
| SIT30112 | Certificate III in Tourism | 2 | 16 | 18 | 1 | 0 | 1 | 0 | 2 | 2 | 1 | 14 | 15 |
| SIT30612 | Certificate III in Events | 1 | 18 | 19 | 0 | 5 | 5 | 0 | 5 | 5 | 1 | 8 | 9 |
| SIT30712 | Certificate III in Hospitality | 4 | 10 | 14 | 1 | 0 | 1 | 1 | 2 | 3 | 2 | 8 | 10 |
| SIT30713 | Certificate III in Hospitality | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 3 |
| SIT30813 | Certificate III in Commercial Cookery | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| TDM20107 | Certificate II in Transport Distribution (Maritime Operations) | 5 | 2 | 7 | 0 | 0 | 0 | 5 | 2 | 7 | 0 | 0 | 0 |
| TLI21413 | Certificate II in Stevedoring | 3 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 4 |
| TLI21610 | Certificate II in Warehousing Operations | 9 | 0 | 9 | 0 | 0 | 0 | 5 | 0 | 5 | 4 | 0 | 4 |
| TLI21810 | Certificate II in Logistics | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| UEE20511 | Certificate II in Computer Assembly and Repair | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| UEE20711 | Certificate II in Data and Voice Communications | 10 | 0 | 10 | 6 | 0 | 6 | 4 | 0 | 4 | 0 | 0 | 0 |
| UEE21911 | Certificate II in Electronics | 4 | 0 | 4 | 0 | 0 | 0 | 1 | 0 | 1 | 3 | 0 | 3 |
| UEE22010 | Certificate II in Electrotechnology (Career Start) | 6 | 0 | 6 | 0 | 0 | 0 | 6 | 0 | 6 | 0 | 0 | 0 |
| UEE22011 | Certificate II in Electrotechnology (Career Start) | 61 | 0 | 61 | 13 | 0 | 13 | 18 | 0 | 18 | 30 | 0 | 30 |

## Table 8: 2014 endorsed programs completion

This table gives a breakdown of Year 12 student participation in endorsed programs by school.

The following notes provide definitions and explanations of each of the data columns in Table 8.

## Number F/T eligible Year 12 students.

This column provides the number of full-time eligible Year 12 students registered at the school.

## Workplace learning

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a workplace learning endorsed program and the total unit equivalents achieved.

## University

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a university endorsed program and the total unit equivalents achieved.

## Community organisation

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a community organisation endorsed program and the total unit equivalents achieved.

## Personal development

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a personal development endorsed program and the total unit equivalents achieved.

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.


## Table 8: Endorsed programs completion

(as recorded by the School Curriculum and Standards Authority as at 31 December 2014)

| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Albany Senior High School | 113 | 1 | 2 | 0 | 0 | 0 | 0 | 9 | 9 |
| All Saints' College | 86 | 1 | 2 | 0 | 0 | 4 | 18.2 | 0 | 0 |
| Applecross Senior High School | 153 | 1 | 2 | 0 | 0 | 14 | 39.4 | 1 | 2 |
| Aquinas College | 128 | 6 | 17 | 0 | 0 | 0 | 0 | 1 | 1 |
| Aranmore Catholic College | 76 | 25 | 94 | 0 | 0 | 0 | 0 | 24 | 45.2 |
| Ashdale Secondary College | 106 | 47 | 80 | 0 | 0 | 0 | 0 | 13 | 26 |
| Atwell College | 74 | 29 | 88 | 0 | 0 | 0 | 0 | 0 | 0 |
| Australind Senior High School | 112 | 33 | 43 | 0 | 0 | 0 | 0 | 0 | 0 |
| Balga Senior High School | 31 | 11 | 14 | 6 | 16 | 0 | 0 | 16 | 20.4 |
| Ballajura Community College | 114 | 23 | 45 | 0 | 0 | 1 | 1 | 12 | 12 |
| Belmont City College | 64 | 7 | 32 | 0 | 0 | 0 | 0 | 0 | 0 |
| Belridge Secondary College | 61 | 23 | 28 | 0 | 0 | 1 | 2.8 | 2 | 4 |
| Broome Senior High School | 47 | 0 | 0 | 0 | 0 | 1 | 1 | 3 | 4.2 |
| Bullsbrook College | 21 | 15 | 27 | 0 | 0 | 5 | 3 | 0 | 0 |
| Bunbury Cathedral Grammar School | 64 | 0 | 0 | 0 | 0 | 10 | 7.8 | 0 | 0 |
| Bunbury Catholic College | 105 | 3 | 6 | 0 | 0 | 4 | 4 | 89 | 37.4 |
| Bunbury Senior High School | 82 | 14 | 22 | 0 | 0 | 1 | 2.6 | 20 | 39 |
| Busselton Senior High School | 46 | 33 | 89 | 0 | 0 | 0 | 0 | 3 | 3 |
| Canning Vale College | 107 | 16 | 21 | 0 | 0 | 0 | 0 | 8 | 16 |
| Cape Naturaliste College | 44 | 17 | 18 | 0 | 0 | 0 | 0 | 0 | 0 |
| Carey Baptist College | 77 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 18.6 |
| Carine Senior High School | 118 | 23 | 36 | 0 | 0 | 37 | 17.2 | 6 | 2.4 |
| Cecil Andrews Senior High School | 23 | 3 | 7 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chisholm Catholic College | 192 | 12 | 24 | 0 | 0 | 1 | 1 | 192 | 82.8 |
| Churchlands Senior High School | 141 | 18 | 36 | 0 | 0 | 14 | 50.2 | 27 | 29 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Clarkson Community High School | 43 | 9 | 30 | 0 | 0 | 0 | 0 | 0 | 0 |
| Clontarf Aboriginal College | 20 | 16 | 58 | 0 | 0 | 3 | 3 | 17 | 20 |
| Collie Senior High School | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Comet Bay College | 126 | 29 | 106 | 5 | 5 | 0 | 0 | 2 | 3 |
| Como Secondary College | 80 | 0 | 0 | 0 | 0 | 14 | 15.2 | 4 | 8 |
| Corpus Christi College | 148 | 17 | 36 | 0 | 0 | 12 | 4.8 | 4 | 7 |
| Dalyellup College | 24 | 14 | 17 | 0 | 0 | 0 | 0 | 0 | 0 |
| Darling Range Sports College | 75 | 36 | 42 | 0 | 0 | 0 | 0 | 21 | 38.8 |
| Denmark High School | 25 | 9 | 17 | 0 | 0 | 2 | 4.6 | 5 | 6 |
| Duncraig Senior High School | 118 | 33 | 65 | 0 | 0 | 2 | 4.6 | 8 | 8 |
| Eastern Goldfields College | 119 | 0 | 0 | 0 | 0 | 6 | 12 | 8 | 10 |
| Eastern Hills Senior High School | 62 | 0 | 0 | 0 | 0 | 1 | 3.4 | 2 | 3 |
| Eaton Community College | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Ellenbrook Secondary College | 103 | 11 | 24 | 0 | 0 | 8 | 5.2 | 3 | 4 |
| Emmanuel Catholic College | 69 | 11 | 22 | 0 | 0 | 0 | 0 | 66 | 26.4 |
| Esperance Senior High School | 90 | 48 | 176 | 0 | 0 | 4 | 1 | 1 | 1 |
| Frederick Irwin Anglican School | 114 | 0 | 0 | 0 | 0 | 1 | 1.6 | 0 | 0 |
| Georgiana Molloy Anglican School | 29 | 1 | 2 | 0 | 0 | 13 | 12.4 | 10 | 4.4 |
| Geraldton Grammar School | 21 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Geraldton Senior College | 141 | 37 | 76 | 0 | 0 | 1 | 0.8 | 21 | 38.8 |
| Gilmore College | 54 | 17 | 65 | 5 | 5 | 0 | 0 | 0 | 0 |
| Girrawheen Senior High School | 40 | 11 | 29 | 0 | 0 | 0 | 0 | 5 | 6 |
| Governor Stirling Senior High School | 52 | 0 | 0 | 0 | 0 | 1 | 7 | 1 | 2 |
| Great Southern Grammar | 47 | 8 | 21 | 0 | 0 | 1 | 1 | 7 | 12 |
| Greenwood College | 82 | 7 | 14 | 0 | 0 | 0 | 0 | 11 | 9.2 |
| Guildford Grammar School | 82 | 0 | 0 | 0 | 0 | 3 | 3.6 | 1 | 2 |
| Hale School | 163 | 0 | 0 | 0 | 0 | 25 | 23.4 | 2 | 2 |
| Halls Head Community College | 43 | 22 | 33 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hamilton Senior High School | 43 | 14 | 54 | 0 | 0 | 0 | 0 | 0 | 0 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Hampton Senior High School | 59 | 22 | 108 | 0 | 0 | 0 | 0 | 1 | 2 |
| Hedland Senior High School | 46 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Helena College | 56 | 19 | 38 | 0 | 0 | 0 | 0 | 0 | 0 |
| Irene McCormack Catholic College | 69 | 8 | 31 | 0 | 0 | 0 | 0 | 0 | 0 |
| John Calvin Christian College | 30 | 0 | 0 | 0 | 0 | 3 | 4 | 30 | 30 |
| John Forrest Secondary College | 51 | 2 | 4 | 0 | 0 | 1 | 2 | 0 | 0 |
| John Paul College | 36 | 0 | 0 | 0 | 0 | 1 | 0.2 | 0 | 0 |
| John Septimus Roe Anglican Community School | 108 | 0 | 0 | 0 | 0 | 1 | 0.2 | 0 | 0 |
| John Tonkin College | 130 | 5 | 19 | 0 | 0 | 1 | 0.6 | 25 | 27.2 |
| John Wollaston Anglican Community School | 40 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| John XXIII College | 142 | 0 | 0 | 0 | 0 | 1 | 1.8 | 1 | 2 |
| Kalamunda Senior High School | 70 | 23 | 33 | 0 | 0 | 4 | 2 | 0 | 0 |
| Karratha Senior High School | 56 | 1 | 1 | 0 | 0 | 0 | 0 | 6 | 6 |
| Katanning Senior High School | 37 | 10 | 18 | 0 | 0 | 0 | 0 | 1 | 1 |
| Kelmscott Senior High School | 166 | 20 | 54 | 0 | 0 | 1 | 8.8 | 9 | 9 |
| Kennedy Baptist College | 117 | 7 | 14 | 5 | 5 | 34 | 33.2 | 0 | 0 |
| Kent Street Senior High School | 110 | 5 | 12 | 0 | 0 | 4 | 1 | 4 | 6 |
| Kingsway Christian College | 70 | 0 | 0 | 0 | 0 | 14 | 7.4 | 0 | 0 |
| Kolbe Catholic College | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 3.2 |
| La Salle College | 169 | 24 | 44 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lake Joondalup Baptist College | 108 | 0 | 0 | 0 | 0 | 4 | 5.6 | 0 | 0 |
| Lakeland Senior High School | 34 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| Leeming Senior High School | 65 | 16 | 24 | 0 | 0 | 15 | 9.2 | 17 | 15.6 |
| Lesmurdie Senior High School | 89 | 27 | 75 | 0 | 0 | 1 | 2 | 1 | 1 |
| Living Waters Lutheran College | 49 | 13 | 31 | 0 | 0 | 0 | 0 | 2 | 0.4 |
| Lockridge Senior High School | 30 | 4 | 27 | 0 | 0 | 0 | 0 | 4 | 8 |
| Lumen Christi College | 76 | 1 | 1 | 0 | 0 | 17 | 6.8 | 1 | 1 |
| Lynwood Senior High School | 126 | 45 | 224 | 1 | 1 | 0 | 0 | 9 | 9.2 |
| MacKillop Catholic College | 64 | 0 | 0 | 0 | 0 | 0 | 0 | 55 | 30.6 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Mandurah Baptist College | 80 | 6 | 10 | 0 | 0 | 1 | 1 | 3 | 6 |
| Manea Senior College | 192 | 83 | 129 | 0 | 0 | 4 | 2.8 | 159 | 53 |
| Manjimup Senior High School | 61 | 16 | 36 | 13 | 52 | 0 | 0 | 2 | 2 |
| Margaret River Senior High School | 53 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 4 |
| Mater Dei College | 81 | 9 | 18 | 0 | 0 | 0 | 0 | 7 | 7 |
| Melville Senior High School | 85 | 0 | 0 | 0 | 0 | 7 | 4.2 | 11 | 4.6 |
| Mercedes College | 129 | 1 | 2 | 0 | 0 | 12 | 8 | 15 | 13.4 |
| Mercy College | 118 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 8 |
| Merredin College | 26 | 21 | 86 | 0 | 0 | 0 | 0 | 0 | 0 |
| Methodist Ladies' College | 86 | 2 | 4 | 0 | 0 | 12 | 6.4 | 1 | 2 |
| Mindarie Senior College | 313 | 19 | 54 | 0 | 0 | 0 | 0 | 0 | 0 |
| Morley Senior High School | 100 | 21 | 45 | 0 | 0 | 10 | 4 | 9 | 9 |
| Mount Barker Community College | 28 | 15 | 67 | 0 | 0 | 0 | 0 | 9 | 1.8 |
| Mount Lawley Senior High School | 195 | 25 | 68 | 0 | 0 | 2 | 5 | 22 | 23 |
| Murdoch College | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 16.4 |
| Nagle Catholic College | 132 | 28 | 63 | 0 | 0 | 0 | 0 | 0 | 0 |
| Narrogin Senior High School | 62 | 29 | 60 | 0 | 0 | 0 | 0 | 0 | 0 |
| Newman College | 102 | 5 | 11 | 0 | 0 | 4 | 4.8 | 4 | 2.4 |
| Newton Moore Senior High School | 57 | 26 | 51 | 0 | 0 | 13 | 13 | 2 | 4 |
| Northam Senior High School | 45 | 10 | 24 | 0 | 0 | 1 | 4 | 0 | 0 |
| Ocean Reef Senior High School | 135 | 40 | 76 | 0 | 0 | 0 | 0 | 34 | 67 |
| Penrhos College | 111 | 3 | 6 | 1 | 1 | 19 | 16.8 | 5 | 5 |
| Perth College | 119 | 0 | 0 | 0 | 0 | 17 | 14.4 | 0 | 0 |
| Perth Modern School | 176 | 4 | 8 | 0 | 0 | 78 | 304.4 | 31 | 69 |
| Peter Moyes Anglican Community School | 46 | 3 | 11 | 0 | 0 | 1 | 2.8 | 0 | 0 |
| Pinjarra Senior High School | 42 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 0 |
| Prendiville Catholic College | 69 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Presbyterian Ladies College | 81 | 0 | 0 | 0 | 0 | 3 | 5.6 | 0 | 0 |
| Quinns Baptist College | 43 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Rehoboth Christian College | 25 | 5 | 9 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rockingham Senior High School | 64 | 19 | 82 | 9 | 9 | 1 | 2.4 | 0 | 0 |
| Rossmoyne Senior High School | 239 | 0 | 0 | 5 | 5 | 79 | 96.4 | 104 | 40.2 |
| Sacred Heart College | 137 | 35 | 70 | 0 | 0 | 15 | 8 | 42 | 53.6 |
| Safety Bay Senior High School | 88 | 23 | 23 | 0 | 0 | 8 | 10.2 | 0 | 0 |
| Santa Maria College | 106 | 0 | 0 | 0 | 0 | 10 | 4.4 | 32 | 38 |
| Scotch College | 115 | 1 | 2 | 0 | 0 | 16 | 27.6 | 0 | 0 |
| Servite College | 76 | 9 | 15 | 0 | 0 | 2 | 3.6 | 0 | 0 |
| Sevenoaks Senior College | 129 | 49 | 102 | 0 | 0 | 2 | 4 | 0 | 0 |
| Shenton College | 214 | 2 | 12 | 0 | 0 | 32 | 81.4 | 29 | 52 |
| Southern River College | 33 | 21 | 39 | 0 | 0 | 0 | 0 | 0 | 0 |
| St Brigid's College | 61 | 0 | 0 | 0 | 0 | 1 | 1.2 | 61 | 29.4 |
| St Hilda's Anglican School For Girls | 76 | 0 | 0 | 0 | 0 | 5 | 9.4 | 0 | 0 |
| St Joseph's College | 25 | 0 | 0 | 0 | 0 | 1 | 2.6 | 0 | 0 |
| St Luke's College | 41 | 4 | 8 | 0 | 0 | 0 | 0 | 41 | 37.8 |
| St Mark's Anglican Community School | 153 | 0 | 0 | 0 | 0 | 4 | 10 | 7 | 7 |
| St Mary's Anglican Girls' School | 131 | 0 | 0 | 0 | 0 | 7 | 8.2 | 0 | 0 |
| St Norbert College | 61 | 25 | 76 | 0 | 0 | 0 | 0 | 4 | 4 |
| St Stephen's School - Carramar Campus | 100 | 27 | 35 | 0 | 0 | 1 | 2 | 0 | 0 |
| St Stephen's School - Duncraig Campus | 124 | 5 | 10 | 0 | 0 | 2 | 9.4 | 1 | 2 |
| Strathalbyn Christian College | 20 | 3 | 3 | 0 | 0 | 0 | 0 | 20 | 40 |
| Swan Christian College | 101 | 2 | 4 | 0 | 0 | 3 | 2.6 | 0 | 0 |
| Swan View Senior High School | 26 | 6 | 6 | 0 | 0 | 0 | 0 | 0 | 0 |
| Thornlie Senior High School | 104 | 81 | 165 | 0 | 0 | 8 | 9.6 | 7 | 10 |
| Tom Price Senior High School | 22 | 0 | 0 | 0 | 0 | 14 | 8 | 0 | 0 |
| Tranby College | 58 | 0 | 0 | 4 | 4 | 1 | 0.4 | 0 | 0 |
| Trinity College | 133 | 5 | 14 | 0 | 0 | 3 | 5.6 | 1 | 0.2 |
| Ursula Frayne Catholic College | 106 | 17 | 68 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wanneroo Secondary College | 98 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 6 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Warnbro Community High School | 100 | 19 | 19 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wesley College | 117 | 8 | 16 | 0 | 0 | 3 | 1.6 | 1 | 2 |
| WA College of Agriculture - Cunderdin | 52 | 52 | 208 | 0 | 0 | 0 | 0 | 0 | 0 |
| WA College of Agriculture - Denmark | 25 | 25 | 101 | 0 | 0 | 0 | 0 | 0 | 0 |
| WA College of Agriculture - Narrogin | 21 | 21 | 84 | 0 | 0 | 0 | 0 | 9 | 3.6 |
| Willetton Senior High School | 255 | 15 | 27 | 0 | 0 | 35 | 110.4 | 2 | 2 |
| Woodvale Secondary College | 153 | 48 | 87 | 0 | 0 | 0 | 0 | 5 | 6 |

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## Explanatory notes for <br> Year 12 statistical reports, 2014

These notes are provided to assist schools to understand the parameters used by the School Curriculum and Standards Authority in the compilation of the statistical reports on Year 12 State Statistics for 2014 (STS009). This report relates to the participation and achievement of Year 12 students.

## STS009 - Year 12 State statistics

This report consists of seven sections and can be downloaded from SIRS using the following pathway:
reports > other reports> report type: statistics > report: STS009 - Year 12 State statistics or STS009 - Year 12 State statistics Part 2.

## Section 1: Summary school statistics

1a Student population
This provides the number of Year 12 students who completed at least one course unit or equivalent and the number of 'repeaters', 're-enterers', overseas students and mature-age students.
Note: 'Completing' a course unit is defined as obtaining either a grade (A, B, C, D, or E ) in the course unit or $U$ notation.
'Repeaters' are Year 12 students who complete at least one course unit or equivalent in the year following first enrolment in Year 12.
'Re-enterers' are Year 12 students who complete at least one course unit or equivalent more than one year after first enrolment in Year 12.
'Mature-age' students were aged 19 or more on 1 March of the year in which their results were awarded.

1b Western Australian Certificate of Education (WACE)
This provides the number of full-time students who are eligible to achieve the WACE, achieve English language competence and who achieved the WACE.

The Western Australian Certificate of Education is awarded to students who have successfully met the requirements for breadth and depth, the achievement standard and English language competence in their senior secondary schooling.

For 2014, these requirements were:

## Breadth and depth

Students must complete at least 20 units of which at least 10 must be from WACE courses.

The 20 units must include at least:

- four different course units from English, Literature and/or English as an Additional Language/Dialect studied during Year 11 and Year 12 (at least two of these must be completed in Year 12) and
- one pair of course units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) in Year 12.


## Achievement standard

Students must achieve a C grade average or better across the best 16 course units of which at least eight must be completed in Year 12.

Preliminary Stage units, endorsed programs and/or VET credit transfer can reduce the required number of course units by up to six units.

## English language competence

Students must achieve a C grade or better in any Stage 1 or higher course unit from English, Literature, and/or English as an Additional Language or Dialect (except 1A and 1B for English as an Additional Language or Dialect).

When students have not achieved a C grade in one of their English, Literature and/or English as an Additional Language or Dialect course units, schools may alternatively determine that a student has met the standard for English language competence through a review of samples of work by the student.

The detailed requirements for achievement of the WACE are provided in the information paper The WACE - Your Guide to the Western Australian Certificate of Education, Statement of Results and Course Report 2014 and also on the Authority's website at
http://www.scsa.wa.edu.au/internet/Senior Secondary/Certification Student Achievemen t.

It has been agreed, in consultation with stakeholders, that the percentage of graduating students is calculated from a base population consisting only of those fulltime Year 12 students who could have achieved the WACE (if they had achieved at a suitable standard). The population of full-time students eligible to achieve the WACE is also used as a base when calculating the numbers of WACE examination students, course unit students and VET students.

WACE course unit students
This provides the number of full-time students who are eligible to achieve the WACE, and who obtained a grade of $A, B, C, D$ or $E$ (or a U notation in exceptional circumstances) in at least two course units. Also included is the number of these students who obtained a grade of $A$ in at least one course unit.

Generally, students taking fewer than four pairs of course units at Stage 2 or Stage 3 in Year 12 are not able to obtain an ATAR, so they may be regarded as not aspiring to university study in the following year.

WACE examination students
This provides the number of students who are eligible to achieve the WACE, and who obtained four or more WACE course scores. Usually students aspiring to enter university need at least four scaled scores to obtain an ATAR. Also included is the number of these students who obtained a WACE course score of 75 or more.

## VET students

This provides the number of full-time students eligible to achieve the WACE who enrolled in at least one VET unit of competency in Year 12.

Also reported are the number of students who achieved one or more VET qualification/s in Year 10, Year 11 or Year 12 and the number of students who achieved a Certificate II or higher in Year 10, Year 11 or Year 12.

Students in this category may also be included in category 1c or category 1d.
$1 f$ Endorsed program students
These students are defined as full-time students who are eligible to achieve a WACE, and who were enrolled in at least one endorsed program.

Also reported is the number of students who achieved a result in at least one endorsed program.

Students in this category may also be included in category 1c or category 1d.

## Section 2: WACE course units

Table 2 shows the distribution of full-time students eligible to achieve the WACE, by the number of course units completed by each student.

## Section 3: WACE course examinations

Table 3 shows the distribution of full-time students eligible to achieve the WACE, by the number of WACE course examinations sat by each student. Sub-totals show the number of students who sat the WACE examination (Stage 2 or Stage 3) in enough courses to obtain an ATAR (at least four) and the number who sat the WACE examination in less than four courses. The number of WACE course examinations sat by a student is defined as the number of WACE course scores obtained.

## Section 4: VET studies

VET credit transfer units of competency count towards achievement of the WACE. Where VET units of competency are integrated in Authority courses, they cannot be used to claim VET unit equivalents.

Table 4a shows the distribution of unit equivalents achieved for VET units of competency amongst full-time students eligible to achieve the WACE. A total of 55 nominal hours of VET credit transfer units of competency is equivalent to one course unit.

Table 4b shows the distribution of VET qualifications achieved amongst full-time students eligible to achieve the WACE. Students who have achieved more than one VET qualification will be counted as many times as they have achieved qualifications.

## Section 5: Endorsed programs

Endorsed programs count towards the achievement of the WACE.
Table 5 shows the distribution of unit equivalents achieved for endorsed programs amongst full-time students eligible to achieve the WACE. A unit equivalent of an endorsed program is equivalent to one course unit.

## Section 6a: Summary of students' results by grade for course units

Table 6a shows the number and percentage of Year 12 students awarded each of the grades (A, B, C, D and E) for each WACE course unit by gender. In addition, statistical tests have been carried out to compare the performance of:
i) males against females within the school group and within the State
ii) the school group against the whole State cohort.

Under the heading better performing group the following entries may be found:

| Entry | Meaning |
| :--- | :--- |
| Males | In this school, males had higher grades than females. |
| Females | In this school, females had higher grades than males. |
| School | Students in this school had higher grades than the State average. |
| State | Students in this school had lower grades than the State average. |
| NS | The statistical test showed no significant difference between groups. |
| - | No test was carried out because there were not enough candidates. |

Section 6b: Summary of students' completions for $P$ Stage course units Table 6b shows the number of Year 12 students who completed $P$ Stage course units by gender.

## Section 7: Summary of WACE course scores

Table 7 shows the distribution of WACE course scores achieved by students for each Stage 2 and Stage 3 course (i.e. pair of units) offered at a school.

This distribution is shown in two ways:
i) summary statistics of mean, maximum, minimum and standard deviation of WACE course scores
ii) counts and percentages of students with WACE course scores in each of the five achievement bands (or standards).

## Year 12 State Statistics for 2014

## Section 1 Summary Statistics

## 1a Student Population

Number of students in year 1216837
Number of students repeating/re-entering year $12 \quad 255$
Number of overseas full fee paying students 1156
Number of mature age students 289

## 1b Western Australian Certificate of Education (WACE)

Number of full-time eligible (to graduate) students 15607
Number of full-time eligible students with English language competence 15471
Number of full-time eligible students who graduated 14982
1c WACE Course Units (2 or more WACE course units)
Number of full-time eligible students with results in 2+ course units 15604
Number of full-time eligible students with 1+ A grade in a course unit 8154
1d WACE Examination Students (4 or more WACE Course Scores)
Number of full-time eligible students with 4+ WACE course scores 9152
Number of full-time eligible students with 1+ WACE course score of 75 or more 3010
1e VET
Number of full-time eligible students enrolled in 1+ unit of competency (in Year 12
6917
Number of full-time eligible students who achieved 1+ qualification (in Year 10, Year 11 or Year 12)
7044
Number of full-time eligible students who achieved 1+ qualification at Certificate II or higher (in Year 10, Year 11 or Year 12)

## 1f Endorsed Programs

Number of full-time eligible students enrolled in $1+$ endorsed program
4272
Number of full-time eligible students who achieved a result in $1+$ endorsed program 4009

Section 2 WACE Course Units

| Sex of Student | Number of course units completed by full-time eligible students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13+ | Total |
| Female | 2 | 0 | 1 | 0 | 24 | 35 | 326 | 163 | 1178 | 215 | 3930 | 269 | 1592 | 125 | 7860 |
| Male | 1 | 0 | 2 | 0 | 25 | 38 | 326 | 155 | 1227 | 159 | 3567 | 241 | 1865 | 141 | 7747 |
| Persons | 3 | 0 | 3 | 0 | 49 | 73 | 652 | 318 | 2405 | 374 | 7497 | 510 | 3457 | 266 | 15607 |

## Section 3 WACE Course Examinations

| Sex of Student | Number of full-time eligible students who sat specified numbers of WACE course examinations |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | Total <br> $1-3$ | 4 | 5 | $6+$ | Total <br> $4-6+$ | Overall Total |  |
| Female | 2615 | 195 | 112 | 113 | 420 | 1278 | 3131 | 416 | 4825 | 7860 |  |
| Male | 2988 | 203 | 119 | 110 | 432 | 978 | 2832 | 517 | 4327 | 7747 |  |
| Persons | 5603 | 398 | 231 | 223 | 852 | 2256 | 5963 | 933 | 9152 | 15607 |  |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.scsa.wa.edu.au

## Year 12 State Statistics for 2014

## Section 4 VET Studies

## 4a

| Sex of Student | Number of unit equivalents achieved as units of competency by full-time eligible students |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | $6+$ | Total |  |  |
| Female | 4671 | 83 | 218 | 201 | 397 | 585 | 1705 | 7860 |  |  |
| Male | 4421 | 115 | 215 | 257 | 478 | 446 | 1815 | 7747 |  |  |
| Persons | 9092 | 198 | 433 | 458 | 875 | 1031 | 3520 | 15607 |  |  |

4b

| Sex of Student | Number of qualifications achieved by full time eligible students |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Nil | Cert I | Cert II | Cert III | Cert IV |
| Female | 4924 | 235 | 3091 | 664 | 155 |
| Male | 4774 | 458 | 3576 | 400 | 108 |
| Persons | 9698 | 693 | 6667 | 1064 | 263 |

## Section 5 Endorsed Programs

| Sex of Student | Number of unit equivalents achieved as endorsed programs by full-time eligible students |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | $6+$ | Total |
| Female | 6247 | 1081 | 346 | 60 | 103 | 11 | 12 | 7860 |
| Male | 6259 | 975 | 330 | 45 | 116 | 9 | 13 | 7747 |
| Persons | 12506 | 2056 | 676 | 105 | 219 | 20 | 25 | 15607 |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Aboriginal Languages of Western Australia | 1BABL | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} 3 & (75.0) \\ 1 & (100.0) \\ 4 & (80.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (25.0) \\ 0 & (0.0) \\ 1 & (20.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 4 \\ & 1 \\ & 5 \end{aligned}$ | - |
| Accounting and Finance | 1AACF | Female <br> Male <br> Persons | $\begin{array}{rr} 2 & (40.0) \\ 1 & (6.7) \\ 3 & (15.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (20.0) \\ 2 & (13.3) \\ 3 & (15.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (20.0) \\ 8 & (53.3) \\ 9 & (45.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (20.0) \\ 2 & (13.3) \\ 3 & (15.0) \end{array}$ | 0 $(0.0)$ <br> 2 $(13.3)$ <br> 2 $(10.0)$ | $\begin{array}{r} 5 \\ 15 \\ 20 \end{array}$ | - |
| Accounting and Finance | 1BACF | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 3 & (27.3) \\ 0 & (0.0) \\ 3 & (13.0) \end{array}$ | 3 $(27.3)$ <br> 1 $(8.3)$ <br> 4 $(17.4)$ | 4 $(36.4)$ <br> 8 $(66.7)$ <br> 12 $(52.2)$ | $\begin{array}{cc} \hline 1 & (9.1) \\ 2 & (16.7) \\ 3 & (13.0) \end{array}$ | 0 $(0.0)$ <br> 1 $(8.3)$ <br> 1 $(4.3)$ | $\begin{aligned} & 11 \\ & 12 \\ & 23 \end{aligned}$ | NS |
| Accounting and Finance | 2AACF | Female Male Persons | 3 $(10.3)$ <br> 4 $(16.0)$ <br> 7 $(13.0)$ | 8 $(27.6)$ <br> 6 $(24.0)$ <br> 14 $(25.9)$ | 12 $(41.4)$ <br> 9 $(36.0)$ <br> 21 $(38.9)$ | 3 $(10.3)$ <br> 2 $(8.0)$ <br> 5 $(9.3)$ | 3 $(10.3)$ <br> 4 $(16.0)$ <br> 7 $(13.0)$ | $\begin{aligned} & 29 \\ & 25 \\ & 54 \end{aligned}$ | NS |
| Accounting and Finance | 2BACF | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 2 & (15.4) \\ 1 & (4.8) \\ 3 & (8.8) \end{array}$ | 1 $(7.7)$ <br> 5 $(23.8)$ <br> 6 $(17.6)$ | 3 $(23.1)$ <br> 10 $(47.6)$ <br> 13 $(38.2)$ | 2 $(15.4)$ <br> 2 $(9.5)$ <br> 4 $(11.8)$ | 5 $(38.5)$ <br> 3 $(14.3)$ <br> 8 $(23.5)$ | $\begin{aligned} & 13 \\ & 21 \\ & 34 \end{aligned}$ | NS |
| Accounting and Finance | 3AACF | Female <br> Male <br> Persons | 117 $(24.0)$ <br> 121 $(25.2)$ <br> 238 $(24.6)$ | 126 $(25.9)$ <br> 120 $(25.0)$ <br> 246 $(25.4)$ | 177 $(36.3)$ <br> 169 $(35.2)$ <br> 346 $(35.8)$ | 46 $(9.4)$ <br> 46 $(9.6)$ <br> 92 $(9.5)$ | 21 $(4.3)$ <br> 24 $(5.0)$ <br> 45 $(4.7)$ | $\begin{aligned} & 487 \\ & 480 \\ & 967 \end{aligned}$ | NS |
| Accounting and Finance | 3BACF | Female | 109 (22.5) | 124 (25.6) | 185 (38.2) | 45 (9.3) | 21 (4.3) | 484 |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 113 & (23.7) \\ 222 & (23.1) \end{array}$ | $\begin{array}{ll} \hline 117 & (24.5) \\ 241 & (25.1) \end{array}$ | 174 $(36.5)$ <br> 359 $(37.4)$ | $\begin{array}{ll} 47 & (9.9) \\ 92 & (9.6) \end{array}$ | 26 $(5.5)$ <br> 47 $(4.9)$ | $\begin{aligned} & 477 \\ & 961 \end{aligned}$ | NS |
| Automotive Engineering and Technology | 1AAET | Female <br> Male <br> Persons | 1 $(20.0)$ <br> 10 $(35.7)$ <br> 11 $(33.3)$ | 3 $(60.0)$ <br> 9 $(32.1)$ <br> 12 $(36.4)$ | 1 $(20.0)$ <br> 9 $(32.1)$ <br> 10 $(30.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 5 \\ 28 \\ 33 \end{array}$ | - |
| Automotive Engineering and Technology | 1BAET | Female <br> Male <br> Persons | 3 $(50.0)$ <br> 8 $(30.8)$ <br> 11 $(34.4)$ | 3 $(50.0)$ <br> 8 $(30.8)$ <br> 11 $(34.4)$ | 0 $(0.0)$ <br> 7 $(26.9)$ <br> 7 $(21.9)$ | 0 $(0.0)$ <br> 3 $(11.5)$ <br> 3 $(9.4)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 6 \\ 26 \\ 32 \end{array}$ | - |
| Automotive Engineering and Technology | 1CAET | Female <br> Male <br> Persons | 2 $(33.3)$ <br> 21 $(18.9)$ <br> 23 $(19.7)$ | 0 $(0.0)$ <br> 36 $(32.4)$ <br> 36 $(30.8)$ | 4 $(66.7)$ <br> 48 $(43.2)$ <br> 52 $(44.4)$ | 0 $(0.0)$ <br> 5 $(4.5)$ <br> 5 $(4.3)$ | 0 $(0.0)$ <br> 1 $(0.9)$ <br> 1 $(0.9)$ | $\begin{array}{r} 6 \\ 111 \\ 117 \end{array}$ | - |
| Automotive Engineering and Technology | 1DAET | Female <br> Male <br> Persons | 2 $(33.3)$ <br> 18 $(17.1)$ <br> 20 $(18.0)$ | 1 $(16.7)$ <br> 32 $(30.5)$ <br> 33 $(29.7)$ | 3 $(50.0)$ <br> 51 $(48.6)$ <br> 54 $(48.6)$ | 0 $(0.0)$ <br> 3 $(2.9)$ <br> 3 $(2.7)$ | 0 $(0.0)$ <br> 1 $(1.0)$ <br> 1 $(0.9)$ | $\begin{array}{r} 6 \\ 105 \\ 111 \end{array}$ | - |
| Aboriginal and Intercultural Studies | 1AAIS | Female <br> Male <br> Persons | 1 $(33.3)$ <br> 0 $(0.0)$ <br> 1 $(4.8)$ | 1 $(33.3)$ <br> 2 $(11.1)$ <br> 3 $(14.3)$ | 1 $(33.3)$ <br> 11 $(61.1)$ <br> 12 $(57.1)$ | 0 $(0.0)$ <br> 3 $(16.7)$ <br> 3 $(14.3)$ | 0 $(0.0)$ <br> 2 $(11.1)$ <br> 2 $(9.5)$ | $\begin{array}{r} 3 \\ 18 \\ 21 \end{array}$ | - |
| Aboriginal and Intercultural Studies | 1BAIS | Female <br> Male | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 3 & (33.3) \\ 1 & (16.7) \end{array}$ | $\begin{array}{ll} \hline 4 & (44.4) \\ 3 & (50.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (11.1) \\ 1 & (16.7) \end{array}$ | $\begin{array}{ll} \hline 1 & (11.1) \\ 1 & (16.7) \end{array}$ | 9 6 | - |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E |  |  |
|  |  | Persons | $0 \quad(0.0)$ | 4 (26.7) | 7 (46.7) | 2 (13.3) | 2 (13.3) | 15 |  |
| Applied Information Technology | 1AAIT | Female <br> Male <br> Persons | 19 $(22.1)$ <br> 9 $(12.3)$ <br> 28 $(17.6)$ | 22 $(25.6)$ <br> 15 $(20.5)$ <br> 37 $(23.3)$ | 34 $(39.5)$ <br> 34 $(46.6)$ <br> 68 $(42.8)$ | 3 $(3.5)$ <br> 8 $(11.0)$ <br> 11 $(6.9)$ | 8 $(9.3)$ <br> 7 $(9.6)$ <br> 15 $(9.4)$ | $\begin{array}{r} 86 \\ 73 \\ 159 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 1BAIT | Female <br> Male <br> Persons | 20 $(24.4)$ <br> 10 $(14.1)$ <br> 30 $(19.6)$ | 24 $(29.3)$ <br> 16 $(22.5)$ <br> 40 $(26.1)$ | 32 $(39.0)$ <br> 38 $(53.5)$ <br> 70 $(45.8)$ | 2 $(2.4)$ <br> 3 $(4.2)$ <br> 5 $(3.3)$ | 4 $(4.9)$ <br> 4 $(5.6)$ <br> 8 $(5.2)$ | $\begin{array}{r} 82 \\ 71 \\ 153 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 1CAIT | Female <br> Male <br> Persons | 59 $(26.9)$ <br> 22 $(8.8)$ <br> 81 $(17.3)$ | 70 $(32.0)$ <br> 73 $(29.3)$ <br> 143 $(30.6)$ | 80 $(36.5)$ <br> 122 $(49.0)$ <br> 202 $(43.2)$ | 3 $(1.4)$ <br> 24 $(9.6)$ <br> 27 $(5.8)$ | 7 $(3.2)$ <br> 8 $(3.2)$ <br> 15 $(3.2)$ | $\begin{aligned} & 219 \\ & 249 \\ & 468 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 1DAIT | Female <br> Male <br> Persons | 55 $(25.0)$ <br> 28 $(11.2)$ <br> 83 $(17.7)$ | 65 $(29.5)$ <br> 73 $(29.2)$ <br> 138 $(29.4)$ | 85 $(38.6)$ <br> 126 $(50.4)$ <br> 211 $(44.9)$ | 7 $(3.2)$ <br> 13 $(5.2)$ <br> 20 $(4.3)$ | 8 $(3.6)$ <br> 10 $(4.0)$ <br> 18 $(3.8)$ | $\begin{aligned} & 220 \\ & 250 \\ & 470 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 2AAIT | Female <br> Male <br> Persons | 3 $(9.4)$ <br> 6 $(12.2)$ <br> 9 $(11.1)$ | 3 $(9.4)$ <br> 13 $(26.5)$ <br> 16 $(19.8)$ | 18 $(56.2)$ <br> 15 $(30.6)$ <br> 33 $(40.7)$ | 8 $(25.0)$ <br> 7 $(14.3)$ <br> 15 $(18.5)$ | 0 $(0.0)$ <br> 8 $(16.3)$ <br> 8 $(9.9)$ | $\begin{aligned} & 32 \\ & 49 \\ & 81 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 2BAIT | Female <br> Male <br> Persons | 3 $(9.4)$ <br> 4 $(8.2)$ <br> 7 $(8.6)$ | 2 $(6.2)$ <br> 13 $(26.5)$ <br> 15 $(18.5)$ | 14 $(43.8)$ <br> 15 $(30.6)$ <br> 29 $(35.8)$ | 10 $(31.2)$ <br> 9 $(18.4)$ <br> 19 $(23.5)$ | 3 $(9.4)$ <br> 8 $(16.3)$ <br> 11 $(13.6)$ | $\begin{aligned} & 32 \\ & 49 \\ & 81 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D |  | E |  | Total | Group |
| Applied Information Technology | 3AAIT | Female <br> Male <br> Persons | 44 (21.9) | $70 \quad(34.8)$ | $72 \quad(35.8)$ | 13 | (6.5) | 2 | (1.0) | 201 |  |
|  |  |  | 57 (15.1) | 115 (30.5) | 170 (45.1) | 26 | (6.9) | 9 |  | 377 | NS |
|  |  |  | 101 (17.5) | 185 (32.0) | 242 (41.9) | 39 | (6.7) | 11 | (1.9) | 578 |  |
| Applied Information Technology | 3BAIT | Female <br> Male <br> Persons | 46 (23.2) | $70 \quad(35.4)$ | $70 \quad(35.4)$ |  |  |  |  | 198 |  |
|  |  |  | 57 (15.4) | 121 (32.7) | 160 (43.2) | 23 | (6.2) | 9 | (2.4) | 370 | NS |
|  |  |  | 103 (18.1) | 191 (33.6) | 230 (40.5) | 33 | (5.8) | 11 | (1.9) | 568 |  |
| Animal Production Systems | 1BAPS | Female <br> Male <br> Persons | $\begin{array}{rr} 0 & (0.0) \\ 2 & (11.1) \\ 2 & (11.1) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 2 & (11.1) \\ 2 & (11.1) \end{array}$ | 0 $(0.0)$ <br> 13 $(72.2)$ <br> 13 $(72.2)$ | 0 $(0.0)$ <br> 1 $(5.6)$ <br> 1 $(5.6)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{array}{r} 0 \\ 18 \\ 18 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Animal Production Systems | 1CAPS | Female <br> Male <br> Persons | 4 $(18.2)$ <br> 2 $(5.0)$ <br> 6 $(9.7)$ | 8 $(36.4)$ <br> 5 $(12.5)$ <br> 13 $(21.0)$ | 6 $(27.3)$ <br> 27 $(67.5)$ <br> 33 $(53.2)$ | 3 $(13.6)$ <br> 6 $(15.0)$ <br> 9 $(14.5)$ |  | 1 $(4.5)$ <br> 0 $(0.0)$ <br> 1 $(1.6)$ |  | $\begin{aligned} & 22 \\ & 40 \\ & 62 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Animal Production Systems | 1DAPS | Female <br> Male <br> Persons | 4 $(16.0)$ <br> 0 $(0.0)$ <br> 4 $(5.3)$ | 9 $(36.0)$ <br> 8 $(16.0)$ <br> 17 $(22.7)$ | 8 $(32.0)$ <br> 39 $(78.0)$ <br> 47 $(62.7)$ | 3 $(12.0)$ <br> 2 $(4.0)$ <br> 5 $(6.7)$ |  | $\begin{array}{ll} \hline 1 & (4.0) \\ 1 & (2.0) \\ 2 & (2.7) \end{array}$ |  | $\begin{aligned} & 25 \\ & 50 \\ & 75 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Animal Production Systems | 2AAPS | Female <br> Male <br> Persons | 1 $(9.1)$ <br> 2 $(18.2)$ <br> 3 $(13.6)$ | 3 $(27.3)$ <br> 2 $(18.2)$ <br> 5 $(22.7)$ | 7 $(63.6)$ <br> 6 $(54.5)$ <br> 13 $(59.1)$ | 0 $(0.0)$ <br> 1 $(9.1)$ <br> 1 $(4.5)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{aligned} & 11 \\ & 11 \\ & 22 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Animal Production Systems | 2BAPS | Female | $1 \quad(9.1)$ | $3 \quad(27.3)$ | $7 \quad(63.6)$ | $0 \quad(0.0)$ |  | $0$ |  | $11$ |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 2 $(18.2)$ <br> 3 $(13.6)$ | $\begin{array}{ll} \hline 2 & (18.2) \\ 5 & (22.7) \end{array}$ | $\begin{array}{rr} \hline 6 & (54.5) \\ 13 & (59.1) \end{array}$ | $\begin{array}{ll} \hline 1 & (9.1) \\ 1 & (4.5) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 11 \\ & 22 \end{aligned}$ | NS |
| Animal Production Systems | 3AAPS | Female <br> Male <br> Persons | 1 $(8.3)$ <br> 2 $(25.0)$ <br> 3 $(15.0)$ | 3 $(25.0)$ <br> 2 $(25.0)$ <br> 5 $(25.0)$ | 8 $(66.7)$ <br> 3 $(37.5)$ <br> 11 $(55.0)$ | 0 $(0.0)$ <br> 1 $(12.5)$ <br> 1 $(5.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 12 \\ 8 \\ 20 \end{array}$ | NS |
| Animal Production Systems | 3BAPS | Female <br> Male <br> Persons | 1 $(8.3)$ <br> 2 $(25.0)$ <br> 3 $(15.0)$ | 3 $(25.0)$ <br> 2 $(25.0)$ <br> 5 $(25.0)$ | 8 $(66.7)$ <br> 3 $(37.5)$ <br> 11 $(55.0)$ | 0 $(0.0)$ <br> 1 $(12.5)$ <br> 1 $(5.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 12 \\ 8 \\ 20 \end{array}$ | NS |
| Arabic | 3AARA | Female <br> Male <br> Persons | 1 $(12.5)$ <br> 1 $(25.0)$ <br> 2 $(16.7)$ | 6 $(75.0)$ <br> 2 $(50.0)$ <br> 8 $(66.7)$ | 1 $(12.5)$ <br> 1 $(25.0)$ <br> 2 $(16.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 8 \\ 4 \\ 12 \end{array}$ | - |
| Arabic | 3BARA | Female <br> Male <br> Persons | 2 $(25.0)$ <br> 1 $(33.3)$ <br> 3 $(27.3)$ | 6 $(75.0)$ <br> 2 $(66.7)$ <br> 8 $(72.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 8 \\ 3 \\ 11 \end{array}$ | - |
| Aviation | 1AAVN | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(50.0)$ <br> 0 $(0.0)$ <br> 1 $(25.0)$ | 1 $(50.0)$ <br> 2 $(100.0)$ <br> 3 $(75.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 2 \\ & 2 \\ & 4 \end{aligned}$ | - |
| Aviation | 1BAVN | Female <br> Male | $\begin{array}{lr} \hline 1 & (50.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (50.0) \\ 2 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 2 2 | - |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 1 (25.0) | 3 (75.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 4 |  |
| Aviation | 3AAVN | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(25.0)$ <br> 8 $(34.8)$ <br> 9 $(33.3)$ | 2 $(50.0)$ <br> 10 $(43.5)$ <br> 12 $(44.4)$ | 0 $(0.0)$ <br> 4 $(17.4)$ <br> 4 $(14.8)$ | $\begin{array}{lr} \hline 1 & (25.0) \\ 1 & (4.3) \\ 2 & (7.4) \end{array}$ | $\begin{array}{r} 4 \\ 23 \\ 27 \end{array}$ | - |
| Aviation | 3BAVN | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(33.3)$ <br> 8 $(36.4)$ <br> 9 $(36.0)$ | 2 $(66.7)$ <br> 10 $(45.5)$ <br> 12 $(48.0)$ | 0 $(0.0)$ <br> 4 $(18.2)$ <br> 4 $(16.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 3 \\ 22 \\ 25 \end{array}$ | - |
| Building and Construction | 1ABCN | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 3 $(8.6)$ <br> 3 $(7.9)$ | 1 $(33.3)$ <br> 13 $(37.1)$ <br> 14 $(36.8)$ | 0 $(0.0)$ <br> 15 $(42.9)$ <br> 15 $(39.5)$ | $\begin{array}{rr} \hline 2 & (66.7) \\ 3 & (8.6) \\ 5 & (13.2) \end{array}$ | 0 $(0.0)$ <br> 1 $(2.9)$ <br> 1 $(2.6)$ | $\begin{array}{r} 3 \\ 35 \\ 38 \end{array}$ | - |
| Building and Construction | 1BBCN | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 7 $(16.3)$ <br> 7 $(15.2)$ | 0 $(0.0)$ <br> 16 $(37.2)$ <br> 16 $(34.8)$ | 2 $(66.7)$ <br> 16 $(37.2)$ <br> 18 $(39.1)$ | $\begin{array}{lr} \hline 1 & (33.3) \\ 3 & (7.0) \\ 4 & (8.7) \end{array}$ | 0 $(0.0)$ <br> 1 $(2.3)$ <br> 1 $(2.2)$ | $\begin{array}{r} 3 \\ 43 \\ 46 \end{array}$ | - |
| Building and Construction | 1CBCN | Female <br> Male <br> Persons | 2 $(18.2)$ <br> 11 $(11.6)$ <br> 13 $(12.3)$ | 4 $(36.4)$ <br> 39 $(41.1)$ <br> 43 $(40.6)$ | 5 $(45.5)$ <br> 39 $(41.1)$ <br> 44 $(41.5)$ | 0 $(0.0)$ <br> 5 $(5.3)$ <br> 5 $(4.7)$ | 0 $(0.0)$ <br> 1 $(1.1)$ <br> 1 $(0.9)$ | $\begin{array}{r} 11 \\ 95 \\ 106 \end{array}$ | NS |
| Building and Construction | 1DBCN | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 16 $(18.8)$ <br> 16 $(16.7)$ | 8 $(72.7)$ <br> 30 $(35.3)$ <br> 38 $(39.6)$ | 3 $(27.3)$ <br> 36 $(42.4)$ <br> 39 $(40.6)$ | 0 $(0.0)$ <br> 3 $(3.5)$ <br> 3 $(3.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 11 \\ & 85 \\ & 96 \end{aligned}$ | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Biological Sciences | 1ABIO | Female | 4 (57.1) | 0 (0.0) | $0 \quad(0.0)$ | 3 (42.9) | 0 (0.0) | 7 |  |
|  |  | Male <br> Persons | $\begin{array}{ll} 5 & (31.2) \\ 9 & (39.1) \end{array}$ | $\begin{array}{ll} 5 & (31.2) \\ 5 & (21.7) \end{array}$ | $\begin{array}{ll} 3 & (18.8) \\ 3 & (13.0) \end{array}$ | $\begin{array}{lr} 1 & (6.2) \\ 4 & (17.4) \end{array}$ | $\begin{array}{lr} 2 & (12.5) \\ 2 & (8.7) \end{array}$ | $\begin{aligned} & 16 \\ & 23 \end{aligned}$ | - |
| Biological Sciences | 1 BBIO | Female | 4 (66.7) | 0 (0.0) | 1 (16.7) | 0 (0.0) | 1 (16.7) | 6 |  |
|  |  | Male Persons | $\begin{array}{ll} 5 & (31.2) \\ 9 & (40.9) \end{array}$ | $\begin{array}{ll} 5 & (31.2) \\ 5 & (22.7) \end{array}$ | $\begin{array}{ll} 4 & (25.0) \\ 5 & (22.7) \end{array}$ | $\begin{array}{ll} 1 & (6.2) \\ 1 & (4.5) \end{array}$ | $\begin{array}{ll} 1 & (6.2) \\ 2 & (9.1) \end{array}$ | $\begin{aligned} & 16 \\ & 22 \end{aligned}$ | - |
| Biological Sciences | 2ABIO | Female | 0 (0.0) | 0 (0.0) | 0 (0.0) | 3 (100.0) | 0 (0.0) | 3 |  |
|  |  | Male | 0 (0.0) | 0 (0.0) | 0 (0.0) | 2 (100.0) | 0 (0.0) | 2 | - |
|  |  | Persons | 0 (0.0) | 0 (0.0) | 0 (0.0) | 5 (100.0) | 0 (0.0) | 5 |  |
| Biological Sciences | 2 BBIO | Female | 0 (0.0) | 0 (0.0) | 0 (0.0) | 2 (66.7) | 1 (33.3) | 3 |  |
|  |  | Male | 0 (0.0) | $0 \quad(0.0)$ | 0 (0.0) | 2 (100.0) | 0 (0.0) | 2 | - |
|  |  | Persons | $0 \quad(0.0)$ | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 4 (80.0) | 1 (20.0) | 5 |  |
| Biological Sciences | 3 ABIO | Female | 140 (19.9) | 219 (31.2) | 277 (39.5) | 54 (7.7) | 12 (1.7) | 702 |  |
|  |  | Male | 60 (14.2) | 107 (25.2) | 210 (49.5) | 39 (9.2) | 8 (1.9) | 424 | FEMALES |
|  |  | Persons | 200 (17.8) | 326 (29.0) | $487 \quad(43.3)$ | $93 \quad$ (8.3) | 20 (1.8) | 1126 |  |
| Biological Sciences | 3BBIO | Female | 142 (20.5) | $217 \quad(31.4)$ | $272 \quad(39.4)$ | 50 (7.2) | 10 (1.4) | 691 |  |
|  |  | Male | 60 (14.4) | 106 (25.5) | 213 (51.2) | 31 (7.5) | $6 \quad(1.4)$ | 416 | FEMALES |
|  |  | Persons | 202 (18.2) | 323 (29.2) | 485 (43.8) | 81 (7.3) | 16 (1.4) | 1107 |  |
| Business Management and Enterprise | 1ABME | Female | 15 (17.9) | 33 (39.3) | 32 (38.1) | 0 (0.0) | 4 (4.8) | 84 |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{rr} \hline 1 & (2.7) \\ 16 & (13.2) \end{array}$ | 11 $(29.7)$ <br> 44 $(36.4)$ | 20 $(54.1)$ <br> 52 $(43.0)$ | $\begin{array}{ll} \hline 3 & (8.1) \\ 3 & (2.5) \end{array}$ | $\begin{array}{ll} \hline 2 & (5.4) \\ 6 & (5.0) \end{array}$ | $\begin{array}{r} 37 \\ 121 \end{array}$ | NS |
| Business Management and Enterprise | 1BBME | Female <br> Male <br> Persons | 17 $(20.7)$ <br> 2 $(5.1)$ <br> 19 $(15.7)$ | 33 $(40.2)$ <br> 13 $(33.3)$ <br> 46 $(38.0)$ | 30 $(36.6)$ <br> 22 $(56.4)$ <br> 52 $(43.0)$ | 0 $(0.0)$ <br> 2 $(5.1)$ <br> 2 $(1.7)$ | $\begin{array}{ll} 2 & (2.4) \\ 0 & (0.0) \\ 2 & (1.7) \end{array}$ | $\begin{array}{r} 82 \\ 39 \\ 121 \end{array}$ | NS |
| Business Management and Enterprise | 1CBME | Female <br> Male <br> Persons | 50 $(36.5)$ <br> 14 $(11.9)$ <br> 64 $(25.1)$ | 35 $(25.5)$ <br> 31 $(26.3)$ <br> 66 $(25.9)$ | 39 $(28.5)$ <br> 55 $(46.6)$ <br> 94 $(36.9)$ | 13 $(9.5)$ <br> 11 $(9.3)$ <br> 24 $(9.4)$ | 0 $(0.0)$ <br> 7 $(5.9)$ <br> 7 $(2.7)$ | $\begin{aligned} & 137 \\ & 118 \\ & 255 \end{aligned}$ | NS |
| Business Management and Enterprise | 1DBME | Female <br> Male <br> Persons | 46 $(34.6)$ <br> 16 $(13.6)$ <br> 62 $(24.7)$ | 44 $(33.1)$ <br> 27 $(22.9)$ <br> 71 $(28.3)$ | 33 $(24.8)$ <br> 61 $(51.7)$ <br> 94 $(37.5)$ | 9 $(6.8)$ <br> 7 $(5.9)$ <br> 16 $(6.4)$ | 1 $(0.8)$ <br> 7 $(5.9)$ <br> 8 $(3.2)$ | $\begin{aligned} & 133 \\ & 118 \\ & 251 \end{aligned}$ | NS |
| Business Management and Enterprise | 2ABME | Female <br> Male <br> Persons | 10 $(20.8)$ <br> 11 $(17.7)$ <br> 21 $(19.1)$ | 19 $(39.6)$ <br> 10 $(16.1)$ <br> 29 $(26.4)$ | 13 $(27.1)$ <br> 27 $(43.5)$ <br> 40 $(36.4)$ | 5 $(10.4)$ <br> 8 $(12.9)$ <br> 13 $(11.8)$ | 1 $(2.1)$ <br> 6 $(9.7)$ <br> 7 $(6.4)$ | $\begin{array}{r} 48 \\ 62 \\ 110 \end{array}$ | FEMALES |
| Business Management and Enterprise | 2BBME | Female <br> Male <br> Persons | 11 $(22.9)$ <br> 10 $(16.9)$ <br> 21 $(19.6)$ | 18 $(37.5)$ <br> 13 $(22.0)$ <br> 31 $(29.0)$ | 15 $(31.2)$ <br> 23 $(39.0)$ <br> 38 $(35.5)$ | 3 $(6.2)$ <br> 11 $(18.6)$ <br> 14 $(13.1)$ | 1 $(2.1)$ <br> 2 $(3.4)$ <br> 3 $(2.8)$ | $\begin{array}{r} \hline 48 \\ 59 \\ 107 \end{array}$ | NS |
| Business Management and Enterprise | 3ABME | Female <br> Male | 70 $(19.6)$ <br> 57 $(19.3)$ | 130 $(36.3)$ <br> 83 $(28.1)$ | 126 $(35.2)$ <br> 121 $(41.0)$ | $\begin{array}{ll} \hline 26 & (7.3) \\ 22 & (7.5) \end{array}$ | $\begin{array}{rr} \hline 6 & (1.7) \\ 12 & (4.1) \end{array}$ | $\begin{aligned} & 358 \\ & 295 \end{aligned}$ | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
|  |  | Persons | 127 (19.4) | 213 | (32.6) | 247 | (37.8) | 48 | (7.4) | 18 | (2.8) | 653 |  |
| Business Management and Enterprise | 3BBME | Female <br> Male <br> Persons | 71 $(20.0)$ <br> 56 $(19.3)$ <br> 127 $(19.7)$ | 127 $(35.8)$ <br> 84 $(29.0)$ <br> 211 $(32.7)$ |  | 123 $(34.6)$ <br> 115 $(39.7)$ <br> 238 $(36.9)$ |  | 26 $(7.3)$ <br> 21 $(7.2)$ <br> 47 $(7.3)$ |  | 8 $(2.3)$ <br> 14 $(4.8)$ <br> 22 $(3.4)$ |  | $\begin{aligned} & 355 \\ & 290 \\ & 645 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 1ACAE | Female <br> Male <br> Persons | 46 $(25.4)$ <br> 24 $(12.8)$ <br> 70 $(19.0)$ | 53 $(29.3)$ <br> 37 $(19.7)$ <br> 90 $(24.4)$ |  | 73 $(40.3)$ <br> 112 $(59.6)$ <br> 185 $(50.1)$ |  | 6 $(3.3)$ <br> 7 $(3.7)$ <br> 13 $(3.5)$ |  | 3 $(1.7)$ <br> 8 $(4.3)$ <br> 11 $(3.0)$ |  | $\begin{aligned} & 181 \\ & 188 \\ & 369 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 1BCAE | Female <br> Male <br> Persons | 60 $(34.1)$ <br> 25 $(14.1)$ <br> 85 $(24.1)$ | 52 $(29.5)$ <br> 52 $(29.4)$ <br> 104 $(29.5)$ |  | 53 $(30.1)$ <br> 82 $(46.3)$ <br> 135 $(38.2)$ |  | 9 $(5.1)$ <br> 8 $(4.5)$ <br> 17 $(4.8)$ |  | 2 $(1.1)$ <br> 10 $(5.6)$ <br> 12 $(3.4)$ |  | $\begin{aligned} & 176 \\ & 177 \\ & 353 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 1CCAE | Female <br> Male <br> Persons | 157 $(30.4)$ <br> 44 $(8.1)$ <br> 201 $(19.0)$ | 174 $(33.7)$ <br> 159 $(29.3)$ <br> 333 $(31.4)$ |  | 154 $(29.8)$ <br> 274 $(50.5)$ <br> 428 $(40.4)$ |  | 15 $(2.9)$ <br> 39 $(7.2)$ <br> 54 $(5.1)$ |  | 16 $(3.1)$ <br> 27 $(5.0)$ <br> 43 $(4.1)$ |  | $\begin{array}{r} 516 \\ 543 \\ 1059 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 1DCAE | Female <br> Male <br> Persons | 179 $(29.6)$ <br> 68 $(10.3)$ <br> 247 $(19.5)$ | 226 $(37.4)$ <br> 190 $(28.7)$ <br> 416 $(32.8)$ |  | 169 $(27.9)$ <br> 322 $(48.6)$ <br> 491 $(38.7)$ |  | 18 $(3.0)$ <br> 41 $(6.2)$ <br> 59 $(4.7)$ |  | 13 $(2.1)$ <br> 42 $(6.3)$ <br> 55 $(4.3)$ |  | $\begin{array}{r} 605 \\ 663 \\ 1268 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 2ACAE | Female <br> Male <br> Persons | 21 $(29.2)$ <br> 6 $(9.8)$ <br> 27 $(20.3)$ | 29 $(40.3)$ <br> 19 $(31.1)$ <br> 48 $(36.1)$ |  | 17 $(23.6)$ <br> 30 $(49.2)$ <br> 47 $(35.3)$ |  | 5 $(6.9)$ <br> 6 $(9.8)$ <br> 11 $(8.3)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 72 \\ 61 \\ 133 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name |  | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D |  | E |  | Total |  |
| Career and Enterprise | 2BCAE | Female <br> Male <br> Persons | 21 $(32.3)$ <br> 8 $(13.1)$ <br> 29 $(23.0)$ | 29 $(44.6)$ <br> 20 $(32.8)$ <br> 49 $(38.9)$ | 15 $(23.1)$ <br> 28 $(45.9)$ <br> 43 $(34.1)$ | $\begin{array}{ll} 0 & (0.0) \\ 5 & (8.2) \\ 5 & (4.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 65 \\ 61 \\ 126 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 3ACAE | Female <br> Male <br> Persons | 30 $(40.5)$ <br> 10 $(27.8)$ <br> 40 $(36.4)$ | 26 $(35.1)$ <br> 10 $(27.8)$ <br> 36 $(32.7)$ | 17 $(23.0)$ <br> 16 $(44.4)$ <br> 33 $(30.0)$ | $\begin{array}{ll} 1 & (1.4) \\ 0 & (0.0) \\ 1 & (0.9) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 74 \\ 36 \\ 110 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 3BCAE | Female <br> Male <br> Persons | 30 $(40.5)$ <br> 10 $(27.8)$ <br> 40 $(36.4)$ | 22 $(29.7)$ <br> 10 $(27.8)$ <br> 32 $(29.1)$ | 20 $(27.0)$ <br> 16 $(44.4)$ <br> 36 $(32.7)$ | $\begin{array}{ll} \hline 2 & (2.7) \\ 0 & (0.0) \\ 2 & (1.8) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 74 \\ 36 \\ 110 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Chinese: Background Speaker | 3ACBS | Female <br> Male <br> Persons | 7 $(23.3)$ <br> 8 $(36.4)$ <br> 15 $(28.8)$ | 13 $(43.3)$ <br> 8 $(36.4)$ <br> 21 $(40.4)$ | 8 $(26.7)$ <br> 6 $(27.3)$ <br> 14 $(26.9)$ | 2 $(6.7)$ <br> 0 $(0.0)$ <br> 2 $(3.8)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{aligned} & 30 \\ & 22 \\ & 52 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Chinese: Background Speaker | 3BCBS | Female <br> Male <br> Persons | 7 $(23.3)$ <br> 8 $(36.4)$ <br> 15 $(28.8)$ | 12 $(40.0)$ <br> 7 $(31.8)$ <br> 19 $(36.5)$ | 9 $(30.0)$ <br> 7 $(31.8)$ <br> 16 $(30.8)$ | 2 $(6.7)$ <br> 0 $(0.0)$ <br> 2 $(3.8)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{aligned} & 30 \\ & 22 \\ & 52 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 1ACFCC | Female <br> Male <br> Persons | 19 $(28.4)$ <br> 0 $(0.0)$ <br> 19 $(28.4)$ | 19 $(28.4)$ <br> 0 $(0.0)$ <br> 19 $(28.4)$ | 27 $(40.3)$ <br> 0 $(0.0)$ <br> 27 $(40.3)$ | 1 $(1.5)$ <br> 0 $(0.0)$ <br> 1 $(1.5)$ |  | 1 $(1.5)$ <br> 0 $(0.0)$ <br> 1 $(1.5)$ |  | $\begin{array}{r} 67 \\ 0 \\ 67 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 1ACFCL | Female | $\begin{array}{ll} \hline 3 & (12.5) \end{array}$ | $8 \quad(33.3)$ | $10 \quad(41.7)$ | $2 \quad(8.3)$ |  | $1 \quad \text { (4.2) }$ |  | 24 |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 3 & (11.5) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 8 & (30.8) \end{array}$ | $\begin{array}{rr} \hline 1 & (50.0) \\ 11 & (42.3) \end{array}$ | $\begin{array}{ll} \hline 1 & (50.0) \\ 3 & (11.5) \end{array}$ | 0 $(0.0)$ <br> 1 $(3.8)$ | $\begin{array}{r} 2 \\ 26 \end{array}$ | - |
| Children, Family and the Community | 1BCFCC | Female <br> Male <br> Persons | 19 $(29.2)$ <br> 0 $(0.0)$ <br> 19 $(29.2)$ | 24 $(36.9)$ <br> 0 $(0.0)$ <br> 24 $(36.9)$ | 20 $(30.8)$ <br> 0 $(0.0)$ <br> 20 $(30.8)$ | 1 $(1.5)$ <br> 0 $(0.0)$ <br> 1 $(1.5)$ | 1 $(1.5)$ <br> 0 $(0.0)$ <br> 1 $(1.5)$ | $\begin{array}{r} 65 \\ 0 \\ 65 \end{array}$ | - |
| Children, Family and the Community | 1BCFCL | Female <br> Male <br> Persons | 4 $(18.2)$ <br> 0 $(0.0)$ <br> 4 $(17.4)$ | 7 $(31.8)$ <br> 0 $(0.0)$ <br> 7 $(30.4)$ | 10 $(45.5)$ <br> 1 $(100.0)$ <br> 11 $(47.8)$ | 1 $(4.5)$ <br> 0 $(0.0)$ <br> 1 $(4.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 22 \\ 1 \\ 23 \end{array}$ | - |
| Children, Family and the Community | 1CCFCC | Female <br> Male <br> Persons | 104 $(31.3)$ <br> 0 $(0.0)$ <br> 104 $(29.8)$ | 105 $(31.6)$ <br> 2 $(11.8)$ <br> 107 $(30.7)$ | 106 $(31.9)$ <br> 11 $(64.7)$ <br> 117 $(33.5)$ | 11 $(3.3)$ <br> 0 $(0.0)$ <br> 11 $(3.2)$ | 6 $(1.8)$ <br> 4 $(23.5)$ <br> 10 $(2.9)$ | $\begin{array}{r} 332 \\ 17 \\ 349 \end{array}$ | NS |
| Children, Family and the Community | 1CCFCL | Female <br> Male <br> Persons | 39 $(34.8)$ <br> 2 $(6.5)$ <br> 41 $(28.7)$ | 49 $(43.8)$ <br> 11 $(35.5)$ <br> 60 $(42.0)$ | 20 $(17.9)$ <br> 14 $(45.2)$ <br> 34 $(23.8)$ | 2 $(1.8)$ <br> 2 $(6.5)$ <br> 4 $(2.8)$ | 2 $(1.8)$ <br> 2 $(6.5)$ <br> 4 $(2.8)$ | $\begin{array}{r} 112 \\ 31 \\ 143 \end{array}$ | FEMALES |
| Children, Family and the Community | 1DCFCC | Female <br> Male <br> Persons | 110 $(33.5)$ <br> 0 $(0.0)$ <br> 110 $(31.8)$ | 101 $(30.8)$ <br> 3 $(16.7)$ <br> 104 $(30.1)$ | 104 $(31.7)$ <br> 12 $(66.7)$ <br> 116 $(33.5)$ | 8 $(2.4)$ <br> 2 $(11.1)$ <br> 10 $(2.9)$ | 5 $(1.5)$ <br> 1 $(5.6)$ <br> 6 $(1.7)$ | $\begin{array}{r} 328 \\ 18 \\ 346 \end{array}$ | FEMALES |
| Children, Family and the Community | 1DCFCL | Female Male | 38 $(35.5)$ <br> 2 $(6.5)$ | 45 $(42.1)$ <br> 8 $(25.8)$ | $\begin{array}{ll} \hline 19 & (17.8) \\ 15 & (48.4) \end{array}$ | 2 $(1.9)$ <br> 4 $(12.9)$ | $\begin{array}{ll} \hline 3 & (2.8) \\ 2 & (6.5) \end{array}$ | $\begin{array}{r} 107 \\ 31 \end{array}$ | FEMALES |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 40 (29.0) | 53 (38.4) | $34 \quad$ (24.6) | 6 (4.3) | 5 (3.6) | 138 |  |
| Children, Family and the Community | 2ACFC | Female Male <br> Persons | 58 $(32.4)$ <br> 0 $(0.0)$ <br> 58 $(31.9)$ | 61 $(34.1)$ <br> 1 $(33.3)$ <br> 62 $(34.1)$ | 50 $(27.9)$ <br> 2 $(66.7)$ <br> 52 $(28.6)$ | 9 $(5.0)$ <br> 0 $(0.0)$ <br> 9 $(4.9)$ | 1 $(0.6)$ <br> 0 $(0.0)$ <br> 1 $(0.5)$ | $\begin{array}{r} 179 \\ 3 \\ 182 \end{array}$ | - |
| Children, Family and the Community | 2BCFC | Female <br> Male <br> Persons | 58 $(32.4)$ <br> 0 $(0.0)$ <br> 58 $(32.0)$ | 61 $(34.1)$ <br> 1 $(50.0)$ <br> 62 $(34.3)$ | 50 $(27.9)$ <br> 1 $(50.0)$ <br> 51 $(28.2)$ | 9 $(5.0)$ <br> 0 $(0.0)$ <br> 9 $(5.0)$ | 1 $(0.6)$ <br> 0 $(0.0)$ <br> 1 $(0.6)$ | $\begin{array}{r} 179 \\ 2 \\ 181 \end{array}$ | - |
| Children, Family and the Community | 3ACFC | Female <br> Male <br> Persons | 19 $(22.9)$ <br> 0 $(0.0)$ <br> 19 $(22.6)$ | 37 $(44.6)$ <br> 0 $(0.0)$ <br> 37 $(44.0)$ | 27 $(32.5)$ <br> 0 $(0.0)$ <br> 27 $(32.1)$ | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(1.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 83 \\ 1 \\ 84 \end{array}$ | - |
| Children, Family and the Community | 3BCFC | Female <br> Male <br> Persons | 19 $(23.2)$ <br> 0 $(0.0)$ <br> 19 $(22.9)$ | 37 $(45.1)$ <br> 0 $(0.0)$ <br> 37 $(44.6)$ | 26 $(31.7)$ <br> 0 $(0.0)$ <br> 26 $(31.3)$ | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(1.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 82 \\ 1 \\ 83 \end{array}$ | - |
| Chemistry | 1ACHE | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (33.3) \end{array}$ | 0 $(0.0)$ <br> 1 $(50.0)$ <br> 1 $(33.3)$ | 0 $(0.0)$ <br> 1 $(50.0)$ <br> 1 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 2 \\ & 3 \end{aligned}$ | - |
| Chemistry | 1BCHE | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (50.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(50.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 1 2 | - |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Chemistry | 2ACHE | Female <br> Male <br> Persons | 0 (0.0) | 3 (21.4) | 4 (28.6) | 5 (35.7) | 2 (14.3) | 14 |  |
|  |  |  | $0 \quad(0.0)$ | 1 (10.0) | 6 (60.0) | 3 (30.0) | 0 (0.0) | 10 | NS |
|  |  |  | 0 (0.0) | 4 (16.7) | 10 (41.7) | 8 (33.3) | 2 (8.3) | 24 |  |
| Chemistry | 2BCHE | Female <br> Male <br> Persons | 0 (0.0) | 3 (23.1) | 4 (30.8) | 3 (23.1) | 3 (23.1) | 13 |  |
|  |  |  | 0 (0.0) | 1 (10.0) | 5 (50.0) | 4 (40.0) | 0 (0.0) | 10 | NS |
|  |  |  | 0 (0.0) | 4 (17.4) | 9 (39.1) | 7 (30.4) | 3 (13.0) | 23 |  |
| Chemistry | 3ACHE | Female <br> Male <br> Persons | 396 (24.3) | 395 (24.3) | 611 (37.5) | 198 (12.2) | 28 (1.7) | 1628 |  |
|  |  |  | 562 (26.6) | 481 (22.7) | 757 (35.8) | 260 (12.3) | 55 (2.6) | 2115 | NS |
|  |  |  | 958 (25.6) | 876 (23.4) | 1368 (36.5) | 458 (12.2) | 83 (2.2) | 3743 |  |
| Chemistry | 3BCHE | Female <br> Male <br> Persons | 400 (24.9) | 386 (24.1) | 603 (37.6) | 188 (11.7) | 27 (1.7) | 1604 |  |
|  |  |  | 557 (26.8) | 479 (23.0) | 745 (35.8) | 248 (11.9) | 53 (2.5) | 2082 | NS |
|  |  |  | 957 (26.0) | 865 (23.5) | 1348 (36.6) | 436 (11.8) | 80 (2.2) | 3686 |  |
| Computer Science | 1ACSC | Female <br> Male <br> Persons | $0 \quad(0.0)$ | 1 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 1 |  |
|  |  |  | $0 \quad(0.0)$ | 1 (33.3) | 1 (33.3) | 0 (0.0) | 1 (33.3) | 3 | - |
|  |  |  | 0 (0.0) | 2 (50.0) | 1 (25.0) | 0 (0.0) | 1 (25.0) | 4 |  |
| Computer Science | 1BCSC | Female <br> Male <br> Persons | $0 \quad(0.0)$ | 0 (0.0) | 1 (100.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 |  |
|  |  |  | 0 (0.0) | 1 (33.3) | 1 (33.3) | 0 (0.0) | 1 (33.3) | 3 | - |
|  |  |  | 0 (0.0) | 1 (25.0) | 2 (50.0) | 0 (0.0) | 1 (25.0) | 4 |  |
| Computer Science | 2ACSC | Female | 2 (16.7) | 4 (33.3) | 2 (16.7) | 2 (16.7) | 2 (16.7) | 12 |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 6 & (23.1) \\ 8 & (21.1) \end{array}$ | $\begin{array}{ll} \hline 5 & (19.2) \\ 9 & (23.7) \end{array}$ | $\begin{array}{cc} \hline 13 & (50.0) \\ 15 & (39.5) \end{array}$ | 2 $(7.7)$ <br> 4 $(10.5)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 2 & (5.3) \end{array}$ | $\begin{aligned} & 26 \\ & 38 \end{aligned}$ | NS |
| Computer Science | 2BCSC | Female <br> Male <br> Persons | 1 $(8.3)$ <br> 6 $(23.1)$ <br> 7 $(18.4)$ | 2 $(16.7)$ <br> 4 $(15.4)$ <br> 6 $(15.8)$ | 6 $(50.0)$ <br> 12 $(46.2)$ <br> 18 $(47.4)$ | 1 $(8.3)$ <br> 3 $(11.5)$ <br> 4 $(10.5)$ | 2 $(16.7)$ <br> 1 $(3.8)$ <br> 3 $(7.9)$ | $\begin{aligned} & 12 \\ & 26 \\ & 38 \end{aligned}$ | NS |
| Computer Science | 3ACSC | Female <br> Male <br> Persons | 15 $(23.8)$ <br> 68 $(25.6)$ <br> 83 $(25.2)$ | 12 $(19.0)$ <br> 71 $(26.7)$ <br> 83 $(25.2)$ | 25 $(39.7)$ <br> 102 $(38.3)$ <br> 127 $(38.6)$ | 6 $(9.5)$ <br> 15 $(5.6)$ <br> 21 $(6.4)$ | 5 $(7.9)$ <br> 10 $(3.8)$ <br> 15 $(4.6)$ | $\begin{array}{r} 63 \\ 266 \\ 329 \end{array}$ | NS |
| Computer Science | 3BCSC | Female <br> Male <br> Persons | 13 $(21.0)$ <br> 67 $(25.3)$ <br> 80 $(24.5)$ | 10 $(16.1)$ <br> 65 $(24.5)$ <br> 75 $(22.9)$ | 17 $(27.4)$ <br> 102 $(38.5)$ <br> 119 $(36.4)$ | 10 $(16.1)$ <br> 21 $(7.9)$ <br> 31 $(9.5)$ | 12 $(19.4)$ <br> 10 $(3.8)$ <br> 22 $(6.7)$ | $\begin{array}{r} 62 \\ 265 \\ 327 \end{array}$ | MALES |
| Chinese: Second Language | 2ACSL | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \end{aligned}$ | - |
| Chinese: Second Language | 2BCSL | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(100.0)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \end{aligned}$ | - |
| Chinese: Second Language | 3ACSL | Female <br> Male | $\begin{array}{\|ll\|} \hline 8 & (44.4) \\ 2 & (25.0) \end{array}$ | 7 $(38.9)$ <br> 3 $(37.5)$ | $\begin{array}{ll} \hline 3 & (16.7) \\ 3 & (37.5) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 18 8 | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 10 (38.5) | $10 \quad(38.5)$ | 6 (23.1) | 0 (0.0) | 0 (0.0) | 26 |  |
| Chinese: Second Language | 3BCSL | Female <br> Male <br> Persons | 8 $(44.4)$ <br> 2 $(25.0)$ <br> 10 $(38.5)$ | 7 $(38.9)$ <br> 3 $(37.5)$ <br> 10 $(38.5)$ | 3 $(16.7)$ <br> 3 $(37.5)$ <br> 6 $(23.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 18 \\ 8 \\ 26 \end{array}$ | NS |
| Dance | 1ADAN | Female <br> Male <br> Persons | 14 $(15.2)$ <br> 1 $(6.2)$ <br> 15 $(13.9)$ | 31 $(33.7)$ <br> 2 $(12.5)$ <br> 33 $(30.6)$ | 31 $(33.7)$ <br> 11 $(68.8)$ <br> 42 $(38.9)$ | 9 $(9.8)$ <br> 1 $(6.2)$ <br> 10 $(9.3)$ | 7 $(7.6)$ <br> 1 $(6.2)$ <br> 8 $(7.4)$ | $\begin{array}{r} 92 \\ 16 \\ 108 \end{array}$ | NS |
| Dance | 1BDAN | Female <br> Male <br> Persons | 20 $(20.4)$ <br> 2 $(12.5)$ <br> 22 $(19.3)$ | 36 $(36.7)$ <br> 4 $(25.0)$ <br> 40 $(35.1)$ | 37 $(37.8)$ <br> 8 $(50.0)$ <br> 45 $(39.5)$ | 1 $(1.0)$ <br> 2 $(12.5)$ <br> 3 $(2.6)$ | 4 $(4.1)$ <br> 0 $(0.0)$ <br> 4 $(3.5)$ | $\begin{array}{r} 98 \\ 16 \\ 114 \end{array}$ | NS |
| Dance | 2ADAN | Female <br> Male <br> Persons | 10 $(17.9)$ <br> 0 $(0.0)$ <br> 10 $(16.4)$ | 14 $(25.0)$ <br> 2 $(40.0)$ <br> 16 $(26.2)$ | 26 $(46.4)$ <br> 2 $(40.0)$ <br> 28 $(45.9)$ | 5 $(8.9)$ <br> 1 $(20.0)$ <br> 6 $(9.8)$ | 1 $(1.8)$ <br> 0 $(0.0)$ <br> 1 $(1.6)$ | $\begin{array}{r} 56 \\ 5 \\ 61 \end{array}$ | - |
| Dance | 2BDAN | Female <br> Male <br> Persons | 10 $(18.2)$ <br> 0 $(0.0)$ <br> 10 $(16.9)$ | 12 $(21.8)$ <br> 2 $(50.0)$ <br> 14 $(23.7)$ | 25 $(45.5)$ <br> 2 $(50.0)$ <br> 27 $(45.8)$ | 6 $(10.9)$ <br> 0 $(0.0)$ <br> 6 $(10.2)$ | 2 $(3.6)$ <br> 0 $(0.0)$ <br> 2 $(3.4)$ | $\begin{array}{r} 55 \\ 4 \\ 59 \end{array}$ | - |
| Dance | 3ADAN | Female <br> Male <br> Persons | 33 $(21.6)$ <br> 0 $(0.0)$ <br> 33 $(20.2)$ | 58 $(37.9)$ <br> 5 $(50.0)$ <br> 63 $(38.7)$ | 58 $(37.9)$ <br> 3 $(30.0)$ <br> 61 $(37.4)$ | 4 $(2.6)$ <br> 2 $(20.0)$ <br> 6 $(3.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 153 \\ 10 \\ 163 \end{array}$ | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E |  |  |
| Dance | 3BDAN | Female <br> Male <br> Persons | 31 $(20.5)$ <br> 0 $(0.0)$ <br> 31 $(19.4)$ | 57 $(37.7)$ <br> 5 $(55.6)$ <br> 62 $(38.8)$ | 59 $(39.1)$ <br> 4 $(44.4)$ <br> 63 $(39.4)$ | 3 $(2.0)$ <br> 0 $(0.0)$ <br> 3 $(1.9)$ | 1 $(0.7)$ <br> 0 $(0.0)$ <br> 1 $(0.6)$ | $\begin{array}{r} 151 \\ 9 \\ 160 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
| Design | 1ADESD | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 3 & (33.3) \\ 0 & (0.0) \\ 3 & (33.3) \end{array}$ | $\begin{array}{rr} \hline 3 & (33.3) \\ 0 & (0.0) \\ 3 & (33.3) \end{array}$ | 2 $(22.2)$ <br> 0 $(0.0)$ <br> 2 $(22.2)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 1 & (11.1) \\ 0 & (0.0) \\ 1 & (11.1) \end{array}$ | $\begin{aligned} & 9 \\ & 0 \\ & 9 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |
| Design | 1ADESG | Female <br> Male <br> Persons | 5 $(27.8)$ <br> 4 $(10.0)$ <br> 9 $(15.5)$ | 4 $(22.2)$ <br> 16 $(40.0)$ <br> 20 $(34.5)$ | 7 $(38.9)$ <br> 16 $(40.0)$ <br> 23 $(39.7)$ | $\begin{array}{ll} \hline 1 & (5.6) \\ 2 & (5.0) \\ 3 & (5.2) \end{array}$ | $\begin{array}{ll} \hline 1 & (5.6) \\ 2 & (5.0) \\ 3 & (5.2) \end{array}$ | $\begin{aligned} & 18 \\ & 40 \\ & 58 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 1ADESP | Female <br> Male <br> Persons | 34 $(29.1)$ <br> 11 $(11.3)$ <br> 45 $(21.0)$ | 33 $(28.2)$ <br> 22 $(22.7)$ <br> 55 $(25.7)$ | 33 $(28.2)$ <br> 45 $(46.4)$ <br> 78 $(36.4)$ | 12 $(10.3)$ <br> 12 $(12.4)$ <br> 24 $(11.2)$ | 5 $(4.3)$ <br> 7 $(7.2)$ <br> 12 $(5.6)$ | $\begin{array}{r} 117 \\ 97 \\ 214 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 1ADEST | Female <br> Male <br> Persons | 2 $(9.5)$ <br> 13 $(17.3)$ <br> 15 $(15.6)$ | 6 $(28.6)$ <br> 13 $(17.3)$ <br> 19 $(19.8)$ | 11 $(52.4)$ <br> 44 $(58.7)$ <br> 55 $(57.3)$ | 2 $(9.5)$ <br> 4 $(5.3)$ <br> 6 $(6.2)$ | 0 $(0.0)$ <br> 1 $(1.3)$ <br> 1 $(1.0)$ | $\begin{aligned} & 21 \\ & 75 \\ & 96 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 1BDESD | Female <br> Male <br> Persons | 1 $(9.1)$ <br> 0 $(0.0)$ <br> 1 $(9.1)$ | 8 $(72.7)$ <br> 0 $(0.0)$ <br> 8 $(72.7)$ | 2 $(18.2)$ <br> 0 $(0.0)$ <br> 2 $(18.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 11 \\ 0 \\ 11 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 1BDESG | Female | 6 (31.6) | 2 (10.5) | 7 (36.8) | 2 (10.5) | 2 (10.5) | 19 |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | $\begin{array}{rr} 4 & (10.3) \\ 10 & (17.2) \end{array}$ | 18 $(46.2)$ <br> 20 $(34.5)$ | 13 $(33.3)$ <br> 20 $(34.5)$ | $\begin{array}{ll} \hline 3 & (7.7) \\ 5 & (8.6) \end{array}$ | $\begin{array}{ll} \hline 1 & (2.6) \\ 3 & (5.2) \end{array}$ | $\begin{aligned} & 39 \\ & 58 \end{aligned}$ | NS |
| Design | 1BDESP | Female <br> Male <br> Persons | 30 $(26.8)$ <br> 11 $(11.0)$ <br> 41 $(19.3)$ | 36 $(32.1)$ <br> 24 $(24.0)$ <br> 60 $(28.3)$ | 37 $(33.0)$ <br> 45 $(45.0)$ <br> 82 $(38.7)$ | 6 $(5.4)$ <br> 12 $(12.0)$ <br> 18 $(8.5)$ | 3 $(2.7)$ <br> 8 $(8.0)$ <br> 11 $(5.2)$ | $\begin{aligned} & 112 \\ & 100 \\ & 212 \end{aligned}$ | FEMALES |
| Design | 1BDEST | Female <br> Male <br> Persons | 4 $(18.2)$ <br> 17 $(15.7)$ <br> 21 $(16.2)$ | 5 $(22.7)$ <br> 30 $(27.8)$ <br> 35 $(26.9)$ | 13 $(59.1)$ <br> 56 $(51.9)$ <br> 69 $(53.1)$ | 0 $(0.0)$ <br> 4 $(3.7)$ <br> 4 $(3.1)$ | 0 $(0.0)$ <br> 1 $(0.9)$ <br> 1 $(0.8)$ | $\begin{array}{r} 22 \\ 108 \\ 130 \end{array}$ | NS |
| Design | 1CDESD | Female <br> Male <br> Persons | 7 $(24.1)$ <br> 6 $(50.0)$ <br> 13 $(31.7)$ | 12 $(41.4)$ <br> 1 $(8.3)$ <br> 13 $(31.7)$ | 10 $(34.5)$ <br> 5 $(41.7)$ <br> 15 $(36.6)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 29 \\ & 12 \\ & 41 \end{aligned}$ | NS |
| Design | 1CDESG | Female <br> Male <br> Persons | 28 $(40.6)$ <br> 5 $(7.6)$ <br> 33 $(24.4)$ | 22 $(31.9)$ <br> 21 $(31.8)$ <br> 43 $(31.9)$ | 13 $(18.8)$ <br> 30 $(45.5)$ <br> 43 $(31.9)$ | 4 $(5.8)$ <br> 3 $(4.5)$ <br> 7 $(5.2)$ | 2 $(2.9)$ <br> 7 $(10.6)$ <br> 9 $(6.7)$ | $\begin{array}{r} 69 \\ 66 \\ 135 \end{array}$ | NS |
| Design | 1CDESP | Female <br> Male <br> Persons | 89 $(25.3)$ <br> 13 $(7.3)$ <br> 102 $(19.2)$ | 127 $(36.1)$ <br> 50 $(28.1)$ <br> 177 $(33.4)$ | 110 $(31.2)$ <br> 83 $(46.6)$ <br> 193 $(36.4)$ | 19 $(5.4)$ <br> 22 $(12.4)$ <br> 41 $(7.7)$ | 7 $(2.0)$ <br> 10 $(5.6)$ <br> 17 $(3.2)$ | $\begin{aligned} & \hline 352 \\ & 178 \\ & 530 \end{aligned}$ | FEMALES |
| Design | 1CDEST | Female <br> Male | 10 $(30.3)$ <br> 43 $(19.2)$ | 11 $(33.3)$ <br> 62 $(27.7)$ | $\begin{array}{rr} 9 & (27.3) \\ 103 & (46.0) \end{array}$ | $\begin{array}{rr} \hline 2 & (6.1) \\ 14 & (6.2) \end{array}$ | $\begin{array}{ll} \hline 1 & (3.0) \\ 2 & (0.9) \end{array}$ | $\begin{array}{r} 33 \\ 224 \end{array}$ | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 53 (20.6) | 73 (28.4) | 112 (43.6) | 16 (6.2) | 3 (1.2) | 257 |  |
| Design | 1DDESD | Female <br> Male <br> Persons | 6 $(21.4)$ <br> 5 $(45.5)$ <br> 11 $(28.2)$ | 13 $(46.4)$ <br> 1 $(9.1)$ <br> 14 $(35.9)$ | 9 $(32.1)$ <br> 4 $(36.4)$ <br> 13 $(33.3)$ | 0 $(0.0)$ <br> 1 $(9.1)$ <br> 1 $(2.6)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 28 \\ & 11 \\ & 39 \end{aligned}$ | NS |
| Design | 1DDESG | Female <br> Male <br> Persons | 29 $(43.3)$ <br> 10 $(16.9)$ <br> 39 $(31.0)$ | 22 $(32.8)$ <br> 13 $(22.0)$ <br> 35 $(27.8)$ | 14 $(20.9)$ <br> 26 $(44.1)$ <br> 40 $(31.7)$ | 1 $(1.5)$ <br> 4 $(6.8)$ <br> 5 $(4.0)$ | 1 $(1.5)$ <br> 6 $(10.2)$ <br> 7 $(5.6)$ | $\begin{array}{r} 67 \\ 59 \\ 126 \end{array}$ | FEMALES |
| Design | 1DDESP | Female <br> Male <br> Persons | 100 $(28.7)$ <br> 10 $(5.7)$ <br> 110 $(21.0)$ | 121 $(34.7)$ <br> 52 $(29.9)$ <br> 173 $(33.1)$ | 99 $(28.4)$ <br> 87 $(50.0)$ <br> 186 $(35.6)$ | 13 $(3.7)$ <br> 16 $(9.2)$ <br> 29 $(5.5)$ | 16 $(4.6)$ <br> 9 $(5.2)$ <br> 25 $(4.8)$ | $\begin{aligned} & \hline 349 \\ & 174 \\ & 523 \end{aligned}$ | FEMALES |
| Design | 1DDEST | Female <br> Male <br> Persons | 13 $(39.4)$ <br> 43 $(19.4)$ <br> 56 $(22.0)$ | 8 $(24.2)$ <br> 59 $(26.6)$ <br> 67 $(26.3)$ | 7 $(21.2)$ <br> 97 $(43.7)$ <br> 104 $(40.8)$ | 2 $(6.1)$ <br> 12 $(5.4)$ <br> 14 $(5.5)$ | 3 $(9.1)$ <br> 11 $(5.0)$ <br> 14 $(5.5)$ | $\begin{array}{r} 33 \\ 222 \\ 255 \end{array}$ | NS |
| Design | 2ADESG | Female <br> Male <br> Persons | 2 $(25.0)$ <br> 3 $(17.6)$ <br> 5 $(20.0)$ | 1 $(12.5)$ <br> 3 $(17.6)$ <br> 4 $(16.0)$ | 3 $(37.5)$ <br> 2 $(11.8)$ <br> 5 $(20.0)$ | 2 $(25.0)$ <br> 7 $(41.2)$ <br> 9 $(36.0)$ | 0 $(0.0)$ <br> 2 $(11.8)$ <br> 2 $(8.0)$ | $\begin{array}{r} 8 \\ 17 \\ 25 \end{array}$ | NS |
| Design | 2ADESP | Female <br> Male <br> Persons | 1 $(4.8)$ <br> 0 $(0.0)$ <br> 1 $(3.8)$ | 8 $(38.1)$ <br> 2 $(40.0)$ <br> 10 $(38.5)$ | 9 $(42.9)$ <br> 2 $(40.0)$ <br> 11 $(42.3)$ | 3 $(14.3)$ <br> 0 $(0.0)$ <br> 3 $(11.5)$ | 0 $(0.0)$ <br> 1 $(20.0)$ <br> 1 $(3.8)$ | $\begin{array}{r} 21 \\ 5 \\ 26 \end{array}$ | - |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{rr} \hline 7 & (17.1) \\ 33 & (22.8) \end{array}$ | 14 $(34.1)$ <br> 62 $(42.8)$ | 18 $(43.9)$ <br> 43 $(29.7)$ | $\begin{array}{ll} \hline 2 & (4.9) \\ 7 & (4.8) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 41 \\ 145 \end{array}$ | NS |
| Design | 3ADEST | Female <br> Male <br> Persons | 1 $(6.7)$ <br> 9 $(25.7)$ <br> 10 $(20.0)$ | 8 $(53.3)$ <br> 13 $(37.1)$ <br> 21 $(42.0)$ | 6 $(40.0)$ <br> 11 $(31.4)$ <br> 17 $(34.0)$ | 0 $(0.0)$ <br> 2 $(5.7)$ <br> 2 $(4.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 15 \\ & 35 \\ & 50 \end{aligned}$ | NS |
| Design | 3BDESD | Female <br> Male <br> Persons | 2 $(66.7)$ <br> 3 $(15.8)$ <br> 5 $(22.7)$ | 0 $(0.0)$ <br> 3 $(15.8)$ <br> 3 $(13.6)$ | 1 $(33.3)$ <br> 13 $(68.4)$ <br> 14 $(63.6)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 3 \\ 19 \\ 22 \end{array}$ | - |
| Design | 3BDESG | Female <br> Male <br> Persons | 18 $(27.7)$ <br> 4 $(8.7)$ <br> 22 $(19.8)$ | 21 $(32.3)$ <br> 16 $(34.8)$ <br> 37 $(33.3)$ | 19 $(29.2)$ <br> 22 $(47.8)$ <br> 41 $(36.9)$ | 3 $(4.6)$ <br> 2 $(4.3)$ <br> 5 $(4.5)$ | 4 $(6.2)$ <br> 2 $(4.3)$ <br> 6 $(5.4)$ | $\begin{array}{r} 65 \\ 46 \\ 111 \end{array}$ | NS |
| Design | 3BDESP | Female <br> Male <br> Persons | 28 $(27.5)$ <br> 7 $(17.1)$ <br> 35 $(24.5)$ | 45 $(44.1)$ <br> 13 $(31.7)$ <br> 58 $(40.6)$ | 26 $(25.5)$ <br> 18 $(43.9)$ <br> 44 $(30.8)$ | 3 $(2.9)$ <br> 3 $(7.3)$ <br> 6 $(4.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 102 \\ 41 \\ 143 \end{array}$ | NS |
| Design | 3BDEST | Female <br> Male <br> Persons | 1 $(6.7)$ <br> 9 $(25.7)$ <br> 10 $(20.0)$ | 8 $(53.3)$ <br> 13 $(37.1)$ <br> 21 $(42.0)$ | 6 $(40.0)$ <br> 11 $(31.4)$ <br> 17 $(34.0)$ | 0 $(0.0)$ <br> 2 $(5.7)$ <br> 2 $(4.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 15 \\ & 35 \\ & 50 \end{aligned}$ | NS |
| Drama | 1ADRA | Female <br> Male | $\begin{array}{ll} 19 & (17.4) \\ 15 & (16.7) \end{array}$ | $\begin{array}{ll} 43 & (39.4) \\ 27 & (30.0) \end{array}$ | 40 $(36.7)$ <br> 39 $(43.3)$ | $\begin{array}{ll} \hline 1 & (0.9) \\ 4 & (4.4) \end{array}$ | $\begin{array}{ll} \hline 6 & (5.5) \\ 5 & (5.6) \end{array}$ | $\begin{array}{r} 109 \\ 90 \end{array}$ | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 34 (17.1) | 70 (35.2) | $79 \quad(39.7)$ | 5 (2.5) | 11 (5.5) | 199 |  |
| Drama | 1BDRA | Female <br> Male <br> Persons | 20 $(18.5)$ <br> 15 $(16.1)$ <br> 35 $(17.4)$ | 39 $(36.1)$ <br> 28 $(30.1)$ <br> 67 $(33.3)$ | 41 $(38.0)$ <br> 42 $(45.2)$ <br> 83 $(41.3)$ | $\begin{array}{ll} \hline 3 & (2.8) \\ 4 & (4.3) \\ 7 & (3.5) \end{array}$ | 5 $(4.6)$ <br> 4 $(4.3)$ <br> 9 $(4.5)$ | $\begin{array}{r} 108 \\ 93 \\ 201 \end{array}$ | NS |
| Drama | 2ADRA | Female <br> Male <br> Persons | 1 $(3.1)$ <br> 2 $(15.4)$ <br> 3 $(6.7)$ | 10 $(31.2)$ <br> 4 $(30.8)$ <br> 14 $(31.1)$ | 17 $(53.1)$ <br> 6 $(46.2)$ <br> 23 $(51.1)$ | 2 $(6.2)$ <br> 1 $(7.7)$ <br> 3 $(6.7)$ | 2 $(6.2)$ <br> 0 $(0.0)$ <br> 2 $(4.4)$ | $\begin{aligned} & 32 \\ & 13 \\ & 45 \end{aligned}$ | NS |
| Drama | 2BDRA | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 1 & (3.1) \\ 1 & (7.7) \\ 2 & (4.4) \end{array}$ | 12 $(37.5)$ <br> 4 $(30.8)$ <br> 16 $(35.6)$ | 13 $(40.6)$ <br> 7 $(53.8)$ <br> 20 $(44.4)$ | 5 $(15.6)$ <br> 1 $(7.7)$ <br> 6 $(13.3)$ | $\begin{array}{ll} \hline 1 & (3.1) \\ 0 & (0.0) \\ 1 & (2.2) \end{array}$ | $\begin{aligned} & 32 \\ & 13 \\ & 45 \end{aligned}$ | NS |
| Drama | 3ADRA | Female <br> Male <br> Persons | 79 $(20.4)$ <br> 33 $(21.2)$ <br> 112 $(20.6)$ | 161 $(41.5)$ <br> 48 $(30.8)$ <br> 209 $(38.4)$ | 135 $(34.8)$ <br> 69 $(44.2)$ <br> 204 $(37.5)$ | 12 $(3.1)$ <br> 6 $(3.8)$ <br> 18 $(3.3)$ | 1 $(0.3)$ <br> 0 $(0.0)$ <br> 1 $(0.2)$ | $\begin{aligned} & 388 \\ & 156 \\ & 544 \end{aligned}$ | NS |
| Drama | 3BDRA | Female <br> Male <br> Persons | 80 $(20.7)$ <br> 33 $(21.2)$ <br> 113 $(20.8)$ | 164 $(42.4)$ <br> 49 $(31.4)$ <br> 213 $(39.2)$ | 127 $(32.8)$ <br> 69 $(44.2)$ <br> 196 $(36.1)$ | 13 $(3.4)$ <br> 5 $(3.2)$ <br> 18 $(3.3)$ | 3 $(0.8)$ <br> 0 $(0.0)$ <br> 3 $(0.6)$ | $\begin{gathered} 387 \\ 156 \\ 543 \end{gathered}$ | NS |
| Economics | 1AECO | Female <br> Male <br> Persons | 3 $(33.3)$ <br> 5 $(33.3)$ <br> 8 $(33.3)$ | 3 $(33.3)$ <br> 8 $(53.3)$ <br> 11 $(45.8)$ | $\begin{array}{lr} 2 & (22.2) \\ 0 & (0.0) \\ 2 & (8.3) \end{array}$ | $\begin{array}{lr} \hline 1 & (11.1) \\ 1 & (6.7) \\ 2 & (8.3) \end{array}$ | 0 $(0.0)$ <br> 1 $(6.7)$ <br> 1 $(4.2)$ | $\begin{array}{r} 9 \\ 15 \\ 24 \end{array}$ | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Economics | 1BECO | Female <br> Male <br> Persons | 3 (33.3) | 3 (33.3) | 2 (22.2) | 1 (11.1) | 0 (0.0) | 9 |  |
|  |  |  | 3 (23.1) | $9 \quad$ (69.2) | 0 (0.0) | 1 (7.7) | 0 (0.0) | 13 | NS |
|  |  |  | 6 (27.3) | 12 (54.5) | 2 (9.1) | 2 (9.1) | $0 \quad(0.0)$ | 22 |  |
| Economics | 2AECO | Female <br> Male <br> Persons | 1 (10.0) | 3 (30.0) | 2 (20.0) | 2 (20.0) | 2 (20.0) | 10 |  |
|  |  |  | 2 (14.3) | 3 (21.4) | 4 (28.6) | 4 (28.6) | 1 (7.1) | 14 | NS |
|  |  |  | 3 (12.5) | 6 (25.0) | 6 (25.0) | 6 (25.0) | 3 (12.5) | 24 |  |
| Economics | 2BECO | Female <br> Male <br> Persons | 2 (20.0) | 1 (10.0) | 3 (30.0) | 3 (30.0) | 1 (10.0) | 10 |  |
|  |  |  | 2 (14.3) | 3 (21.4) | 4 (28.6) | 4 (28.6) | 1 (7.1) | 14 | NS |
|  |  |  | 4 (16.7) | 4 (16.7) | 7 (29.2) | 7 (29.2) | 2 (8.3) | 24 |  |
| Economics | 3AECO | Female <br> Male <br> Persons | 152 (22.1) | 162 (23.5) | 260 (37.8) | 93 (13.5) | 21 (3.1) | 688 |  |
|  |  |  | 161 (20.8) | 179 (23.1) | 319 (41.2) | 99 (12.8) | 17 (2.2) | 775 | NS |
|  |  |  | 313 (21.4) | 341 (23.3) | 579 (39.6) | 192 (13.1) | 38 (2.6) | 1463 |  |
| Economics | 3BECO | Female <br> Male <br> Persons | 147 (21.8) | 154 (22.8) | 260 (38.6) | 91 (13.5) | 22 (3.3) | 674 |  |
|  |  |  | 158 (20.8) | 183 (24.1) | 309 (40.7) | 97 (12.8) | 13 (1.7) | 760 | NS |
|  |  |  | 305 (21.3) | 337 (23.5) | 569 (39.7) | 188 (13.1) | 35 (2.4) | 1434 |  |
| Earth and Environmental Science | 1AEES | Female <br> Male <br> Persons | 18 (48.6) | 10 (27.0) | 8 (21.6) | 0 (0.0) | 1 (2.7) | 37 |  |
|  |  |  | 3 (9.7) | 16 (51.6) | 11 (35.5) | 0 (0.0) | 1 (3.2) | 31 | NS |
|  |  |  | 21 (30.9) | 26 (38.2) | 19 (27.9) | 0 (0.0) | 2 (2.9) | 68 |  |
| Earth and Environmental Science | 1BEES | Female | 14 (36.8) | 16 (42.1) | 7 (18.4) | 1 (2.6) | 0 (0.0) | 38 |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{rr} \hline 6 & (18.2) \\ 20 & (28.2) \end{array}$ | 15 $(45.5)$ <br> 31 $(43.7)$ | $\begin{array}{ll} \hline 11 & (33.3) \\ 18 & (25.4) \end{array}$ | $\begin{array}{ll} \hline 1 & (3.0) \\ 2 & (2.8) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 33 \\ & 71 \end{aligned}$ | NS |
| Earth and Environmental Science | 2AEES | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(12.5)$ <br> 1 $(4.8)$ | 5 $(38.5)$ <br> 1 $(12.5)$ <br> 6 $(28.6)$ | 5 $(38.5)$ <br> 2 $(25.0)$ <br> 7 $(33.3)$ | 2 $(15.4)$ <br> 3 $(37.5)$ <br> 5 $(23.8)$ | 1 $(7.7)$ <br> 1 $(12.5)$ <br> 2 $(9.5)$ | $\begin{array}{r} 13 \\ 8 \\ 21 \end{array}$ | NS |
| Earth and Environmental Science | 2BEES | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(12.5)$ <br> 1 $(5.0)$ | 5 $(41.7)$ <br> 1 $(12.5)$ <br> 6 $(30.0)$ | 5 $(41.7)$ <br> 2 $(25.0)$ <br> 7 $(35.0)$ | 2 $(16.7)$ <br> 3 $(37.5)$ <br> 5 $(25.0)$ | 0 $(0.0)$ <br> 1 $(12.5)$ <br> 1 $(5.0)$ | $\begin{array}{r} 12 \\ 8 \\ 20 \end{array}$ | NS |
| Earth and Environmental Science | 3AEES | Female <br> Male <br> Persons | 16 $(26.7)$ <br> 18 $(16.8)$ <br> 34 $(20.4)$ | 13 $(21.7)$ <br> 24 $(22.4)$ <br> 37 $(22.2)$ | 26 $(43.3)$ <br> 53 $(49.5)$ <br> 79 $(47.3)$ | 4 $(6.7)$ <br> 9 $(8.4)$ <br> 13 $(7.8)$ | 1 $(1.7)$ <br> 3 $(2.8)$ <br> 4 $(2.4)$ | $\begin{array}{r} 60 \\ 107 \\ 167 \end{array}$ | NS |
| Earth and Environmental Science | 3BEES | Female <br> Male <br> Persons | 15 $(25.0)$ <br> 19 $(17.8)$ <br> 34 $(20.4)$ | 15 $(25.0)$ <br> 23 $(21.5)$ <br> 38 $(22.8)$ | 25 $(41.7)$ <br> 54 $(50.5)$ <br> 79 $(47.3)$ | 4 $(6.7)$ <br> 8 $(7.5)$ <br> 12 $(7.2)$ | 1 $(1.7)$ <br> 3 $(2.8)$ <br> 4 $(2.4)$ | $\begin{array}{r} 60 \\ 107 \\ 167 \end{array}$ | NS |
| English as an Additional Language or Dialect | 1AELD | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(3.4)$ <br> 1 $(2.1)$ | 7 $(38.9)$ <br> 5 $(17.2)$ <br> 12 $(25.5)$ | 8 $(44.4)$ <br> 15 $(51.7)$ <br> 23 $(48.9)$ | 1 $(5.6)$ <br> 1 $(3.4)$ <br> 2 $(4.3)$ | $\begin{array}{ll} \hline 2 & (11.1) \\ 7 & (24.1) \\ 9 & (19.1) \end{array}$ | $\begin{aligned} & 18 \\ & 29 \\ & 47 \end{aligned}$ | NS |
| English as an Additional Language or Dialect | 1BELD | Female <br> Male | $\begin{array}{\|rr\|} \hline 4 & (21.1) \\ 2 & (7.7) \end{array}$ | $\begin{array}{ll} \hline 7 & (36.8) \\ 8 & (30.8) \end{array}$ | $\begin{array}{rr} 5 & (26.3) \\ 10 & (38.5) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 3 & (15.8) \\ 6 & (23.1) \end{array}$ | 19 26 | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 6 (13.3) | 15 (33.3) | 15 (33.3) | 0 (0.0) | $9 \quad$ (20.0) | 45 |  |
| English as an Additional Language or Dialect | 1CELD | Female <br> Male <br> Persons | 13 $(11.6)$ <br> 9 $(5.2)$ <br> 22 $(7.7)$ | 32 $(28.6)$ <br> 41 $(23.8)$ <br> 73 $(25.7)$ | 55 $(49.1)$ <br> 102 $(59.3)$ <br> 157 $(55.3)$ | 4 $(3.6)$ <br> 12 $(7.0)$ <br> 16 $(5.6)$ | $\begin{array}{rr} \hline 8 & (7.1) \\ 8 & (4.7) \\ 16 & (5.6) \end{array}$ | $\begin{aligned} & 112 \\ & 172 \\ & 284 \end{aligned}$ | NS |
| English as an Additional Language or Dialect | 1DELD | Female <br> Male <br> Persons | 18 $(16.2)$ <br> 10 $(5.8)$ <br> 28 $(9.9)$ | 40 $(36.0)$ <br> 45 $(26.0)$ <br> 85 $(29.9)$ | 44 $(39.6)$ <br> 101 $(58.4)$ <br> 145 $(51.1)$ | 2 $(1.8)$ <br> 5 $(2.9)$ <br> 7 $(2.5)$ | 7 $(6.3)$ <br> 12 $(6.9)$ <br> 19 $(6.7)$ | $\begin{aligned} & 111 \\ & 173 \\ & 284 \end{aligned}$ | FEMALES |
| English as an Additional Language or Dialect | 2AELD | Female <br> Male <br> Persons | 13 $(9.8)$ <br> 11 $(7.7)$ <br> 24 $(8.7)$ | 45 $(33.8)$ <br> 31 $(21.8)$ <br> 76 $(27.6)$ | 61 $(45.9)$ <br> 77 $(54.2)$ <br> 138 $(50.2)$ | 12 $(9.0)$ <br> 18 $(12.7)$ <br> 30 $(10.9)$ | 2 $(1.5)$ <br> 5 $(3.5)$ <br> 7 $(2.5)$ | $\begin{aligned} & 133 \\ & 142 \\ & 275 \end{aligned}$ | NS |
| English as an Additional Language or Dialect | 2BELD | Female <br> Male <br> Persons | 18 $(13.5)$ <br> 11 $(7.8)$ <br> 29 $(10.6)$ | 45 $(33.8)$ <br> 36 $(25.5)$ <br> 81 $(29.6)$ | 58 $(43.6)$ <br> 65 $(46.1)$ <br> 123 $(44.9)$ | 10 $(7.5)$ <br> 20 $(14.2)$ <br> 30 $(10.9)$ | 2 $(1.5)$ <br> 9 $(6.4)$ <br> 11 $(4.0)$ | $\begin{aligned} & 133 \\ & 141 \\ & 274 \end{aligned}$ | NS |
| English as an Additional Language or Dialect | 3AELD | Female <br> Male <br> Persons | 112 $(17.7)$ <br> 60 $(11.5)$ <br> 172 $(14.9)$ | 180 $(28.5)$ <br> 150 $(28.8)$ <br> 330 $(28.7)$ | 282 $(44.7)$ <br> 240 $(46.2)$ <br> 522 $(45.4)$ | 55 $(8.7)$ <br> 67 $(12.9)$ <br> 122 $(10.6)$ | 2 $(0.3)$ <br> 3 $(0.6)$ <br> 5 $(0.4)$ | $\begin{array}{r} 631 \\ 520 \\ 1151 \end{array}$ | NS |
| English as an Additional Language or Dialect | 3BELD | Female <br> Male <br> Persons | 116 $(18.5)$ <br> 62 $(11.9)$ <br> 178 $(15.5)$ | 176 $(28.1)$ <br> 153 $(29.5)$ <br> 329 $(28.7)$ | 280 $(44.7)$ <br> 234 $(45.1)$ <br> 514 $(44.9)$ | 53 $(8.5)$ <br> 60 $(11.6)$ <br> 113 $(9.9)$ | 2 $(0.3)$ <br> 10 $(1.9)$ <br> 12 $(1.0)$ | $\begin{array}{r} 627 \\ 519 \\ 1146 \end{array}$ | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 15 $(2.1)$ <br> 56 $(4.0)$ | 123 $(17.5)$ <br> 316 $(22.3)$ | 512 $(72.8)$ <br> 960 $(67.8)$ | 47 $(6.7)$ <br> 75 $(5.3)$ | 6 $(0.9)$ <br> 8 $(0.6)$ | $\begin{array}{r} \hline 703 \\ 1415 \end{array}$ | FEMALES |
| English | 2DENG | Female <br> Male <br> Persons | 44 $(6.3)$ <br> 16 $(2.3)$ <br> 60 $(4.3)$ | 194 $(27.8)$ <br> 125 $(18.1)$ <br> 319 $(22.9)$ | 427 $(61.1)$ <br> 498 $(72.0)$ <br> 925 $(66.5)$ | 29 $(4.1)$ <br> 44 $(6.4)$ <br> 73 $(5.2)$ | 5 $(0.7)$ <br> 9 $(1.3)$ <br> 14 $(1.0)$ | $\begin{array}{r} 699 \\ 692 \\ 1391 \end{array}$ | FEMALES |
| English | 3AENG | Female <br> Male <br> Persons | 449 $(13.3)$ <br> 266 $(8.6)$ <br> 715 $(11.0)$ | 1161 $(34.3)$ <br> 815 $(26.2)$ <br> 1976 $(30.4)$ | 1681 $(49.6)$ <br> 1859 $(59.9)$ <br> 3540 $(54.5)$ | 85 $(2.5)$ <br> 153 $(4.9)$ <br> 238 $(3.7)$ | 10 $(0.3)$ <br> 12 $(0.4)$ <br> 22 $(0.3)$ | $\begin{aligned} & 3386 \\ & 3105 \\ & 6491 \end{aligned}$ | FEMALES |
| English | 3BENG | Female <br> Male <br> Persons | 458 $(13.6)$ <br> 278 $(9.0)$ <br> 736 $(11.4)$ | 1171 $(34.9)$ <br> 822 $(26.7)$ <br> 1993 $(30.9)$ | 1637 $(48.7)$ <br> 1826 $(59.2)$ <br> 3463 $(53.7)$ | 82 $(2.4)$ <br> 143 $(4.6)$ <br> 225 $(3.5)$ | 11 $(0.3)$ <br> 15 $(0.5)$ <br> 26 $(0.4)$ | $\begin{aligned} & 3359 \\ & 3084 \\ & 6443 \end{aligned}$ | FEMALES |
| Engineering Studies | 1AEST | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 3 $(30.0)$ <br> 3 $(25.0)$ | 2 $(100.0)$ <br> 1 $(10.0)$ <br> 3 $(25.0)$ | 0 $(0.0)$ <br> 4 $(40.0)$ <br> 4 $(33.3)$ | 0 $(0.0)$ <br> 2 $(20.0)$ <br> 2 $(16.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 2 \\ 10 \\ 12 \end{array}$ | - |
| Engineering Studies | 1BEST | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 2 $(20.0)$ <br> 2 $(16.7)$ | 0 $(0.0)$ <br> 3 $(30.0)$ <br> 3 $(25.0)$ | 0 $(0.0)$ <br> 2 $(20.0)$ <br> 2 $(16.7)$ | 0 $(0.0)$ <br> 2 $(20.0)$ <br> 2 $(16.7)$ | $\begin{array}{cc} 2 & (100.0) \\ 1 & (10.0) \\ 3 & (25.0) \end{array}$ | $\begin{array}{r} 2 \\ 10 \\ 12 \end{array}$ | - |
| Engineering Studies | 2AEST | Female <br> Male | 0 $(0.0)$ <br> 5 $(26.3)$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 5 & (26.3) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 8 & (42.1) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (5.3) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 19 | - |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| French | 3BFRE | Female <br> Male <br> Persons | 58 $(27.5)$ <br> 14 $(23.3)$ <br> 72 $(26.6)$ | 63 $(29.9)$ <br> 17 $(28.3)$ <br> 80 $(29.5)$ | 78 $(37.0)$ <br> 25 $(41.7)$ <br> 103 $(38.0)$ | 11 $(5.2)$ <br> 3 $(5.0)$ <br> 14 $(5.2)$ | 1 $(0.5)$ <br> 1 $(1.7)$ <br> 2 $(0.7)$ | $\begin{array}{r} 211 \\ 60 \\ 271 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1AFSTH | Female <br> Male <br> Persons | $\begin{array}{rr} 44 & (27.0) \\ 3 & (3.8) \\ 47 & (19.5) \end{array}$ | 65 $(39.9)$ <br> 19 $(24.4)$ <br> 84 $(34.9)$ | 44 $(27.0)$ <br> 39 $(50.0)$ <br> 83 $(34.4)$ | 2 $(1.2)$ <br> 11 $(14.1)$ <br> 13 $(5.4)$ | 8 $(4.9)$ <br> 6 $(7.7)$ <br> 14 $(5.8)$ | $\begin{array}{r} 163 \\ 78 \\ 241 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1AFSTN | Female <br> Male <br> Persons | $\begin{array}{rr} 9 & (29.0) \\ 1 & (6.2) \\ 10 & (21.3) \end{array}$ | 11 $(35.5)$ <br> 3 $(18.8)$ <br> 14 $(29.8)$ | 10 $(32.3)$ <br> 10 $(62.5)$ <br> 20 $(42.6)$ | $\begin{array}{lr} 1 & (3.2) \\ 2 & (12.5) \\ 3 & (6.4) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 31 \\ & 16 \\ & 47 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1AFSTP | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 8 & (57.1) \\ 1 & (100.0) \\ 9 & (60.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (7.1) \\ 0 & (0.0) \\ 1 & (6.7) \end{array}$ | 4 $(28.6)$ <br> 0 $(0.0)$ <br> 4 $(26.7)$ | $\begin{array}{ll} \hline 1 & (7.1) \\ 0 & (0.0) \\ 1 & (6.7) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 14 \\ 1 \\ 15 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1BFSTH | Female <br> Male <br> Persons | 45 $(29.2)$ <br> 4 $(4.9)$ <br> 49 $(20.8)$ | 51 $(33.1)$ <br> 19 $(23.2)$ <br> 70 $(29.7)$ | 54 $(35.1)$ <br> 46 $(56.1)$ <br> 100 $(42.4)$ | $\begin{array}{\|cc} \hline 3 & (1.9) \\ 7 & (8.5) \\ 10 & (4.2) \end{array}$ | $\begin{array}{ll} \hline 1 & (0.6) \\ 6 & (7.3) \\ 7 & (3.0) \end{array}$ | $\begin{array}{r} 154 \\ 82 \\ 236 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1BFSTN | Female <br> Male <br> Persons | 15 $(45.5)$ <br> 1 $(4.2)$ <br> 16 $(28.1)$ | 9 $(27.3)$ <br> 6 $(25.0)$ <br> 15 $(26.3)$ | 8 $(24.2)$ <br> 16 $(66.7)$ <br> 24 $(42.1)$ | 0 $(0.0)$ <br> 1 $(4.2)$ <br> 1 $(1.8)$ | $\begin{array}{ll} \hline 1 & (3.0) \\ 0 & (0.0) \\ 1 & (1.8) \end{array}$ | $\begin{aligned} & 33 \\ & 24 \\ & 57 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1BFSTP | Female | $0 \quad(0.0)$ | $6 \quad(42.9)$ | $\begin{array}{ll} \hline 7 & (50.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (7.1) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \end{array}$ | 14 |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (50.0) \\ 7 & (43.8) \end{array}$ | $\begin{array}{ll} \hline 1 & (50.0) \\ 8 & (50.0) \end{array}$ | 0 $(0.0)$ <br> 1 $(6.2)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 2 \\ 16 \end{array}$ | - |
| Food Science and Technology | 1CFSTH | Female <br> Male <br> Persons | 178 $(28.6)$ <br> 36 $(11.3)$ <br> 214 $(22.8)$ | 230 $(37.0)$ <br> 89 $(28.0)$ <br> 319 $(33.9)$ | 182 $(29.3)$ <br> 159 $(50.0)$ <br> 341 $(36.3)$ | 23 $(3.7)$ <br> 25 $(7.9)$ <br> 48 $(5.1)$ | 9 $(1.4)$ <br> 9 $(2.8)$ <br> 18 $(1.9)$ | $\begin{aligned} & 622 \\ & 318 \\ & 940 \end{aligned}$ | FEMALES |
| Food Science and Technology | 1CFSTN | Female <br> Male <br> Persons | 45 $(34.1)$ <br> 2 $(3.8)$ <br> 47 $(25.5)$ | 35 $(26.5)$ <br> 9 $(17.3)$ <br> 44 $(23.9)$ | 47 $(35.6)$ <br> 31 $(59.6)$ <br> 78 $(42.4)$ | 3 $(2.3)$ <br> 8 $(15.4)$ <br> 11 $(6.0)$ | 2 $(1.5)$ <br> 2 $(3.8)$ <br> 4 $(2.2)$ | $\begin{array}{r} 132 \\ 52 \\ 184 \end{array}$ | FEMALES |
| Food Science and Technology | 1CFSTP | Female <br> Male <br> Persons | 10 $(23.8)$ <br> 1 $(3.8)$ <br> 11 $(16.2)$ | 18 $(42.9)$ <br> 7 $(26.9)$ <br> 25 $(36.8)$ | 12 $(28.6)$ <br> 14 $(53.8)$ <br> 26 $(38.2)$ | 2 $(4.8)$ <br> 3 $(11.5)$ <br> 5 $(7.4)$ | 0 $(0.0)$ <br> 1 $(3.8)$ <br> 1 $(1.5)$ | $\begin{aligned} & 42 \\ & 26 \\ & 68 \end{aligned}$ | FEMALES |
| Food Science and Technology | 1DFSTH | Female <br> Male <br> Persons | 188 $(30.8)$ <br> 31 $(10.2)$ <br> 219 $(24.0)$ | 238 $(39.0)$ <br> 79 $(26.1)$ <br> 317 $(34.7)$ | 160 $(26.2)$ <br> 167 $(55.1)$ <br> 327 $(35.8)$ | 16 $(2.6)$ <br> 20 $(6.6)$ <br> 36 $(3.9)$ | 8 $(1.3)$ <br> 6 $(2.0)$ <br> 14 $(1.5)$ | $\begin{aligned} & 610 \\ & 303 \\ & 913 \end{aligned}$ | FEMALES |
| Food Science and Technology | 1DFSTN | Female <br> Male <br> Persons | 43 $(33.9)$ <br> 2 $(4.1)$ <br> 45 $(25.6)$ | 35 $(27.6)$ <br> 7 $(14.3)$ <br> 42 $(23.9)$ | 42 $(33.1)$ <br> 32 $(65.3)$ <br> 74 $(42.0)$ | 5 $(3.9)$ <br> 5 $(10.2)$ <br> 10 $(5.7)$ | 2 $(1.6)$ <br> 3 $(6.1)$ <br> 5 $(2.8)$ | $\begin{array}{r} 127 \\ 49 \\ 176 \end{array}$ | FEMALES |
| Food Science and Technology | 1DFSTP | Female <br> Male | $\begin{array}{rr} 10 & (25.0) \\ 0 & (0.0) \end{array}$ | 18 $(45.0)$ <br> 6 $(28.6)$ | $\begin{array}{rr} \hline 9 & (22.5) \\ 13 & (61.9) \end{array}$ | $\begin{array}{ll} \hline 3 & (7.5) \\ 2 & (9.5) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 40 \\ & 21 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 10 (16.4) | $24 \quad$ (39.3) | 22 (36.1) | 5 (8.2) | 0 (0.0) | 61 |  |
| Food Science and Technology | 2AFST | Female <br> Male <br> Persons | 31 $(25.2)$ <br> 3 $(7.9)$ <br> 34 $(21.1)$ | 43 $(35.0)$ <br> 7 $(18.4)$ <br> 50 $(31.1)$ | 39 $(31.7)$ <br> 21 $(55.3)$ <br> 60 $(37.3)$ | 4 $(3.3)$ <br> 6 $(15.8)$ <br> 10 $(6.2)$ | 6 $(4.9)$ <br> 1 $(2.6)$ <br> 7 $(4.3)$ | $\begin{array}{r} 123 \\ 38 \\ 161 \end{array}$ | FEMALES |
| Food Science and Technology | 2BFST | Female <br> Male <br> Persons | 33 $(27.7)$ <br> 4 $(10.5)$ <br> 37 $(23.6)$ | 41 $(34.5)$ <br> 7 $(18.4)$ <br> 48 $(30.6)$ | 39 $(32.8)$ <br> 20 $(52.6)$ <br> 59 $(37.6)$ | 4 $(3.4)$ <br> 5 $(13.2)$ <br> 9 $(5.7)$ | 2 $(1.7)$ <br> 2 $(5.3)$ <br> 4 $(2.5)$ | $\begin{array}{r} 119 \\ 38 \\ 157 \end{array}$ | FEMALES |
| Food Science and Technology | 3AFST | Female <br> Male <br> Persons | 23 $(30.3)$ <br> 0 $(0.0)$ <br> 23 $(25.6)$ | 27 $(35.5)$ <br> 6 $(42.9)$ <br> 33 $(36.7)$ | 24 $(31.6)$ <br> 8 $(57.1)$ <br> 32 $(35.6)$ | 2 $(2.6)$ <br> 0 $(0.0)$ <br> 2 $(2.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 76 \\ & 14 \\ & 90 \end{aligned}$ | NS |
| Food Science and Technology | 3BFST | Female <br> Male <br> Persons | 23 $(30.3)$ <br> 0 $(0.0)$ <br> 23 $(25.6)$ | 27 $(35.5)$ <br> 6 $(42.9)$ <br> 33 $(36.7)$ | 24 $(31.6)$ <br> 8 $(57.1)$ <br> 32 $(35.6)$ | 2 $(2.6)$ <br> 0 $(0.0)$ <br> 2 $(2.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 76 \\ & 14 \\ & 90 \end{aligned}$ | NS |
| Geography | 1AGEO | Female <br> Male <br> Persons | 2 $(14.3)$ <br> 1 $(5.0)$ <br> 3 $(8.8)$ | 7 $(50.0)$ <br> 2 $(10.0)$ <br> 9 $(26.5)$ | 5 $(35.7)$ <br> 13 $(65.0)$ <br> 18 $(52.9)$ | 0 $(0.0)$ <br> 3 $(15.0)$ <br> 3 $(8.8)$ | 0 $(0.0)$ <br> 1 $(5.0)$ <br> 1 $(2.9)$ | $\begin{aligned} & 14 \\ & 20 \\ & 34 \end{aligned}$ | FEMALES |
| Geography | 1BGEO | Female <br> Male <br> Persons | 1 $(20.0)$ <br> 0 $(0.0)$ <br> 1 $(6.7)$ | 1 $(20.0)$ <br> 2 $(20.0)$ <br> 3 $(20.0)$ | 2 $(40.0)$ <br> 8 $(80.0)$ <br> 10 $(66.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(20.0)$ <br> 0 $(0.0)$ <br> 1 $(6.7)$ | $\begin{array}{r} 5 \\ 10 \\ 15 \end{array}$ | - |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Geography | 2AGEO | Female | 1 (7.1) | 5 (35.7) | 6 (42.9) | 1 (7.1) | 1 (7.1) | 14 |  |
|  |  |  | 0 (0.0) | 3 (23.1) | 8 (61.5) | 2 (15.4) | 0 (0.0) | 13 | NS |
|  |  | Persons | 1 (3.7) | 8 (29.6) | 14 (51.9) | 3 (11.1) | 1 (3.7) | 27 |  |
| Geography | 2BGEO | Female <br> Male <br> Persons | 1 $(7.1)$ <br> 0 $(0.0)$ <br> 1 $(3.8)$ | 5 $(35.7)$ <br> 3 $(25.0)$ <br> 8 $(30.8)$ | $\begin{array}{\|cc} \hline 6 & (42.9) \\ 9 & (75.0) \\ 15 & (57.7) \end{array}$ | $\begin{array}{ll} \hline 1 & (7.1) \\ 0 & (0.0) \\ 1 & (3.8) \end{array}$ | $\begin{array}{ll} \hline 1 & (7.1) \\ 0 & (0.0) \\ 1 & (3.8) \end{array}$ | $\begin{aligned} & 14 \\ & 12 \\ & 26 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Geography | 3AGEO | Female <br> Male <br> Persons | $\begin{aligned} \hline 104 & (15.3) \\ 71 & (11.7) \\ 175 & (13.6) \end{aligned}$ | 189 $(27.8)$ <br> 145 $(23.8)$ <br> 334 $(25.9)$ | 330 $(48.5)$ <br> 317 $(52.1)$ <br> 647 $(50.2)$ | $\begin{array}{rr} \hline 51 & (7.5) \\ 70 & (11.5) \\ 121 & (9.4) \end{array}$ | 7 $(1.0)$ <br> 5 $(0.8)$ <br> 12 $(0.9)$ | $\begin{array}{r} 681 \\ 608 \\ 1289 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Geography | 3BGEO | Female <br> Male <br> Persons | 107 $(16.2)$ <br> 72 $(12.1)$ <br> 179 $(14.3)$ | 185 $(27.9)$ <br> 144 $(24.3)$ <br> 329 $(26.2)$ | 321 $(48.5)$ <br> 315 $(53.1)$ <br> 636 $(50.7)$ | 40 $(6.0)$ <br> 58 $(9.8)$ <br> 98 $(7.8)$ | 9 $(1.4)$ <br> 4 $(0.7)$ <br> 13 $(1.0)$ | $\begin{array}{r} 662 \\ 593 \\ 1255 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| German | 3AGER | Female <br> Male <br> Persons | 6 $(40.0)$ <br> 3 $(27.3)$ <br> 9 $(34.6)$ | 6 $(40.0)$ <br> 1 $(9.1)$ <br> 7 $(26.9)$ | 3 $(20.0)$ <br> 7 $(63.6)$ <br> 10 $(38.5)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 15 \\ & 11 \\ & 26 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| German | 3BGER | Female <br> Male <br> Persons | 6 $(40.0)$ <br> 3 $(27.3)$ <br> 9 $(34.6)$ | 6 $(40.0)$ <br> 1 $(9.1)$ <br> 7 $(26.9)$ | 3 $(20.0)$ <br> 7 $(63.6)$ <br> 10 $(38.5)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 15 \\ & 11 \\ & 26 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Modern Greek | 3AGRE | Female | 1 (50.0) | 1 (50.0) | $0 \quad(0.0)$ | 0 (0.0) | $0 \quad(0.0)$ | 2 |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | $\begin{array}{ll} \hline 1 & (50.0) \\ 2 & (50.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (50.0) \\ 2 & (50.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 2 \\ & 4 \end{aligned}$ | - |
| Modern Greek | 3BGRE | Female <br> Male <br> Persons | $\begin{array}{ll} 2 & (100.0) \\ 2 & (100.0) \\ 4 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 2 \\ & 2 \\ & 4 \end{aligned}$ | - |
| Human Biological Science | 1AHBS | Female <br> Male <br> Persons | 7 $(31.8)$ <br> 0 $(0.0)$ <br> 7 $(18.9)$ | 8 $(36.4)$ <br> 5 $(33.3)$ <br> 13 $(35.1)$ | 7 $(31.8)$ <br> 10 $(66.7)$ <br> 17 $(45.9)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 22 \\ & 15 \\ & 37 \end{aligned}$ | NS |
| Human Biological Science | 1BHBS | Female <br> Male <br> Persons | 8 $(34.8)$ <br> 0 $(0.0)$ <br> 8 $(19.5)$ | 9 $(39.1)$ <br> 6 $(33.3)$ <br> 15 $(36.6)$ | 6 $(26.1)$ <br> 12 $(66.7)$ <br> 18 $(43.9)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 23 \\ & 18 \\ & 41 \end{aligned}$ | NS |
| Human Biological Science | 2AHBS | Female <br> Male <br> Persons | 1 $(2.6)$ <br> 2 $(8.7)$ <br> 3 $(4.9)$ | 7 $(18.4)$ <br> 1 $(4.3)$ <br> 8 $(13.1)$ | 21 $(55.3)$ <br> 12 $(52.2)$ <br> 33 $(54.1)$ | 7 $(18.4)$ <br> 7 $(30.4)$ <br> 14 $(23.0)$ | 2 $(5.3)$ <br> 1 $(4.3)$ <br> 3 $(4.9)$ | $\begin{aligned} & 38 \\ & 23 \\ & 61 \end{aligned}$ | NS |
| Human Biological Science | 2BHBS | Female <br> Male <br> Persons | 1 $(2.9)$ <br> 1 $(4.5)$ <br> 2 $(3.6)$ | 6 $(17.6)$ <br> 1 $(4.5)$ <br> 7 $(12.5)$ | 19 $(55.9)$ <br> 13 $(59.1)$ <br> 32 $(57.1)$ | 6 $(17.6)$ <br> 5 $(22.7)$ <br> 11 $(19.6)$ | 2 $(5.9)$ <br> 2 $(9.1)$ <br> 4 $(7.1)$ | $\begin{aligned} & 34 \\ & 22 \\ & 56 \end{aligned}$ | NS |
| Human Biological Science | 3AHBS | Female <br> Male | 375 $(19.1)$ <br> 134 $(14.3)$ | 528 $(26.9)$ <br> 210 $(22.5)$ | $\begin{array}{ll} \hline 822 & (41.8) \\ 418 & (44.8) \end{array}$ | $\begin{array}{ll} \hline 205 & (10.4) \\ 155 & (16.6) \end{array}$ | 36 $(1.8)$ <br> 17 $(1.8)$ | $\begin{array}{r} 1966 \\ 934 \end{array}$ | FEMALES |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E |  |  |
| Health Studies | 2BHEA | Female <br> Male <br> Persons | 7 $(17.9)$ <br> 0 $(0.0)$ <br> 7 $(14.3)$ | 13 $(33.3)$ <br> 2 $(20.0)$ <br> 15 $(30.6)$ | 14 $(35.9)$ <br> 5 $(50.0)$ <br> 19 $(38.8)$ | 1 $(2.6)$ <br> 2 $(20.0)$ <br> 3 $(6.1)$ | 4 $(10.3)$ <br> 1 $(10.0)$ <br> 5 $(10.2)$ | $\begin{aligned} & 39 \\ & 10 \\ & 49 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
| Health Studies | 3AHEA | Female <br> Male <br> Persons | 31 $(19.0)$ <br> 5 $(8.5)$ <br> 36 $(16.2)$ | 49 $(30.1)$ <br> 11 $(18.6)$ <br> 60 $(27.0)$ | 67 $(41.1)$ <br> 29 $(49.2)$ <br> 96 $(43.2)$ | 14 $(8.6)$ <br> 12 $(20.3)$ <br> 26 $(11.7)$ | $\begin{array}{ll} 2 & (1.2) \\ 2 & (3.4) \\ 4 & (1.8) \end{array}$ | $\begin{array}{r} 163 \\ 59 \\ 222 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
| Health Studies | 3BHEA | Female <br> Male <br> Persons | 31 $(19.3)$ <br> 4 $(6.9)$ <br> 35 $(16.0)$ | 51 $(31.7)$ <br> 14 $(24.1)$ <br> 65 $(29.7)$ | 68 $(42.2)$ <br> 28 $(48.3)$ <br> 96 $(43.8)$ | 10 $(6.2)$ <br> 11 $(19.0)$ <br> 21 $(9.6)$ | 1 $(0.6)$ <br> 1 $(1.7)$ <br> 2 $(0.9)$ | $\begin{array}{r} 161 \\ 58 \\ 219 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Hebrew | 3AHEB | Female <br> Male <br> Persons | $\begin{array}{lr} 1 & (100.0) \\ 0 & (0.0) \\ 1 & (50.0) \end{array}$ | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(50.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 112 |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Hebrew | 3BHEB | Female <br> Male <br> Persons | $\begin{array}{lr} 1 & (100.0) \\ 0 & (0.0) \\ 1 & (50.0) \end{array}$ | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(50.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 1 \\ & 2 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Ancient History | 1AHIA | Female <br> Male <br> Persons | 14 $(35.9)$ <br> 7 $(30.4)$ <br> 21 $(33.9)$ | 12 $(30.8)$ <br> 4 $(17.4)$ <br> 16 $(25.8)$ | 12 $(30.8)$ <br> 12 $(52.2)$ <br> 24 $(38.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(2.6)$ <br> 0 $(0.0)$ <br> 1 $(1.6)$ | $\begin{aligned} & 39 \\ & 23 \\ & 62 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Ancient History | 1BHIA | Female | 13 (38.2) | 7 (20.6) | 11 (32.4) | 1 (2.9) | 2 (5.9) | 34 |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{aligned} \hline 5 & (25.0) \\ 18 & (33.3) \end{aligned}$ | $\begin{aligned} 5 & (25.0) \\ 12 & (22.2) \end{aligned}$ | $\begin{array}{ll} \hline 10 & (50.0) \\ 21 & (38.9) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (1.9) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 2 & (3.7) \end{array}$ | $\begin{aligned} & 20 \\ & 54 \end{aligned}$ | NS |
| Ancient History | 2AHIA | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 4 $(80.0)$ <br> 0 $(0.0)$ <br> 4 $(57.1)$ | $\begin{array}{ll} 1 & (20.0) \\ 1 & (50.0) \\ 2 & (28.6) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 1 & (50.0) \\ 1 & (14.3) \end{array}$ | 5 2 7 | - |
| Ancient History | 2BHIA | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} \hline 1 & (20.0) \\ 0 & (0.0) \\ 1 & (14.3) \end{array}$ | $\begin{array}{lr} 3 & (60.0) \\ 0 & (0.0) \\ 3 & (42.9) \end{array}$ | 1 $(20.0)$ <br> 1 $(50.0)$ <br> 2 $(28.6)$ | $\begin{array}{rr} 0 & (0.0) \\ 1 & (50.0) \\ 1 & (14.3) \end{array}$ | 5 2 7 | - |
| Ancient History | 3AHIA | Female <br> Male <br> Persons | 22 $(24.2)$ <br> 21 $(35.6)$ <br> 43 $(28.7)$ | 25 $(27.5)$ <br> 16 $(27.1)$ <br> 41 $(27.3)$ | 38 $(41.8)$ <br> 17 $(28.8)$ <br> 55 $(36.7)$ | 6 $(6.6)$ <br> 4 $(6.8)$ <br> 10 $(6.7)$ | 0 $(0.0)$ <br> 1 $(1.7)$ <br> 1 $(0.7)$ | $\begin{array}{r} 91 \\ 59 \\ 150 \end{array}$ | NS |
| Ancient History | 3BHIA | Female <br> Male <br> Persons | 23 $(25.6)$ <br> 21 $(35.6)$ <br> 44 $(29.5)$ | 25 $(27.8)$ <br> 14 $(23.7)$ <br> 39 $(26.2)$ | 36 $(40.0)$ <br> 19 $(32.2)$ <br> 55 $(36.9)$ | 6 $(6.7)$ <br> 4 $(6.8)$ <br> 10 $(6.7)$ | 0 $(0.0)$ <br> 1 $(1.7)$ <br> 1 $(0.7)$ | $\begin{array}{r} 90 \\ 59 \\ 149 \end{array}$ | NS |
| Modern History | 1AHIM | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 12 & (21.8) \\ 5 & (8.1) \\ 17 & (14.5) \end{array}$ | 22 $(40.0)$ <br> 10 $(16.1)$ <br> 32 $(27.4)$ | 15 $(27.3)$ <br> 39 $(62.9)$ <br> 54 $(46.2)$ | $\begin{array}{rr} \hline 5 & (9.1) \\ 7 & (11.3) \\ 12 & (10.3) \end{array}$ | $\begin{array}{ll} \hline 1 & (1.8) \\ 1 & (1.6) \\ 2 & (1.7) \end{array}$ | $\begin{array}{r} 55 \\ 62 \\ 117 \end{array}$ | FEMALES |
| Modern History | 1BHIM | Female <br> Male | $\begin{array}{rr} \hline 17 & (27.9) \\ 4 & (5.7) \end{array}$ | $\begin{array}{ll} \hline 21 & (34.4) \\ 16 & (22.9) \end{array}$ | 19 $(31.1)$ <br> 42 $(60.0)$ | $\begin{array}{lr} \hline 2 & (3.3) \\ 7 & (10.0) \end{array}$ | $\begin{array}{ll} \hline 2 & (3.3) \\ 1 & (1.4) \end{array}$ | 61 70 | FEMALES |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 21 (16.0) | 37 (28.2) | 61 (46.6) | 9 (6.9) | 3 (2.3) | 131 |  |
| Modern History | 2AHIM | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 1 & (14.3) \\ 0 & (0.0) \\ 1 & (5.9) \end{array}$ | 2 $(28.6)$ <br> 2 $(20.0)$ <br> 4 $(23.5)$ | $\begin{array}{ll} 3 & (42.9) \\ 6 & (60.0) \\ 9 & (52.9) \end{array}$ | 1 $(14.3)$ <br> 2 $(20.0)$ <br> 3 $(17.6)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 7 \\ 10 \\ 17 \end{array}$ | - |
| Modern History | 2BHIM | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 1 & (14.3) \\ 0 & (0.0) \\ 1 & (5.9) \end{array}$ | 1 $(14.3)$ <br> 1 $(10.0)$ <br> 2 $(11.8)$ | 2 $(28.6)$ <br> 7 $(70.0)$ <br> 9 $(52.9)$ | 2 $(28.6)$ <br> 2 $(20.0)$ <br> 4 $(23.5)$ | $\begin{array}{lr} \hline 1 & (14.3) \\ 0 & (0.0) \\ 1 & (5.9) \end{array}$ | $\begin{array}{r} 7 \\ 10 \\ 17 \end{array}$ | - |
| Modern History | 3AHIM | Female <br> Male <br> Persons | 188 $(16.0)$ <br> 63 $(11.0)$ <br> 251 $(14.4)$ | 330 $(28.2)$ <br> 127 $(22.2)$ <br> 457 $(26.2)$ | 522 $(44.5)$ <br> 309 $(53.9)$ <br> 831 $(47.6)$ | 123 $(10.5)$ <br> 66 $(11.5)$ <br> 189 $(10.8)$ | 9 $(0.8)$ <br> 8 $(1.4)$ <br> 17 $(1.0)$ | $\begin{array}{r} 1172 \\ 573 \\ 1745 \end{array}$ | FEMALES |
| Modern History | 3BHIM | Female <br> Male <br> Persons | 193 $(17.0)$ <br> 64 $(11.6)$ <br> 257 $(15.2)$ | 329 $(29.0)$ <br> 124 $(22.4)$ <br> 453 $(26.9)$ | 507 $(44.7)$ <br> 305 $(55.2)$ <br> 812 $(48.2)$ | 95 $(8.4)$ <br> 55 $(9.9)$ <br> 150 $(8.9)$ | 9 $(0.8)$ <br> 5 $(0.9)$ <br> 14 $(0.8)$ | $\begin{array}{r} 1133 \\ 553 \\ 1686 \end{array}$ | FEMALES |
| Indonesian: Background Speaker | 3AIBS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
| Indonesian: Background Speaker | 3BIBS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D |  | E |  | Total |  |
| Indonesian: Second Language | 3AIND | Female <br> Male <br> Persons | 6 $(21.4)$ <br> 6 $(31.6)$ <br> 12 $(25.5)$ | 13 $(46.4)$ <br> 3 $(15.8)$ <br> 16 $(34.0)$ | 7 $(25.0)$ <br> 8 $(42.1)$ <br> 15 $(31.9)$ | 1 $(3.6)$ <br> 1 $(5.3)$ <br> 2 $(4.3)$ |  | 1 $(3.6)$ <br> 1 $(5.3)$ <br> 2 $(4.3)$ |  | $\begin{aligned} & 28 \\ & 19 \\ & 47 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Indonesian: Second Language | 3BIND | Female <br> Male <br> Persons | 6 $(21.4)$ <br> 6 $(33.3)$ <br> 12 $(26.1)$ | 13 $(46.4)$ <br> 3 $(16.7)$ <br> 16 $(34.8)$ | $\begin{aligned} \hline 7 & (25.0) \\ 8 & (44.4) \\ 15 & (32.6) \end{aligned}$ | 1 $(3.6)$ <br> 1 $(5.6)$ <br> 2 $(4.3)$ |  | 1 $(3.6)$ <br> 0 $(0.0)$ <br> 1 $(2.2)$ |  | $\begin{aligned} & 28 \\ & 18 \\ & 46 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Integrated Science | 1AISC | Female <br> Male <br> Persons | 48 $(32.7)$ <br> 20 $(15.9)$ <br> 68 $(24.9)$ | 49 $(33.3)$ <br> 44 $(34.9)$ <br> 93 $(34.1)$ | 39 $(26.5)$ <br> 44 $(34.9)$ <br> 83 $(30.4)$ | 5 $(3.4)$ <br> 11 $(8.7)$ <br> 16 $(5.9)$ |  | 6 $(4.1)$ <br> 7 $(5.6)$ <br> 13 $(4.8)$ |  | $\begin{aligned} & 147 \\ & 126 \\ & 273 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Integrated Science | 1BISC | Female <br> Male <br> Persons | 48 $(34.5)$ <br> 18 $(14.2)$ <br> 66 $(24.8)$ | 45 $(32.4)$ <br> 48 $(37.8)$ <br> 93 $(35.0)$ | 37 $(26.6)$ <br> 51 $(40.2)$ <br> 88 $(33.1)$ | 6 $(4.3)$ <br> 5 $(3.9)$ <br> 11 $(4.1)$ |  | 3 $(2.2)$ <br> 5 $(3.9)$ <br> 8 $(3.0)$ |  | $\begin{aligned} & 139 \\ & 127 \\ & 266 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Integrated Science | 1CISC | Female <br> Male <br> Persons | 141 $(30.1)$ <br> 83 $(14.7)$ <br> 224 $(21.7)$ | 154 $(32.9)$ <br> 177 $(31.3)$ <br> 331 $(32.0)$ | 141 $(30.1)$ <br> 249 $(44.1)$ <br> 390 $(37.8)$ | 24 $(5.1)$ <br> 45 $(8.0)$ <br> 69 $(6.7)$ |  | 8 $(1.7)$ <br> 11 $(1.9)$ <br> 19 $(1.8)$ |  | $\begin{array}{r} 468 \\ 565 \\ 1033 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Integrated Science | 1DISC | Female <br> Male <br> Persons | 152 $(32.1)$ <br> 80 $(14.0)$ <br> 232 $(22.2)$ | 136 $(28.8)$ <br> 179 $(31.3)$ <br> 315 $(30.1)$ | 157 $(33.2)$ <br> 276 $(48.3)$ <br> 433 $(41.4)$ | 17 $(3.6)$ <br> 25 $(4.4)$ <br> 42 $(4.0)$ |  | 11 $(2.3)$ <br> 12 $(2.1)$ <br> 23 $(2.2)$ |  | $\begin{array}{r} 473 \\ 572 \\ 1045 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Integrated Science | 2AISC | Female | $4 \quad(33.3)$ | $4 \quad(33.3)$ | $4 \quad(33.3)$ | $0 \quad(0.0)$ |  | $0 \quad(0.0)$ |  | $12$ |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 2 & (20.0) \\ 6 & (27.3) \end{array}$ | $\begin{array}{ll} \hline 3 & (30.0) \\ 7 & (31.8) \end{array}$ | $\begin{array}{ll} \hline 3 & (30.0) \\ 7 & (31.8) \end{array}$ | $\begin{array}{lr} \hline 2 & (20.0) \\ 2 & (9.1) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 10 \\ & 22 \end{aligned}$ | NS |
| Integrated Science | 2BISC | Female <br> Male <br> Persons | 4 $(33.3)$ <br> 2 $(20.0)$ <br> 6 $(27.3)$ | 4 $(33.3)$ <br> 3 $(30.0)$ <br> 7 $(31.8)$ | 4 $(33.3)$ <br> 3 $(30.0)$ <br> 7 $(31.8)$ | 0 $(0.0)$ <br> 2 $(20.0)$ <br> 2 $(9.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 12 \\ & 10 \\ & 22 \end{aligned}$ | NS |
| Integrated Science | 3AISC | Female <br> Male <br> Persons | 3 $(7.5)$ <br> 5 $(27.8)$ <br> 8 $(13.8)$ | 8 $(20.0)$ <br> 3 $(16.7)$ <br> 11 $(19.0)$ | 19 $(47.5)$ <br> 9 $(50.0)$ <br> 28 $(48.3)$ | 10 $(25.0)$ <br> 1 $(5.6)$ <br> 11 $(19.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 40 \\ & 18 \\ & 58 \end{aligned}$ | NS |
| Integrated Science | 3BISC | Female <br> Male <br> Persons | 3 $(7.5)$ <br> 5 $(27.8)$ <br> 8 $(13.8)$ | 7 $(17.5)$ <br> 2 $(11.1)$ <br> 9 $(15.5)$ | 19 $(47.5)$ <br> 11 $(61.1)$ <br> 30 $(51.7)$ | 11 $(27.5)$ <br> 0 $(0.0)$ <br> 11 $(19.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 40 \\ & 18 \\ & 58 \end{aligned}$ | NS |
| Italian | 1AITA | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(33.3)$ | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(33.3)$ | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 3 \\ & 3 \end{aligned}$ | - |
| Italian | 1BITA | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(33.3)$ | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(33.3)$ | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 3 \\ & 3 \end{aligned}$ | - |
| Italian | 3AITA | Female <br> Male | $\begin{array}{ll} \hline 42 & (29.6) \\ 10 & (27.0) \end{array}$ | $\begin{array}{rr} \hline 43 & (30.3) \\ 9 & (24.3) \end{array}$ | $\begin{array}{ll} 47 & (33.1) \\ 15 & (40.5) \end{array}$ | $\begin{array}{ll} \hline 9 & (6.3) \\ 3 & (8.1) \end{array}$ | $\begin{array}{ll} \hline 1 & (0.7) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 142 \\ 37 \end{array}$ | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E |  |  |
| Japanese: Second Language | 2BJSL | Female <br> Male <br> Persons | 1 $(20.0)$ <br> 0 $(0.0)$ <br> 1 $(9.1)$ | 0 $(0.0)$ <br> 1 $(16.7)$ <br> 1 $(9.1)$ | 2 $(40.0)$ <br> 3 $(50.0)$ <br> 5 $(45.5)$ | 2 $(40.0)$ <br> 2 $(33.3)$ <br> 4 $(36.4)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 5 \\ 6 \\ 11 \end{array}$ |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Japanese: Second Language | 3AJSL | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 44 & (34.6) \\ 28 & (37.8) \\ 72 & (35.8) \end{array}$ | $\begin{array}{ll} \hline 32 & (25.2) \\ 18 & (24.3) \\ 50 & (24.9) \end{array}$ | 39 $(30.7)$ <br> 22 $(29.7)$ <br> 61 $(30.3)$ | 11 $(8.7)$ <br> 5 $(6.8)$ <br> 16 $(8.0)$ | $\begin{array}{ll} \hline 1 & (0.8) \\ 1 & (1.4) \\ 2 & (1.0) \end{array}$ | $\begin{array}{r} 127 \\ 74 \\ 201 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Japanese: Second Language | 3BJSL | Female <br> Male <br> Persons | 44 $(34.9)$ <br> 28 $(37.8)$ <br> 72 $(36.0)$ | 32 $(25.4)$ <br> 18 $(24.3)$ <br> 50 $(25.0)$ | 36 $(28.6)$ <br> 22 $(29.7)$ <br> 58 $(29.0)$ | 13 $(10.3)$ <br> 5 $(6.8)$ <br> 18 $(9.0)$ | $\begin{array}{ll} \hline 1 & (0.8) \\ 1 & (1.4) \\ 2 & (1.0) \end{array}$ | $\begin{array}{r} 126 \\ 74 \\ 200 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Literature | 1ALIT | Female <br> Male <br> Persons | $\begin{array}{rr} 6 & (28.6) \\ 2 & (7.7) \\ 8 & (17.0) \end{array}$ | 7 $(33.3)$ <br> 11 $(42.3)$ <br> 18 $(38.3)$ | 7 $(33.3)$ <br> 11 $(42.3)$ <br> 18 $(38.3)$ | 1 $(4.8)$ <br> 1 $(3.8)$ <br> 2 $(4.3)$ | 0 $(0.0)$ <br> 1 $(3.8)$ <br> 1 $(2.1)$ | $\begin{aligned} & 21 \\ & 26 \\ & 47 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Literature | 1BLIT | Female Male <br> Persons | 6 $(31.6)$ <br> 1 $(3.7)$ <br> 7 $(15.2)$ | 3 $(15.8)$ <br> 6 $(22.2)$ <br> 9 $(19.6)$ | 9 $(47.4)$ <br> 16 $(59.3)$ <br> 25 $(54.3)$ | 1 $(5.3)$ <br> 1 $(3.7)$ <br> 2 $(4.3)$ | 0 $(0.0)$ <br> 3 $(11.1)$ <br> 3 $(6.5)$ | $\begin{aligned} & 19 \\ & 27 \\ & 46 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Literature | 1CLIT | Female <br> Male <br> Persons | 6 $(8.5)$ <br> 1 $(1.4)$ <br> 7 $(4.9)$ | 20 $(28.2)$ <br> 11 $(15.3)$ <br> 31 $(21.7)$ | 33 $(46.5)$ <br> 40 $(55.6)$ <br> 73 $(51.0)$ | 11 $(15.5)$ <br> 12 $(16.7)$ <br> 23 $(16.1)$ | 1 $(1.4)$ <br> 8 $(11.1)$ <br> 9 $(6.3)$ | $\begin{array}{r} 71 \\ 72 \\ 143 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Literature | 1DLIT | Female | $11 \quad \text { (16.2) }$ | 24 (35.3) | $30 \quad(44.1)$ | $1 \quad(1.5)$ | $2 \quad(2.9)$ | 68 |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 6 $(8.6)$ <br> 17 $(12.3)$ | 19 $(27.1)$ <br> 43 $(31.2)$ | 34 $(48.6)$ <br> 64 $(46.4)$ | $\begin{array}{lr} \hline 7 & (10.0) \\ 8 & (5.8) \end{array}$ | $\begin{array}{ll} \hline 4 & (5.7) \\ 6 & (4.3) \end{array}$ | $\begin{array}{r} 70 \\ 138 \end{array}$ | NS |
| Literature | 2ALIT | Female <br> Male <br> Persons | 2 $(22.2)$ <br> 0 $(0.0)$ <br> 2 $(20.0)$ | $\begin{array}{lr} \hline 3 & (33.3) \\ 1 & (100.0) \\ 4 & (40.0) \end{array}$ | $\begin{array}{lr} \hline 3 & (33.3) \\ 0 & (0.0) \\ 3 & (30.0) \end{array}$ | 1 $(11.1)$ <br> 0 $(0.0)$ <br> 1 $(10.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 9 \\ 1 \\ 10 \end{array}$ | - |
| Literature | 2BLIT | Female <br> Male <br> Persons | 2 $(22.2)$ <br> 0 $(0.0)$ <br> 2 $(20.0)$ | 3 $(33.3)$ <br> 1 $(100.0)$ <br> 4 $(40.0)$ | 3 $(33.3)$ <br> 0 $(0.0)$ <br> 3 $(30.0)$ | 1 $(11.1)$ <br> 0 $(0.0)$ <br> 1 $(10.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 9 \\ 1 \\ 10 \end{array}$ | - |
| Literature | 3ALIT | Female <br> Male <br> Persons | 210 $(26.6)$ <br> 84 $(20.1)$ <br> 294 $(24.3)$ | 308 $(39.0)$ <br> 194 $(46.4)$ <br> 502 $(41.6)$ | 264 $(33.4)$ <br> 135 $(32.3)$ <br> 399 $(33.0)$ | 7 $(0.9)$ <br> 4 $(1.0)$ <br> 11 $(0.9)$ | 1 $(0.1)$ <br> 1 $(0.2)$ <br> 2 $(0.2)$ | $\begin{array}{r} 790 \\ 418 \\ 1208 \end{array}$ | NS |
| Literature | 3BLIT | Female <br> Male <br> Persons | 216 $(27.4)$ <br> 84 $(20.2)$ <br> 300 $(24.9)$ | 296 $(37.5)$ <br> 193 $(46.5)$ <br> 489 $(40.6)$ | 271 $(34.3)$ <br> 133 $(32.0)$ <br> 404 $(33.6)$ | 5 $(0.6)$ <br> 4 $(1.0)$ <br> 9 $(0.7)$ | 1 $(0.1)$ <br> 1 $(0.2)$ <br> 2 $(0.2)$ | $\begin{array}{r} 789 \\ 415 \\ 1204 \end{array}$ | NS |
| Mathematics: Specialist | 3AMAS | Female <br> Male <br> Persons | 2 $(66.7)$ <br> 2 $(40.0)$ <br> 4 $(50.0)$ | 0 $(0.0)$ <br> 1 $(20.0)$ <br> 1 $(12.5)$ | 0 $(0.0)$ <br> 1 $(20.0)$ <br> 1 $(12.5)$ | 1 $(33.3)$ <br> 0 $(0.0)$ <br> 1 $(12.5)$ | 0 $(0.0)$ <br> 1 $(20.0)$ <br> 1 $(12.5)$ | $\begin{aligned} & 3 \\ & 5 \\ & 8 \end{aligned}$ | - |
| Mathematics: Specialist | 3BMAS | Female <br> Male | $\begin{array}{ll} \hline 2 & (66.7) \\ 2 & (40.0) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 1 & (20.0) \end{array}$ | 0 $(0.0)$ <br> 1 $(20.0)$ | $\begin{array}{lr} \hline 1 & (33.3) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 1 & (20.0) \end{array}$ | 3 5 | - |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 4 (50.0) | 1 (12.5) | 1 (12.5) | 1 (12.5) | 1 (12.5) | 8 |  |
| Mathematics: Specialist | 3CMAS | Female <br> Male <br> Persons | 76 $(21.3)$ <br> 240 $(25.9)$ <br> 316 $(24.6)$ | 82 $(23.0)$ <br> 194 $(21.0)$ <br> 276 $(21.5)$ | 127 $(35.6)$ <br> 299 $(32.3)$ <br> 426 $(33.2)$ | 64 $(17.9)$ <br> 149 $(16.1)$ <br> 213 $(16.6)$ | 8 $(2.2)$ <br> 43 $(4.6)$ <br> 51 $(4.0)$ | $\begin{array}{r} 357 \\ 925 \\ 1282 \end{array}$ | NS |
| Mathematics: Specialist | 3DMAS | Female <br> Male <br> Persons | 75 $(21.4)$ <br> 238 $(26.1)$ <br> 313 $(24.8)$ | 83 $(23.6)$ <br> 195 $(21.4)$ <br> 278 $(22.0)$ | 121 $(34.5)$ <br> 293 $(32.1)$ <br> 414 $(32.8)$ | 64 $(18.2)$ <br> 143 $(15.7)$ <br> 207 $(16.4)$ | 8 $(2.3)$ <br> 44 $(4.8)$ <br> 52 $(4.1)$ | $\begin{array}{r} 351 \\ 913 \\ 1264 \end{array}$ | NS |
| Mathematics | 1AMAT | Female <br> Male <br> Persons | 6 $(13.3)$ <br> 7 $(21.2)$ <br> 13 $(16.7)$ | 13 $(28.9)$ <br> 7 $(21.2)$ <br> 20 $(25.6)$ | 15 $(33.3)$ <br> 10 $(30.3)$ <br> 25 $(32.1)$ | 3 $(6.7)$ <br> 1 $(3.0)$ <br> 4 $(5.1)$ | 8 $(17.8)$ <br> 8 $(24.2)$ <br> 16 $(20.5)$ | $\begin{aligned} & 45 \\ & 33 \\ & 78 \end{aligned}$ | NS |
| Mathematics | 1BMAT | Female <br> Male <br> Persons | 68 $(33.3)$ <br> 51 $(22.4)$ <br> 119 $(27.5)$ | 56 $(27.5)$ <br> 76 $(33.3)$ <br> 132 $(30.6)$ | 62 $(30.4)$ <br> 76 $(33.3)$ <br> 138 $(31.9)$ | 10 $(4.9)$ <br> 17 $(7.5)$ <br> 27 $(6.2)$ | 8 $(3.9)$ <br> 8 $(3.5)$ <br> 16 $(3.7)$ | $\begin{aligned} & 204 \\ & 228 \\ & 432 \end{aligned}$ | NS |
| Mathematics | 1CMAT | Female <br> Male <br> Persons | 73 $(31.2)$ <br> 57 $(21.8)$ <br> 130 $(26.3)$ | 70 $(29.9)$ <br> 90 $(34.5)$ <br> 160 $(32.3)$ | 72 $(30.8)$ <br> 94 $(36.0)$ <br> 166 $(33.5)$ | 12 $(5.1)$ <br> 11 $(4.2)$ <br> 23 $(4.6)$ | 7 $(3.0)$ <br> 9 $(3.4)$ <br> 16 $(3.2)$ | $\begin{aligned} & 234 \\ & 261 \\ & 495 \end{aligned}$ | NS |
| Mathematics | 1DMAT | Female <br> Male <br> Persons | 427 $(24.4)$ <br> 409 $(21.8)$ <br> 836 $(23.1)$ | 497 $(28.4)$ <br> 523 $(27.9)$ <br> 1020 $(28.2)$ | 576 $(32.9)$ <br> 673 $(35.9)$ <br> 1249 $(34.5)$ | 177 $(10.1)$ <br> 186 $(9.9)$ <br> 363 $(10.0)$ | 72 $(4.1)$ <br> 82 $(4.4)$ <br> 154 $(4.3)$ | $\begin{aligned} & 1749 \\ & 1873 \\ & 3622 \end{aligned}$ | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name |  | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total | Group |
| Mathematics | 1EMAT | Female <br> Male <br> Persons | 431 $(25.0)$ <br> 381 $(21.2)$ <br> 812 $(23.0)$ | 494 $(28.6)$ <br> 514 $(28.6)$ <br> 1008 $(28.6)$ | 591 $(34.2)$ <br> 658 $(36.6)$ <br> 1249 $(35.5)$ |  | 130 $(7.5)$ <br> 159 $(8.8)$ <br> 289 $(8.2)$ |  | 80 $(4.6)$ <br> 85 $(4.7)$ <br> 165 $(4.7)$ |  | $\begin{aligned} & 1726 \\ & 1797 \\ & 3523 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2AMAT | Female <br> Male <br> Persons | 49 $(13.7)$ <br> 46 $(10.3)$ <br> 95 $(11.8)$ | 89 $(24.9)$ <br> 90 $(20.1)$ <br> 179 $(22.2)$ | 139 $(38.9)$ <br> 201 $(44.9)$ <br> 340 $(42.2)$ |  | 55 $(15.4)$ <br> 80 $(17.9)$ <br> 135 $(16.8)$ |  | 25 $(7.0)$ <br> 31 $(6.9)$ <br> 56 $(7.0)$ |  | $\begin{aligned} & 357 \\ & 448 \\ & 805 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2BMAT | Female <br> Male <br> Persons | 29 $(9.0)$ <br> 50 $(11.5)$ <br> 79 $(10.4)$ | 85 $(26.3)$ <br> 88 $(20.3)$ <br> 173 $(22.9)$ | 142 $(44.0)$ <br> 202 $(46.5)$ <br> 344 $(45.4)$ |  | $\begin{array}{rr} \hline 51 & (15.8) \\ 73 & (16.8) \\ 124 & (16.4) \end{array}$ |  | 16 $(5.0)$ <br> 21 $(4.8)$ <br> 37 $(4.9)$ |  | $\begin{aligned} & 323 \\ & 434 \\ & 757 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2CMAT | Female <br> Male <br> Persons | 269 $(15.7)$ <br> 179 $(11.8)$ <br> 448 $(13.8)$ | 415 $(24.2)$ <br> 328 $(21.6)$ <br> 743 $(23.0)$ | 733 $(42.7)$ <br> 707 $(46.5)$ <br> 1440 $(44.5)$ |  | 241 $(14.0)$ <br> 246 $(16.2)$ <br> 487 $(15.0)$ |  | 58 $(3.4)$ <br> 61 $(4.0)$ <br> 119 $(3.7)$ |  | $\begin{aligned} & 1716 \\ & 1521 \\ & 3237 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2DMAT | Female <br> Male <br> Persons | 270 $(16.2)$ <br> 180 $(12.0)$ <br> 450 $(14.2)$ | 425 $(25.5)$ <br> 337 $(22.5)$ <br> 762 $(24.1)$ | 712 $(42.8)$ <br> 696 $(46.6)$ <br> 1408 $(44.6)$ |  | 207 $(12.4)$ <br> 228 $(15.3)$ <br> 435 $(13.8)$ |  | 50 $(3.0)$ <br> 54 $(3.6)$ <br> 104 $(3.3)$ |  | $\begin{aligned} & 1664 \\ & 1495 \\ & 3159 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 3AMAT | Female <br> Male <br> Persons | 334 $(17.9)$ <br> 214 $(12.5)$ <br> 548 $(15.3)$ | 454 $(24.4)$ <br> 403 $(23.6)$ <br> 857 $(24.0)$ | 745 $(40.0)$ <br> 725 $(42.4)$ <br> 1470 $(41.2)$ |  | 279 $(15.0)$ <br> 319 $(18.7)$ <br> 598 $(16.7)$ |  | 52 $(2.8)$ <br> 47 $(2.8)$ <br> 99 $(2.8)$ |  | $\begin{aligned} & 1864 \\ & 1708 \\ & 3572 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 3BMAT | Female | 339 (18.4) | 450 (24.4) | 734 | (39.8) | 274 | (14.9) | 47 | (2.5) | 1844 |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 213 & (12.6) \\ 552 & (15.6) \end{array}$ | 407 $(24.2)$ <br> 857 $(24.3)$ | $\begin{array}{rr} \hline 713 & (42.3) \\ 1447 & (41.0) \end{array}$ | 307 $(18.2)$ <br> 581 $(16.5)$ | 45 $(2.7)$ <br> 92 $(2.6)$ | $\begin{aligned} & 1685 \\ & 3529 \end{aligned}$ | FEMALES |
| Mathematics | 3CMAT | Female <br> Male <br> Persons | 255 $(23.1)$ <br> 486 $(27.0)$ <br> 741 $(25.5)$ | 267 $(24.2)$ <br> 395 $(21.9)$ <br> 662 $(22.8)$ | 426 $(38.6)$ <br> 630 $(35.0)$ <br> 1056 $(36.4)$ | 126 $(11.4)$ <br> 218 $(12.1)$ <br> 344 $(11.8)$ | 31 $(2.8)$ <br> 71 $(3.9)$ <br> 102 $(3.5)$ | $\begin{aligned} & 1105 \\ & 1800 \\ & 2905 \end{aligned}$ | NS |
| Mathematics | 3DMAT | Female <br> Male <br> Persons | 262 $(23.8)$ <br> 488 $(27.2)$ <br> 750 $(25.9)$ | 268 $(24.3)$ <br> 396 $(22.1)$ <br> 664 $(22.9)$ | 426 $(38.6)$ <br> 628 $(35.0)$ <br> 1054 $(36.4)$ | 121 $(11.0)$ <br> 213 $(11.9)$ <br> 334 $(11.5)$ | 26 $(2.4)$ <br> 67 $(3.7)$ <br> 93 $(3.2)$ | $\begin{aligned} & 1103 \\ & 1792 \\ & 2895 \end{aligned}$ | NS |
| Materials Design and Technology | 1AMDTM | Female <br> Male <br> Persons | 2 $(15.4)$ <br> 16 $(13.7)$ <br> 18 $(13.8)$ | 5 $(38.5)$ <br> 33 $(28.2)$ <br> 38 $(29.2)$ | 6 $(46.2)$ <br> 59 $(50.4)$ <br> 65 $(50.0)$ | 0 $(0.0)$ <br> 4 $(3.4)$ <br> 4 $(3.1)$ | 0 $(0.0)$ <br> 5 $(4.3)$ <br> 5 $(3.8)$ | $\begin{array}{r} 13 \\ 117 \\ 130 \end{array}$ | NS |
| Materials Design and Technology | 1AMDTT | Female <br> Male <br> Persons | 14 $(41.2)$ <br> 0 $(0.0)$ <br> 14 $(38.9)$ | 10 $(29.4)$ <br> 0 $(0.0)$ <br> 10 $(27.8)$ | 8 $(23.5)$ <br> 0 $(0.0)$ <br> 8 $(22.2)$ | 1 $(2.9)$ <br> 0 $(0.0)$ <br> 1 $(2.8)$ | 1 $(2.9)$ <br> 2 $(100.0)$ <br> 3 $(8.3)$ | $\begin{array}{r} 34 \\ 2 \\ 36 \end{array}$ | - |
| Materials Design and Technology | 1AMDTW | Female <br> Male <br> Persons | 2 $(6.2)$ <br> 24 $(13.4)$ <br> 26 $(12.3)$ | 15 $(46.9)$ <br> 50 $(27.9)$ <br> 65 $(30.8)$ | 13 $(40.6)$ <br> 90 $(50.3)$ <br> 103 $(48.8)$ | 1 $(3.1)$ <br> 11 $(6.1)$ <br> 12 $(5.7)$ | 1 $(3.1)$ <br> 4 $(2.2)$ <br> 5 $(2.4)$ | $\begin{array}{r} 32 \\ 179 \\ 211 \end{array}$ | NS |
| Materials Design and Technology | 1BMDTM | Female <br> Male | $\begin{array}{rr} \hline 4 & (26.7) \\ 20 & (17.5) \end{array}$ | 3 $(20.0)$ <br> 35 $(30.7)$ | 7 $(46.7)$ <br> 52 $(45.6)$ | $\begin{array}{ll} \hline 1 & (6.7) \\ 2 & (1.8) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 5 & (4.4) \end{array}$ | $\begin{array}{r} 15 \\ 114 \end{array}$ | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{rr} \hline 0 & (0.0) \\ 10 & (37.0) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 4 & (14.8) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 9 & (33.3) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 3 & (11.1) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (3.7) \end{array}$ | $\begin{array}{r} 0 \\ 27 \end{array}$ | - |
| Materials Design and Technology | 2BMDTW | Female <br> Male <br> Persons | 1 $(20.0)$ <br> 5 $(33.3)$ <br> 6 $(30.0)$ | 3 $(60.0)$ <br> 4 $(26.7)$ <br> 7 $(35.0)$ | 1 $(20.0)$ <br> 5 $(33.3)$ <br> 6 $(30.0)$ | 0 $(0.0)$ <br> 1 $(6.7)$ <br> 1 $(5.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 5 \\ 15 \\ 20 \end{array}$ | - |
| Materials Design and Technology | 3AMDTM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 4 $(30.8)$ <br> 4 $(30.8)$ | 0 $(0.0)$ <br> 7 $(53.8)$ <br> 7 $(53.8)$ | 0 $(0.0)$ <br> 1 $(7.7)$ <br> 1 $(7.7)$ | 0 $(0.0)$ <br> 1 $(7.7)$ <br> 1 $(7.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 0 \\ 13 \\ 13 \end{array}$ | - |
| Materials Design and Technology | 3AMDTT | Female <br> Male <br> Persons | 20 $(45.5)$ <br> 0 $(0.0)$ <br> 20 $(45.5)$ | 11 $(25.0)$ <br> 0 $(0.0)$ <br> 11 $(25.0)$ | 13 $(29.5)$ <br> 0 $(0.0)$ <br> 13 $(29.5)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 44 \\ 0 \\ 44 \end{array}$ | - |
| Materials Design and Technology | 3AMDTW | Female <br> Male <br> Persons | 1 $(25.0)$ <br> 18 $(23.1)$ <br> 19 $(23.2)$ | 1 $(25.0)$ <br> 35 $(44.9)$ <br> 36 $(43.9)$ | 1 $(25.0)$ <br> 22 $(28.2)$ <br> 23 $(28.0)$ | 1 $(25.0)$ <br> 3 $(3.8)$ <br> 4 $(4.9)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 4 \\ 78 \\ 82 \end{array}$ | - |
| Materials Design and Technology | 3BMDTM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 4 $(30.8)$ <br> 4 $(30.8)$ | 0 $(0.0)$ <br> 7 $(53.8)$ <br> 7 $(53.8)$ | 0 $(0.0)$ <br> 1 $(7.7)$ <br> 1 $(7.7)$ | 0 $(0.0)$ <br> 1 $(7.7)$ <br> 1 $(7.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 0 \\ 13 \\ 13 \end{array}$ | - |
| Materials Design and Technology | 3BMDTT | Female <br> Male | $\begin{array}{rr} \hline 21 & (47.7) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 10 & (22.7) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 13 & (29.5) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 44 0 | - |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 21 (47.7) | 10 (22.7) | 13 (29.5) | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 44 |  |
| Materials Design and Technology | 3BMDTW | Female <br> Male <br> Persons | 1 $(25.0)$ <br> 18 $(23.1)$ <br> 19 $(23.2)$ | 1 $(25.0)$ <br> 35 $(44.9)$ <br> 36 $(43.9)$ | 1 $(25.0)$ <br> 22 $(28.2)$ <br> 23 $(28.0)$ | 1 $(25.0)$ <br> 3 $(3.8)$ <br> 4 $(4.9)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 4 \\ 78 \\ 82 \end{array}$ | - |
| Marine and Maritime Studies | 1AMMS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 2 $(11.8)$ <br> 2 $(11.1)$ | 1 $(100.0)$ <br> 11 $(64.7)$ <br> 12 $(66.7)$ | 0 $(0.0)$ <br> 4 $(23.5)$ <br> 4 $(22.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 1 \\ 17 \\ 18 \end{array}$ | - |
| Marine and Maritime Studies | 1BMMS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 3 $(17.6)$ <br> 3 $(16.7)$ | 1 $(100.0)$ <br> 10 $(58.8)$ <br> 11 $(61.1)$ | 0 $(0.0)$ <br> 4 $(23.5)$ <br> 4 $(22.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 1 \\ 17 \\ 18 \end{array}$ | - |
| Marine and Maritime Studies | 1CMMS | Female <br> Male <br> Persons | 8 $(28.6)$ <br> 18 $(30.5)$ <br> 26 $(29.9)$ | 8 $(28.6)$ <br> 18 $(30.5)$ <br> 26 $(29.9)$ | 10 $(35.7)$ <br> 18 $(30.5)$ <br> 28 $(32.2)$ | 2 $(7.1)$ <br> 3 $(5.1)$ <br> 5 $(5.7)$ | 0 $(0.0)$ <br> 2 $(3.4)$ <br> 2 $(2.3)$ | $\begin{gathered} 28 \\ 59 \\ 87 \end{gathered}$ | NS |
| Marine and Maritime Studies | 1DMMS | Female <br> Male <br> Persons | 8 $(28.6)$ <br> 14 $(24.1)$ <br> 22 $(25.6)$ | 7 $(25.0)$ <br> 19 $(32.8)$ <br> 26 $(30.2)$ | 11 $(39.3)$ <br> 19 $(32.8)$ <br> 30 $(34.9)$ | 2 $(7.1)$ <br> 3 $(5.2)$ <br> 5 $(5.8)$ | 0 $(0.0)$ <br> 3 $(5.2)$ <br> 3 $(3.5)$ | $\begin{aligned} & 28 \\ & 58 \\ & 86 \end{aligned}$ | NS |
| Marine and Maritime Studies | 3AMMS | Female <br> Male <br> Persons | 7 $(33.3)$ <br> 5 $(38.5)$ <br> 12 $(35.3)$ | 12 $(57.1)$ <br> 4 $(30.8)$ <br> 16 $(47.1)$ | 2 $(9.5)$ <br> 4 $(30.8)$ <br> 6 $(17.6)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 21 \\ & 13 \\ & 34 \end{aligned}$ | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Marine and Maritime Studies | 3BMMS | Female <br> Male <br> Persons | 7 $(33.3)$ <br> 5 $(38.5)$ <br> 12 $(35.3)$ | 12 $(57.1)$ <br> 4 $(30.8)$ <br> 16 $(47.1)$ | 2 $(9.5)$ <br> 4 $(30.8)$ <br> 6 $(17.6)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 21 \\ & 13 \\ & 34 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 1AMPA | Female <br> Male <br> Persons | 3 $(11.5)$ <br> 0 $(0.0)$ <br> 3 $(6.0)$ | 10 $(38.5)$ <br> 8 $(33.3)$ <br> 18 $(36.0)$ | $\begin{array}{ll} \hline 10 & (38.5) \\ 13 & (54.2) \\ 23 & (46.0) \end{array}$ | $\begin{array}{ll} \hline 2 & (7.7) \\ 2 & (8.3) \\ 4 & (8.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (3.8) \\ 1 & (4.2) \\ 2 & (4.0) \end{array}$ | $\begin{aligned} & 26 \\ & 24 \\ & 50 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 1BMPA | Female <br> Male <br> Persons | $\begin{array}{lr} 6 & (26.1) \\ 1 & (5.0) \\ 7 & (16.3) \end{array}$ | 4 $(17.4)$ <br> 7 $(35.0)$ <br> 11 $(25.6)$ | 13 $(56.5)$ <br> 10 $(50.0)$ <br> 23 $(53.5)$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (10.0) \\ 2 & (4.7) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 23 \\ & 20 \\ & 43 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 1CMPA | Female <br> Male <br> Persons | 26 $(16.0)$ <br> 25 $(9.8)$ <br> 51 $(12.2)$ | 69 $(42.3)$ <br> 66 $(26.0)$ <br> 135 $(32.4)$ | 55 $(33.7)$ <br> 118 $(46.5)$ <br> 173 $(41.5)$ | 7 $(4.3)$ <br> 24 $(9.4)$ <br> 31 $(7.4)$ | 6 $(3.7)$ <br> 21 $(8.3)$ <br> 27 $(6.5)$ | $\begin{aligned} & 163 \\ & 254 \\ & 417 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 1DMPA | Female <br> Male <br> Persons | 41 $(24.3)$ <br> 26 $(10.7)$ <br> 67 $(16.2)$ | 62 $(36.7)$ <br> 58 $(23.8)$ <br> 120 $(29.1)$ | 51 $(30.2)$ <br> 116 $(47.5)$ <br> 167 $(40.4)$ | 5 $(3.0)$ <br> 15 $(6.1)$ <br> 20 $(4.8)$ | 10 $(5.9)$ <br> 29 $(11.9)$ <br> 39 $(9.4)$ | $\begin{aligned} & \hline 169 \\ & 244 \\ & 413 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 2AMPA | Female <br> Male <br> Persons | 6 $(28.6)$ <br> 0 $(0.0)$ <br> 6 $(13.6)$ | 3 $(14.3)$ <br> 4 $(17.4)$ <br> 7 $(15.9)$ | 11 $(52.4)$ <br> 10 $(43.5)$ <br> 21 $(47.7)$ | 1 $(4.8)$ <br> 4 $(17.4)$ <br> 5 $(11.4)$ | 0 $(0.0)$ <br> 5 $(21.7)$ <br> 5 $(11.4)$ | $\begin{aligned} & 21 \\ & 23 \\ & 44 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 2BMPA | Female | $5 \quad(25.0)$ | 3 (15.0) | 10 (50.0) | 2 (10.0) | 0 (0.0) | 20 |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 0 $(0.0)$ <br> 5 $(12.2)$ | $\begin{array}{ll} \hline 4 & (19.0) \\ 7 & (17.1) \end{array}$ | $\begin{array}{rr} 9 & (42.9) \\ 19 & (46.3) \end{array}$ | $\begin{array}{ll} \hline 4 & (19.0) \\ 6 & (14.6) \end{array}$ | $\begin{array}{rr} \hline 4 & (19.0) \\ 4 & (9.8) \end{array}$ | $\begin{aligned} & 21 \\ & 41 \end{aligned}$ | NS |
| Media Production and Analysis | 3AMPA | Female <br> Male <br> Persons | 67 $(18.7)$ <br> 26 $(10.8)$ <br> 93 $(15.6)$ | 134 $(37.4)$ <br> 70 $(29.2)$ <br> 204 $(34.1)$ | 137 $(38.3)$ <br> 124 $(51.7)$ <br> 261 $(43.6)$ | 17 $(4.7)$ <br> 16 $(6.7)$ <br> 33 $(5.5)$ | 3 $(0.8)$ <br> 4 $(1.7)$ <br> 7 $(1.2)$ | $\begin{aligned} & 358 \\ & 240 \\ & 598 \end{aligned}$ | FEMALES |
| Media Production and Analysis | 3BMPA | Female <br> Male <br> Persons | 65 $(18.6)$ <br> 26 $(11.0)$ <br> 91 $(15.5)$ | 133 $(38.0)$ <br> 68 $(28.8)$ <br> 201 $(34.3)$ | 138 $(39.4)$ <br> 121 $(51.3)$ <br> 259 $(44.2)$ | 12 $(3.4)$ <br> 17 $(7.2)$ <br> 29 $(4.9)$ | 2 $(0.6)$ <br> 4 $(1.7)$ <br> 6 $(1.0)$ | $\begin{aligned} & 350 \\ & 236 \\ & 586 \end{aligned}$ | FEMALES |
| Music | 1AMUSC | Female <br> Male <br> Persons | 4 $(16.0)$ <br> 7 $(25.0)$ <br> 11 $(20.8)$ | 9 $(36.0)$ <br> 10 $(35.7)$ <br> 19 $(35.8)$ | 7 $(28.0)$ <br> 8 $(28.6)$ <br> 15 $(28.3)$ | 3 $(12.0)$ <br> 3 $(10.7)$ <br> 6 $(11.3)$ | 2 $(8.0)$ <br> 0 $(0.0)$ <br> 2 $(3.8)$ | $\begin{aligned} & 25 \\ & 28 \\ & 53 \end{aligned}$ | NS |
| Music | 1AMUSJ | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \end{aligned}$ | - |
| Music | 1AMUSW | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
| Music | 1BMUSC | Female <br> Male | $\begin{array}{ll} \hline 5 & (22.7) \\ 7 & (26.9) \end{array}$ | $\begin{array}{ll} \hline 6 & (27.3) \\ 6 & (23.1) \end{array}$ | $\begin{array}{rr} \hline 7 & (31.8) \\ 10 & (38.5) \end{array}$ | $\begin{array}{\|rr\|} \hline 3 & (13.6) \\ 2 & (7.7) \end{array}$ | $\begin{array}{ll} \hline 1 & (4.5) \\ 1 & (3.8) \end{array}$ | $\begin{aligned} & 22 \\ & 26 \end{aligned}$ | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 4 & (25.0) \\ 6 & (14.0) \end{array}$ | $\begin{array}{rr} \hline 2 & (12.5) \\ 16 & (37.2) \end{array}$ | $\begin{array}{rr} 9 & (56.2) \\ 20 & (46.5) \end{array}$ | $\begin{array}{ll} \hline 1 & (6.2) \\ 1 & (2.3) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 16 \\ & 43 \end{aligned}$ | NS |
| Music | 3BMUSJ | Female <br> Male <br> Persons | 1 $(20.0)$ <br> 7 $(36.8)$ <br> 8 $(33.3)$ | 1 $(20.0)$ <br> 5 $(26.3)$ <br> 6 $(25.0)$ | 2 $(40.0)$ <br> 5 $(26.3)$ <br> 7 $(29.2)$ | 1 $(20.0)$ <br> 2 $(10.5)$ <br> 3 $(12.5)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 5 \\ 19 \\ 24 \end{array}$ | - |
| Music | 3BMUSW | Female <br> Male <br> Persons | 28 $(32.9)$ <br> 15 $(24.2)$ <br> 43 $(29.3)$ | 30 $(35.3)$ <br> 24 $(38.7)$ <br> 54 $(36.7)$ | 22 $(25.9)$ <br> 22 $(35.5)$ <br> 44 $(29.9)$ | 4 $(4.7)$ <br> 1 $(1.6)$ <br> 5 $(3.4)$ | 1 $(1.2)$ <br> 0 $(0.0)$ <br> 1 $(0.7)$ | $\begin{array}{r} 85 \\ 62 \\ 147 \end{array}$ | NS |
| Outdoor Education | 1AOED | Female <br> Male <br> Persons | 9 $(16.7)$ <br> 11 $(10.4)$ <br> 20 $(12.5)$ | 19 $(35.2)$ <br> 35 $(33.0)$ <br> 54 $(33.8)$ | 18 $(33.3)$ <br> 43 $(40.6)$ <br> 61 $(38.1)$ | 4 $(7.4)$ <br> 12 $(11.3)$ <br> 16 $(10.0)$ | 4 $(7.4)$ <br> 5 $(4.7)$ <br> 9 $(5.6)$ | $\begin{array}{r} 54 \\ 106 \\ 160 \end{array}$ | NS |
| Outdoor Education | 1BOED | Female <br> Male <br> Persons | 6 $(12.0)$ <br> 16 $(16.0)$ <br> 22 $(14.7)$ | 20 $(40.0)$ <br> 37 $(37.0)$ <br> 57 $(38.0)$ | 16 $(32.0)$ <br> 33 $(33.0)$ <br> 49 $(32.7)$ | 4 $(8.0)$ <br> 7 $(7.0)$ <br> 11 $(7.3)$ | 4 $(8.0)$ <br> 7 $(7.0)$ <br> 11 $(7.3)$ | $\begin{array}{r} 50 \\ 100 \\ 150 \end{array}$ | NS |
| Outdoor Education | 1COED | Female <br> Male <br> Persons | 86 $(32.5)$ <br> 111 $(23.7)$ <br> 197 $(26.9)$ | 115 $(43.4)$ <br> 177 $(37.8)$ <br> 292 $(39.8)$ | 47 $(17.7)$ <br> 139 $(29.7)$ <br> 186 $(25.4)$ | 10 $(3.8)$ <br> 27 $(5.8)$ <br> 37 $(5.0)$ | 7 $(2.6)$ <br> 14 $(3.0)$ <br> 21 $(2.9)$ | $\begin{aligned} & 265 \\ & 468 \\ & 733 \end{aligned}$ | FEMALES |
| Outdoor Education | 1DOED | Female <br> Male | $\begin{array}{rr} \hline 73 & (28.6) \\ 105 & (22.9) \end{array}$ | 127 $(49.8)$ <br> 176 $(38.4)$ | $\begin{array}{rr} \hline 40 & (15.7) \\ 128 & (27.9) \end{array}$ | 8 $(3.1)$ <br> 24 $(5.2)$ | $\begin{array}{rr} \hline 7 & (2.7) \\ 25 & (5.5) \end{array}$ | 255 458 | FEMALES |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{rr\|} \hline 42 & (18.8) \\ 126 & (21.3) \end{array}$ | $\begin{array}{\|rr\|} \hline 52 & (23.3) \\ 162 & (27.4) \end{array}$ | 95 $(42.6)$ <br> 236 $(39.9)$ | $\begin{array}{rr} \hline 26 & (11.7) \\ 55 & (9.3) \end{array}$ | $\begin{aligned} \hline 8 & (3.6) \\ 12 & (2.0) \end{aligned}$ | $\begin{aligned} & 223 \\ & 591 \end{aligned}$ | NS |
| Politics and Law | 3BPAL | Female <br> Male <br> Persons | 88 $(24.6)$ <br> 43 $(19.9)$ <br> 131 $(22.9)$ | 109 $(30.5)$ <br> 52 $(24.1)$ <br> 161 $(28.1)$ | 129 $(36.1)$ <br> 93 $(43.1)$ <br> 222 $(38.7)$ | 26 $(7.3)$ <br> 22 $(10.2)$ <br> 48 $(8.4)$ | 5 $(1.4)$ <br> 6 $(2.8)$ <br> 11 $(1.9)$ | $\begin{aligned} & 357 \\ & 216 \\ & 573 \end{aligned}$ | NS |
| Physical Education Studies | 1APES | Female <br> Male <br> Persons | 11 $(11.6)$ <br> 31 $(19.1)$ <br> 42 $(16.3)$ | 24 $(25.3)$ <br> 55 $(34.0)$ <br> 79 $(30.7)$ | 47 $(49.5)$ <br> 54 $(33.3)$ <br> 101 $(39.3)$ | 6 $(6.3)$ <br> 13 $(8.0)$ <br> 19 $(7.4)$ | 7 $(7.4)$ <br> 9 $(5.6)$ <br> 16 $(6.2)$ | $\begin{array}{r} 95 \\ 162 \\ 257 \end{array}$ | NS |
| Physical Education Studies | 1BPES | Female <br> Male <br> Persons | 10 $(10.4)$ <br> 37 $(21.8)$ <br> 47 $(17.7)$ | 24 $(25.0)$ <br> 48 $(28.2)$ <br> 72 $(27.1)$ | 44 $(45.8)$ <br> 64 $(37.6)$ <br> 108 $(40.6)$ | 9 $(9.4)$ <br> 13 $(7.6)$ <br> 22 $(8.3)$ | 9 $(9.4)$ <br> 8 $(4.7)$ <br> 17 $(6.4)$ | $\begin{array}{r} 96 \\ 170 \\ 266 \end{array}$ | NS |
| Physical Education Studies | 1CPES | Female <br> Male <br> Persons | 64 $(18.7)$ <br> 137 $(19.4)$ <br> 201 $(19.2)$ | 124 $(36.3)$ <br> 281 $(39.7)$ <br> 405 $(38.6)$ | 131 $(38.3)$ <br> 250 $(35.4)$ <br> 381 $(36.3)$ | 16 $(4.7)$ <br> 29 $(4.1)$ <br> 45 $(4.3)$ | 7 $(2.0)$ <br> 10 $(1.4)$ <br> 17 $(1.6)$ | $\begin{array}{r} 342 \\ 707 \\ 1049 \end{array}$ | NS |
| Physical Education Studies | 1DPES | Female <br> Male <br> Persons | 72 $(21.3)$ <br> 158 $(22.8)$ <br> 230 $(22.3)$ | 125 $(37.0)$ <br> 250 $(36.0)$ <br> 375 $(36.3)$ | 122 $(36.1)$ <br> 257 $(37.0)$ <br> 379 $(36.7)$ | 13 $(3.8)$ <br> 21 $(3.0)$ <br> 34 $(3.3)$ | 6 $(1.8)$ <br> 8 $(1.2)$ <br> 14 $(1.4)$ | $\begin{array}{r} 338 \\ 694 \\ 1032 \end{array}$ | NS |
| Physical Education Studies | 2APES | Female <br> Male | 5 $(15.6)$ <br> 7 $(13.2)$ | $\begin{array}{\|c\|} \hline 8 \\ \hline 17 \\ (25.0) \\ (32.1) \end{array}$ | 17 $(53.1)$ <br> 26 $(49.1)$ | 2 $(6.2)$ <br> 3 $(5.7)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 32 53 | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 12 (14.1) | 25 (29.4) | $43 \quad$ (50.6) | $5 \quad$ (5.9) | $0 \quad(0.0)$ | 85 |  |
| Physical Education Studies | 2BPES | Female <br> Male <br> Persons | 3 $(10.3)$ <br> 5 $(9.6)$ <br> 8 $(9.9)$ | 8 $(27.6)$ <br> 17 $(32.7)$ <br> 25 $(30.9)$ | 16 $(55.2)$ <br> 27 $(51.9)$ <br> 43 $(53.1)$ | 2 $(6.9)$ <br> 3 $(5.8)$ <br> 5 $(6.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 29 \\ & 52 \\ & 81 \end{aligned}$ | NS |
| Physical Education Studies | 3APES | Female <br> Male <br> Persons | 114 $(17.5)$ <br> 147 $(17.3)$ <br> 261 $(17.4)$ | 260 $(39.8)$ <br> 314 $(36.9)$ <br> 574 $(38.2)$ | 256 $(39.2)$ <br> 344 $(40.4)$ <br> 600 $(39.9)$ | 20 $(3.1)$ <br> 41 $(4.8)$ <br> 61 $(4.1)$ | 3 $(0.5)$ <br> 5 $(0.6)$ <br> 8 $(0.5)$ | $\begin{array}{r} 653 \\ 851 \\ 1504 \end{array}$ | NS |
| Physical Education Studies | 3BPES | Female <br> Male <br> Persons | 116 $(17.8)$ <br> 147 $(17.5)$ <br> 263 $(17.6)$ | 257 $(39.5)$ <br> 315 $(37.5)$ <br> 572 $(38.3)$ | 256 $(39.3)$ <br> 335 $(39.8)$ <br> 591 $(39.6)$ | 19 $(2.9)$ <br> 41 $(4.9)$ <br> 60 $(4.0)$ | 3 $(0.5)$ <br> 3 $(0.4)$ <br> 6 $(0.4)$ | $\begin{array}{r} 651 \\ 841 \\ 1492 \end{array}$ | NS |
| Physics | 1APHY | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 1 & (25.0) \\ 4 & (19.0) \\ 5 & (20.0) \end{array}$ | 1 $(25.0)$ <br> 11 $(52.4)$ <br> 12 $(48.0)$ | $\begin{array}{ll} \hline 1 & (25.0) \\ 5 & (23.8) \\ 6 & (24.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (25.0) \\ 1 & (4.8) \\ 2 & (8.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 4 \\ 21 \\ 25 \end{array}$ | - |
| Physics | 1BPHY | Female <br> Male <br> Persons | 1 $(33.3)$ <br> 5 $(25.0)$ <br> 6 $(26.1)$ | 1 $(33.3)$ <br> 11 $(55.0)$ <br> 12 $(52.2)$ | 1 $(33.3)$ <br> 4 $(20.0)$ <br> 5 $(21.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 3 \\ 20 \\ 23 \end{array}$ | - |
| Physics | 2APHY | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 6 $(33.3)$ <br> 6 $(25.0)$ | 3 $(50.0)$ <br> 3 $(16.7)$ <br> 6 $(25.0)$ | 1 $(16.7)$ <br> 4 $(22.2)$ <br> 5 $(20.8)$ | 2 $(33.3)$ <br> 3 $(16.7)$ <br> 5 $(20.8)$ | 0 $(0.0)$ <br> 2 $(11.1)$ <br> 2 $(8.3)$ | $\begin{array}{r} 6 \\ 18 \\ 24 \end{array}$ | - |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Physics | 2BPHY | Female | 0 (0.0) | 3 (50.0) | 1 (16.7) | 2 (33.3) | 0 (0.0) |  | - |
|  |  | Male | 5 (27.8) | 4 (22.2) | 4 (22.2) | 3 (16.7) | 2 (11.1) | 18 |  |
|  |  | Persons | 5 (20.8) | $7 \quad$ (29.2) | 5 (20.8) | 5 (20.8) | 2 (8.3) | 24 |  |
| Physics | 3APHY | Female <br> Male <br> Persons | 171 $(21.2)$ <br> 460 $(22.2)$ <br> 631 $(21.9)$ | 203 $(25.2)$ <br> 461 $(22.3)$ <br> 664 $(23.1)$ | 301 $(37.4)$ <br> 764 $(36.9)$ <br> 1065 $(37.0)$ | 105 $(13.0)$ <br> 306 $(14.8)$ <br> 411 $(14.3)$ | 25 $(3.1)$ <br> 79 $(3.8)$ <br> 104 $(3.6)$ | $\begin{array}{r} 805 \\ 2070 \\ 2875 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Physics | 3BPHY | Female <br> Male <br> Persons | 171 $(21.9)$ <br> 462 $(22.7)$ <br> 633 $(22.5)$ | 208 $(26.7)$ <br> 455 $(22.4)$ <br> 663 $(23.6)$ | $\begin{aligned} \hline 286 & (36.7) \\ 765 & (37.6) \\ 1051 & (37.4) \end{aligned}$ | 92 $(11.8)$ <br> 283 $(13.9)$ <br> 375 $(13.3)$ | 23 $(2.9)$ <br> 68 $(3.3)$ <br> 91 $(3.2)$ | $\begin{array}{r} \hline 780 \\ 2033 \\ 2813 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Polish | 3APOL | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Polish | 3BPOL | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 101 | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Plant Production Systems | 1APPS | Female <br> Male <br> Persons | 1 $(11.1)$ <br> 2 $(28.6)$ <br> 3 $(18.8)$ | 5 $(55.6)$ <br> 1 $(14.3)$ <br> 6 $(37.5)$ | 2 $(22.2)$ <br> 4 $(57.1)$ <br> 6 $(37.5)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} \hline 1 & (11.1) \\ 0 & (0.0) \\ 1 & (6.2) \end{array}$ | 9716 | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Plant Production Systems | 1BPPS | Female | 2 (25.0) | 2 (25.0) | $4 \quad(50.0)$ | $0$ | $\begin{array}{ll} \hline 0 & (0.0) \end{array}$ | 8 |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 5 & (20.0) \\ 7 & (21.2) \end{array}$ | $\begin{array}{cc} \hline 8 & (32.0) \\ 10 & (30.3) \end{array}$ | $\begin{array}{ll} \hline 12 & (48.0) \\ 16 & (48.5) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 25 \\ & 33 \end{aligned}$ | NS |
| Plant Production Systems | 1CPPS | Female <br> Male <br> Persons | 4 $(36.4)$ <br> 5 $(14.3)$ <br> 9 $(19.6)$ | 4 $(36.4)$ <br> 12 $(34.3)$ <br> 16 $(34.8)$ | 2 $(18.2)$ <br> 14 $(40.0)$ <br> 16 $(34.8)$ | 1 $(9.1)$ <br> 4 $(11.4)$ <br> 5 $(10.9)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 11 \\ & 35 \\ & 46 \end{aligned}$ | NS |
| Plant Production Systems | 1DPPS | Female <br> Male <br> Persons | 4 $(28.6)$ <br> 3 $(6.5)$ <br> 7 $(11.7)$ | 7 $(50.0)$ <br> 14 $(30.4)$ <br> 21 $(35.0)$ | 3 $(21.4)$ <br> 20 $(43.5)$ <br> 23 $(38.3)$ | 0 $(0.0)$ <br> 4 $(8.7)$ <br> 4 $(6.7)$ | 0 $(0.0)$ <br> 5 $(10.9)$ <br> 5 $(8.3)$ | $\begin{aligned} & 14 \\ & 46 \\ & 60 \end{aligned}$ | FEMALES |
| Plant Production Systems | 2APPS | Female <br> Male <br> Persons | 1 $(8.3)$ <br> 1 $(9.1)$ <br> 2 $(8.7)$ | 2 $(16.7)$ <br> 2 $(18.2)$ <br> 4 $(17.4)$ | 4 $(33.3)$ <br> 6 $(54.5)$ <br> 10 $(43.5)$ | 2 $(16.7)$ <br> 1 $(9.1)$ <br> 3 $(13.0)$ | $\begin{array}{rr} \hline 3 & (25.0) \\ 1 & (9.1) \\ 4 & (17.4) \end{array}$ | $\begin{aligned} & 12 \\ & 11 \\ & 23 \end{aligned}$ | NS |
| Plant Production Systems | 2BPPS | Female <br> Male <br> Persons | 1 $(8.3)$ <br> 1 $(9.1)$ <br> 2 $(8.7)$ | 2 $(16.7)$ <br> 2 $(18.2)$ <br> 4 $(17.4)$ | 4 $(33.3)$ <br> 6 $(54.5)$ <br> 10 $(43.5)$ | 2 $(16.7)$ <br> 1 $(9.1)$ <br> 3 $(13.0)$ | $\begin{array}{rr} \hline 3 & (25.0) \\ 1 & (9.1) \\ 4 & (17.4) \end{array}$ | $\begin{aligned} & 12 \\ & 11 \\ & 23 \end{aligned}$ | NS |
| Plant Production Systems | 3APPS | Female <br> Male <br> Persons | 1 $(11.1)$ <br> 2 $(25.0)$ <br> 3 $(17.6)$ | 1 $(11.1)$ <br> 1 $(12.5)$ <br> 2 $(11.8)$ | 7 $(77.8)$ <br> 5 $(62.5)$ <br> 12 $(70.6)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 9 \\ 8 \\ 17 \end{array}$ | NS |
| Plant Production Systems | 3BPPS | Female <br> Male | $\begin{array}{ll} \hline 1 & (11.1) \\ 2 & (25.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (11.1) \\ 1 & (12.5) \end{array}$ | $\begin{array}{ll} \hline 7 & (77.8) \\ 5 & (62.5) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 9 8 | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 3 (17.6) | 2 (11.8) | 12 (70.6) | 0 (0.0) | 0 (0.0) | 17 |  |
| Psychology | 1APSY | Female <br> Male <br> Persons | 8 $(19.0)$ <br> 0 $(0.0)$ <br> 8 $(13.8)$ | 13 $(31.0)$ <br> 2 $(12.5)$ <br> 15 $(25.9)$ | 18 $(42.9)$ <br> 10 $(62.5)$ <br> 28 $(48.3)$ | 2 $(4.8)$ <br> 3 $(18.8)$ <br> 5 $(8.6)$ | 1 $(2.4)$ <br> 1 $(6.2)$ <br> 2 $(3.4)$ | $\begin{aligned} & 42 \\ & 16 \\ & 58 \end{aligned}$ | NS |
| Psychology | 1BPSY | Female <br> Male <br> Persons | 9 $(23.1)$ <br> 0 $(0.0)$ <br> 9 $(16.7)$ | 12 $(30.8)$ <br> 3 $(20.0)$ <br> 15 $(27.8)$ | 16 $(41.0)$ <br> 10 $(66.7)$ <br> 26 $(48.1)$ | 2 $(5.1)$ <br> 2 $(13.3)$ <br> 4 $(7.4)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 39 \\ & 15 \\ & 54 \end{aligned}$ | NS |
| Psychology | 2APSY | Female <br> Male <br> Persons | 9 $(19.1)$ <br> 6 $(21.4)$ <br> 15 $(20.0)$ | 10 $(21.3)$ <br> 1 $(3.6)$ <br> 11 $(14.7)$ | 25 $(53.2)$ <br> 11 $(39.3)$ <br> 36 $(48.0)$ | 2 $(4.3)$ <br> 3 $(10.7)$ <br> 5 $(6.7)$ | 1 $(2.1)$ <br> 7 $(25.0)$ <br> 8 $(10.7)$ | $\begin{aligned} & 47 \\ & 28 \\ & 75 \end{aligned}$ | NS |
| Psychology | 2BPSY | Female <br> Male <br> Persons | 10 $(21.7)$ <br> 5 $(18.5)$ <br> 15 $(20.5)$ | 8 $(17.4)$ <br> 7 $(25.9)$ <br> 15 $(20.5)$ | 25 $(54.3)$ <br> 9 $(33.3)$ <br> 34 $(46.6)$ | 2 $(4.3)$ <br> 1 $(3.7)$ <br> 3 $(4.1)$ | 1 $(2.2)$ <br> 5 $(18.5)$ <br> 6 $(8.2)$ | $\begin{aligned} & 46 \\ & 27 \\ & 73 \end{aligned}$ | NS |
| Psychology | 3APSY | Female <br> Male <br> Persons | 171 $(25.7)$ <br> 33 $(15.5)$ <br> 204 $(23.2)$ | 194 $(29.1)$ <br> 49 $(23.0)$ <br> 243 $(27.6)$ | 227 $(34.1)$ <br> 89 $(41.8)$ <br> 316 $(35.9)$ | 63 $(9.5)$ <br> 32 $(15.0)$ <br> 95 $(10.8)$ | 11 $(1.7)$ <br> 10 $(4.7)$ <br> 21 $(2.4)$ | $\begin{aligned} & \hline 666 \\ & 213 \\ & 879 \end{aligned}$ | FEMALES |
| Psychology | 3BPSY | Female <br> Male <br> Persons | 172 $(26.4)$ <br> 33 $(15.9)$ <br> 205 $(23.8)$ | 195 $(29.9)$ <br> 49 $(23.6)$ <br> 244 $(28.4)$ | 226 $(34.7)$ <br> 90 $(43.3)$ <br> 316 $(36.7)$ | 50 $(7.7)$ <br> 28 $(13.5)$ <br> 78 $(9.1)$ | 9 $(1.4)$ <br> 8 $(3.8)$ <br> 17 $(2.0)$ | $\begin{aligned} & 652 \\ & 208 \\ & 860 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Religion and Life | 1AREL | Female | 17 (40.5) | 13 (31.0) | 11 (26.2) | 1 (2.4) | 0 (0.0) | 42 |  |
|  |  |  | 13 (14.0) | 38 (40.9) | 38 (40.9) | 3 (3.2) | 1 (1.1) | 93 | FEMALES |
|  |  | Persons | 30 (22.2) | $51 \quad(37.8)$ | $49 \quad(36.3)$ | 4 (3.0) | 1 (0.7) | 135 |  |
| Religion and Life | 1BREL | Female | 47 (46.5) | 29 (28.7) | 22 (21.8) | 3 (3.0) | 0 (0.0) | 101 |  |
|  |  | Male | 28 (19.6) | 59 (41.3) | 48 (33.6) | 6 (4.2) | 2 (1.4) | 143 | FEMALES |
|  |  | Persons | $75 \quad(30.7)$ | $88 \quad(36.1)$ | $70 \quad(28.7)$ | 9 (3.7) | 2 (0.8) | 244 |  |
| Religion and Life | 1CREL | Female | 282 (33.4) | 316 (37.4) | 223 (26.4) | 18 (2.1) | $5 \quad(0.6)$ | 844 |  |
|  |  | Male | 227 (21.4) | 357 (33.7) | 413 (39.0) | 49 (4.6) | 13 (1.2) | 1059 | FEMALES |
|  |  | Persons | 509 (26.7) | $673 \quad(35.4)$ | $636 \quad$ (33.4) | 67 (3.5) | 18 (0.9) | 1903 |  |
| Religion and Life | 1DREL | Female | $320 \quad$ (38.1) | 307 (36.5) | 196 (23.3) | 12 (1.4) | $5 \quad(0.6)$ | 840 |  |
|  |  | Male | 250 (23.6) | $337 \quad$ (31.8) | 431 (40.7) | 36 (3.4) | $6 \quad(0.6)$ | 1060 | FEMALES |
|  |  | Persons | $570 \quad(30.0)$ | $644 \quad(33.9)$ | 627 (33.0) | $48 \quad(2.5)$ | $11 \quad(0.6)$ |  |  |
| Religion and Life | 2AREL | Female | 15 (31.9) | 24 (51.1) | 8 (17.0) | 0 (0.0) | 0 (0.0) | 47 |  |
|  |  | Male | 8 (15.4) | 14 (26.9) | 24 (46.2) | 6 (11.5) | 0 (0.0) | 52 | FEMALES |
|  |  | Persons | 23 (23.2) | $38 \quad(38.4)$ | $32 \quad(32.3)$ | 6 (6.1) | $0 \quad(0.0)$ | 99 |  |
| Religion and Life | 2BREL | Female | 15 (31.9) | 24 (51.1) | 8 (17.0) | 0 (0.0) | $0 \quad(0.0)$ | 47 |  |
|  |  | Male | 8 (15.4) | 13 (25.0) | 25 (48.1) | $6 \quad \text { (11.5) }$ | 0 (0.0) | 52 | FEMALES |
|  |  | Persons | 23 (23.2) | $37 \quad(37.4)$ | 33 (33.3) | 6 (6.1) | $0 \quad(0.0)$ | 99 |  |
| Religion and Life | 3AREL | Female | 173 (21.6) | 282 (35.2) | 319 (39.8) | 28 (3.5) | $0 \quad(0.0)$ | 802 |  |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 95 $(18.3)$ <br> 268 $(20.3)$ | 150 $(28.8)$ <br> 432 $(32.7)$ | $\begin{array}{ll} \hline 241 & (46.3) \\ 560 & (42.4) \end{array}$ | 33 $(6.3)$ <br> 61 $(4.6)$ | $\begin{array}{ll} \hline 1 & (0.2) \\ 1 & (0.1) \end{array}$ | $\begin{array}{r} 520 \\ 1322 \end{array}$ | FEMALES |
| Religion and Life | 3BREL | Female <br> Male <br> Persons | 174 $(22.0)$ <br> 94 $(18.4)$ <br> 268 $(20.6)$ | 279 $(35.2)$ <br> 148 $(29.0)$ <br> 427 $(32.8)$ | 318 $(40.2)$ <br> 230 $(45.1)$ <br> 548 $(42.1)$ | 21 $(2.7)$ <br> 35 $(6.9)$ <br> 56 $(4.3)$ | 0 $(0.0)$ <br> 3 $(0.6)$ <br> 3 $(0.2)$ | $\begin{array}{r} 792 \\ 510 \\ 1302 \end{array}$ | FEMALES |
| Russian (continuers) | 3ARUS | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 1 & (100.0) \\ 2 & (100.0) \\ 3 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 2 \\ & 3 \end{aligned}$ | - |
| Russian (continuers) | 3BRUS | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 1 & (100.0) \\ 2 & (100.0) \\ 3 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 2 3 | - |
| Turkish | 3ATUR | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 3 & (100.0) \\ 2 & (100.0) \\ 5 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 3 \\ & 2 \\ & 5 \end{aligned}$ | - |
| Turkish | 3BTUR | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 3 & (100.0) \\ 2 & (100.0) \\ 5 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 3 \\ & 2 \\ & 5 \end{aligned}$ | - |
| Visual Arts | 1AVAR | Female <br> Male | 40 $(21.1)$ <br> 6 $(6.2)$ | 55 $(28.9)$ <br> 30 $(30.9)$ | 79 $(41.6)$ <br> 48 $(49.5)$ | 10 $(5.3)$ <br> 6 $(6.2)$ | $\begin{array}{ll} \hline 6 & (3.2) \\ 7 & (7.2) \end{array}$ | $\begin{array}{r} 190 \\ 97 \end{array}$ | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 6 & (100.0) \\ 12 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 6 \\ 12 \end{array}$ | - |
| Business Services (VET industry specific) | 2AVBSB | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 6 $(100.0)$ <br> 6 $(100.0)$ <br> 12 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 6 \\ 6 \\ 12 \end{array}$ | - |
| Business Services (VET industry specific) | 2BVBSB | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 6 $(100.0)$ <br> 6 $(100.0)$ <br> 12 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 6 \\ 6 \\ 12 \end{array}$ | - |
| Construction (VET industry specific) | 1CVCOT | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (100.0) \\ 2 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 2 \\ & 2 \end{aligned}$ | - |
| Construction (VET industry specific) | 1DVCOT | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 2 $(100.0)$ <br> 2 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 2 \\ & 2 \end{aligned}$ | - |
| Construction (VET industry specific) | 2AVCOT | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (100.0) \\ 2 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 2 \\ & 2 \end{aligned}$ | - |
| Construction (VET industry specific) | 2BVCOT | Female <br> Male | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 2 | - |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | $0 \quad(0.0)$ | 0 (0.0) | 2 (100.0) | 0 (0.0) | 0 (0.0) | 2 |  |
| Community Services (VET industry specific) | 1CVCS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} \hline 10 & (100.0) \\ 0 & (0.0) \\ 10 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 10 \\ 0 \\ 10 \end{array}$ | - |
| Community Services (VET industry specific) | 1DVCS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 10 $(100.0)$ <br> 0 $(0.0)$ <br> 10 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 10 \\ 0 \\ 10 \end{array}$ | - |
| Community Services (VET industry specific) | 2AVCS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} \hline 10 & (100.0) \\ 0 & (0.0) \\ 10 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 10 \\ 0 \\ 10 \end{array}$ | - |
| Community Services (VET industry specific) | 2BVCS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} \hline 10 & (100.0) \\ 0 & (0.0) \\ 10 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 10 \\ 0 \\ 10 \end{array}$ | - |
| Hospitality (VET industry specific) | 1AVHO | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 4 & (100.0) \\ 2 & (100.0) \\ 6 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 4 \\ & 2 \\ & 6 \end{aligned}$ | - |
| Hospitality (VET industry specific) | 1AVHOK | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 2 & (100.0) \\ 0 & (0.0) \\ 2 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 2 \\ & 0 \\ & 2 \end{aligned}$ | - |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (100.0) \\ 6 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 1 6 | - |
| Hospitality (VET industry specific) | 2AVHOK | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 3 & (100.0) \\ 0 & (0.0) \\ 3 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 3 0 3 | - |
| Hospitality (VET industry specific) | 2BVHOF | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 5 & (100.0) \\ 1 & (100.0) \\ 6 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 5 1 6 | - |
| Hospitality (VET industry specific) | 2BVHOK | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 3 & (100.0) \\ 0 & (0.0) \\ 3 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 3 0 3 | - |
| Information Technology (VET industry specific) | 1AVIT | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 3 & (100.0) \\ 3 & (100.0) \\ 6 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 3 3 6 | - |
| Information Technology (VET industry specific) | 1BVIT | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 3 & (100.0) \\ 3 & (100.0) \\ 6 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 3 3 6 | - |
| Information Technology (VET industry specific) | 1CVITG | Female <br> Male | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 11 & (100.0) \\ 1 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 11 1 | - |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | $0 \quad(0.0)$ | 0 (0.0) | 12 (100.0) | 0 (0.0) | 0 (0.0) | 12 |  |
| Information Technology (VET industry specific) | 1DVITG | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 11 $(100.0)$ <br> 1 $(100.0)$ <br> 12 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 11 \\ 1 \\ 12 \end{array}$ | - |
| Information Technology (VET industry specific) | 2AVITG | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 11 $(100.0)$ <br> 1 $(100.0)$ <br> 12 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 11 \\ 1 \\ 12 \end{array}$ | - |
| Information Technology (VET industry specific) | 2BVITG | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 11 $(100.0)$ <br> 1 $(100.0)$ <br> 12 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 11 \\ 1 \\ 12 \end{array}$ | - |
| Creative Industries: Music (VET industry specific) | 1CVMU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 2 & (100.0) \\ 3 & (100.0) \\ 5 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 2 \\ & 3 \\ & 5 \end{aligned}$ | - |
| Creative Industries: Music (VET industry specific) | 1DVMU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 2 & (100.0) \\ 3 & (100.0) \\ 5 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 2 \\ & 3 \\ & 5 \end{aligned}$ | - |
| Creative Industries: Music (VET industry specific) | 2AVMU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 2 & (100.0) \\ 3 & (100.0) \\ 5 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 2 \\ & 3 \\ & 5 \end{aligned}$ | - |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 41 & (100.0) \\ 62 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 41 \\ & 62 \end{aligned}$ | NS |
| Sport and Recreation (VET industry specific) | 1DVSR | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 13 $(100.0)$ <br> 22 $(100.0)$ <br> 35 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 13 \\ & 22 \\ & 35 \end{aligned}$ | NS |
| Sport and Recreation (VET industry specific) | 1DVSRC | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 21 $(100.0)$ <br> 41 $(100.0)$ <br> 62 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 21 \\ & 41 \\ & 62 \end{aligned}$ | NS |
| Sport and Recreation (VET industry specific) | 2AVSR | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 13 $(100.0)$ <br> 22 $(100.0)$ <br> 35 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 13 \\ & 22 \\ & 35 \end{aligned}$ | NS |
| Sport and Recreation (VET industry specific) | 2AVSRC | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 21 $(100.0)$ <br> 41 $(100.0)$ <br> 62 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 21 \\ & 41 \\ & 62 \end{aligned}$ | NS |
| Sport and Recreation (VET industry specific) | 2BVSR | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 13 $(100.0)$ <br> 22 $(100.0)$ <br> 35 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 13 \\ & 22 \\ & 35 \end{aligned}$ | NS |
| Sport and Recreation (VET industry specific) | 2BVSRC | Female <br> Male | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 21 & (100.0) \\ 41 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 21 \\ & 41 \end{aligned}$ | NS |

## Year 12 State Statistics for 2014

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D |  | E |  | Total |  |
|  |  | Persons | 0 (0.0) | $0 \quad(0.0)$ | 62 (100.0) | 0 | (0.0) | 0 | (0.0) | 62 |  |
| Workplace Learning | 1AWPL | Female <br> Male <br> Persons | 40 (37.4) | $35 \quad(32.7)$ | 18 (16.8) | 6 | (5.6) | 8 | (7.5) | 107 |  |
|  |  |  | 19 (17.4) | 26 (23.9) | 53 (48.6) | 4 | (3.7) | 7 | (6.4) | 109 | FEMALES |
|  |  |  | 59 (27.3) | 61 (28.2) | 71 (32.9) | 10 | (4.6) | 15 | (6.9) | 216 |  |
| Workplace Learning | 1BWPL | Female <br> Male <br> Persons | 60 (50.8) | 25 (21.2) | 23 (19.5) | 4 | (3.4) | 6 |  | 118 |  |
|  |  |  | 22 (20.8) | 22 (20.8) | 49 (46.2) | 5 | (4.7) | 8 | (7.5) | 106 | FEMALES |
|  |  |  | 82 (36.6) | 47 (21.0) | 72 (32.1) | 9 | (4.0) | 14 | (6.2) | 224 |  |
| Workplace Learning | 1CWPL | Female <br> Male <br> Persons | 314 (46.5) | 188 (27.9) | 135 (20.0) | 18 | (2.7) | 20 | (3.0) | 675 |  |
|  |  |  | 174 (22.1) | 289 (36.7) | 258 (32.8) | 30 | (3.8) | 36 | (4.6) | 787 | FEMALES |
|  |  |  | 488 (33.4) | 477 (32.6) | 393 (26.9) | 48 | (3.3) | 56 | (3.8) | 1462 |  |
| Workplace Learning | 1DWPL | Female <br> Male <br> Persons | 297 (47.4) | 186 (29.7) | 120 (19.2) | 11 | (1.8) | 12 | (1.9) | 626 |  |
|  |  |  | 163 (21.8) | 285 (38.2) | 238 (31.9) | 25 | (3.4) | 35 | (4.7) | 746 | FEMALES |
|  |  |  | 460 (33.5) | 471 (34.3) | 358 (26.1) | 36 | (2.6) | 47 | (3.4) | 1372 |  |

## Year 12 State Statistics for 2014

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of <br> Student | Number who <br> completed unit |
| :--- | :--- | :--- | :--- |
| Applied Information Technology | PAAIT | Female | 1 |
|  |  | Male | 1 |
| Applied Information Technology | PBAIT | Female | 2 |
|  |  | Male | 1 |
| Animal Production Systems | PAAPS | Female | 2 |
|  |  | Male | 3 |
| Business Management and Enterprise | PABME | Female | 2 |
|  |  | Male | 4 |
| Business Management and Enterprise | PBBME | Female | 2 |
|  |  | Male | 4 |
| Career and Enterprise | Persons | 2 |  |
|  | FACAE | Female | 6 |
| Career and Enterprise | Male | 2 |  |
|  | Persons | 2 |  |
|  |  | Male | 10 |

## Year 12 State Statistics for 2014

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of Student | Number who completed unit |
| :---: | :---: | :---: | :---: |
|  |  | Persons | 25 |
| Children, Family and the Community | PACFC | Female | 3 |
|  |  | Male <br> Persons | $1$ |
| Children, Family and the Community | PBCFC | Female | 2 |
|  |  | Male |  |
|  |  | Persons | 3 |
| Design | PBDESP | Female | 0 |
|  |  | Male | 1 |
|  |  | Persons | 1 |
| English | PAENG | Female | 23 |
|  |  | Male | 20 |
|  |  |  | 43 |
| English | PBENG | Female | 26 |
|  |  | Male | 34 |
|  |  |  | 60 |
| Food Science and Technology | PAFST | Female | 8 |
|  |  |  | 6 |
|  |  |  | 14 |
| Food Science and Technology | PBFST | Female | 7 |

## Year 12 State Statistics for 2014

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of <br> Student | Number who <br> completed unit |
| :--- | :--- | :--- | :---: |
|  |  | Male | 4 |
| Health Studies | PAHEA | Female | 11 |
|  |  | Male | 12 |
| Integrated Science |  | PAISC | Female |
|  |  | Male | 19 |
| Integrated Science |  | PBISC | Female |

## Year 12 State Statistics for 2014

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of Student | Number who completed unit |
| :---: | :---: | :---: | :---: |
| Materials Design and Technology | PAMDTT | Female | 8 |
|  |  | Male <br> Persons | $\begin{gathered} 7 \\ 15 \end{gathered}$ |
| Materials Design and Technology | PAMDTW | Female | 4 |
|  |  | Male <br> Persons | $2$ |
| Materials Design and Technology | PBMDTW | Female | 4 |
|  |  | Male |  |
|  |  | Persons | 18 |
| Music | PAMUS | Female | 1 |
|  |  | Male | 0 |
|  |  | Persons | 1 |
| Outdoor Education | PAOED | Female | 1 |
|  |  | Male | 3 |
|  |  | Persons | 4 |
| Outdoor Education | PBOED | Female | 4 |
|  |  | Male | 10 |
|  |  | Persons | 14 |
| Physical Education Studies | PAPES | Female | 8 |
|  |  |  | 22 |

## Year 12 State Statistics for 2014

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of Student | Number who completed unit |
| :---: | :---: | :---: | :---: |
|  |  | Persons | 30 |
| Physical Education Studies | PBPES | Female | 1 |
|  |  | Male | 15 |
|  |  | Persons | 16 |
| Plant Production Systems | PAPPS | Female | 9 |
|  |  | Male | 6 |
|  |  | Persons | 15 |
| Religion and Life | PAREL | Female | 3 |
|  |  | Male | 4 |
|  |  | Persons | 7 |
| Religion and Life | PBREL | Female | 4 |
|  |  | Male | 4 |
|  |  | Persons | 8 |
| Visual Arts | PAVAR | Female | 0 |
|  |  | Male | 2 |
|  |  | Persons | 2 |
| Visual Arts | PBVAR | Female | 0 |
|  |  | Male | 5 |
|  |  | Persons | 5 |

## Year 12 State Statistics for 2014

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage <br> Unit <br> pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | English | 2 | State | 968 | 933 (96\%) | 255 (27\%) | 242 (26\%) | 337 (36\%) | 67 (7\%) | 32 (3\%) | 65.58 | 13.64 | 18.39 | 99.14 |
|  | English | 3 | State | 6627 | 6255 (94\%) | 548 (9\%) | 1658 (27\%) | 2475 (40\%) | 1181 (19\%) | 393 (6\%) | 58.38 | 13.83 | 6.10 | 97.06 |
|  | English as an Additional Language or Dialect | 2 | State | 208 | 201 (97\%) | 31 (15\%) | 30 (15\%) | 76 (38\%) | 44 (22\%) | 20 (10\%) | 57.25 | 16.00 | 9.30 | 95.66 |
|  | English as an Additional Language or Dialect | 3 | State | 1146 | 1119 (98\%) | 95 (8\%) | 239 (21\%) | 507 (45\%) | 220 (20\%) | 58 (5\%) | 57.75 | 13.22 | 8.19 | 92.87 |
|  | Literature | 2 | State | 4 | 4 (100\%) | 0 (0\%) | 2 (50\%) | 2 (50\%) | 0 (0\%) | 0 (0\%) | 60.45 | 8.11 | 51.43 | 69.52 |
|  | Literature | 3 | State | 1201 | 1193 (99\%) | 135 (11\%) | 573 (48\%) | 479 (40\%) | 2 (0\%) | 4 (0\%) | 67.15 | 7.91 | 27.40 | 97.62 |
| Health and Physical Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Health Studies | 2 | State | 35 | 32 (91\%) | 5 (16\%) | 6 (19\%) | 11 (34\%) | 6 (19\%) | 4 (12\%) | 59.25 | 16.96 | 28.18 | 100.00 |
|  | Health Studies | 3 | State | 212 | 209 (99\%) | 28 (13\%) | 28 (13\%) | 104 (50\%) | 33 (16\%) | 16 (8\%) | 57.84 | 14.68 | 18.30 | 97.87 |
|  | Outdoor Education | 2 | State | 14 | 14 (100\%) | 3 (21\%) | 2 (14\%) | 6 (43\%) | 2 (14\%) | 1 (7\%) | 62.40 | 15.69 | 33.24 | 100.00 |
|  | Outdoor Education | 3 | State | 176 | 170 (97\%) | 19 (11\%) | 25 (15\%) | 88 (52\%) | 27 (16\%) | 11 (6\%) | 58.04 | 13.40 | 24.51 | 100.00 |
|  | Physical Education Studies | 2 | State | 48 | 46 (96\%) | 9 (20\%) | 0 (0\%) | 32 (70\%) | 3 (7\%) | 2 (4\%) | 59.18 | 12.70 | 26.00 | 84.63 |
|  | Physical Education Studies | 3 | State | 1445 | 1424 (99\%) | 108 (8\%) | 214 (15\%) | 734 (52\%) | 338 (24\%) | 30 (2\%) | 57.26 | 11.44 | 16.62 | 89.03 |
| Languages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Chinese: Second Language | 3 | State | 27 | 26 (96\%) | 4 (15\%) | 13 (50\%) | 6 (23\%) | 3 (12\%) | 0 (0\%) | 66.32 | 11.18 | 47.52 | 93.48 |
|  | French | 3 | State | 274 | 267 (97\%) | 50 (19\%) | 24 (9\%) | 113 (42\%) | 59 (22\%) | 21 (8\%) | 57.47 | 15.95 | 20.34 | 96.04 |
|  | German | 3 | State | 42 | 26 (62\%) | 0 (0\%) | 0 (0\%) | 13 (50\%) | 13 (50\%) | 0 (0\%) | 52.63 | 6.15 | 43.92 | 63.57 |
|  | Indonesian: Second Language | 3 | State | 46 | 46 (100\%) | 8 (17\%) | 7 (15\%) | 18 (39\%) | 7 (15\%) | 6 (13\%) | 57.84 | 17.37 | 22.55 | 98.29 |
|  | Italian | 3 | State | 181 | 169 (93\%) | 19 (11\%) | 44 (26\%) | 58 (34\%) | 48 (28\%) | 0 (0\%) | 60.23 | 12.63 | 38.58 | 99.12 |
|  | Japanese: Second Language | 2 | State | 5 | 4 (80\%) | 0 (0\%) | 1 (25\%) | 2 (50\%) | 1 (25\%) | 0 (0\%) | 55.58 | 10.16 | 39.97 | 66.91 |
|  | Japanese: Second Language | 3 | State | 197 | 196 (99\%) | 36 (18\%) | 22 (11\%) | 71 (36\%) | 54 (28\%) | 13 (7\%) | 57.77 | 15.86 | 18.16 | 99.17 |

## Year 12 State Statistics for 2014

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Mathematics | 2AB | State | 163 | 132 (81\%) | 20 (15\%) | 22 (17\%) | 54 (41\%) | 26 (20\%) | 10 (8\%) | 58.62 | 15.68 | 15.49 | 100.00 |
|  | Mathematics | 2CD | State | 2475 | 2410 (97\%) | 241 (10\%) | 330 (14\%) | 1024 (42\%) | 661 (27\%) | 154 (6\%) | 55.96 | 14.18 | 2.97 | 97.08 |
|  | Mathematics | 3AB | State | 3469 | 3432 (99\%) | 411 (12\%) | 1047 (31\%) | 1076 (31\%) | 604 (18\%) | 294 (9\%) | 59.05 | 15.49 | 7.72 | 98.40 |
|  | Mathematics | 3CD | State | 2892 | 2877 (99\%) | 714 (25\%) | 567 (20\%) | 1067 (37\%) | 361 (13\%) | 168 (6\%) | 62.66 | 15.75 | 5.84 | 98.64 |
|  | Mathematics: Specialist | 3AB | State | 8 | 4 (50\%) | 2 (50\%) | 0 (0\%) | 2 (50\%) | 0 (0\%) | 0 (0\%) | 72.27 | 14.92 | 56.66 | 91.30 |
|  | Mathematics: Specialist | 3CD | State | 1263 | 1252 (99\%) | 176 (14\%) | 325 (26\%) | 403 (32\%) | 254 (20\%) | 94 (8\%) | 59.04 | 15.57 | 6.39 | 98.72 |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Animal Production Systems | 2 | State | 8 | 8 (100\%) | 1 (12\%) | 3 (38\%) | 1 (12\%) | 2 (25\%) | 1 (12\%) | 58.04 | 16.75 | 30.85 | 78.51 |
|  | Animal Production Systems | 3 | State | 19 | 19 (100\%) | 3 (16\%) | 2 (11\%) | 7 (37\%) | 6 (32\%) | 1 (5\%) | 59.01 | 15.97 | 34.21 | 93.16 |
|  | Aviation | 3 | State | 23 | 23 (100\%) | 0 (0\%) | 4 (17\%) | 8 (35\%) | 7 (30\%) | 4 (17\%) | 50.39 | 12.37 | 31.15 | 72.54 |
|  | Biological Sciences | 3 | State | 1086 | 1078 (99\%) | 96 (9\%) | 146 (14\%) | 486 (45\%) | 322 (30\%) | 28 (3\%) | 56.61 | 12.58 | 9.67 | 99.50 |
|  | Chemistry | 2 | State | 15 | 13 (87\%) | 0 (0\%) | 3 (23\%) | 5 (38\%) | 4 (31\%) | 1 (8\%) | 51.63 | 12.08 | 25.93 | 69.06 |
|  | Chemistry | 3 | State | 3677 | 3661 (100\%) | 728 (20\%) | 828 (23\%) | 924 (25\%) | 937 (26\%) | 244 (7\%) | 59.73 | 16.59 | 4.91 | 99.80 |
|  | Earth and Environmental Science | 2 | State | 13 | 12 (92\%) | 3 (25\%) | 1 (8\%) | 2 (17\%) | 5 (42\%) | 1 (8\%) | 56.99 | 18.74 | 31.30 | 90.28 |
|  | Earth and Environmental Science | 3 | State | 166 | 161 (97\%) | 24 (15\%) | 41 (25\%) | 65 (40\%) | 22 (14\%) | 9 (6\%) | 60.67 | 14.32 | 13.72 | 94.14 |
|  | Human Biological Science | 2 | State | 29 | 27 (93\%) | 3 (11\%) | 6 (22\%) | 9 (33\%) | 8 (30\%) | 1 (4\%) | 57.01 | 15.99 | 19.92 | 100.00 |
|  | Human Biological Science | 3 | State | 2796 | 2765 (99\%) | 292 (11\%) | 431 (16\%) | 1289 (47\%) | 610 (22\%) | 143 (5\%) | 57.47 | 13.83 | 3.87 | 100.00 |
|  | Integrated Science | 2 | State | 8 | 8 (100\%) | 0 (0\%) | 2 (25\%) | 2 (25\%) | 3 (38\%) | 1 (12\%) | 52.66 | 12.37 | 33.36 | 69.55 |
|  | Integrated Science | 3 | State | 55 | 55 (100\%) | 10 (18\%) | 10 (18\%) | 19 (35\%) | 14 (25\%) | 2 (4\%) | 59.51 | 15.34 | 24.67 | 100.00 |
|  | Marine and Maritime Studies | 3 | State | 32 | 31 (97\%) | 3 (10\%) | 0 (0\%) | 13 (42\%) | 15 (48\%) | 0 (0\%) | 55.68 | 12.29 | 44.77 | 100.00 |
|  | Physics | 2 | State | 19 | 17 (89\%) | 2 (12\%) | 3 (18\%) | 6 (35\%) | 6 (35\%) | 0 (0\%) | 60.81 | 14.18 | 45.31 | 100.00 |

# Year 12 State Statistics for 2014 

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | SchoolorState | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE <br> Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Physics | 3 | State | 2802 | 2777 (99\%) | 354 (13\%) | 510 (18\%) | 1181 (43\%) | 512 (18\%) | 220 (8\%) | 58.05 | 15.16 | 6.65 | 99.65 |
|  | Plant Production Systems | 2 | State | 8 | 8 (100\%) | 3 (38\%) | 2 (25\%) | 0 (0\%) | 3 (38\%) | 0 (0\%) | 64.47 | 17.01 | 37.24 | 83.47 |
|  | Plant Production Systems | 3 | State | 17 | 17 (100\%) | 2 (12\%) | 3 (18\%) | 6 (35\%) | 6 (35\%) | 0 (0\%) | 60.04 | 14.53 | 45.64 | 100.00 |
|  | Psychology | 2 | State | 47 | 45 (96\%) | 6 (13\%) | 12 (27\%) | 14 (31\%) | 11 (24\%) | 2 (4\%) | 59.33 | 14.76 | 27.65 | 100.00 |
|  | Psychology | 3 | State | 848 | 836 (99\%) | 63 (8\%) | 243 (29\%) | 302 (36\%) | 186 (22\%) | 42 (5\%) | 58.44 | 13.69 | 9.38 | 100.00 |
| Society and Environment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Ancient History | 2 | State | 5 | 5 (100\%) | 0 (0\%) | 1 (20\%) | 2 (40\%) | 2 (40\%) | 0 (0\%) | 54.94 | 7.58 | 47.52 | 66.24 |
|  | Ancient History | 3 | State | 148 | 148 (100\%) | 36 (24\%) | 27 (18\%) | 59 (40\%) | 18 (12\%) | 8 (5\%) | 62.82 | 15.46 | 18.33 | 99.61 |
|  | Economics | 2 | State | 11 | 10 (91\%) | 1 (10\%) | 2 (20\%) | 3 (30\%) | 4 (40\%) | 0 (0\%) | 61.25 | 15.11 | 47.65 | 100.00 |
|  | Economics | 3 | State | 1429 | 1424 (100\%) | 224 (16\%) | 206 (14\%) | 540 (38\%) | 345 (24\%) | 109 (8\%) | 57.62 | 15.74 | 7.05 | 99.15 |
|  | Geography | 2 | State | 18 | 17 (94\%) | 2 (12\%) | 4 (24\%) | 7 (41\%) | 3 (18\%) | 1 (6\%) | 61.28 | 16.31 | 32.88 | 100.00 |
|  | Geography | 3 | State | 1231 | 1214 (99\%) | 100 (8\%) | 269 (22\%) | 501 (41\%) | 288 (24\%) | 56 (5\%) | 57.55 | 13.56 | 10.41 | 99.78 |
|  | Modern History | 2 | State | 4 | 4 (100\%) | 0 (0\%) | 0 (0\%) | 2 (50\%) | 2 (50\%) | 0 (0\%) | 52.43 | 6.72 | 45.63 | 63.52 |
|  | Modern History | 3 | State | 1655 | 1636 (99\%) | 206 (13\%) | 327 (20\%) | 765 (47\%) | 236 (14\%) | 102 (6\%) | 59.26 | 14.16 | 7.07 | 98.72 |
|  | Philosophy and Ethics | 3 | State | 145 | 141 (97\%) | 25 (18\%) | 32 (23\%) | 63 (45\%) | 19 (13\%) | 2 (1\%) | 62.97 | 13.16 | 22.63 | 96.29 |
|  | Politics and Law | 3 | State | 567 | 564 (99\%) | 89 (16\%) | 113 (20\%) | 225 (40\%) | 102 (18\%) | 35 (6\%) | 59.52 | 15.16 | 14.31 | 95.15 |
|  | Religion and Life | 2 | State | 86 | 84 (98\%) | 13 (15\%) | 11 (13\%) | 42 (50\%) | 16 (19\%) | 2 (2\%) | 60.50 | 12.78 | 23.99 | 93.76 |
|  | Religion and Life | 3 | State | 1304 | 1286 (99\%) | 99 (8\%) | 208 (16\%) | 678 (53\%) | 290 (23\%) | 11 (1\%) | 58.33 | 10.92 | 26.63 | 95.44 |
| Technology and Enterprise |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Accounting and Finance | 2 | State | 25 | 23 (92\%) | 5 (22\%) | 5 (22\%) | 5 (22\%) | 5 (22\%) | 3 (13\%) | 58.04 | 18.45 | 21.60 | 100.00 |
|  | Accounting and Finance | 3 | State | 952 | 945 (99\%) | 122 (13\%) | 168 (18\%) | 309 (33\%) | 269 (28\%) | 77 (8\%) | 56.66 | 15.73 | 9.65 | 98.29 |
|  | Applied Information Technology | 2 | State | 55 | 49 (89\%) | 11 (22\%) | 6 (12\%) | 15 (31\%) | 14 (29\%) | 3 (6\%) | 58.91 | 17.08 | 20.96 | 100.00 |

# Year 12 State Statistics for 2014 

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | SchoolorState | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| Technology and Enterprise |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Applied Information Technology | 3 | State | 556 | 522 (94\%) | 42 (8\%) | 83 (16\%) | 261 (50\%) | 123 (24\%) | 13 (2\%) | 57.60 | 12.45 | 13.09 | 95.76 |
|  | Business Management and Enterprise | 2 | State | 60 | 60 (100\%) | 0 (0\%) | 9 (15\%) | 23 (38\%) | 13 (22\%) | 15 (25\%) | 49.02 | 14.19 | 19.44 | 70.00 |
|  | Business Management and Enterprise | 3 | State | 640 | 634 (99\%) | 74 (12\%) | 206 (32\%) | 209 (33\%) | 109 (17\%) | 36 (6\%) | 60.21 | 14.45 | 8.57 | 94.89 |
|  | Career and Enterprise | 2 | State | 59 | 58 (98\%) | 6 (10\%) | 19 (33\%) | 25 (43\%) | 7 (12\%) | 1 (2\%) | 60.99 | 11.87 | 34.31 | 94.38 |
|  | Career and Enterprise | 3 | State | 106 | 106 (100\%) | 14 (13\%) | 24 (23\%) | 35 (33\%) | 30 (28\%) | 3 (3\%) | 58.70 | 14.19 | 28.90 | 94.87 |
|  | Children, Family and the Community | 2 | State | 129 | 125 (97\%) | 13 (10\%) | 27 (22\%) | 67 (54\%) | 14 (11\%) | 4 (3\%) | 60.12 | 11.94 | 20.23 | 91.06 |
|  | Children, Family and the Community | 3 | State | 82 | 82 (100\%) | 9 (11\%) | 13 (16\%) | 45 (55\%) | 11 (13\%) | 4 (5\%) | 59.53 | 13.22 | 29.00 | 100.00 |
|  | Computer Science | 2 | State | 22 | 19 (86\%) | 3 (16\%) | 3 (16\%) | 9 (47\%) | 3 (16\%) | 1 (5\%) | 58.95 | 16.97 | 28.23 | 94.16 |
|  | Computer Science | 3 | State | 320 | 307 (96\%) | 46 (15\%) | 58 (19\%) | 101 (33\%) | 80 (26\%) | 22 (7\%) | 57.81 | 15.68 | 9.31 | 99.40 |
|  | Design | 2 | State | 40 | 38 (95\%) | 4 (11\%) | 11 (29\%) | 10 (26\%) | 10 (26\%) | 3 (8\%) | 57.51 | 14.86 | 31.26 | 85.44 |
|  | Design | 3 | State | 310 | 302 (97\%) | 40 (13\%) | 76 (25\%) | 127 (42\%) | 50 (17\%) | 9 (3\%) | 60.95 | 13.06 | 17.85 | 94.62 |
|  | Engineering Studies | 2 | State | 1 | 1 (100\%) | 0 (0\%) | 0 (0\%) | 1 (100\%) | 0 (0\%) | 0 (0\%) | 55.00 | 0.00 | 55.00 | 55.00 |
|  | Engineering Studies | 3 | State | 183 | 178 (97\%) | 24 (13\%) | 28 (16\%) | 77 (43\%) | 37 (21\%) | 12 (7\%) | 57.58 | 15.12 | 19.66 | 96.52 |
|  | Food Science and Technology | 2 | State | 115 | 109 (95\%) | 8 (7\%) | 22 (20\%) | 39 (36\%) | 36 (33\%) | 4 (4\%) | 56.61 | 13.58 | 27.27 | 98.47 |
|  | Food Science and Technology | 3 | State | 82 | 82 (100\%) | 13 (16\%) | 13 (16\%) | 43 (52\%) | 8 (10\%) | 5 (6\%) | 59.75 | 14.21 | 19.16 | 100.00 |
|  | Materials Design and Technology | 2 | State | 31 | 30 (97\%) | 6 (20\%) | 9 (30\%) | 10 (33\%) | 5 (17\%) | 0 (0\%) | 64.22 | 13.95 | 40.01 | 93.60 |
|  | Materials Design and Technology | 3 | State | 134 | 134 (100\%) | 22 (16\%) | 18 (13\%) | 52 (39\%) | 40 (30\%) | 2 (1\%) | 59.46 | 13.28 | 30.62 | 93.98 |
| The Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Dance | 2 | State | 9 | 9 (100\%) | 3 (33\%) | 0 (0\%) | 5 (56\%) | 1 (11\%) | 0 (0\%) | 65.20 | 15.37 | 41.71 | 94.74 |
|  | Dance | 3 | State | 153 | 146 (95\%) | 12 (8\%) | 29 (20\%) | 74 (51\%) | 26 (18\%) | 5 (3\%) | 58.42 | 11.46 | 28.27 | 89.66 |

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | School or State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | $\begin{array}{\|l\|} \hline \text { Satisfactory } \\ \hline \text { Number (\%) } \\ \hline \end{array}$ | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| The Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Drama | 2 | State | 8 | 7 (88\%) | 3 (43\%) | 3 (43\%) | 1 (14\%) | 0 (0\%) | 0 (0\%) | 73.83 | 6.82 | 61.51 | 83.01 |
|  | Drama | 3 | State | 518 | 508 (98\%) | 57 (11\%) | 99 (19\%) | 255 (50\%) | 90 (18\%) | 7 (1\%) | 60.02 | 11.71 | 29.09 | 98.67 |
|  | Media Production and Analysis | 2 | State | 25 | 24 (96\%) | 4 (17\%) | 1 (4\%) | 12 (50\%) | 7 (29\%) | 0 (0\%) | 58.85 | 11.95 | 46.09 | 89.87 |
|  | Media Production and Analysis | 3 | State | 557 | 537 (96\%) | 67 (12\%) | 177 (33\%) | 201 (37\%) | 90 (17\%) | 2 (0\%) | 62.27 | 11.43 | 29.63 | 90.93 |
|  | Music | 2 | State | 9 | 5 (56\%) | 0 (0\%) | 1 (20\%) | 3 (60\%) | 0 (0\%) | 1 (20\%) | 53.53 | 12.63 | 29.82 | 65.58 |
|  | Music | 3 | State | 210 | 209 (100\%) | 20 (10\%) | 28 (13\%) | 84 (40\%) | 67 (32\%) | 10 (5\%) | 55.31 | 13.73 | 21.68 | 94.04 |
|  | Visual Arts | 2 | State | 10 | 10 (100\%) | 2 (20\%) | 2 (20\%) | 4 (40\%) | 2 (20\%) | 0 (0\%) | 64.14 | 15.82 | 41.43 | 100.00 |
|  | Visual Arts | 3 | State | 664 | 650 (98\%) | 93 (14\%) | 104 (16\%) | 357 (55\%) | 85 (13\%) | 11 (2\%) | 60.60 | 11.53 | 29.58 | 94.26 |

